THE POLITICAL ECONOMY OF EDUCATION

IMPLICATIONS FOR GROWTH

AND INEQUALITY

Mark Gradstein, Moshe Justman, and Volker Meier



The Political Economy Of Education Implications For Growth And Inequality

Ben W. Ansell

The Political Economy Of Education Implications For Growth And Inequality:

The Political Economy of Education Mark Gradstein, Moshe Justman, Volker Meier, 2004-10-22 A theoretical framework for analyzing the complex relationship of education growth and income distribution. The dominant role played by the state in the financing regulation and provision of primary and secondary education reflects the widely held belief that education is necessary for personal and societal well being The economic organization of education depends on political as well as market mechanisms to resolve issues that arise because of contrasting views on such matters as income inequality social mobility and diversity This book provides the theoretical framework necessary for understanding the political economy of education the complex relationship of education economic growth and income distribution and for formulating effective policies to improve the financing and provision of education The relatively simple models developed illustrate the use of analytical tools for understanding central policy issues After offering a historical overview of the development of public education and a review of current econometric evidence on education growth and income distribution the authors lay the theoretical groundwork for the main body of analysis First they develop a basic static model of how political decisions determine education spending then they extend this model dynamically Applying this framework to a comparison of education financing under different regimes the authors explore fiscal decentralization individual choice between public and private schooling including the use of education vouchers to combine public financing of education with private provision and the social dimension of education its role in state building the traditional melting pot that promotes cohesion in a culturally The Political Economy of Education Mark Gradstein, M. Justman, Volker Meier, 2005 The dominant role diverse society played by the state in the financing regulation and provision of primary and secondary education reflects the widely held belief that education is necessary for personal and societal well being The economic organization of education depends on political as well as market mechanisms to resolve issues that arise because of contrasting views on such matters as income inequality social mobility and diversity This book provides the theoretical framework necessary for understanding the political economy of education the complex relationship of education economic growth and income distribution and for formulating effective policies to improve the financing and provision of education The relatively simple models developed illustrate the use of analytical tools for understanding central policy issues After offering a historical overview of the development of public education and a review of current econometric evidence on education growth and income distribution the authors lay the theoretical groundwork for the main body of analysis First they develop a basic static model of how political decisions determine education spending then they extend this model dynamically Applying this framework to a comparison of education financing under different regimes the authors explore fiscal decentralization individual choice between public and private schooling including the use of education vouchers to combine public financing of education with private provision and the social dimension of education its role in state building the traditional melting pot that promotes

cohesion in a culturally diverse society The Political Economy of Educational Reforms and Capacity Development in Southeast Asia Yasushi Hirosato, Yuto Kitamura, 2009-02-07 Yasushi Hirosato and Yuto Kitamura Developing countries including Southeast Asian countries face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition They must simultaneously meet the goals of Education for All EFA at the basic education level and of developing a more sophisticated workforce required by the knowledge based economy at the post basic especially tertiary education level To meet this challenge developing countries need to reform renovate their education systems and service deliveries as an integral part of national development However most of them have not yet fully developed the individual institutional and system capacities in undertaking necessary education reforms especially under decentralization and privatization requiring new roles at various central and local or public and private levels of administration and stakeholders Provided that an ultimate vision of educational development and cooperation in the twenty first century would be to develop indigenous capacity in engineering education reforms this book analyzes the overall education reform context and capacity including the status of sector program support using the sector wide approach SWAp program based approach PBA in developing countries We also address how different stakeholders have been interacting in order to promote equitable access to quality education particularly from the perspectives of capacity development under the system of decentralization Handbook of the Economics of Education Stephen J. Machin, Ludger Woessmann, 2011-08-15 With contributions from leading researchers this handbook presents an accurate self contained survey of the current state of the economics of education It summarises the most recent discussions in journals and elucidates new developments The Political Economy of Public Spending on Education, Inequality, and Growth Mark Gradstein, 2003 Public provision of education has often been perceived as universal and egalitarian but in reality it is not Political pressure typically results in incidence bias in favor of the rich Gradstein argues that the bias in political influence resulting from extreme income inequalities is particularly likely to generate an incidence bias which we call social exclusion This may then lead to a feedback mechanism whereby inequality in the incidence of public spending on education breeds higher income inequality thus generating multiple equilibria with social exclusion and high inequality and with social inclusion and relatively low inequality The author also shows that the latter equilibrium leads to higher long run growth than the former An extension of the basic model reveals that spillover effects among members of social groups differentiated by race or ethnicity may reinforce the support for social exclusion This paper a product of Public Services Development Research Group is part of a larger effort in the group to understand the causes and the consequences of incidence biases in public spending Second International Handbook of Urban Education William T. Pink, George W. Noblit, 2017-01-06 This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education Each chapter reflects contemporary cutting edge issues in urban

education as defined by their local context One important theme that runs throughout this handbook is how urban is defined and under what conditions the marginalized are served by the schools they attend Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations This second handbook focuses on factors such as social stratification segmentation segregation racialization urbanization class formation and maintenance and patriarchy The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe Researchers will find an analysis framework that will make the current practice and outcomes of urban education and their alternatives more transparent and in turn this will lead to solutions that can help improve the life options for students historically underserved by urban schools A New Education for a New Economy: From Human Capital to Human Flourishing Tal Gilead, 2024-06-03 Providing an in depth novel analysis of education s role in today s economy by scrutinizing its theoretical underpinnings this volume critiques the suitability of the current dominant economic framework for education and for shaping educational policymaking worldwide Critically examining the history and philosophy that underpin our present societal understanding of the link between economics and education the book argues for an urgent redefining of education s role in the economy based on intellectual foundations that significantly differ from our current dominant conceptions Across seven chapters the book posits that the adoption of a new philosophical framework the reshaping of economic and educational aims and the adjustment of our educational system are each necessary to better promote human flourishing Ultimately providing a platform to entirely reconsider the idea that the primary aim of education is to serve the economic system in particular economic growth this book will appeal to scholars researchers and postgraduate students studying educational policy the philosophy of education and the history of education more broadly Education policymakers and academics studying education and the economy may also find this book of interest

The Political Economy of Education Martin Carnoy,2024-02-15 The Political Economy of Education provides academically rigorous yet clear explanations of the economics and politics driving today s educational systems and how economists analyze them The book covers a host of topics central to teaching about education and crucial to educational policy These include how to use the tools of economic and political theory to take critical measure of education s role in social mobility and economic growth whether good teachers can overcome social class and race achievement gaps the effectiveness of early childhood and vocational education and debates on school accountability and whether increasing spending on schooling improves quality The book also explores worldwide changes in higher education especially massification and increased stratification and privatization Written for upper undergraduate and graduate students in economics public policy and education and packed with real world examples this is an essential text for anyone interested in gaining fresh and international perspectives on education

From the Ballot to the Blackboard Ben W. Ansell,2010-03-22 From the Ballot to the Blackboard provides the first comprehensive account of the political economy of education spending

across the developed and developing world The book demonstrates how political forces like democracy and political partisanship and economic factors like globalization deeply impact the choices made by voters parties and leaders in financing education The argument is developed through three stories that track the historical development of education first its original expansion from the elite to the masses second the partisan politics of education in industrialized states and third the politics of higher education The book uses a variety of complementary methods to demonstrate the importance of redistributive political motivations in explaining education policy including formal modeling statistical analysis of survey data and both sub national and cross national data and historical case analyses of countries including the Philippines India Malaysia England Sweden and Germany Handbook of Income Distribution Anthony B. Atkinson, Francois Bourguignon, 2014-12-30 What new theories evidence explanations and policies have shaped our studies of income distribution in the 21st century Editors Tony Atkinson and François Bourguignon assemble the expertise of leading authorities in this survey of substantive issues In two volumes they address subjects that were not covered in Volume 1 2000 such as education health and experimental economics and subjects that were covered but where there have been substantial new developments such as the historical study of income inequality and globalization Some chapters discuss future growth areas such as inheritance the links between inequality and macro economics and finance and the distributional implications of climate change They also update empirical advances and major changes in the policy environment The volumes define and organize key areas of income distribution studies Contributors focus on identifying newly developing questions and opportunities for future research The authoritative articles emphasize the ways that income mobility and inequality studies have recently gained greater political significance

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