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SUPERVISION IN THE HELPING PROFESSIONS



Peter Hawkins and Robin Shohet

Supervision In The Helping Professions Individual Group And Organizational Approach

Linda Deer Richardson, Mary Wolfe



Supervision In The Helping Professions Individual Group And Organizational Approach:

EBOOK: Supervision in the Helping Professions Peter Hawkins, Robin Shohet, 2012-07-16 Supervision in the Helping Professions remains a core text in our trainings and we welcome the updates including the increased focus on ethics and diversity the discussion of enabled modes of supervision and the review of research What is so encouraging to students trainers and practitioners is the beginner's mind with which the authors continue to approach the subject their tireless enthusiasm for enquiry and their commitment to the learning edge The launch of this edition coincides with the launch of the first UKCP Professional Register for Supervisors The authors have done much to promote the development of supervision and all future professional trainings in supervision will rely on their wisdom and experience Key words for this edition are sustainability resourcing and deeper levels of self reflection mirroring the movement of our profession which increasingly turns outwards asking how we can effect societal as well as individual change Tree Staunton Director of Studies Bath Centre for Psychotherapy and Counselling and Chair of the Humanistic and Integrative College of UKCP This book remains a seminal text in supervision In the fourth edition the authors bring a contemporary perspective to bear on supervision with an emphasis on the wider contextual and cultural contexts of our work as supervisors I appreciate above all the fearless compassion with which the authors have addressed the challenges that face us as supervisors in a global culture and at the same time their ongoing stress on integrating the emotional and the rational the personal and the organizational in a very accessible model of supervision Professor Maria Gilbert Metanoia Institute West London This bestselling book provides a comprehensive guide to supervision for professionals across the social care and helping professions as well as those working in education coaching and human resources Thoroughly updated the book has a new introduction showing how the world context in which helping professions operate has fundamentally changed in the last 25 years and the implications of this for supervision The seven eyed supervision model at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world The authors also incorporate viewpoints from other academics and practitioners who have commented on the model New to this edition A new chapter on ethics and handling difficult situations in supervision A new chapter and new models of reflective practice New material on training supervisors including the important area of supervision of supervision Revised chapters on group and team supervision with new material on supervising team development and team coaching More case studies of supervision in a wide range of different professions Further practical advice for supervisees on how to recognize contribute to and ask for good supervision With contributions from Judy Ryde and Joan Wilmot

Supervision in the Helping Professions Peter Hawkins, Robin Shohet, 1989 The latest edition of this best selling book on supervision updates and expands the previous two editions with references to the developments and writing in the field over the last six years Since the publication of the previous edition supervision has continued to spread from the professions of counselling psychotherapy and social work into all medical

professions and more recently into education coaching mentoring and human resources management This book provides relevant information for people working in all of these fields The seven eyed supervision model which is at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world The authors have also incorporated view points from other academics who have constructively observed the model The authors have added a number of new approaches models and techniques to this new edition including New techniques for supervising in groups The Clear model for structuring the process of a supervision session How to adapt supervision to learning styles How to use video and interpersonal process recall in training supervisors New material on research and action research in supervision Expansion of the chapter on working transculturally to include analysis of the challenges of working with asylum seekers and refugees The extensively updated and enlarged book provides key reading for professionals across the social care and helping professions as well as those working in Education Coaching and HR Book jacket

Principles and Practice of Informal Education Linda Deer Richardson, Mary Wolfe, 2004-11-23 This new and exciting text is aimed at informal educators involved in youth work community work and adult education and health promotion The contributors explore the principles and practice of informal education and focus in particular on the notion of working with which is central to practice in this sector The book argues for an approach which is relevant to a number of professional fields and which focuses on a way of working rather than upon a specific target group The book looks at the role of an educator in informal education and youth work settings Comprehensive and analytical it looks at social cultural and political contexts of education The authors discuss the practical side of teaching from the setting programme planning and communication to activity based work one to one case work formal group work and managing the work load Finally the book analyses developing professional practice the use of line management and supervision and evaluation of work

Supervision In The Helping Professions Hawkins, Peter, Shohet, Robin, 2012-07-01 Supervision in the Helping Professions remains a core text in our trainings and we welcome the updates including the increased focus on ethics and diversity the discussion of enabled modes of supervision and the review of research What is so encouraging to students trainers and practitioners is the beginner's mind with which the authors continue to approach the subject their tireless enthusiasm for enquiry and their commitment to the learning edge The launch of this edition coincides with the launch of the first UKCP Professional Register for Supervisors The authors have done much to promote the development of supervision and all future professional trainings in supervision will rely on their wisdom and experience Key words for this edition are sustainability resourcing and deeper levels of self reflection mirroring the movement of our profession which increasingly turns outwards asking how we can effect societal as well as individual change Tree Staunton Director of Studies Bath Centre for Psychotherapy and Counselling and Chair of the Humanistic and Integrative College of UKCP This book remains a seminal text in supervision In the fourth edition the authors bring a contemporary perspective to bear on supervision with an emphasis on the wider contextual and

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Training Counselling Supervisors Elizabeth Holloway, Michael Carroll, 1999-05-28 Experienced supervisors would find it useful to read as a part of their continuous professional development Counselling at Work Highlighting the crucial themes intrinsic to the supervision process this volume offers a varied selection of methods for educating supervisors Experienced international trainers describe how they teach critical elements in the practice of supervision and outline their models for teaching in the context of their practice The book covers a wide range of topics including contracting reflective processes supervision in group and multicultural contexts and evaluation The text is organized to bring continuity across the elements addressed and to heighten awareness

Coaching and Mentoring Supervision: Theory and Practice, 2e Tatiana Bachkirova, Peter Jackson, David Clutterbuck, 2021-06-28 The new edition of this indispensable book provides insights into the role of supervision and a fresh perspective on the fundamentals of the discipline Coaching supervision is now widely recognised as essential to effective coaching and professional development of coaches This book uncovers current research and explains the established ideas for practice It also Contains a comprehensive overview of coaching supervision from both theoretical underpinnings to practical guidance on different perspectives and approaches Allows both students of coaching and experienced coaches to compare approaches and develop their own unique ways of being supervised Supports supervisors in planning their own developmental journey towards a more integrated evidence based practice Includes leading thinkers from across the field and many emerging authorities Coaching and Mentoring Supervision is the definitive text for coaching supervisors supervisees and those working toward qualifications in coaching supervision It will also be of

value both to HR professionals and those participating in mentoring programmes This book is a central contribution to the further professional development of coaching and mentoring where supervision should play a central role that cannot be underestimated Reinhard Stelter accred coaching psychologist and Professor of Coaching Psychology at the University of Copenhagen Denmark The overarching strength of this book is the abundance of stimulation justifying this as an essential read on the topic of coaching and mentoring supervision Dr Lise Lewis Founder of Bluesky International provider of EMCC Accredited Coach and Author of Relational Feedback An outstanding book updated to 2021 with contributions from the biggest names in the field and skillfully edited by three of the finest thought leaders in evidenced based practice in coaching supervision This book is an essential read for those interested in coaching supervision whether as a student or as a practitioner Professor Jonathan Passmore Director Henley Centre for Coaching Henley Business School UK This is a well researched and multidisciplinary grounded book by leading authors in the field who offer theoretical and practical knowledge for coaching practitioners to rethink reset and continue their professional development through supervision Charline S Russo EdD Senior Lecturer Organizational Dynamics Program University of Pennsylvania Tatiana Bachkistrova is Professor of Coaching Psychology and Co Director of the International Centre for Coaching and Mentoring Studies at Oxford Brookes University UK She is a recognised author international speaker and an active researcher Peter Jackson is Senior Lecturer and Co Director of the International Centre for Coaching and Mentoring Studies at Oxford Brookes University UK His research interests are in embodiment and learning in coaching practice reflective learning and professional development He continues to practice as a coach and supervisor David Clutterbuck is one of the original pioneers of coaching and mentoring Author of more than 70 books he is co founder of the European Mentoring and Coaching Council and visiting professor at four universities and a distinguished fellow of The Conference Board

The Wiley International Handbook of Clinical Supervision C. Edward Watkins, Jr.,Derek L. Milne,2014-06-03 This is the first handbook to examine the theory research and practice of clinical supervision from an international multi disciplinary perspective Focuses on conceptual and research foundations practice foundations core skills measuring competence and supervision perspectives Includes original articles by contributors from around the world including Australia Finland Hong Kong Slovenia South Africa Sweden the United Kingdom and the United States Addresses key aspects of supervision including competency frameworks evidence based practice supervisory alliances qualitative and quantitative assessment diversity sensitive supervision and more Features timely and authoritative coverage of the latest research in the field and novel ideas for clinical practice

Coaching with Colleagues Erik de Haan,2004-10-27 This is the first serious rigorous book about coaching which is deeply rooted in a long and varied therapeutical tradition and at the same time translates insights from that tradition into clear and crisp models for practical application in modern coaching practice The book refers to well known coaching approaches in business and devotes more attention than usual to internal coaching practices It is a distinct rigorous yet accessible guide to coaching

approaches and practice **Counselling and Career Guidance in Asia** Anuradha J. Bakshi, Mantak Yuen, 2023-10-31 The book captures the developments challenges and opportunities in the fields of counselling and career guidance in Asia highlighting issues and concerns that are unique to Asian regions as well as those that are common with other parts of the world This book addresses multiple gaps in the counselling and career guidance literatures it covers Eastern contexts and includes a focus on the distinctive needs of rural communities and those of small states Gender is a prominent theme as well The chapters in the book are diverse in terms of settings and participants topics and segments of the life span The reader can develop insight about the current status of the counselling and career guidance fields in Asian contexts and identify relevant aspects that need change or strengthening The guidelines for policy development that have been suggested in many chapters in this edited volume are of considerable practical value The discussions in the book draw attention to context specific features as well as underscore themes that are recurrent across regions and countries The book has utility therefore for readers from all countries Counselling and Career Guidance in Asia will be relevant to students and researchers interested in educational psychology counselling psychology vocational psychology career development human learning the learning sciences and psychological research methods in education and psychology The chapters in this book were originally published as a special issue of British Journal of Guidance

Critical Reflection in Context Jan Fook, Fiona Gardner, 2012 Critical reflection enables practitioners especially those within health and social care to theorise from their own practice improving and developing their work and practising both creatively and professionally This book provides an accessible overview of the influential Fook Gardner Critical Reflection framework for students researchers and professionals It then presents a wide range of illustrative case studies from a variety of different health and social care settings demonstrating how it can be used in effective and innovative practice around the world By highlighting how professionals are actually using the Fook Gardner model of critical reflection it shares practical and resourceful ideas and provides specific theoretical and practical guidelines for use It also further conceptualises and develops the theory of critical reflection by articulating underlying theory used in practice The book also draws out particular issues for how critical reflection might be better practised within organisations and develops a framework for a better understanding of this The book is divided into four parts discussing critical reflection in Professional Practice Supervision and Management Research Education Including an up to date overview of the framework written by Jan Fook this helpful text makes a significant contribution in terms of the practical theorizing of critical reflection It will be of use to health and social care professionals keen to practice creatively and effectively especially those undertaking short courses or further development in supervision critical reflection advanced practice and leadership and management

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