

ROBERT D. HESS & JUDITH V. TORNEY

With a new introduction by Jean Valiner



THE DEVELOPMENT OF POLITICAL ATTITUDES IN CHILDREN

The Development Of Political Attitudes In Children

M Woodhall



The Development Of Political Attitudes In Children:

The Development of Political Attitudes in Children Judith V. Torney-Purta, 2017-09-08 Based on a study of 12 000 elementary school children in eight large and medium sized American cities this book presents the first large scale study of political attitude formation in children The authors view political development from the perspective of a general theory of socialization and compare the influences of social class intelligence teacher attitude and religious membership on the growth of political attitudes The book outlines the way in which the child s political awareness evolves from identification with authority figures such as father policeman the president to a grasp of more abstract political concepts and the rudiments of political participation Illuminating a topic of great theoretical concern and practical educational importance the book is a significant contribution to the fields of political sociology child development and educational psychology and an important reference work for all concerned with the processes of socialization and of attitude formation in general The Development of Political Attitudes in Children was based on a major survey the first of its kind begun at the University of Chicago in 1960 to ascertain information about the induction of children into the political life of the United States to describe the nature of socialization into citizenship roles and to examine pre adult political learning and behavior in terms of other implications for the stability of the political system

The Development of Political Attitudes in Children Robert D. Hess, Judith Torney-Purta, 2005-11-01 Based on a study of 12 000 elementary school children in eight large and medium sized American cities this book presents the first large scale study of political attitude formation in children The authors view political development from the perspective of a general theory of socialization and compare the influences of social class intelligence teacher attitude and religious membership on the growth of political attitudes The book outlines the way in which the child s political awareness evolves from identification with authority figures such as father policeman the president to a grasp of more abstract political concepts and the rudiments of political participation Illuminating a topic of great theoretical concern and practical educational importance the book is a significant contribution to the fields of political sociology child development and educational psychology and an important reference work for all concerned with the processes of socialization and of attitude formation in general The Development of Political Attitudes in Children was based on a major survey the first of its kind begun at the University of Chicago in 1960 to ascertain information about the induction of children into the political life of the United States to describe the nature of socialization into citizenship roles and to examine pre adult political learning and behavior in terms of other implications for the stability of the political system Professor Frederick Frey of MIT described it as an indispensable work for all who are trying to develop this new and tremendously important vineyard as nearly indispensable as any book of the past several years Their verbatim interviews with grade schoolers are pungent and entertaining A useful homework assignment for mothers and fathers New York Times Robert D Hess was the Lee L Jacks Professor Emeritus of Child Education at Stanford University He was one of the nation s pioneers in the study of

child development and the social influences on children's intellectual growth. His work laid the foundations of current enrichment programs such as Headstart and Follow Through. He died in 1993. Judith V. Torney-Purta is professor in the Department of Human Development, University of Maryland. Jaan Valsiner is professor and chair of the Department of Psychology at Clark University.

The Development of Political Attitudes in Children Robert D. Hess, Judith V. Torney, 1970

The Development of Political Attitudes in Children, Robert D. Hess, ... and Judith V. Torney, Robert Hess, Judith V. Torney, 1967

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Political Socialization Greenburg, Edward, The Development of Political Attitudes in Children [by] Robert D. Hess and Judith V. Torney Robert D. Hess, Judith Torney-Purta, 1967

Government-supported Research International Affairs; Research Completed and in Progress July 1969-June 1970 Allan E. Suchinsky, United States State Government, 1971

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Author Teaching Politics Beyond the Book Robert W. Glover, Daniel Tagliarina, 2012-11-22

To teach political issues such as political struggle, justice, interstate conflict, etc., educators rely mostly on textbooks and lectures. However, many other forms of narrative exist that can elevate our understanding of such issues. This innovative work seeks new ways to foster learning beyond the textbook and lecture model by using creative and new media including graphic novels, animated films, hip hop music, Twitter, and more. Discussing the opportunities these media offer to teach and engage students about politics, the work presents concrete ways on how to use them along with teaching and assessment strategies all tested in the classroom. The contributors are dedicated educators from various types of institutions whose essays span a variety of political topics and examine how non-traditional texts can promote critical thinking and intellectual growth among students in colleges and universities. The first of its kind to discuss a wide range of alternative texts and media, the book will be a valuable resource to anyone seeking to develop innovative curricula and engage their students in the study of politics.

Political Character of Adolescence M. Kent Jennings, Richard G. Niemi, 2015-03-08

This book shows how specific agents shape the political character of adolescents; how response to these agents varies according to sex, race, and other factors; and how political learning changes through the life cycle and across generations. Originally published in 1974, The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

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