UNDERSTANDING SOCIOLOGICAL THEORY FOR EDUCATIONAL PRACTICES

THIRD EDITION

Edited by
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Sociological Theory And Educational Reality Education And Society In Australia Since 1949

Rebecca Cairns,Michiko Weinmann

Sociological Theory And Educational Reality Education And Society In Australia Since 1949:

 Sociological Theory and Educational Reality Alan Barcan,1993 An examination of the major classical sociological theories relevant to education and of the rise and decline of the new sociology of education Author also discusses the vexed questions of equality of opportunity the relationship between school and society the growth of educational bureaucracies and the roles of state church and family in education in Australia since 1949 Includes endnotes tables and index   Critical Realism for Marxist Sociology of Education Grant Banfield,2015-09-16 This book offers a critical realist intervention into the field of Marxist Sociology of Education Critical realism as developed by British philosopher Roy Bhaskar is known for its capacity to serve as a conceptual underlabourer to applied fields like education Indeed its success in clarifying and resolving thorny issues of educational theory and practice is now well established Given critical realism s sympathetic Marxist origins its productive and critical engagement with Marxism has an even longer history To date there has been little sustained attention given to the application of critical realism to Marxist educational praxis The book addresses this gap in existing scholarship Its conceptual ground clearing of the field of Marxist Sociology of Education centres on two problematics well known in the social sciences naturalism and the structure agency relation Marxist theory from the days of Marx to the present is shown to also be haunted by these problematics This has resulted in considerable tension around the meaning and nature of for example reform revolution class determinism and class struggle With its emergence in the 1970s as a child of Western Marxism the field continues to be an expression of these tensions that seriously limit its transformative potential Addressing these issues and offering conceptual clarification in the interests of revolutionary educational practice Critical Realism for Marxist Sociology of Education provides a new perspective on education which will be of interest to students scholars and practitioners alike   Rethinking Youth Wellbeing Katie Wright,Julie McLeod,2014-11-01 This volume offers a critical rethinking of the construct of youth wellbeing stepping back from taken for granted and psychologically inflected understandings Wellbeing has become a catchphrase in educational health and social care policies internationally informing a range of school programs and social interventions and increasingly shaping everyday understandings of young people Drawing on research by established and emerging scholars in Australia Singapore and the UK the book critically examines the myriad effects of dominant discourses of wellbeing on the one hand and the social and cultural dimensions of wellbeing on the other From diverse methodological and theoretical perspectives it explores how notions of wellbeing have been mobilized across time and space in and out of school contexts and the different inflections and effects of wellbeing discourses are having in education transnationally and comparatively The book offers researchers as well as practitioners new perspectives on current approaches to student wellbeing in schools and novel ways of thinking about the wellbeing of young people beyond educational settings   **Wellbeing and Schooling** Ros McLellan,Carole Faucher,Venka Simovska,2022-05-05 Collectively the research presented in this book revisits challenges and rearticulates taken for granted

wellbeing conceptualisations policies and intervention frameworks as critical discussion of wellbeing in relation to children and young people from a variety of socio cultural political and economic settings is still relatively sparse The contributions work synergistically to generate a sophisticated understanding of children s wellbeing while introducing fresh and context sensitive approaches Pre conceived and taken for granted notions of wellbeing are problematised through four sections in i Re examining conceptualisations of wellbeing in educational research and policy ii Focusing on School environments schooling and wellbeing iii Examining the significance of cultural contexts and iv Amplifying children s voices The objective is to help generate new ways of researching and thinking about wellbeing and schooling that transcend monocultural monodisciplinary and monomethodological strategies The book aims to stimulate further theoretical and empirical research as well as development of effective policies and school interventions which nuance rather than reduce complexity of both education and wellbeing **Reforming New Zealand Secondary Education** R. Openshaw,2009-08-31 This timely book argues that the New Zealand educational reforms were the product of longstanding unresolved educational issues that came to a head during the profound economic and cultural crisis of the 1970s and early 1980s Culture and the Political Economy of Schooling John Morgan,2018-10-03 Since the global financial crisis of 2007 08 the question of the aims of schooling have assumed greater importance There has been no return to normal yet young people are encouraged to Keep calm and go to university Culture and the Political Economy of Schooling explores the possibilities for the emergence of a progressive agenda for schooling Culture and the Political Economy of Schooling provides educators and social scientists with the essential background required to understand changes in schooling since the Second World War It introduces theories of the economic crisis and explores their educational implications before going on to provide accounts of how politics and culture have shaped debates about schooling This cultural political economy approach is applied to issues such as social class race the brave new worlds of work the dangerous rise of creative education and the increasingly urgent question of inequality The final parts of the book explore the educational challenges of the Anthropocene and the changing conceptions of knowledge in schools and finally consider alternatives to contemporary schooling The students in our schools today will face a future framed by the twin crises of economy and environment prompting an urgent rethink of education Written in an accessible and engaging manner this book is an essential guide for thinking about the past present and futures of education It will be of great interest to researchers and graduate students of education studies curriculum studies sociology of education education politics and education policy *IBSS: Sociology: 1993 Vol 43* International Committee for Social Science Information and Documentation,1994 This bibliography lists the most important works published in sociology in 1993 Renowned for its international coverage and rigorous selection procedures the IBSS provides researchers and librarians with the most comprehensive and scholarly bibliographic service available in the social sciences The IBSS is compiled by the British Library of Political and Economic Science at the London School of Economics one of the world s

leading social science institutions Published annually the IBSS is available in four subject areas anthropology economics political science and sociology **Liberation Sociology** Joe R. Feagin,Hernan Vera,Kimberly Ducey,2015-11-17 Many people of all ages today continue to be attracted to sociology and other social sciences because of their promise to contribute to better political social and moral understandings of themselves and their social worlds and often because they hope it will help them to build a better society In a world of new movements and deepening economic inequality following the Great Recession this new edition is vital It features dozens of new examples from the latest research with an emphasis on the next generation of liberation sociologists The authors expand on the previous edition with the inclusion of sections on decolonisation paradigms in criminology critical speciesism and studies of environmental racism and environmental privilege There is an expanded focus on participatory action research and increased coverage of international liberation social scientists Work by psychologists anthropologists theologians historians and others who have developed a liberation orientation for their disciplines is also updated and expanded **No End of a Lesson** Stuart Macintyre,André Brett,Gwilym Croucher,2017-10-02 A revolution swept through universities three decades ago transforming them from elite institutions into a mass system of higher education Teaching was aligned with occupational outcomes research was directed to practical results Campuses grew and universities became more entrepreneurial Students had to juggle their study requirements with paid work and were required to pay back part of the cost of their degrees The federal government directed this transformation through the creation of a Unified National System How did this happen What were the gains and the losses No End of a Lesson explores this radical reconstruction and assesses its consequences *Role of Education and Pedagogical Approach in Service Learning* Enakshi Sengupta,Patrick Blessinger,2022-11-07 Role of Education and Pedagogical Approach in Service Learning is a collection of case studies and interventions adopted by academics across the globe to explain and explore the concepts of social responsibility in education social justice and civility *In Search of the Virtual Class* Lalita Rajasingham,John Tiffin,2002-09-11 Shirley zips into her skin tight school uniform which on the outside looks something like a ski suit The lining of the suit in fact contains cabling that makes the suit a communication system and there are pressure pads where the suit touches skin that give a sense of touch Next she sits astride something that is a bit like a motorbike except that it has no wheels and is attached firmly to the floor Her feet fit on to something similar to a brake and accelerator and her gloved hands hold onto handlebars She shouts I m off to school Dad Her father who is taking time out from his teleworking begins to remind her that the family are going teleshopping in the virtual city later in the day but it is too late his daughter has already donned her school helmet She is no longer in the real world of her real home she is in the virtual world of her virtual school Is this the shape of the future of education This book presents a vision of what will happen to education and training as information technology develops The argument is simple To prepare people for life in an information society they need to be taught with the technology of an information society But what shape will that take Can the classroom as we

know it a communications system which has been in place for four thousand years be replaced The authors argue that through the development of telecommunications for telelearning a genuine revolution in education is in the making The book describes how through the convergence of a cluster of new technologies including virtual reality artificial intelligence nanotechnology and the superhighways of telecommunications a new educational paradigm will emerge in the form of a virtual class Teachers trainers and educators who worry about how best to prepare students for life in an ever changing world will find much inspiration in this engagingly written and jargon free book **The Asia Literacy Dilemma** Rebecca Cairns,Michiko Weinmann,2022-10-21 The Asia literacy dilemma brings forward a novel approach to the long standing global debates of Asia related teaching and learning By bringing into focus Asia as a curriculum area the book provides original commentary on the rationale and feasibility of Asia literacy and its role and significance within and for twenty first century education The book s unique contribution lies in a comprehensive problematisation of Asia as planned enacted and experienced curriculum bringing together policy teacher practice and student experiences to present an extensive discussion By contextualising the problematics of Asia related curriculum within contemporary national and transnational curriculum challenges Cairns and Weinmann take account of conflicting discourses of nation building ethnocentrism transnationalism geo economics and the purposes of twenty first century education Its use of interview data with teachers and students recentres key actors that are often sidelined in official curriculum policy discourse The book also introduces the concept of curricularisation to describe the process through which objects and discourses of curriculum are produced and reproduced In doing so the book presents a comprehensive discussion of the impossibilities and possibilities of Asia curriculum in the Australian context providing an innovative longitudinal and integrated understanding of the status quo of Asia curriculum Highlighting the urgent need to reinvigorate the re emerging centrality of curriculum in recent education debates around policy teacher standards assessmentand learning outcomes this book is an important reference for education policy experts and academics in the fields of curriculum studies teacher education and studies of Asia Daughters of the Tharu Mary Ann Maslak,2003-12-16 This book explores the complex structural institutions in society individual attitudes towards beliefs about and values of those institutions and the process by which the relationship between the social structure and individual agency conditions and governs girls educational participation in Nepal **Reinventing the Curriculum** Mark Priestley,Gert Biesta,2013-06-20 Scotland s Curriculum for Excellence offers an example of a different approach to national curriculum development It combines what are claimed to be the best features of top down and bottom up approaches to curriculum development and provides an indication of the broad qualities that school education should promote rather than a detailed description of curriculum content Advocates of the approach argue that it provides central guidance for schools and maintains national standards whilst at the same time allowing schools and teachers the flexibility to take account of local needs when designing programmes of education Reinventing the Curriculum uses Scotland s Curriculum for Excellence as a

rich case study analysing the strengths and weaknesses of this approach to curriculum design and development and exploring the implications for curriculum planning and development around the world   *Secular Conversions* Damon Mayrl,2016-08-30 Why does secularization proceed differently in otherwise similar countries Secular Conversions demonstrates that the institutional structure of the state is a key factor shaping the course of secularization Drawing upon detailed historical analysis of religious education policy in the United States and Australia Damon Mayrl details how administrative structures legal procedures and electoral systems have shaped political opportunities and even helped create constituencies for secular policies In so doing he also shows how a decentralized readily accessible American state acts as an engine for religious conflict encouraging religious differences to spill into law and politics at every turn This book provides a vivid picture of how political conflicts interacted with the state over the long span of American and Australian history to shape religion s role in public life Ultimately it reveals that taken for granted political structures have powerfully shaped the fate of religion in modern societies   <u>Australians</u> Thomas Keneally,2017-11-14 The third volume of Thomas Keneally s history of the Australian people Australians Flappers to Vietnam chronicles the lives and deeds of Australians both known and unknown during the 20th century Entering an age of consumerism media and communism Australia underwent radical change in the hands of two less remembered prime ministers the stoic Stanley Melbourne Bruce of the Melbourne Establishment and the humbler Irishman Jim Scullin of the Labor Party Keneally examines the Great Crash the rise of fascism the reasons why Australia entered the Second World War through the massive unemployment that arrived later in the century With a compassionate lens and rich storytelling Flappers to Vietnam presents history in a fresh and vivid way

The Perils of Peace Jessica Reinisch,2013-06-20 An archive based study examining how the four Allies Britain France the United States and the Soviet Union prepared for and conducted their occupation of Germany after its defeat in 1945 Uses the case of public health to shed light on the complexities of the immediate post war period   **Rabbinic Scholarship in the Context of Late Antique Scholasticism** Catherine Hezser,2024-12-12 Based on an understanding of scholasticism as a cross cultural phenomenon undertaken by rabbinic Graeco Roman and Christian scholars in late antiquity this book examines the development of Palestinian rabbinic compilations from social historical and literary historical perspectives The book focuses on the compilation of the Talmud Yerushalmi in the context of late antique scholarly practice aimed at preserving past knowledge for future generations This book provides insight into how rabbinic scholarship in the Land of Israel participated in the wider intellectual practices of Roman Byzantine times Beginning with the social educational and legal contexts that generated rabbinic knowledge Catherine Hezser goes on to investigate the oral and written transmission of rabbinic traditions to eventually examine the compilation of the Talmud Yerushalmi with a comparative and redaction historical approach Integrating Palestinian rabbinic education and scholarship into the context of late antique Graeco Roman and Byzantine Christian scholarly practices Catherine Hezser demonstrates how rabbinic compilatory techniques resembled

but also differed from those of Hellenistic Roman and Christian scholars The book highlights how rabbinic compilations are idiosyncratic and create a distinct rabbinic identity Overall Hezser argues that rabbinic scholarship was an integral part of late antique intellectual life in the Near Middle East and should be recognized as an Eastern equivalent to Western paideia based forms of scholarship in the Roman Byzantine period and beyond   Unsw Press Charlotte Jarabak,2002 A complete listing of all 721 titles published since the inception of UNSW Press in 1962   **Education, Research and Perspectives** ,1996

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