



Slow Learning Child In The Classroom

Newell Carlyle Kephart



Slow Learning Child In The Classroom:

Slow Learners: Their Psychology And Instruction G.L. Reddy,1997 Contents Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners **Suggestions for Working with the Slow Learner in the Regular Elementary Classroom** ,1958

Let Us Teach Slow Learning Children Ohio. Division of Special Education,Amy A. Allen,1950 **The Slow Learner in the Classroom** Newell Carlyle Kephart,1960 *Let Us Look at Slow Learning Children* Amy A. Allen,Ohio. Division of Special Education,1949 The Slow-Learning Child in the Classroom Mildred Odom Bradley,1989 **Teaching the Slow Learner** William Bland Featherstone,1951 *Teaching the 'Slow' Learner in the Secondary School* M. F. Cleugh,2021-05-30

This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the secondary school **Problems of the Slow Learning Child in a Classroom Situation** Gwendolyn M. Gibson,1966 The Education of Slow Learning Children A. E. Tansley,R. Gulliford,2018-09-03 Originally published in 1960 The authors of this text examine ways in which both ordinary schools and special needs schools can further develop suitable education for pupils with special needs including improved post school guidance This title aims to provide a guide to teachers in deciding the aims of their teaching and to assist in the planning of their teaching methods *Teaching the 'Slow' Learner in the Primary School* M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the primary school Teaching the 'Slow' Learner in the Special School M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education This work an up to date guide at the time was written by practising teachers who had passed through

the Institute's course and covers every part of the curriculum from the point of view of the slow learner

Emerging Technologies to Enhance Learning among Slow Learners Dr. R. Gnanadevan and Dr. R. Babu, 2019-04-08 Information technology IT has become a vital and integral part of every business plan Technology has the ability to enhance relationships between teachers and students When teachers effectively integrate technology into subject areas teachers grow into roles of adviser content expert and coach Technology helps make teaching and learning more meaningful and fun From multinational corporations who maintain mainframe systems and databases to small businesses that own a single computer IT plays a role The reasons for the omnipresent use of computer technology in business can best be determined by looking at how it is being used across the business world

Teaching Rapid and Slow Learners in High Schools Romaine Prior Mackie (1898-), Abul Hassan K. Sassani, Clayton D. Hutchins, Elizabeth (Nelson) Layton, Gertrude Minnie Lewis, Henry Horton Armsby, Nora Ernestine Beust, United States. Office of Education, Wilhelmina Hill, Helen Katherine Mackintosh, Lloyd M. Dunn, 1954

Materials and Methods for Teaching Slow Learners New Jersey. Department of Education. Division of Higher Education, 1949

Education of Exceptional Children Panda K.C., 1999 This is a basic text on the education of exceptional children covering fundamentals of special education and integrated education for various categories of exceptional children the mentally retarded the hearing handicapped the visually handicapped the learning disabled the slow learner the emotionally disturbed the speech and language handicapped the physically handicapped the gifted and the socially disadvantaged It also covers the genesis of the special education movement in our country policies and programmes critical issues and innovations the rights of the disabled manpower development avenues and research perspectives in education of exceptional children

Routledge Library Editions: Special Educational Needs Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications

Mary F. Cleugh on Teaching Children with Learning Differences Mary Frances Cleugh, 2022-07-30 Dr Mary Frances Cleugh 1913 1986 was a philosopher and educationalist She worked for many years at the University of London Institute of Education where she led a 1 year course for teachers of ESN children Originally published in 1961 the three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by former students now practicing teachers who had passed through the Institute's course The volumes each in a different setting cover every part of the curriculum from the point of view of the slow learner These books are re issues originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication

Education of the Slow-learning Child Christine Porter Ingram, 1935 Every community faces the problem of the child who learns slowly in

school The problem of providing proper educational opportunities for these children is a serious one especially as the compulsory age limit for school attendance is raised and must be provided over a lengthened school period The basic principles and practices in an adequate program for slow learning children are essentially the same as for all children and programs for the slow learning child are an integral part of the general school program A measure of educational growth is attainable for every child and this book contains specific discussions and practical help on how to develop adequate programs for all slow learning children

Slow Learners Diane Griffin, 2005-08-02 First Published in 1978 In the case of slow learners the first and most critical thing to do is to recognise that children are individuals and then to break the circle of failure they expect to tread All the ideas and suggestions in this book therefore are governed by this belief Each chapter is self contained in so far as it can be read by itself and as a reference if a teacher or parent is meeting a particular difficulty in that field Some chapters are pertinent to both primary and secondary school teachers some more to one age group than another but all are related The appendices are itemised separately so that their information may be used on its own All the materials ideas and suggestions are from practising teachers and have been or are being at the present time used in schools

The Enigmatic Realm of **Slow Learning Child In The Classroom**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Slow Learning Child In The Classroom** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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