THE HESBURGH PAPERS: Higher Values In Higher Education

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Reverend Theodore M. Hesburgh, C.S.C. President, University of Notre Dame

The Hesburgh Papers Higher Values In Higher Education

Judd E. Hollander

The Hesburgh Papers Higher Values In Higher Education:

Hesburgh Michael O'Brien, 1998 The most versatile and highly respected academic leader in the United States Father Theodore Hesburgh was known for his rare energy and ability to carry out a staggering variety of assignments with distinction He combined an exceptional blend and balance of qualities intellect character personality spirituality and management skill A man of enormous good will he tried to embody the compassion of Christ During his career as president of the University of Notre Dame from 1952 to 1987 enrollment doubled the endowment grew from 9 million to 350 million and the number of buildings on campus increased from 48 to 88 At the time of his retirement his signature was on the degrees of four out of five living Notre Dame graduates While transforming Notre Dame into a great university he transformed himself into a national figure with influence far beyond his campus He was tapped for service by every American president since Eisenhower and by three popes His fifteen Presidential appointments involved him in almost all the major social issues and for fifteen years he served on the U S Civil Rights Commission This book examines Fr Hesburgh's personality leadership qualities management strategies and central role as a priest It chronicles his prominent position in advancing civil rights and explores his relationship with famous people among them John and Robert Kennedy Richard Nixon Jimmy Carter and Pope Paul VI Finally the biography investigates unfamiliar aspects of his life his relationship with women and his six adopted children his attitude toward Notre Dame's high profile football program and his sometimes controversial views on the Vatican celibacy birth control abortion and homosexuality Michael O Brien is professor of history at the University of Wisconsin Fox Valley Menasha Wisconsin He is the author of McCarthy and McCarthyism in Wisconsin 1981 Vince A Personal Biography of Vince Lombardi 1987 and Senator Phillip Hart The Conscience of the Senate 1996 A fascinating examination of the Hesburgh era and his towering legacy of service to his church his country and his fellow citizens Today s Catholic O Brien draws on archives and interviews as well as secondary research to produce a thorough survey of the life and character of perhaps the most powerful Catholic priest in the post World War II U S Booklist The world has urgently needed a comprehensive study of Fr Hesburgh's phenomenal accomplishments This book is very adequate for chronicling and studying the career of one of the Church's most significant individuals of the century O Brien's research including interviews with many who worked with Hesburgh is solid If other analyses of the work of Fr Hesburgh are forthcoming they will surely rely heavily on this biography Public and academic libraries and those parish libraries serving Notre Dame alumni will do well to purchase this book Catholic Library World A detailed but accessible biography Although O Brien's account is strictly chronological and rarely attempts interpretation his biography of a life of single minded devotion will interest readers already fascinated by Hesburgh as well as those who meet him here for the first time Publishers Weekly O Brien has done a good job of synthesizing the long list of books articles diaries and other things written by and about Father Ted He alos has interviewed 118 people who worked with Father Ted or otherwise know him well The result is a book that not only chronicles

his notable accomplishments but also tells us what makes Father Ted tick For all who admire this amazing man and for those who don t know him I recommend this book St Anthony Messenger In an a **The Hesburgh Papers** Theodore Martin Hesburgh, 1979 Responds to the critics who see the teaching of religion and values as a hindrance to institutions of higher learning No university is truly a university unless it is catholic or universal in the sense that it moves every scholar to look beyond his immediate field of vision to the total landscape of God and man and the universe Why values in education Because wisdom is more than knowledge man is more than his mind and without values man may be intelligent but less than fully human **The Hermeneutics of Jesuit Leadership in Higher Education** Maduabuchi Muoneme, S.J., 2017-03-31 With a focus on seven Jesuit university leaders emeriti and the late University of Notre Dame President Father Theodore Hesburgh this book offers a critical analysis of the common values philosophies and leadership practices of Jesuit Catholic university presidents within the broader higher education context Looking at the impact of these leaders spirituality on their leadership styles The Hermeneutics of Jesuit Leadership illuminates the influence of their common perspectives and leadership styles on university policy and culture Offering a clear framework for Jesuit Catholic organizational culture in higher education the author explores the key lessons and practices that can be derived from the presidents similar leadership ideals and qualities

Catholic Higher Education in the 1960s Anthony J. Dosen, 2009-10-01 Catholic Higher Education in the 1960s is a series of cases that describes and analyzes the transitions made by representative Catholic institutions in their attempts to update their governance structures and maintain their Catholic identity in the midst of the post Vatican II era This book will be of interest to historians of education and Catholic education to administrators and faculty in Catholic schools and in other religious based institutions that seek to understand the dynamic of balancing their religious identity with their attempts at reading the signs of the times Handbook of Research on Catholic Higher Education Kendall Hunt, Ellis A. Joseph, Ronald J. Nuzzi, John O. Geiger, 2003-08-01 The Handbook of Research of Catholic Higher Education provides an important and timely overview for scholars and students interested in understanding this important sector of private higher education More importantly it is an important resource for those faculty staff and administrators interested in shaping the distinctiveness of Catholic colleges and universities The Handbook provides chapters presenting a thematic overview of a particular element of Catholic higher education and in addition provides an extensive bibliography resource of further reading While some of the chapters will appeal to those with specialized interests e g legal affairs finance and community relations the chapters on mission and religious identity history and the documents on Catholic higher education provide an important perspective on the challenges facing Catholic higher education and should be read by everyone involved in Catholic colleges and universities The Handbook of Research of Catholic Higher Education is an important resource for understanding and shaping the distinctiveness of Catholic higher education Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of

higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology **Integrity of Higher Education** United States Air Force Academy. Library, Betsy C. Kysely,1980 Rhetoric, Religion and the Civil Rights Movement, 1954-1965 Davis W. Houck, David E. Dixon, 2006 V 2 Building upon their critically acclaimed first volume Davis W Houck and David E Dixon's new Rhetoric Religion and the Civil Rights Movement 1954 1965 is a recovery project of enormous proportions Houck and Dixon have again combed church archives government documents university libraries and private collections in pursuit of the civil rights movement s long buried eloquence Their new work presents fifty new speeches and sermons delivered by both famed leaders and little known civil rights activists on national stages and in quiet shacks The speeches carry novel insights into the ways in which individuals and communities utilized religious rhetoric to upset the racial status quo in divided America during the civil rights era Houck and Dixon s work illustrates again how a movement so prominent in historical scholarship still has much to teach Assessing Affective Characteristics in the Schools Lorin W. Anderson, Sid F. Bourke, 2013-05-13 The affective realm is a critical but often forgotten aspect of schooling The development of character and the formation of appropriate learning environments rely to a large extent on understanding the affective nature of students Even when the focus is on cognitive achievement affect has a role to play Teachers frequently mention a lack of motivation as a primary reason for students not achieving as well as they should or as well as their teachers would like Despite the importance of affect educators rarely make an effort to systematically collect and use information about students affective characteristics to better understand students and to substantially improve the quality of education they receive This book s purpose is to provide educators with the knowledge and skills they need to design and select instruments that can be used to gather information about students affective characteristics Once valid and reliable information has been gathered it can be used to aid in understanding and to improve educational quality The second edition features an updated list of affective characteristics i e attitudes values interests self esteem self efficacy locus of control a dual emphasis on selecting and designing affective assessment instruments an emphasis on multi scale instruments i e a single instrument with multiple affective scales the use of a single small data set to illustrate and foster understanding of key concepts and procedures a dual emphasis on data about individual students and groups of students a dual focus on the instrumental value of affective data and the inherent value of affective data i e affect is valuable in and of itself **Resources in Education** ,1997 Indiana's 200 Linda C. Gugin, James E. St. Clair, 2016-05-20 Part of the Indiana Historical Society's commemoration of the nineteenth state's bicentennial Indiana's 200 The People Who Shaped the Hoosier State recognizes the people who made enduring

contributions to Indiana in its 200 year history Written by historians scholars biographers and independent researchers the biographical essays in this book will enhance the public s knowledge and appreciation of those who made a difference in the lives of Hoosiers the country and even the world Subjects profiled in the book include individuals from all fields of endeavor law politics art music entertainment literature sports education business industry religion science invention technology as well as the notorious History and Contemporary Issues Charles E. Curran, 2016-10-06 This is a collection of the most important writings of Charles E Curran from the 1980s and 1990s He examines the history of moral theology in general the development of Catholic medical ethics the role of the laity in the thought of John Courtney Murray and the evolution of Catholic moral theology from the end of World War II to the close of the 20th century The volume also includes a selection of his writings on fertility control homosexuality public policy gay rights academic freedom and Catholic higher education

Hesburgh of Notre Dame Todd C. Ream, 2021-08-10 Theodore Martin Hesburgh C S C 1917 2015 was the most widely recognized priest and university president of the twentieth century His tenure as the leader of the University of Notre Dame not only spanned 35 years 1952 1987 but also arched across the most tumultuous era in the history of higher education the late 1960s through the early 1970s During those years the university s faculty grew from 350 to 950 enrollment climbed from 4 979 to 9 600 the annual operating budget went from 9 7 million to 176 million the endowment jumped from 9 million to 350 million and funding for research soared from 735 000 to 15 million Over 40 new buildings were also added during his presidency As a public intellectual Hesburgh also invested in the debates that defined the mid to late twentieth century At a time when such intellectuals were in retreat Hesburgh contributed to policy efforts related to science and technology civil and human rights and foreign relations and peace At the core of his commitment to those issues was his vocation as a priest and his belief in serving as a mediator between heaven and earth Assessing Hesburgh's legacy however is difficult due to the lack of concise ways to access his thought and the nature of his contributions By highlighting his own words this volume fills that void by offering insights into how he transformed the University of Notre Dame and addressed the pressing debates of American Priest Wilson D. Miscamble, C.S.C., 2019-03-12 A provocative new biography probes deeply into the his day storied life of Father Ted Hesburgh the well loved but often controversial president of Notre Dame University Considered for many decades to be the most influential priest in America Rev Theodore M Hesburgh played what many consider pivotal roles in higher education the Catholic Church and national and international affairs American Priest examines his life and his many and varied engagements from the university he led for thirty five years to his associations with the Vatican and the White House and evaluates the extent and importance of his legacy Author and Notre Dame priest professor Wilson D Miscamble tracks how Hesburgh transformed Catholic higher education in the postwar era and explores how he became a much celebrated voice in America at large Yet beyond the hagiography that often surrounds Hesburgh's legacy lies another more complex and challenging story What exactly were his contributions to higher learning what was his involvement in the

civil rights movement and what was the nature of his role as advisor to popes and presidents Understanding Hesburgh's life and work illuminates the journey that the Catholic Church traversed over the second half of the twentieth century Exploring and evaluating Hesburgh's importance then contributes not only to the colorful history of Notre Dame but also to comprehending the American Catholic experience Praise for American Priest An excellent engaging biography Miscamble deftly captures the whole Hesburgh in a fair and thorough portrait Catholic Philly Excellent the story that Father Miscamble tells is an all American story the rise of a Catholic of relatively modest background close to his immigrant roots to a place of prominence among the nation's elite Public Discourse Realizing the Distinctive University Mark William Roche, 2017-02-28 In Realizing the Distinctive University Vision and Values Strategy and Culture Mark William Roche changes the terms of the debate about American higher education A former dean of the College of Arts and Letters at the University of Notre Dame Roche argues for the importance of an institutional vision not simply a brand and while he extols the value of entrepreneurship he defines it in contrast to the corporate drive toward commercialization and demands for business management models Using the history of the German university to assess the need for and implementation of distinctive visions at American colleges and universities Roche's own vision benefits from his deep connection to both systems as well as his experience in the trenches working to realize the special mission of an American Catholic university Roche makes a significant contribution by delineating means for moving such an institution from vision to implementation Roche provides a road map to creating a superb arts and sciences college within a major research university and offers a rich analysis of five principles that have shaped the modern American university flexibility competition incentives accountability and community He notes the challenges and problems that surface with these categories and includes ample illustration of both best practices and personal missteps The book makes clear that even a compelling intellectual vision must always be linked to its embodiment in rhetoric support structures and community Throughout this unique and appealing contribution to the literature on higher education Roche avoids polemic and remains optimistic about the ways in which a faculty member serving in administration can make a positive difference Realizing the Distinctive University is a must read for academic administrators faculty members interested in the inner workings of the university and graduate students and scholars of higher education The War Within Tom Wells, 2016-02-02 The War Within America's Battle over Vietnam is a painfully engrossing and popularly written account of how the battle on the home front ended America's least popular war This absorbing narrative hailed by critics of every persuasion is the fruit of over a decade s worth of research the author sifted through mountains of government documents press coverage and transcripts of interviews he conducted with virtually all of the key players both inside the U S government and among the dissenters who eventually brought the war to an end In these pages the antiwar era comes to life through the words of scores of participants both the famous and the forgotten who speak with candor and passion about this tumultuous period A remarkable story of a powerful grassroots movement and its

influence on officials in Washington Biographical Dictionary of Modern American Educators Shirley Ohles, Frederik Ohles, John Ramsay, 1997-10-28 Widely praised Greenwood's Biographical Dictionary of American Educators Greenwood 1978 quickly became a standard reference work for students and scholars of American education This new volume includes biographical sketches of more than 400 notable researchers leaders reformers critics and practitioners from all major fields of education and extends the coverage of its predecessor to the mid 20th century Its topical range encompasses such diverse areas as psychology music health measurement and evaluation science special education history and administration It treats education at all levels including early childhood elementary and secondary higher and adult Most of the educators profiled were active in the 20th century but several dozen have been included from the 19th century A special effort has been made to include women and educators of color whose contributions have often been overlooked in the past Each biographical sketch includes information on family background a description of the educator's accomplishments and a digest of the person s education and career professional and civic service major publications and principal honors Each profile ends with a list of references and the volume closes with appendices listing birth places states of major service fields of work a chronological listing of educators and a list of important dates in American education A comprehensive index concludes the volume Educators are included from all fifty states and were selected from numerous suggested candidates for inclusion Most of the educators profiled were active in the 20th century but several dozen have been included from the 19th century A special effort has been made to include women and educators of color whose contributions have often been overlooked in the past

Higher Education in International Perspective Philip G. Altbach, David H. Kelly, Jan Kluczyński, 1985 Theodore

Hesburgh, CSC Edward P. Hahnenberg, 2020-08-15 2021 Association of Catholic Publishers third place award in biography

When asked what he wanted written on his tombstone Fr Theodore Hesburgh responded with one word Priest This giant of a
man a man who advised presidents and counseled popes who championed civil rights and world peace who accepted 16
presidential appointments and 150 honorary degrees who served an unprecedented thirty five years as president of the
University of Notre Dame could have listed any number of accolades Instead he chose his first and most important vocation
Fr Ted never felt that his calling to be a priest set him apart Rather it drew him into relationships with others and out in
service to the world It was a call to serve as mediator to bridge the divides that separate church and society conservatives
and liberals the powerful and those on the margins He spent his life bringing people together This new biography is the first
to tell the story of the spirituality that shaped one of the twentieth century s most distinguished public servants It is a story to
inspire all those who strive to live out their faith in the midst of a deeply divided world

Fifty Years with Father Hesburgh
Robert Schmuhl, 2016-08-15 For over half a century Robert Schmuhl interviewed and wrote about Reverend Theodore M
Hesburgh C S C who served as the president of the University of Notre Dame from 1952 until 1987 Beginning as an
undergraduate student during the 1960s when he covered Hesburgh and Notre Dame for the Associated Press to 2014 when

he conducted his last visit with the frail ninety seven year old priest Schmuhl maintained a unique relationship with Father Hesburgh Over time Hesburgh's meetings with Schmuhl evolved into a friendship which is documented in this personal and warmhearted portrait of the man who was for decades considered the most influential priest in America Fifty Years with Father Hesburgh On and Off the Record contains excerpts and commentary from various interviews Schmuhl conducted with Father Hesburgh about his service as Notre Dame's president including the most difficult years of his presidency during the 1960s when Notre Dame and other college campuses were in turmoil because of student protests against the Vietnam War and other issues Knowing and working with four popes and nine U S presidents Father Hesburgh was a moral force in virtually all major social issues of his day including civil rights peaceful uses of atomic energy third world development and immigration reform Schmuhl records Hesburgh's candid reflections on the U S presidents with whom he worked and his assessment of the years after he left the university s presidency and maintained an active life of service in retirement Schmuhl expresses his devotion and respect in the chapters about Hesburgh's twilight decades He describes how Hesburgh dealt with macular degeneration and blindness in his later years enlisting students to read the New York Times and other publications to him During the 1990s and the first years of the twenty first century Father Ted was as he liked to say everybody s grandfather His open door policy extended beyond students to faculty staff alumni and campus visitors and continued right up until the end of his life Throughout the book Schmuhl captures the essence spirit and humanity of a great leader

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