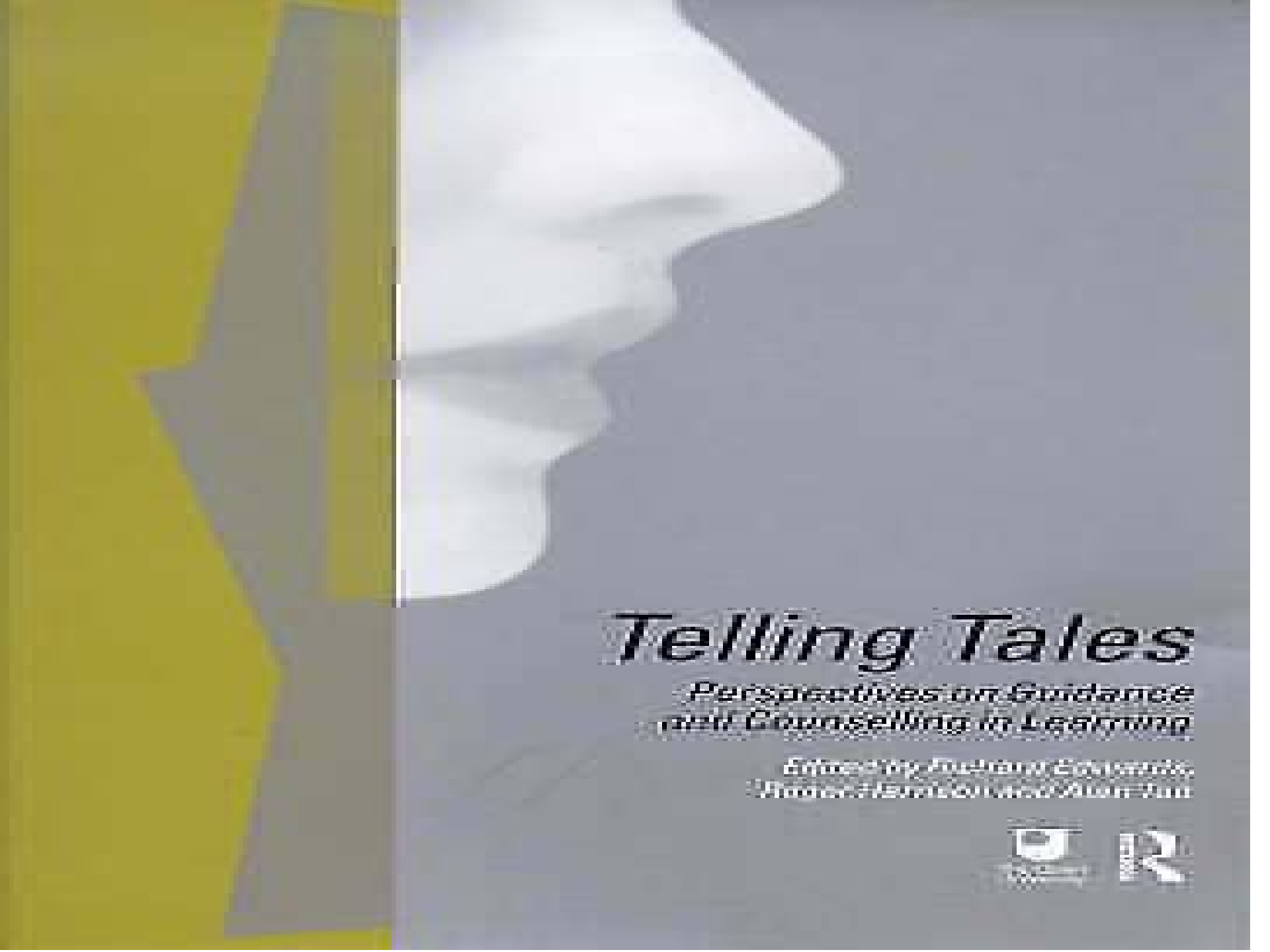




Telling Tales

*Perspectives on Guidance
and Counselling in Learning*

Edited by Julian G. Crockett,
James Harrison and Alan Tait



Telling Tales Perspectives On Guidance And Counselling In Learning

**Bill Gothard, Phil Mignot, Marcus
Offer, Melvyn Ruff**



Telling Tales Perspectives On Guidance And Counselling In Learning:

Telling Tales Director of the Center for Great Plains Studies Professor of Economics Richard Edwards, Richard Edwards, Roger Harrison, Alan Tait, 2013-12-16 Guidance and counselling in the context of learning is an area that is growing rapidly and attracting a lot of interest within the field of education This reader presents a range of different perspectives those of the user practitioner professional manager policy maker and academic By offering these various tales the book aims to encourage a more beneficial interchange of dialogue between the people involved whether they be in the role of the counsellor or the counselled Written for a new module on the Open University's MA in Education E839 *Telling Tales* Richard Edwards, Roger Harrison, Alan Tait, 2013-12-16 Guidance and counselling in the context of learning is an area that is growing rapidly and attracting a lot of interest within the field of education This reader presents a range of different perspectives those of the user practitioner professional manager policy maker and academic By offering these various tales the book aims to encourage a more beneficial interchange of dialogue between the people involved whether they be in the role of the counsellor or the counselled Written for a new module on the Open University's MA in Education E839

Nurturing Social Capital in Excluded Communities Julia Preece, 2018-02-06 This title was first published in 2000 Emanating from a two year action research project aimed at devising higher education courses for excluded social groups this book examines ways in which UK higher education can be accessed and valued by adults who have previously been excluded It also explores the topical argument that education contributes to building social as well as human capital a necessary feature of citizenship and sustainable communities **Taking Issue** Megan Crawford, Richard Edwards, Lesley Kidd, 2013-10-18 The partner to Telling Tales this reader looks at a range of perspectives on a number of key issues emerging from the area of guidance and counselling in education Questions of ethics equality and impartiality and their relationship to guidance and counselling in the context of learning are explored The book also examines the trend towards group work and the role of technology in creating strategies for guidance Written for a new module on the Open University's MA in Education

Careers Guidance in Context Bill Gothard, Phil Mignot, Marcus Offer, Melvyn Ruff, 2001-09-04 Helping others to make occupational choices requires a combination of skill and a deep understanding of the world of work as it is today and will be in the future Unlike texts that focus only on skill Careers Guidance in Context is designed to develop understanding of the factors that shape both the labour market and careers guidance as an occupation in itself Careers Guidance in Context re-evaluates the concept of a career in the light of economic restructuring globalization and the growth of information technology It draws together up to date theories about guidance work and debates the importance of integrating theory and practice Examining the processes in which practitioners engage when working with individual clients the book also explores careers guidance within a group setting an area that has previously been neglected in the literature The book will be invaluable to students on courses in careers guidance counselling and education It will also be of great interest to

professionals who need to keep up to date with current thinking and practice

Career Development Policy & Practice: The Tony Watts Reader Tony Watts, 2016-08-23 Professor Tony Watts is a pre eminent figure in the field of career guidance He retired in late 2014 after a 50 year career in the field This single volume is dedicated to anthologising his work in a way that is accessible to students policy makers researchers and practitioners and contains Watts most enduring and key writings about career guidance Tony Watts writings comprise over 600 items which are currently scattered across journal articles books and reports with varying levels of accessibility Some of the most critical and frequently cited work is no longer in print

Rhetoric and Educational Discourse Richard Edwards, Kathy Nicoll, Nicky Solomon, 2004 Educational policy is often dismissed as simply rhetoric and a collection of half truths However this is to underestimate the power of rhetoric and the ways in which rhetorical strategies are integral to persuasive acts Through a series of illustrative chapters this book argues that rather than something to be dismissed rhetorical analysis offers a rich and deep arena in which to explore and examine educational issues and practices It adopts an original stance in relation to contemporary debates and will make a significant contribution to educational debates in elucidating and illustrating the pervasiveness of persuasive strategies in educational practices Rhetoric and Educational Discourse is a useful resource for postgraduate and research students in education and applied linguistics The book will also be of interest to academics and researchers in these fields of study and those interested in discursive approaches to research and scholarship

Whose Learning? Bullock, Kate, Wikeley, Felicity, 2004-08-01 *Whose Learning* explores the increasingly popular practice of academic and personal tutoring and addresses three fundamental strands of the learning process and their complex inter relationships knowing what to learn knowing how to learn and knowing yourself as a learner

EBOOK: Whose Learning? Kate Bullock, Felicity Wikeley, 2004-08-16 The traditional role of the form or class tutor has developed into that of an academic or personal tutor that is an adult who works with students to guide support and help them manage their learning Academic or personal tutoring as a practice of learning benefits many students in secondary schools and colleges It is increasingly adopted and specifically customised by a range of institutions who believe it will establish good habits of learning now and in the future *Whose Learning* explores the concept of academic and personal tutoring and brings together established theoretical arguments current activities in schools and classrooms and observations gleaned from the authors own research It recognises the important role of the personal tutor in working individually with his or her students and illuminates the processes educational relationships and learning interactions underpinning this role The book addresses three fundamental strands of the learning process and their complex inter relationships Knowing what to learn Knowing how to learn Knowing yourself as a learner Offering examples of good practice in supporting student learning *Whose Learning* is essential reading for student beginning and more experienced teachers in schools and colleges who want to reflect on and improve their own practices

Learning Outside the Academy Richard Edwards, Jim Gallacher, Susan Whittaker, 2006-11-22 This book weaves together different strands of research in the area of

lifelong learning that concentrates particularly on learning in alternative settings and ways such experiential learning and informal and community learning Drawing upon international research the book examines how these strands of research can contribute to each other The contributions to this book are based on material presented at a conference at the Centre for Research in Lifelong Learning UK and they focus on research into key issues of policy and practice in lifelong learning Establishing a wider framework for debate about the meaning and significance of lifelong learning this timely and thought provoking book provides practitioners in the field with a relevant and current discussion on some very important ideas about non formal education

Enjoying the Song of Phrase: An Psychological Symphony within **Telling Tales Perspectives On Guidance And Counselling In Learning**

In some sort of eaten by monitors and the ceaseless chatter of instantaneous conversation, the melodic splendor and mental symphony produced by the written term often diminish into the background, eclipsed by the persistent noise and distractions that permeate our lives. But, located within the pages of **Telling Tales Perspectives On Guidance And Counselling In Learning** a wonderful literary value filled with raw thoughts, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, this charming masterpiece conducts viewers on a psychological trip, well unraveling the concealed tunes and profound influence resonating within each carefully crafted phrase. Within the depths of the touching evaluation, we can explore the book is main harmonies, analyze their enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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