



Digital Humanities and the Future of Literature



The Future Of The Humanities

J. P. Corbett



The Future Of The Humanities:

The Future of the Humanities Vivek Singh, 2024-12-16 *The Future of Humanities Perspectives from South Asian Cultural Studies* offers a dynamic exploration of critical humanities cultural practices digital technologies and globalization impacting Indian society Exploring the convergence of human practices and technology Vivek Singh espouses cultural preservation and addresses the urgent humanities crisis fostering dialogue on contemporary complexities By integrating theoretical perspectives critical reflections and folk traditions this book seeks to facilitate intellectual engagement and stimulate dialogue on the intricate complexities of contemporary cultural practices and technological evolution **The Humanities**

"Crisis" and the Future of Literary Studies P. Jay, 2014-07-17 Demonstrating that the supposed drawbacks of the humanities are in fact their source of practical value Jay explores current debates about the role of the humanities in higher education puts them in historical context and offers humanists and their supporters concrete ways to explain the practical value of a contemporary humanities education *Future of the Humanities* James Hughes, Walter Kaufmann, 2017-07-05

This book locates the humanities in six general fields of study religion and philosophy art and music and literature and history It offers suggestions for interdisciplinary work around topics such as punishment and death and dying **Derrida and the Future of the Liberal Arts** Mary Caputi, Vincent J. Del Casino, Jr., 2013-04-11 Derrida and the Future of the Liberal Arts highlights the Derridean assertion that the university must exist without condition as a bastion of intellectual freedom and oppositional activity whose job it is to question mainstream society Derrida argued that only if the life of the mind is kept free from excessive corporate influence and political control can we be certain that the basic tenets of democracy are being respected within the very societies that claim to defend democratic principles This collection contains eleven essays drawn from international scholars working in both the humanities and social sciences and makes a well grounded and comprehensive case for the importance of Derridean thought within the liberal arts today Written by specialists in the fields of philosophy literature history sociology geography political science animal studies and gender studies each essay traces deconstruction's contribution to their discipline explaining how it helps keep alive the unconditional contrapuntal mission of the university The book offers a forceful and persuasive corrective to the current assault on the liberal arts *The Future of the Humanities* Daedalus, 1969 *The Future of the Humanities* J. P. Corbett, 1971 **Shaping the Future of Business**

Education G. Hardy, D. Everett, 2015-12-04 In a world economy where rapid change is the only constant what is the best way for business schools to prepare the leaders of tomorrow The authors of this volume argue that a broad and rigorous education is needed one that fuses business knowledge with arts and sciences technology and ethical training *A New Deal for the Humanities* Gordon Hutner, Feisal G. Mohamed, 2015-11-11 Many in higher education fear that the humanities are facing a crisis But even if the rhetoric about crisis is overblown humanities departments do face increasing pressure from administrators politicians parents and students In *A New Deal for the Humanities* Gordon Hutner and Feisal G Mohamed

bring together twelve prominent scholars who address the history the present state and the future direction of the humanities These scholars keep the focus on public higher education for it is in our state schools that the liberal arts are taught to the greatest numbers and where their neglect would be most damaging for the nation The contributors offer spirited and thought provoking debates on a diverse range of topics For instance they deplore the push by administrations to narrow learning into quantifiable outcomes as well as the demands of state governments for more practical usable training Indeed for those who suggest that a college education should be practical that it should lean toward the sciences and engineering where the high paying jobs are this book points out that while a few nations produce as many technicians as the United States does America is still renowned worldwide for its innovation and creativity skills taught most effectively in the humanities Most importantly the essays in this collection examine ways to make the humanities even more effective such as offering a broader array of options than the traditional major minor scheme options that combine a student s professional and intellectual interests like the new medical humanities programs A democracy can only be as energetic as the minds of its citizens and the questions fundamental to the humanities are also fundamental to a thoughtful life A New Deal for the Humanities takes an intrepid step in making the humanities and our citizens even stronger in the future

The Future of American Higher Education Joseph L. DeVitis, 2023-07-03 This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields Both the latter and the public intellectuals themselves are responding to the state of American higher education Importantly most of them there are a few public intellectuals in the book who cling closer to the status quo do not separate colleges and universities from the political economic and social currents of American society They attack the realities of growing social inequality the intractable presence of institutional racism and the recurrent reliance on the free market as the arbiter of value Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education They force the reader to consider serious challenges to the current arrangement of higher learning and as such they ask us to assess the efficacy of their respective perspectives Do they present the reader with insight or idealism pathways or dead ends This compendium provides an abundance of ideas for higher education leaders policy makers faculty members trustees and governmental officials as well as social theorists and graduate students interested in higher education careers Richard Guarasci President Emeritus of Wagner College Just as our society is polarized higher education is no less divided as to its mission and purpose whether it should be preparing students for employment or for engagement as citizens whether it should be corporatist and profit driven or promote intellectual curiosity and independent thinking and whether it should pursue a neoliberal agenda or promote a liberal education Whose scholarship culture and epistemologies should be validated Should it be a private or a public good Preserve tenure or erode it What role should colleges and universities play in addressing economic inequality and systemic racism The answers to these questions

are critical for the future of our society as our universities and colleges are the nurseries of the values and philosophies that shape it. The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates. Each describes the genesis of each scholar's ideas and presents and critiques his or her core insights and arguments. The seventeen public intellectuals represent a spectrum of opinion from the conservative to the progressive. At this pivotal moment when much of higher education is in economic crisis and public trust in it has been eroded, this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position. The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field.

Public Intellectuals Presented: Stanley Aronowitz, Michael B. Rub, Marc Bousquet, Patricia Hill Collins, Lori Patton Davis, William Deresiewicz, Stanley Fish, Marybeth Gasman, Henry Giroux, Sara Goldrick Rabb, Amy Gutmann, Russell Jacoby, Randall Kennedy, David Kirp, David F. Labaree, Christopher Newfield, Michael Roth.

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