

The Foundations And
Practice
Of



**ADULT
RELIGIOUS
EDUCATION**

The Foundations And Practice Of Adult Religious Education

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The Foundations And Practice Of Adult Religious Education:

The Foundations and Practice of Adult Religious Education John L. Elias, 1993 Dealing with the theory and practice of adult religious education this book covers planning design organisation management and evaluation in this field as well as the history in this subject

The Religious Education of Adults Leon McKenzie, R. Michael Harton, 2002 Increasingly adults do not see the church as a credible provider of quality religious education This revision by R Michael Harton of the classic work by Leon McKenzie addresses the foundational issues of what constitutes such an education for adults and how ministers and teachers can determine and understand the needs of learners It also offers ways to involve learners in the planning and execution of their own religious education A must read for ministers and seminarians who care about the religious education of adults Leon McKenzie is a retired professor of adult education at Indiana University where he also served as Director of Human Resource Development for Indiana University Hospital He received his Ed D in adult education from IU and has authored several books including *Adult Education and the Burden of the Future* and *Adult Education and World View Construction* He lives in Indianapolis R Michael Harton has authored several articles on local church adult education and contributed to *A Church's Ministry to Adults* and *Handbook on Adult Religious Education* A former congregational educator and seminary professor he now serves the Virginia Baptist Resource Center in Richmond Virginia and teaches adjunctively at the Baptist Theological Seminary at Richmond He received his Ed D in adult education and instructional systems technology from Indiana University

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This *International Handbook* presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

International Handbook of Practical Theology Birgit Weyel, Wilhelm Gräb, Emmanuel Lartey, Cas Wepener, 2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are

shifting The International Handbook of Practical Theology offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world

Learning in the Way Jeff Astley, 2000 Adult Christian learning is central to the life of the Christian church and is essential for its health outreach and very survival Leading Christian educators here apply the principles of Christian education to adult learning in the churches and present the results and methods of empirical research relevant to the church's ministry of adult Christian education This book will be of interest to all who are concerned for the ways in which adults learn to be Christian The editor Jeff Astley is Director of the North of England Institute for Christian Education and Honorary Professorial Fellow in Practical Theology and Christian Education in the University of Durham

Resources in Education, 2001-04

Rethinking Adult Religious Education Karen Ann Szentkeresti, Jeanne Tighe, 1986

A Study of High Learners in Adult Religious Education George Brown (Jr), 1989

Open Minds, Devoted Hearts Sarah Tauber, 2015-07-16 How do religious educators meaningfully engage adult learners How do they invite adults to begin a learning journey and inspire them to stay on it In an era of spiritual but not religious how can religious educators and clergy in particular respond to the yearnings of adults for connection wholeness and purpose Open Minds Devoted Hearts offers the examples of three outstanding congregational rabbis whose teaching answers that call to action Through innovatively incorporating biographical portraits and educational scholarship the book provides a comprehensive exploration of how the themes of narrative transformation and spirituality bring adult religious educators and learners into a powerful interactive educational process The portraits and accompanying analysis reveal how constructing personal meaning and building sacred community through study situates adult learning as a dynamic centerpiece of an energized congregational life

Ordinary Theology Jeff Astley, 2017-07-05 Ordinary theology is Jeff Astley's phrase for the theology and theologising of Christians who have received little or no theological education of a scholarly academic or systematic kind Astley argues that an in depth study of ordinary theology which should involve both empirical research and theological reflection can help recover theology as a fundamental dimension of every Christian's vocation Ordinary Theology analyses the problems and possibilities of research and reflection in this area This book explores the philosophical theological and educational dimensions of the concept of ordinary theology its significance for the work of the theologian as well as for those engaged in the ministry of the church and the criticisms that it faces Ordinary theology Astley writes is the church's front line Statistically speaking it is the theology of God's church

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