



TAKING
RELIGION
SERIOUSLY
ACROSS THE
CURRICULUM

WARREN A. NORD • CHARLES C. HAYNES

Taking Religion Seriously Across The Curriculum

Adam Dinham, Matthew Francis



Taking Religion Seriously Across The Curriculum:

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Taking Religion Seriously Across the Curriculum Warren Nord, Charles Haynes, 1998-08-15 The authors chart a middle course in our war over religion and public education one that builds on a developing national consensus among educational and religious leaders While it is not proper for schools to practice religion or proselytize neither is it permissible to make them religion free zones Schools do not take religion seriously as the authors review of textbooks and the new national content standards makes clear In Part One they outline the civic constitutional and educational frameworks that should shape the treatment of religion in the curriculum and classroom In Part Two they explore major issues relating to religion in different domains of the curriculum in elementary education and in middle and high school courses in history civics economics literature and the sciences They also discuss Bible courses and world religions courses and explore the relationship of religion to moral education and sex education Note This product listing is for the Adobe Acrobat PDF version of the book

PERSONAL COPY: Taking Religion Seriously Across the Curriculum Warren A. Nord, *The Politics of Religious Literacy* Justine Ellis, 2022-11-07 Religious Literacy has become a popular concept for navigating religious diversity in public life Spanning classrooms to boardrooms The Politics of Religious Literacy challenges commonly held understandings of religious literacy as an inclusive framework for engaging with religion in modern multifaith democracies As the first book to rethink religious literacy from the perspective of affect theory and secularism studies this new approach calls for a constructive reconsideration focused on the often overlooked feelings and practices that inform our questionably secular age This study offers fresh insights into the changing dynamics of religion and secularism in the public sphere

The ^AOxford

Handbook of Religion and American Education Michael D. Waggoner, Nathan C. Walker, 2018-08-01 The Oxford Handbook of Religion and American Education brings together preeminent scholars to craft a comprehensive survey and assessment of the study of religion and education in the United States

The Praeger Handbook of Religion and Education in the United States James C. Carper, Thomas C. Hunt, 2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Religious Literacy in Policy and Practice Adam Dinham, Matthew Francis, 2016-08-17 This

valuable book is the first to bring together theory and policy with analysis and expertise on practices in key areas of the public realm to explore what religious literacy is why it is needed and what might be done about it It makes the case for a public realm which is well equipped to engage with the plurality and pervasiveness of religion and belief whatever the individual's own stance It is aimed at academics policy makers and practitioners interested in the policy and practice implications of the continuing presence of religion and belief in the public sphere *Religion in the Classroom* Jennifer Hauver James, Simone Schweber, Robert Kunzman, Keith C. Barton, Kimberly Logan, 2014-11-13 Dilemmas surrounding the role for religious beliefs and experiences permeate the school lives of teachers and teacher educators Inspired by the need for teachers and students to more fully understand such dilemmas this book examines the relationship between religion and teaching learning in a democratic society Written for pre service and in service teachers it will engage readers in thinking about how their own religious backgrounds affect their teaching how students religious backgrounds influence their learning how common experiences of school and classroom life privilege some religions at the expense of others and how students can better understand diverse religious beliefs and interact with people from other backgrounds The focus is specifically on classroom issues related to religious understandings and experiences of teachers and students and the implications of those for developing democratic citizens Grounded in both research and personal experience each chapter provides thought provoking evidence related to the role of religion in schools and society and asks readers to consider the consequences of varied ways of responding to the dilemmas posed

Intersections of Religion, Education, and a Sustainable World Sally Windsor, Olof Franck, 2025-02-13 This open access volume contains up to date informed perspectives on how sustainable development issues can be integrated into religious education With a focus on issues that frequently appear in policy documents related to Education for Sustainable Development this volume offers valuable guidance and research on how teacher education didactics and pedagogy can be developed to better integrate these issues in religious education The chapters include contributions from all over the world thereby highlighting the importance of integrating the issue of environmental sustainability and sustainable development in all forms of religious education This text appeals to educators researchers and policy makers interested in the intersection of sustainability and religious education

Religion in Multicultural Education Farideh Salili, Rumjahn Hoosain, 2006-05-01 The National Association for Multicultural Education in Washington D C listed a number of issues that the school curriculum should address with reference to multicultural education including racism sexism classism linguicism ablism ageism heterosexism and religious intolerance It is noteworthy that of all these issues religion is about the only one that throughout history people are willing to die for although whether what is at issue is really religion or other things such as territory is another matter It is also interesting that all the others have isms in their names but religious issues are characterized by intolerance Perhaps we should try to understand this intolerance and look at what steps might help to alleviate it However while intolerance might seem a simple thing

understanding what is behind it and how it plays such a crucial role in religion requires what we refer to in the Introduction chapter as a multifaceted approach at multiple levels. It is not enough just to try to dispel stereotypes of followers of other religions or to point out commonalities in world religions. We should for example try to understand and appreciate how adherents of other religions try to answer questions regarding their adaptation to the contemporary environment. It is through understanding how different religions coexist side by side at various levels that we truly come to learn about religion in multicultural education.

Democracy and Religion David W. Odell-Scott, 2004. This book explores the interrelations of politics and religion. The work is divided into four main sections: the constitutional debate regarding the establishment and free exercise of religion; the themes of violence and nonviolence as they relate to religion; the free exercise of religion and the rise of fundamentalism; and the challenges to the free exercise of diverse religious practices in a democratic society.

Encountering Faith in the Classroom Miriam R. Diamond, 2023-07-03. When faculty unexpectedly encounter students' religious ideologies in the classroom, they may respond with apprehension, frustration, dread, or concern. Instructors may view this exchange as a confrontation that threatens the very heart of empirical study and worry that this will lead to a dead end in the learning process. The purpose of this book is to explore what happens and what can happen in the higher education and even secondary school classroom when course content meets or collides with students' religious beliefs. It also considers the impact on learning in an environment where students may feel threatened, angry, misunderstood, or in which they feel their convictions are being discredited. This is a resource that offers ways of conceptualizing, engaging with, and responding to student beliefs. This book is divided into three sections: student views on the role of religion in the classroom; general guidelines for responding to or actively engaging religious beliefs in courses such as legal and diversity considerations; and specific examples from a number of disciplines including the sciences, social sciences, humanities, and professional education. Professors from public, private, and religious institutions share their findings and insights. The resounding lessons of this book are the importance of creating a learning space in which students can express their beliefs, dissonance, and emotions constructively without fear of retribution and of establishing ground rules of respectful discussion for this process to be valuable and productive. This is an inspirational and practical guide for faculty navigating the controversial, sensitive, yet illuminating lessons that can be learned when religion takes a seat in the classroom.

William James and Education James Garrison, Ronald Podeschi, Eric Bredo, 2002. **Sacred and Secular Tensions in Higher Education** Michael D. Waggoner, 2011-03-01. Both sacred and secular worldviews have long held a place in U.S. higher education, although non-religious perspectives have been privileged in most institutions in the modern era. *Sacred and Secular Tensions in Higher Education* illustrates the importance of cultivating multiple worldviews at public, private, and faith-based colleges and universities in the interest of academic freedom and intellectual and moral dialogue. Contributors to this edited collection argue that sacred perspectives are as integral to contemporary higher education in the United States as the more dominant

secular perspectives The debates and issues addressed in this book attempt to rebalance the dialogue and place an emphasis on pluralism rather than declare victory of one paradigm over the other Student affairs administrators higher education and religious studies faculty and campus ministers and chaplains will benefit from better understanding the interplay of these sometimes competing and sometimes complementary ideas on campus and the impact of the debate on the lives of faculty students and staff

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology's impact on educational reform A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more easily

Religious Literacies in Educational Contexts Sabrina D. MisirHiralall, Kate E. Soules, 2025-03-27 *Religious Literacies in Educational Contexts* Interdisciplinary Perspectives provides an overview of current scholarship on religious literacy and its practical applications in public life As an emerging interdisciplinary field religious literacy is vital in understanding how diverse religious beliefs shape social and political landscapes This volume aims to deepen the conversation among scholars and practitioners by offering actionable recommendations for promoting religious literacy in educational contexts Key questions addressed include What does religious literacy mean in different contexts Why is religious literacy important today How can educators and scholars foster religious literacy in public settings This book provides an exploration of these questions as the authors offer an overview of

the current scholarship on religious literacy along with its applications in the classroom for both scholars and practitioners This book is designed for scholars educators and practitioners interested in the intersecting fields of religion education and public life highlighting the significance of religious literacy in various disciplines and contemporary issues by providing readers with insights and strategies to enhance their understanding and teaching of religious diversity

Cases for Teacher Development Patricia F. Goldblatt, Deirdre Smith, 2005-03-30 The cases in this book identify major tension points which educators face The reflective case commentaries from numerous and varied experts in the field provide real life experiences for teacher candidates that they will doubtless encounter in their professional journeys Cases for Teacher Development Preparing for the Classroom is a wonderful supplement for any introductory course in an education program Carol Wareing Merrimack College The greatest strength of the book is inclusion of realistic voices from the field the cases are written by real teachers who have encountered actual issues in their daily practices These cases would be a valuable addition to my course Andrew C Kemp University of Louisville This is a very well written book that could be useful in a variety of settings The cases presented will work in a number of situations and be appropriate for a number of different classes such as preservice student teaching leadership mentoring etc The timely topics presented make this a distinctive contribution to the literature Allan Cook University of Illinois Springfield The strength of the case study approach is allowing students to encounter dilemmas in teaching prior to entering the field This would be a great book for use with a class of undergraduates Delores D Liston Georgia Southern University I really enjoyed reading Cases for Teacher Development Preparing for the Classroom The book is distinctive and superior in that the cases depict situations most teachers encounter Georgianna Short Ohio State University With the recent and increasing attention to accountability and standards teacher preparation programs are more than ever in need of tools that vicariously acquaint future teachers with the difficult situations they will face Cases for Teacher Development Preparing for the Classroom is the perfect catalyst for this sort of teacher development The cases encourage students to immerse themselves in classroom situations before they begin their practice helping them link theory and experience All of the cases present relevant situations that replicate the complicated multitasked and interrelated realms of the teacher Key Features Represents a variety of teacher stages from preservice to retirement Addresses many interrelated and complicated issues in teaching moving between students curriculum and subject knowledge Includes questions that focus directly on the case at hand as well as case commentaries from renowned experts that broaden the work s scope and suggest new ways to think act and improve performance in the classroom Provides diverse pedagogical sections that clearly involve the reader in issues pertinent to the classroom After careful consideration and discussion of the cases and case commentaries beginning teachers will be better equipped to recognize classroom incidents and student behaviors along with their likely ramifications Any introduction to teaching course will benefit from Cases for Teacher Development and both beginning and experienced teachers will find this an essential reference for reflection and

refinement of classroom skills *Navigating Moments of Hesitation* Heidi Lyn Hadley, 2021-01-05 Teachers religious identities shape their classroom practices in varied ways From the books they select to the relationships they build with students to the way they see their role as a teacher teachers religious identities shape their sense of what is possible and impossible within classroom settings This book examines these complex navigations through portraits of three early career evangelical Christian teachers as they explore the tension they feel between their teaching identities and their religious identities in the setting of the U S public education system What these portraits make clear is that the prevailing assumption that religious teachers have wholly separate teaching and religious identities is an impossibility no matter how devoutly it might be wished for legislated and imagined Who are these teachers How does their evangelical religious identity influence the way they navigate classroom spaces How are they making sense of their own experiences as a religious person in a public school classroom Perfect for courses in Diversity and Inclusion in the Classroom Introduction to Diversity for Educators Foundations of Teaching for Learning Role of the Teacher in American Education Religion and Education Educational Foundations

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Taking Religion Seriously Across The Curriculum Introduction

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