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**THE
RELIGIOUS
STUDIES
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**CLOSE READING,
CRITICAL THINKING,
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B L O O M S B U R Y

Skills In Religious Studies

**Desi Natalia, Maria Veronica, Deri
Susanto**



Skills In Religious Studies:

Skills in religious studies S. C. Mercier, 1997 **Skills in Religious Studies**, 1988 *The Religious Studies Skills Book* Eugene V. Gallagher, Joanne Maguire, 2018-12-13 Studying religion in college or university This book shows you how to perform well on your course tests and examinations write successful papers and participate meaningfully in class discussions You ll learn new skills and also enhance existing ones which you can put into practice with in text exercises and assignments Written by two award winning instructors this book identifies the close reading of texts material culture and religious actions as the fundamental skill for the study of religion at undergraduate level It shows how critical analytical thinking about religious actions and ideas is founded on careful patient yet creative reading of religious stories rituals objects and spaces The book leads you through the description analysis and interpretation of examples from multiple historical periods cultures and religious traditions including primary source material such as Matthew 6 9 13 the Lord s Prayer the Gohonzon scroll of the Japanese new religion Soka Gakkai and the pilgrimage to Mecca hajj It provides you with typical assignments you will encounter in your studies showing you how you might approach tasks such as reflective interpretive or summary essays Further resources found on the book s website include bibliographies and links to useful podcasts *Debates in Religious Education* L. Philip Barnes, 2011-07-07 *Debates in Religious Education* is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind [Improving Religious Education Through Teacher Training](#) Friedrich Schweitzer, Rob Freathy, Stephen G. Parker, Henrik Simojoki, 2023 This book brings together two topics which have both been of increasing interest in different countries The first refers to the quality of Religious Education as a school subject RE in general the second is about the education of teachers of RE and its possible contribution to better quality RE There have been many public and often controversial debates concerning both of these topics The chapters contained in this volume however are not meant to continue such debates even if it is inevitable that they will contribute to these debates as well but to make use of research especially research on teacher education in the field of RE in order to provide insights based not just on political or personal opinions but on rigorous academic scholarship **Theology and Religious Studies in Higher Education** D.L. Bird, Simon G. Smith, 2009-01-22 Theology and religious studies co exist in the majority of departments in higher education institutions within the UK yet there has been very little debate or discussion on how these two disciplines relate to one another in this context and on a more general level This new collection of essays aims to redress the balance and to add to fruitful discussion in this area Including essays by some of today s leading academics on the sometimes contentious relationship between religious studies or the study of religions and theology this volume is international in scope with contributions from scholars from the UK USA South Africa Netherlands Sweden and Iran Many of the essays offer a contextualised account of the evolving relationship between the disciplines The contributors address such issues as the place of theology within today s

universities the problem of clashing methodologies in theology and religious studies the possibility for a theological religious studies approaching the study of religions without theology interdisciplinary approaches for bridging the theology religious studies divide and the place of biblical studies in the theology religious studies debate

Teaching Critical Religious Studies Jenna Gray-Hildenbrand, Beverley McGuire, Hussein Rashid, 2022-08-11 Are you teaching religious studies in the best way possible Do you inadvertently offer simplistic understandings of religion to undergraduate students only to then unpick them at advanced levels This book presents case studies of teaching methods that integrate student learning classroom experiences and disciplinary critiques It shows how critiques of the scholarship of religious studies including but not limited to the World Religions paradigm Christian normativity Orientalism colonialism race gender sexuality and class can be effectively integrated into all courses especially at an introductory level Integrating advanced critiques from religious studies into actual pedagogical practices this book offers ways for scholars to rethink their courses to be more reflective of the state of the field This is essential reading for all scholars in religious studies

Teaching Religious Education Elaine McCreery, Sandra Palmer, Veronica Voiels, 2008-05-21 Many trainee primary teachers are uncertain as to the place and purpose of RE in primary schools This book is designed to alleviate such fears and give trainees the security and confidence to teach RE effectively Trainees are encouraged to recognise their own religious position and understand how they handle their own beliefs and commitments in the classroom In addition they will learn how to be sensitive to children's religious viewpoints allowing children to share their beliefs in a secure and supportive environment A range of strategies help readers to provide engaging and appropriate RE across the primary age phase

Religious Meaning-making Skills John Boyers, 2000

Proceedings of the 2nd Annual Conference of Islamic Education 2023 (ACIE 2023) Depict Pristine Adi, Setya Chendra Wibawa, Mashudi, Taha Romadhan Zaghoul, Figru Mafar, Muhammad Ardy Zaini, Moh. Rofid Fikroni, 2023-12-29 This is an open access book This is the second annual conference of Islamic education organized by Faculty of Tarbiyah and Teacher Training UIN Kiai Haji Achmad Siddiq Jember This conference is a forum held to bring together various academics researchers lecturers and practitioners especially in the scope of Islamic education to discuss various issues on enhancing technological literacy for sustainable education in digital era This event can give you a valuable opportunity to share ideas ideas research results theories and various other contributions in the academic world It can also encourage you to increase the network of collaborative relationships between researchers and other writers to build partnerships

Inspiring Faith in Schools Marius Felderhof, 2016-05-23 *Inspiring Faith in Schools* addresses the privileging of secularism that appears to affect RE in countries influenced by modern western thought The authors argue that a more engaging form of RE would emerge if religious life were to inhabit centre stage Currently religious faith is made to hover in the wings awaiting the call to face the inquisitorial challenge of the modern day enquirer The consequent relationship between pupil and the Divine as the purpose of study is then already intrinsically irreligious as indicated in the Book of Job by

putting God in the dock whereas it is the pupil who should be cross examining his or her life What are the ways of exciting and engaging the young so that they begin to entertain the possibility of religious life as a genuine option for themselves Leading scholars in philosophy and theology from the UK Australia Canada and the USA come together to address these questions together with RE experts Marius Felderhof writes an Afterword summing up the challenges faced by such a re visioning of RE *Issues in Religious Education* Lynne Broadbent, Alan Brown, 2004-11-23 This book is designed to give students and newly qualified teachers a contextual and theoretical background to this subject by exploring and challenging assumptions about the place of religion in education The book is divided into the following sections section one sets out the context for religious education in the curriculum It looks at political social and religious influences on legislation particularly in faith schools and raises questions about assessment section two focuses on Religious Education in the classroom exploring our understanding of religion and the concept of development in Religious Education section three examines Religious Education as a whole school issue considering its relationship to literacy citizenship collective worship and spiritual ethical and moral development *The Oxford Handbook of Religion and Education* Liam Francis Gearon, Arniika Kuusisto, 2025-04-29 The Oxford Handbook of Religion and Education offers a multi disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social political and theological importance Drawing on historical perspective and contemporary reflection the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance With contributions from some of the leading thinkers in the field this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education With ambitious and yet accessible intellectual engagements the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process but a vibrant domain of critical contestation fundamental to knowing understanding and living in the modern world *The Bloomsbury Handbook of Religious Education in the Global South* Yonah Hisbon Matemba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present

realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems

International Journal of Nusantara Islam Hadrianus Tedjoworo,2025-06-14 International Journal of Nusantara Islam is peer reviewed journal of Islamic studies This journal constitutes a collaborative publication between Postgraduate Program at State Islamic University Sunan Gunung Djati Bandung and Postgraduate Program at Academy for Islamic Studies University of Malaya under the MoU article 2 paragraph 1 point ii dated on January 24 2011

Women and Aristocratic Culture in the Carolingian World Valerie Garver,2012-04-20 Despite the wealth of scholarship in recent decades on medieval women we still know much less about the experiences of women in the early Middle Ages than we do about those in later centuries In *Women and Aristocratic Culture in the Carolingian World* Valerie L. Garver offers a fresh appraisal of the cultural and social history of eighth and ninth century women Examining changes in women's lives and in the ways others perceived women during the early Middle Ages she shows that lay and religious women despite their legal and social constrictions played integral roles in Carolingian society Garver's innovative book employs an especially wide range of sources both textual and material which she uses to construct a more complex and nuanced impression of aristocratic women than we've seen before She looks at the importance of female beauty and adornment the family and the construction of identities and collective memory education and moral exemplarity wealth hospitality and domestic management textile work and the lifecycle of elite Carolingian women Her interdisciplinary approach makes deft use of canons of church councils chronicles charters polyptychs capitularies letters poetry exegesis liturgy inventories hagiography memorial books artworks archaeological remains and textiles Ultimately *Women and Aristocratic Culture in the Carolingian World* underlines the centrality of the Carolingian era to the reshaping of antique ideas and the development of lasting social norms

Proceedings of the 4th International Conference on Progressive Education 2022 (ICOPE 2022) Ryzal Perdana,Sunyono,Gede Eka Putrawan,Trio Yuda Septiawan,Bayu Saputra,2023-05-27 This is an open access book *Fostering Synergy and Innovation in Digital Learning Environments*The 4th ICOPE 2022 is an international conference in education with the theme of fostering synergy and innovation in digital learning environments It is organized by the faculty of teacher training and education at the University of Lampung Indonesia Bandar Lampung the capital city of Lampung Province will be the host of this event It will be taken place on the 15th 16th of October 2022 This conference involves keynote speakers from Indonesia USA Malaysia and Australia It is intended to be a forum to convey specific alternatives and significant breakthroughs in rapid social development Therefore this event aims to kindly appeal to scholars academics researchers experts practitioners and university students to take part and share outlooks experiences research findings and recent trends of research in the milieu of education In doing so it is expected that attendees can gain advanced understanding and insights into offering solutions to problems The 4th ICOPE 2022 invites and welcomes you to submit your works on various topics related to the Scope of the Conference All submitted abstracts and

papers will undergo a blind peer review process to ensure their quality relevance and originality After carrying the burden coming from Covid 19 and its dynamic it tremendously needs to adjust various social aspects especially from an education perspective This term covers a broad spectrum concerning numerous dimensions of social life at individual group nation state regional and global levels Therefore adapting process insists on the seriousness of the global community to cooperate within the unpredictable complexities *Register of Educational Research in the United Kingdom, 1992-1995* National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

Holistic Religious Education - is it possible? Sturla Sagberg,2015 This book discusses the possibility of a holistic approach to religious education taking into account religious and cultural diversity different aspects of secularisation and different academic disciplines that inform the subject Issues discussed are the view of children as spiritual and religious subjects identity formation the concept of child theology the relationship between faith and morality the meaning of spirituality the notion of wonder as an inroad to learning religion as culture and the meaning of holism A point of departure is taken in a typology of attitudes to religion in public education and the line of reason ends in a search for viable metaphors for holistic religious education Sturla Sagberg born 1951 is professor of religious education and ethics at Queen Maud University College of Early Childhood Education in Trondheim Norway He has a doctoral degree in theology and has for many decades taught and done research related to teacher training as well as to church education He has published several books in Norwegian of which the latest translates into Religion Values and Formation Children and the big questions in life Many of his articles in books and journals are written in English

Proceedings of the 3rd International Conference on Christian and Inter-Religious Studies (ICC-IRS 2024) Desi Natalia,Maria Veronica,Deri Susanto,2025-07-16 This is an open access book Third International Conference on Christian and Inter Religious Studies ICC IRS 2024 will be held in Palangka Raya from June 20 22 2024 This prestigious event is organized by the Institut Agama Kristen Negeri IAKN Palangka Raya as part of an ongoing effort to facilitate academic discussions on critical issues in the digital era With the theme Religion Education and Culture in the Digital Age this conference will serve as a forum for scholars researchers and practitioners from various backgrounds to discuss and share insights in the fields of religion and education The topics to be covered include a wide range of disciplines including Education Theology Psychology and Counseling Sociology and Philosophy of Religion Religious Moderation as well as Music and Arts To enrich the discussions the conference will feature distinguished academics from both domestic and international institutions as keynote speakers With great enthusiasm the committee has received over 200 participants from various institutions and of these approximately 125 manuscripts have

been approved for presentation From these presentations around 75 full papers will be selected for publication It is hoped that this conference will not only contribute significantly to the advancement of knowledge in the field of religion but also strengthen academic networks among the participants fostering further collaboration in the future

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