

SECOND EDITION

# the **Social and Emotional Development** of **Gifted Children**

## What Do We Know?



Edited by  
**Maureen Neihart, Psy.D.,**  
**Steven I. Pfeiffer, Ph.D.,**  
and **Tracy L. Cross, Ph.D.**



A SERVICE PUBLICATION OF  
THE NATIONAL ASSOCIATION FOR GIFTED CHILDREN

# Social And Emotional Development Of Exceptional Students

**Tracy L. Cross**



## **Social And Emotional Development Of Exceptional Students:**

Understanding the Social and Emotional Lives of Gifted Students Thomas P. Hébert, 2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice

**Social-Emotional Curriculum With Gifted and Talented Students** Joyce Van Tassel-Baska, Tracy L. Cross, F. Richard Olenchak, 2021-09-03 A gifted education Legacy Award winner *Social Emotional Curriculum With Gifted and Talented Students* provides a thorough introduction to methods for developing social emotional curricula for use with gifted and talented learners in the school setting Including overviews of strategies that work for implementing social emotional strategies in the everyday curricula this book part of the *Critical Issues in Equity and Excellence* series a joint publication project of the National Association for Gifted Children and Prufrock Press combines research and experience from leading scholars in the field of the affective needs of gifted students in a convenient guide for teachers administrators and gifted education program directors The book covers theories to guide affective curricula the needs of minority students models to develop social emotional curricula tips for counseling gifted students and strategies to promote the social emotional needs of gifted students along with discussions of suicide prevention among this population the use of bibliotherapy and discussion groups and the teacher counselor connection in affective curricula This handy guide to developing social emotional curricula for gifted students is a necessity for anyone serving and working with this population Educational Resource

**The Social and Emotional Development of Gifted Children** Maureen Neihart, 2021-09-23 *The Social and Emotional Development of Gifted Children* remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the

psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children

*The Social and Emotional Lives of Gifted Kids* Tracy L. Cross, 2005 Completely revised and updated The Social and Emotional Lives of Gifted Kids tackles important and timely issues dealing with the social and emotional needs of today's gifted children This concise sensitive look at gifted children offers unique insights into the lives of these children All Levels

Social and Emotional Development of Exceptional Students Carroll J. Jones, 1992-04 Social and Emotional Development of Exceptional Students Carroll J. Jones, 2009 This text examines the social emotional and self concept development of disabled students

The Social and Emotional Development of Gifted Children Sally M. Reis, Nancy M. Robinson, 2002 Examines the social and emotional development of gifted children discussing how gifted students respond to peer pressure social acceptance resilience delinquency and underachievement and summarizing several decades worth of research on minority learning disabled and gay and lesbian gifted students

Socio-Emotional Development and Creativity of Gifted Students Fernanda Hellen Ribeiro Piske, Tania Stoltz, Alberto Rocha, Cristina Cristina Costa-Lobo, 2020-06-22 Escrito num tom vigoroso e em cores dinâmicas este livro não apenas mais um livro sobre o desenvolvimento social emocional e criativo dos dotados mas um conjunto de pontos de vista atentos e teoricamente fundamentados através dos quais podemos olhar para este tema apaixonante de uma forma diferente

**Critical Issues in Servicing Twice Exceptional Students** Fernanda Hellen Ribeiro Piske, Kristina Henry Collins, Karen B. Arnstein, 2022-10-03 This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students Utilizing a social emotional and cultural lens it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors experts and specialists from several countries and from different academic disciplines and backgrounds The collection offers a balance between theoretical methodological and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students This work demonstrates the importance of knowing and attending to the social emotional and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well being

**Meeting the Social and Emotional Needs of Gifted and Talented Children** Michael J Stopper, 2013-12-19 First Published in 2000 The education of gifted and talented children is attracting increased interest and attention in schools LEAs and within government A widely accepted critical aspect of talent development has until now remained underrepresented namely that the principal factors underpinning all learning are social and emotional ones This book addresses the complex relationship between intellectual social and emotional development that is necessary for high achievement and personal fulfilment The contributors aim to

provide relevant practical guidelines for secure and confident learning for pupils that will support teachers parents and others wishing to help translate potential into performance

**Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals** Anne Rinn, 2021-09-23 Social Emotional and Psychosocial Development of Gifted and Talented Individuals Merges the fields of individual differences developmental psychology and educational psychology with the field of gifted education Provides a complete overview of the social emotional and psychosocial development of gifted and talented individuals Explores multiple paradigmatic lenses and varying conceptions of giftedness Serves as a comprehensive resource for graduate students early career scholars and teachers Addresses implications for the field of gifted education and future research This book is framed around four broad questions a What is development b Are gifted individuals qualitatively different from others c Which psychosocial skills are necessary in the development of talent and d What effect does the environment have on the development of talent Topics covered include developmental trajectories personality development social and emotional development perfectionism sensory sensitivity emotional intensity self beliefs motivation systems perspective psychosocial interventions and counseling and mental health

*Twice-Exceptional and Special Populations of Gifted Students* Susan Baum, Sally M. Reis, Series Editor, 2004-03-06 Gifted students who are at risk because of learning disabilities gender issues or economic disadvantages are highlighted in this volume

**On the Social and Emotional Lives of Gifted Children** Tracy L. Cross, 2021-09-03 Raising happy successful children is a goal of every parent of gifted children In *On the Social and Emotional Lives of Gifted Children* the nation s leading authority on the psychology of gifted children offers advice and encouragement for both parents and teachers In a thoughtful conversational style the author offers an in depth look at the complex social and emotional issues faced by gifted children This revised and updated fifth edition of the popular text contains more than 12 new chapters *On the Social and Emotional Lives of Gifted Children* tackles important and timely issues dealing with the social and emotional needs of today s gifted children including who gifted children are and what giftedness means how parents teachers and counselors can guide gifted children the issues facing gifted students in the 21st century such as technology and terrorism and how the education of gifted children can adapt for the future This concise sensitive look at gifted children and their social and emotional world offers unique insights for both teachers and parents who support these special children

**Culturally Diverse and Underserved Populations of Gifted Students** Alexinia Y. Baldwin, 2004-03-06 The expert guide to the major issues and most promising strategies for meeting the needs of high ability culturally diverse students Biased testing strategies societal pressures and the attitudes of teachers are but a few of the obstacles that hamper efforts to identify and serve the needs of culturally diverse gifted students The articles in *Culturally Diverse and Underserved Populations of Gifted Students* address these and other issues and suggest tactics to resolve the under representation of high ability minority students in gifted programs Key features include Alexinia Y Baldwin s review of the literature on underrepresented populations in gifted programs and her recommendations to ensure that the needs of

gifted culturally diverse students are met Case studies of culturally diverse high potential students An exploration of community attitudes and peer expectations that discourage high achievement Shedding light on the unique needs of culturally diverse gifted students posing culturally savvy identification strategies and discussing options for appropriate programming and program staffing this reference book is a must have for gifted program developers and gifted specialists alike The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

**Identification of Students for Gifted and Talented Programs** Joseph S. Renzulli, Sally M. Reis, Series Editor, 2004-03-06 The expert guide to the major challenges and promising developments in the identification of gifted and talented students Focusing on one of the most widely discussed and debated topics in the field Identification of Students for Gifted and Talented Programs presents a cross section of the most noteworthy theories and practices the leading experts in giftedness and talent identification have to offer Key features include An in depth review of the literature and commentary from Joseph S Renzulli Director of the National Research Center on the Gifted and Talented Fourteen seminal articles from highly respected educators and researchers in the field of gifted education Numerous research based identification policy and procedure recommendations including the use of both test and non test criteria Presented in a straightforward no nonsense fashion the key research ideas and concepts in this ready reference lend both wisdom and clarity to the pressing issues surrounding gifted and talented student identification leading to enlightened policies and more effective practices The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

**On the Social and Emotional Lives of Gifted Children** Tracy L. Cross, 2003-11 Completely revised and updated On the Social and Emotional Lives of Gifted Children tackles important and timely issues dealing with the social and emotional needs of today's gifted children This academic edition of the book includes features for the academic setting including an advance organizer for each chapter and classroom dis

*Handbook of Psychosocial Characteristics of Exceptional Children* Vicki L. Schwean, Donald H. Saklofske, 2013-06-29 Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics This in depth handbook examines the categories of exceptionality most often described in educational behavioral and health practices Leading authorities from psychology education and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory research assessment and intervention

**Differentiation for Gifted and Talented Students** Carol Ann Tomlinson, Sally M. Reis, Series Editor, 2004-03-06 Focusing on the link between gifted education and general education this resource discusses the benefits

of differentiating curriculum and instruction      *Curriculum for Gifted and Talented Students* Joyce VanTassel-Baska, Sally M. Reis, Series Editor, 2003-11-06 The expert guide to the major issues the chief trends and the most effective models and solutions for gifted and talented curriculum Designed in a straightforward no nonsense fashion with the busy educator in mind Curriculum for Gifted and Talented Students presents the areas of the most significance most interest and most debate in gifted education today Key features include An astute and comprehensive overview by editor and leader within the field Joyce VanTassel Baska Eleven influential articles at the core of curriculum for the gifted Visionary projections of future trends in curriculum development Examples and suggestions for putting research findings to use in practice This ready reference offers the guidance the pragmatic application and the insight of top authorities empowering decision makers with all the tools they need to shape a successful and enriching curriculum for gifted students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer      **Neurodiversity and the Twice-Exceptional Student** Rhonda Filmer, 2024-06-28 Written for busy teachers this practical manual defines terms shares examples and provides evidence based information and strategies to support the teaching of twice exceptional students Providing a comprehensive blueprint in an easy to use format this book explains classroom techniques for differentiation with tips and advice based on research and teacher experience The topics covered include learning disabilities gifted and high potential education talent development and general classroom pedagogy involving curriculum differentiation and individualised programming It also explains in more depth the varying presentations of neurodiversity in the form of specific learning disabilities autism and attention deficits in the gifted high potential student to enable teachers to acquire more knowledge of the nuances evident in each twice exceptional student Case studies capture the perspectives of twice exceptional young people who have thrived and the book provides weblinks to a very comprehensive list of helpful freely available resources This essential practical resource will serve teachers and educators in both primary and secondary schooling as well as pre service educators It will also be of interest to parents and carers

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