

Social Development In Africa Today

Richard Bailey

Social Development In Africa Today:

The Handbook of Social Work and Social Development in Africa Mel Gray,2016-10-26 All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge Unlike most academic works this book highlights multiple practitioner voices with authors or co authors that have recently been or are currently practising social workers As an edited book it draws from both academic research as well as lived practice experience supported by strong theoretical positioning and guidance in introductory chapters drawing on African literature wherever possible Looking at case studies from Lesotho Botswana Kenya Zimbabwe Ethiopia Namibia Uganda Nigeria Kenya South Africa Rwanda Zambia and Tanzania and covering established areas of practice such as child protection working with older people working with people with disabilities mental health and mainstream services targeting women as well as emerging areas of developmental social work practice such as humanitarian assistance in post conflict situations work with immigrants and refugees and the training of community based workers this book takes a future oriented perspective that aims to move beyond well worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective

Africa's Social and Religious Quest Randee Ijatuyi-Morphé, 2014-01-30 This well crafted book probes the key dimensions of Africa's existential predicament It constitutes an intellectual response to a gnawing African situation the starting point for grasping Africa's social and religious guest Beyond split explanations of external versus internal factors e g colonization slavery vs leadership cultural values this study accounts more comprehensively for emergent issues shaping this situation The situation reflects a gamut of problems in traditional African religion and material culture which hitherto defines African communality polities and destinies vis vis the cosmos and nature Thus African religion and communities each with its own attendant values do not operate by critical engagement with larger issues of society and civilization especially those shaped by the advent of post modernity Rather they operate via adaptation The communal drive for natural and social harmony inevitably produces a preservationist view of culture leaving things as they are This study takes an integrative approach to religion society and civilization eschews dichotomies and broadly defines and re signifies life and wholeness as a true end of **Future Directions in Social Development** James Midgley, Manohar Pawar, 2016-11-25 This book Africans quest today invites readers to think about future directions in social development The book succinctly presents the historical context and progress of social development By reflecting on the Millennium and Sustainable Development Goals it discusses the increasing global relevance of several critical themes and issues such as human rights and good governance participation peace gender environment religion and spirituality aging social protection and partnership It appreciates the importance of goals and targets but calls to look beyond them to visualise future directions in social development. The book argues that

values driven social development needs to focus on knowledge creation dissemination and training draw on multidisciplinary knowledge and professionals promote conscientious consumption create less unequal societies and engage in innovation that brings happiness to everyone Social Work, Social Welfare, and Social Development in Nigeria Mel Gray, Solomon Amadasun, 2023-05-23 This groundbreaking book provides a comprehensive account of social work social welfare and social development in Nigeria from a postcolonial perspective It examines the historical development of social work and social welfare and the colonial legacies affecting contemporary social welfare provision development planning social work practice and social work education Against this historical backdrop it seeks to understand the position of social work within Nigeria s minimalist structure of welfare provision and the reasons why social work struggles for legitimacy and recognition today It covers contexts of social work practice including child welfare juvenile justice disabilities mental health and ageing as well as areas of development related problems and humanitarian assistance as new areas of practice for social workers including internally displaced and trafficked people and their impact on women and children It seeks to understand Nigeria s ethnoreligious diversity and indigenous cultural heritage to inform culturally appropriate social work practice This book offers a global audience insight into Nigeria s developmental issues and problems and a local audience social science and human service researchers educators practitioners students and policymakers a glimpse of what s possible when people work together toward a common goal It will be of interest to all scholars and students of social work development studies and Social Development in Africa Today Stephen Chan, 1991 Working for the Commonwealth Secretariat social policy advising Government Ministries of Social Development and Youth Development on policy and programme strategies to deal with youth unemployment and training field staff from 1980 1985 Stephen Chan grew disillusioned with the planning orthodoxies of government ministries and international agencies alike These essays collected here for the first time present a spirited rejection of development orthodoxies while remaining thoughtful contributions to the development debate The text is in two basic parts one to do with youth and social development the other with the more general question of development aid which forms a context for any social development The Global Face of Public Faith David Hollenbach, 2003-10-09 The Global Face of Public Faith addresses the hotly debated question of the role religion should play in politics in both the American and international contexts It engages the fears that public religion threatens American democracy and could lead to a global clash of civilizations and new wars of religion It analyzes how Christianity can attain common ground with other religious communities thus becoming a force for peace and human rights The separation of church from state need not mean the privatization of religion Religious engagement in public life can strengthen civic life by encouraging active citizen participation that promotes both justice and peace The question of religion and politics should thus become an argument about how faith becomes public not whether it does Religious communities Christianity in particular should be vigorous advocates of human rights democratic governance and economic development worldwide In so doing they will also become

peacemakers David Hollenbach is a calm voice of reason in a chaotic world with an eye that sees beyond national horizons to where human needs and human rights converge He is convinced that religious traditions can find common ground through the use of rights and rights language The Global Face of Public Faith reinforces his commitment to confronting such issues as poverty and economic development globalism and interreligious dialogue He focuses here on faith and the Catholic tradition in politics the role of the church in American public life and the wider issues of global challenges and ethics in a search for a common set of moral standards and a international ethic through a commitment to universal human rights While not denying the difficulties of forging such a consensus he nonetheless sees the possibility for justice and reasons for hope And hope is something the world can always use Global social work Carolyn Noble, Helle Strauss, Brian Littlechild, 2014-06-30 Global social work crossing borders blurring boundaries is a collection of ideas debates and reflections on key issues concerning social work as a global profession such as its theory its curricula its practice its professional identity its concern with human rights and social activism and its future directions Apart from emphasising the complexities of working and talking about social work across borders and cultures the volume focuses on the curricula of social work programs from as many regions as possible to showcase what is being taught in various cultural sociopolitical and regional contexts Exploring the similarities and differences in social work education across many countries of the Americas Asia Europe and the Pacific the book provides a reference point for moving the current social work discourse towards understanding the local and global context in its broader significance **Social Development** James Midgley, 1995-08-03 The social development approach seeks to integrate economic and social policies within a dynamic development process in order to achieve social welfare objectives This first comprehensive textbook on the subject demonstrates that social development offers critically significant insights for the developed as well as the developing world James Midgley describes the social development approach traces its origins in developing countries reviews theoretical issues in the field and analyzes different strategies in social development By adding the developmental dimension social development is shown to transcend the dichotomy between the residualist approach which concentrates on targeting resources to the most needy and the institutional approach which urges extensive Africa Michael Ba Banutu-Gomez, 2006 This book elucidates the nature and importance of state involvement in welfare African culture and its role in business practices serving as a practical guide for conducting business effectively and New Directions in African Education S. Nombuso Dlamini, 2008 A collection of essays which efficiently in Africa critically examines education in the African context and presents possible courses of action to reinvent its future Social Work and Social Development James Midgley, Amy Conley, 2010-05-19 A highly original exposition of developmental social work theory and practice providing a definitive guide to an emerging and exciting new approach to practice Handbook on Social Protection and Social Development in the Global South Leila Patel, Sophie Plagerson, Isaac Chinyoka, 2023-09-06 This cutting edge Handbook argues for social protection to be situated in a wider system of social

welfare and development programmes for low and middle income countries Focusing on the role of citizens and communities in enhancing human development it explores how welfare systems are unfolding in diverse contexts across the global South

The Vision of Catholic Social Thought Meghan J. Clark,2014-04-01 The Vision of Catholic Social Thought traces the emergence of solidarity and human rights as critical theological and philosophical pillars of the anthropology and ethics foundational to the development of Catholic social teaching Meghan J Clark argues that the integration of human rights and the virtue of solidarity at the root of the Catholic social tradition are the unique contributions Catholic thought makes to contemporary debates in ethics political and philosophical theory Building upon the historical framework of the development of Catholic social thought drawing deeply from the papal encyclical tradition and the theological and ethical developments of Vatican II Clark forwards a constructive vision of virtue and social practice applying this critical question of human rights on the international stage Key Resolutions of the United Nations General Assembly 1946-1996 Dietrich Rauschning, Katja Wiesbrock, Martin Lailach, 1997-08-28 Key resolutions from the first fifty years of the United Nations General Assembly

Commanders Digest ,1968 Re-Imagined Universities and Global Citizen Professionals Shanti George, 2014-01-28 Universities are increasingly criticised for their limited relevance to a globalized and unequal world Drawing on research from over 27 countries this book outlines new directions for universities and the need to rethink the education that they provide based on the experiences of schools of international development studies Decolonizina Philosophies of Education Ali A. Abdi, 2012-01-01 Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains i e what education is needed why such education and how would societies undertake and achieve such learning possibilities In different temporal and spatial intersections of people s lives the design as well as the outcome of such learning program were almost entirely indigenously produced but later they became perforce responsive to externally imposed demands where as far as the history and the actualities of colonized populations were concerned a cluster of de philosophizing and de epistemologizing educational systems were imposed upon them Such realities of colonial education were not conducive to inclusive social well being hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education which this edited volume selectively aims to achieve The book should serve as a necessary entry point for a possible re routing of contemporary learning systems that are mostly of de culturing and de historicizing genre With that in mind the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses policies curricula and practices in all levels of educational and social institutions It also usefully challenges versions of postcolonial studies that fail to recognize and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south Toh Swee Hin Distinguished Professor University for

Peace Costa Rica Laureate UNESCO Prize for Peace Education 2000 Decolonizing philosophies of education edited by Ali A Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies It provides a clear and comprehensive introduction to the critical history of colonization postcolonial studies and the significance of education to the colonial project This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition Michael A Peters Professor Educational Policy Studies University of Illinois at Urbana Champaign **Environmental Change and** Sustainable Social Development Sven Hessle, 2016-05-06 How does climate change affect social work and social development What actions are needed to integrate the three pillars of economic development environmental development and social protection With global warming and the increase in natural disasters due to the emission of greenhouse gases an alternative approach to the natural environment is vital. The main focus of this volume is to emphasize the person in environment concept and to find measures for its implementation For social work the environment has traditionally been viewed as a world of human relationships as opposed to the interaction between man and environment This informative and incisively written edited collection brings together experts from around the world to analyze the person in environment concept and to find measures for its implementation Through the presentation of theoretical and practical platforms for environmental social work or green social work we hope to bring about a new paradigmatic shift in our attitude to the concept of person in environment African Health Leaders Francis Omaswa, Nigel Crisp, 2014-08-28 Most accounts of health and healthcare in Africa are written by foreigners African Health Leaders Making Change and Claiming the Future redresses the balance Written by Africans who have themselves led improvements in their own countries the book discusses the creativity innovation and leadership that has been involved tackling everything from HIV AIDs to maternal and child mortality and neglected tropical diseases It celebrates their achievements and shows how over three generations African health leaders are creating a distinctively African vision of health and health systems The book reveals how African Health Leaders are claiming the future in Africa but also by sharing their insights and knowledge globally and contributing fully to improving health throughout the world It illustrates how African leadership can enable foreign agencies and individuals working in Africa to avoid all those misunderstandings and misinterpretations of culture and context which lead to wasted efforts and frustrated hopes African Health Leaders challenges Africans to do more for themselves build on success tackle weak governance corrupt systems and low expectations and claim the future It sets out what Africa needs from the rest of the world in the spirit of global solidarity not primarily in aid but through investment collaboration partnership and co development It concludes with a vision for improvement based on three foundations an understanding that health is made at home the determination to offer access to health services for everyone and an insistence on the pursuit of quality Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra

Teater,2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributions view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals

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