



# Slow Learning Child In The Classroom

**Lei Huang**



## **Slow Learning Child In The Classroom:**

Slow Learners: Their Psychology And Instruction G.L. Reddy,1997 Contents Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners **Let Us Teach Slow Learning Children** Ohio. Division of Special Education,Amy A. Allen,1950

*Suggestions for Working with the Slow Learner in the Regular Elementary Classroom* ,1958 **The Slow-Learning Child in the Classroom** Mildred Odom Bradley,1989 *Teaching the Slow Learner* William Bland Featherstone,1951

*The Slow Learner in the Classroom* Newell Carlyle Kephart,1960 **Let Us Look at Slow Learning Children** Amy A. Allen,Ohio. Division of Special Education,1949 **The Education of Slow Learning Children** A. E. Tansley,R.

Gulliford,2018-09-03 Originally published in 1960 The authors of this text examine ways in which both ordinary schools and special needs schools can further develop suitable education for pupils with special needs including improved post school guidance This title aims to provide a guide to teachers in deciding the aims of their teaching and to assist in the planning of their teaching methods Problems of the Slow Learning Child in a Classroom Situation Gwendolyn M. Gibson,1966

*Teaching the 'Slow' Learner in the Primary School* M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the primary school **Teaching the 'Slow' Learner in the Secondary School** M. F. Cleugh,2021-05-30 This book is a re issue

originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the secondary school The Education of Slow Learning Children A. E. Tansley,R. Gulliford,2018-09-03 Originally published in 1960 The authors of this text examine ways in which both ordinary schools and special needs schools can further develop suitable education for pupils with special needs including improved post school guidance This title aims to provide a guide to teachers in deciding the aims of their teaching and to assist in the planning of their teaching methods *Teaching*

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*Education of the Slow-learning Child* Christine Porter Ingram, 1935 Every community faces the problem of the child who learns slowly in school The problem of providing proper educational opportunities for these children is a serious one especially as the compulsory age limit for school attendance is raised and must be provided over a lengthened school period The basic principles and practices in an adequate program for slow learning children are essentially the same as for all children and programs for the slow learning child are an integral part of the general school program A measure of educational growth is attainable for every child and this book contains specific discussions and practical help on how to develop adequate programs for all slow learning children

*Emerging Technologies to Enhance Learning among Slow Learners* Dr. R. Gnanadevan and Dr. R. Babu, 2019-04-08 Information technology IT has become a vital and integral part of every business plan Technology has the ability to enhance relationships between teachers and students When teachers effectively integrate technology into subject areas teachers grow into roles of adviser content expert and coach Technology helps make teaching and learning more meaningful and fun From multi national corporations who maintain mainframe systems and databases to small businesses that own a single computer IT plays a role The reasons for the omnipresent use of computer technology in business can best be determined by looking at how it is being used across the business world

**Education of the Slow-learning Child** Christine Porter Ingram, 1953 This book discusses the place of the slow learning child in our society the type of education they need to achieve the greatest measure of life adjustment and methods of guidance and teaching bust suited to their requirements It is designed to serve as a practical guide for school administrators school psychologists and curriculum consultants in planning a program for slow learning children from five to seventeen years of age and for the special class teacher in carrying out such a program in the classroom As a text for courses in teacher training it will provide a developmental approach and specific techniques for meeting the problem of the mentally retarded child in a special class or in the regular grade organization

**Education of Exceptional Children** Panda K.C., 1999 This is a basic text on the education of exceptional children covering fundamentals of special education and integrated education for various categories of exceptional children the mentally retarded the hearing handicapped the visually handicapped the learning disabled the slow learner the emotionally disturbed the speech and language handicapped the physically handicapped the gifted and the socially disadvantaged It also covers the genesis of the special education movement in our country policies and programmes critical issues and innovations the rights of the disabled manpower development avenues and research perspectives in

education of exceptional children      *Routledge Library Editions: Special Educational Needs* Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications      *Materials and Methods for Teaching Slow Learners* New Jersey. Department of Education. Division of Higher Education, 1949      Shaping the Education of Slow Learners W. K. Brennan, 2018-09-03 First published in 1974 This book defines the slow learner identifies the size of the problem presented by them and outlines the responsibility of the ordinary school for their education Then successfully characteristics of slow learners are reviewed and re stated in a way relevant to their education research on the post school experience of slow learners is summarized and related to the curriculum and general curriculum literature is reviewed in presenting a plan for the continuous development of curricula for slow learners consistent with the modern approach to curriculum development

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