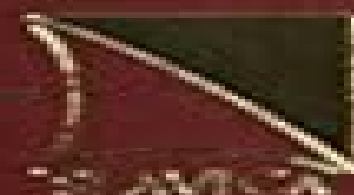


# THE LEARNING AND TEACHING OF SLAVIC LANGUAGES AND CULTURES

EDITED BY

ORGA KAGAN &  
KONJACEN KUTNIK

WITH SUSAN BALACUS



# The Learning And Teaching Of Slavic Languages And Cultures

**Peter C. Patrikis**



## **The Learning And Teaching Of Slavic Languages And Cultures:**

The Learning and Teaching of Slavic Languages and Cultures Olga Kagan, Benjamin Rifkin, 2000      **The Art of Teaching Russian** Evgeny Dengub, Irina Dubinina, Jason Merrill, 2020-12-01 The Art of Teaching Russian offers Russian language practitioners current research pedagogy and specific methodologies for teaching the Russian language and culture in the twenty first century With contributions from the leading professionals in the field this collection covers the most important aspects of teaching the Russian language      *Handbook of Heritage, Community, and Native American Languages in the United States* Terrence G. Wiley, Joy Kreeft Peyton, Donna Christian, Sarah Catherine K. Moore, Na Liu, 2014-01-03 Co published by the Center for Applied Linguistics Timely and comprehensive this state of the art overview of major issues related to heritage community and Native American languages in the United States based on the work of noted authorities draws from a variety of perspectives the speakers use of the languages in the home community and wider society patterns of acquisition retention loss and revitalization of the languages and specific education efforts devoted to developing stronger connections with and proficiency in them Contributions on language use programs and instruction and policy focus on issues that are applicable to many heritage language contexts Offering a foundational perspective for serious students of heritage community and Native American languages as they are learned in the classroom transmitted across generations in families and used in communities the volume provides background on the history and current status of many languages in the linguistic mosaic of U S society and stresses the importance of drawing on these languages as societal community and individual resources while also noting their strategic importance within the context of globalization      **Sharing Less Commonly Taught Languages in Higher Education** Emily Heidrich Uebel, Angelika Kraemer, Luca Giupponi, 2023-12-22 This edited volume highlights how institutions programs and less commonly taught language LCTL instructors can collaborate and think across institutional boundaries bringing together voices representing different approaches to LCTL sharing to highlight affordances and challenges across institutions in this collection of essays Sharing Less Commonly Taught Languages in Higher Education showcases how innovation and reform can make LCTL programs and courses more attractive to students whose interests and needs might be overlooked in traditional language programs The volume focuses on how institutions programs and LCTL instructors can work together collaborating and thinking across institutional boundaries to explore innovative solutions for offering a wider range of languages and levels With challenges including instructor isolation difficulty in offering advanced courses or sustaining course sequences and minimal availability of pedagogical materials compared to commonly taught languages to overcome this collection is a vital resource for language educators and language program administrators The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivative Licence CC BY NC ND 4.0 license      Emerging Technologies in Teaching Languages and Cultures Yoshiko Saito-Abbott, Richard Donovan, Thomas F. Abbott, 2003

Proceedings of the annual DigitalStream conferences held at California State University Monterey Bay in March 15 17 2001 and March 21 23 2002      **Heritage Language Education** Donna M. Brinton, Olga Kagan, Susan Bauckus, 2017-09-25 focuses on issues at the forefront of heritage language teaching and research Its state of the art presentation will make this volume a standard reference book for investigators teachers and students It will also generate further research and discussion thereby advancing the field Mar a Carreira California State University Long Beach United States In our multilingual and multicultural society there is an undeniable need to address issues of bilingualism language maintenance literacy development and language policy The subject of this book is timely It has potential to make a truly significant contribution to the field Mar a Cecilia Colombi University of California Davis United States This volume presents a multidisciplinary perspective on teaching heritage language learners Contributors from theoretical and applied linguistics sociolinguistics psychology educational policy and pedagogy specialists explore policy and societal issues present linguistic case studies and discuss curricular issues offering both research and hands on innovation The term heritage language speaker refers to an individual exposed to a language spoken at home but who is educated primarily in English Research and curriculum design in heritage language education is just beginning Heritage language pedagogy including research associated with the attrition maintenance and growth of heritage language proficiency is rapidly becoming a field in its own right within foreign language education This book fills a current gap in both theory and pedagogy in this emerging field It is a significant contribution to the goals of formulating theory developing informed classroom practices and creating enlightened programs for students who bring home language knowledge into the classroom Heritage Language Education A New Field Emerging is dedicated to Professor Russell Campbell 1927 2003 who was instrumental in advocating for the creation of the field of heritage language education      *Language and Antiracism* José L. Magro, 2023-05-15 Beginning from the premise that being non racist and other neutral positions are inadequate in the face of a racist society and institutions this book provides language educators with practical tools to implement antiracist pedagogy in their classrooms It offers readers a solid theoretical grounding for its practical suggestions drawing on work in critical race theory critical sociolinguistics and language ideology to support its argument for antiracist pedagogy as a necessary form of direct action The author contends that antiracist pedagogy is a crucial part of the project of decolonizing universities which goes beyond tokenistic diversity initiatives and combats racism in institutions that have historically helped to perpetuate it The author s pedagogical suggestions are accompanied by online resources which will help the reader to adapt and develop the material in the book for their own classrooms      Crossing Boundaries in Researching, Understanding, and Improving Language Education Dongbo Zhang, Ryan T. Miller, 2023-02-08 This volume brings together original papers from language education scholars from around the world to explore exemplify and discuss the multiplicity of boundary crossing in language education It emphasizes the potential of boundary crossing for expansive learning and aims to generate new insights through boundary

crossing into the complexity of language education and approaches to innovative practices This volume also underscores the important role of expert boundary crossers In particular it aims to honor G Richard Tucker Paul Mellon University Professor Emeritus of Applied Linguistics at Carnegie Mellon University celebrating his distinguished scholarship on language education and paying tribute to the inspiration and mentorship he has given to the contributors of this volume to cross boundaries academically and professionally This volume is organized into four sections namely language learning and development teachers and instructional processes program innovation implementation and evaluation and language in education policy and planning These sections or themes which are necessarily cross cutting also represent the major areas of scholarship where Prof Tucker has made distinguished contributions for over half a century Chinese as a Heritage Language Agnes Weiyun He, Yun Xiao, 2008 The authors examine the socio cultural cognitive linguistic and educational institutional trajectories along which Chinese as a Heritage Language may be acquired maintained and developed It draws upon developmental psychology functional linguistics linguistic and cultural anthropology discourse analysis orthography analysis reading research second language acquisition and bilingualism This volume aims to lay a foundation for theories models and master scripts to be discussed debated and developed and to stimulate research and enhance teaching both within and beyond Chinese language education **BOOK JACKET** **Russian Language Studies in North America** Veronika Makarova, 2013-10-01 Russian Language Studies in North America New Perspectives from Theoretical and Applied Linguistics offers a unique collection of research papers representing current directions in Russian language studies in Canada and the United States Traditionally Slavic and Russian studies in these countries have centered around literature history politics and culture This volume reflects recent changes in Russian studies by focusing on language structure language use and teaching methodology The volume brings together several generations of scholars from young promising researchers to those with long established reputations in the field *Power in Language, Culture, Literature and Education* Marta Degani, Werner Delanoy, 2023-04-24 In one of the contributions to this edited volume an interviewee argues that English is power For researchers in the field of English Studies this raises the questions of where the power of English resides and which types and practices of power are implied in the uses of English Linguists scholars of literature and culture and language educators address aspects of these questions in a wide range of contributions The book shows that the power of English can oscillate between empowerment and subjection on the one hand enabling humans to develop manifold capabilities and on the other constraining their scope of action and reflection In this edited volume a case is made for self critical English Studies to be dialogic empowering and power critical in approach Reading Between the Lines Peter C. Patrikis, 2008-10-01 This book presents a collection of new and stimulating approaches to reading in a foreign language The contributors to the volume all place reading at the heart of learning a foreign language and entering a foreign culture and they consider issues and methods of language education from such diverse perspectives as cognitive theory applied

linguistics technology as hermeneutic history literary theory and cross cultural analysis The contributors teachers of French German Greek Japanese and Spanish call for language teachers and theorists to refocus on the importance of reading skills Emphasizing the process of reading as analyzing and understanding another culture they document various practical methods including the use of computer technology for enhancing language learning and fostering cross cultural understanding

**Authenticity across Languages and Cultures** Leo Will,Wolfgang Stadler,Irma Eloff,2022-11-10 This volume centres around concepts of personal and cultural authenticity as they play out in various contexts of foreign language teaching and learning worldwide The chapters cover a wide range of contexts and disciplines including both theoretical and empirical work together they comprise both a rigorous analysis of authenticity in language teaching and a step away from notions of native speakerism and cultural essentialism with which it is often associated Written by a group of scholars working across several continents the chapters offer diverse perspectives regarding the role language plays in processes of personal growth learning development self actualisation and power dynamics The book addresses the theoretical and philosophical nature of authenticity while remaining grounded in the teaching and learning of languages with authenticity viewed as a practical concern that guides our actions and beliefs The book will be of interest to scholars researchers and students of authenticity as well as foreign language teachers interested in the theoretical underpinnings of their practice

**Theory and Practice in EFL Teacher Education** Julia Isabel Hüttner,Barbara Mehlmauer-Larcher,Susanne Reichl,2012 This volume brings together articles written by experts in the thriving field of language teacher education from a variety of geographical and institutional contexts with a particular focus on EFL

Second Language Learning and Cultural Acquisition Junichi Toyota,Ian Richards,Borko Kovačević,2022-09-07 Various issues that can be studied under cultural competence are found in numerous disciplines but it seems that each discipline be it semiotics ethnic studies or literature works on its own As such a comprehensive approach encompassing different aspects of culture may be in order when examining cultural competence This volume focuses on the interaction of cultural influences on language teaching and learning More specifically it investigates how the implementation of better cultural understanding in language teaching and learning can be achieved The book also serves to shed light on the fact that cultural differences can be a hindrance for learners with good linguistic competence seeking to reach native like competence Offering an ideal platform to address what potential benefits a fresh approach can bring to the field of linguistics as well as applied linguistics the volume provides an opportunity for scholars and language teachers alike to understand the importance of cultural influences in language acquisition pointing to a new direction in language teaching and learning

Research in Education ,1970 Kosmas ,2001 *Resources in Education* ,2001 Multilingualism and Bilingualism Sammy Beban Chumbow,2018-05-30 Research in the area of bilingualism and multilingualism invariably produces fascinating insights In the Europe of yesteryears the paradigm of one nation one language was dominant and fashionable as a nation building ideology that multilingualism was considered

a curse a demon that had to be exorcised Today the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development The nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide original research findings on developments in the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems The book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars researchers and all concerned with bilingualism and multilingualism from whatever perspective

**Contemporary Task-Based Language Teaching in Asia** Michael Thomas, Hayo Reinders, 2015-02-26 Over the last decade task based approaches to language learning and teaching TBLT have become a global focus of increased levels of research Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result This book focuses on Asia where this shift has been particularly in evidence TBLT has often been implemented in top down approaches to curriculum development which presents a huge range of challenges at the cultural as well as the pedagogic level Contemporary Task Based Language Teaching in Asia looks at the drivers stakeholders and obstacles across the region Some countries have adapted TBLT to deal with the local constraints others have found it hard to apply and many are still in the process of investigating its implementation in their specific contexts This collection is important to all involved in language development from curriculum reform to materials development It assists from programme evaluation to the setting of assessment standards The chapters cover all aspects of language education across Asia from primary to tertiary private and public education as well as innovations at local regional and national levels

## Whispering the Secrets of Language: An Emotional Quest through **The Learning And Teaching Of Slavic Languages And Cultures**

In a digitally-driven world where displays reign great and immediate connection drowns out the subtleties of language, the profound strategies and emotional nuances hidden within words usually get unheard. However, set within the pages of **The Learning And Teaching Of Slavic Languages And Cultures** a fascinating literary value pulsating with organic feelings, lies an exceptional journey waiting to be undertaken. Penned by a talented wordsmith, that enchanting opus invites readers on an introspective journey, delicately unraveling the veiled truths and profound impact resonating within the cloth of each and every word. Within the emotional depths of this moving evaluation, we shall embark upon a heartfelt exploration of the book is key subjects, dissect its interesting writing fashion, and yield to the effective resonance it evokes serious within the recesses of readers hearts.

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