



Spirituality Philosophy And Education

**Edward J. Brantmeier, Jing Lin, John P.
Miller**



Spirituality Philosophy And Education:

Spirituality, Philosophy and Education David Carr, John Haldane, 2003-12-16 The contributors of this collection are all highly respected educational practitioners policymakers and philosophers The book examines the meaning role and possibilities of spirituality in education from a wide range of perspectives *New Perspectives in Philosophy of Education* David Lewin, Alexandre Guilherme, Morgan White, 2014-10-23 *New Perspectives in Philosophy of Education* seeks to build a bridge between philosophical reflection and socio political action by developing a range of critical discussions in the areas of ethics politics and religion This volume brings together established authorities and a new generation of scholars to ask whether philosophy of education can contribute to political and social discourse or whether it is destined to remain the marginal gadfly of mainstream ideology The philosophy of education stands in danger of becoming a neglected field at precisely the moment we need to be able to reflect upon the increasingly apparent costs of the technocratic attitude to education While many of the educational policy discussions of recent years seem far reaching and radical critical debate surrounding these initiatives remain largely at a populist level *New Perspectives in Philosophy of Education* provides contemporary responses to philosophical issues that bear upon educational studies policies and practices contributing to the debate on the role of philosophy of education in an increasingly fractured intellectual milieu **Global Perspectives on Spirituality and Education** Jacqueline Watson, Marian de Souza, Ann Trousdale, 2013-12-04 In recent decades and around the world much attention has been given to the role of spirituality in the education of children and young people While educationalists share many common goals and values in nurturing the spiritual lives of children and young people national and regional cultures religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and practices The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research and the nature and impact of these differences is not yet understood This book brings together thinkers from around the globe and sets them the task of explaining how their research on children s spirituality and education has been shaped by the historical cultural religious and political contexts of the geographic region in which they work The book presents contributions in three sections Europe and Israel Australasia and The Americas and concludes with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education **International Handbook of Education for Spirituality, Care and Wellbeing** Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the

whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

Spirituality and Ethics in Education Hanan A. Alexander, 2004 Visions of the good life are conspicuously absent in contemporary culture This has sent people searching for a sense of spirituality within themselves in their communities and traditions and in the transcendent that lies beyond space and time Contemporary education has abandoned a connection with spirituality and has failed as a consequence to cultivate goodness in people Yet there is a deep connection between ethics spirituality and education For spiritual visions respond to our quest for a moral life and the first task of education is to initiate people into communities that celebrate such as life This book is divided into three main sections 1 calls for spirituality and ethics in education 2 relations between the spiritual and the ethical in education and 3 spiritual and ethical traditions and practices in education Themes include education for justice hope and reconciliation Jesus as teacher spirituality and violence spirituality and citizenship the spirituality of Arab children in Israel and Palestine spirituality and children in the Jewish tradition spirituality and humanistic education the dangers of spirituality in education personal and collective spirituality in education liturgy and literature in spiritual education and spirituality and peace education Spirituality and Ethics in Education provides an international multicultural interfaith forum concerning the philosophical theological and practical foundations of ethics in spiritual education for a rapidly changing world

Education - Spirituality - Creativity Tania Stoltz, Angelika Wiehl, 2021-04-30 Education spirituality and creativity help to navigate possible courses of action in a life marked by commercialization and loss of meaning Education that promotes knowledge and managing information while neglecting autonomous cognition and creative action can be found everywhere On the other hand education spirituality and creativity are essential for a life led with awareness empathy and criticism that are reflected upon in the present anthology by authors from Brazil and Europe They inspire new educational approaches and encourage immersing oneself in undefined and uncertain phenomena The Editors

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of

essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Searching for Spirituality in Higher Education Bruce W. Speck, Sherry Lee Hoppe, 2007 Searching for Spirituality in Higher Education brings together eclectic points of view on spirituality drawing upon various theoretical perspectives to frame a discussion of spirituality in higher education Following a comprehensive review of the current literature on spirituality chapters examine the relationship between religion and spirituality and explore related legal issues Subsequent theory chapters make no unified claims about the basis of spirituality reflecting the speculative nature of an ethereal subject The final section contains rich examples that explore ways to integrate spirituality in several academic disciplines as well as in student affairs In its entirety the book encompasses a comprehensive review of the salient issues related to spirituality in higher education The volume will be useful in courses on religion nursing business and the humanities

Supporting Children and Youth Through Spiritual Education Kirmani, Mubina Hassanali, Chapman, Amy L., Steele, Barbara M., Moallem, Mahnaz, Schroth, Stephen T., 2023-07-17 Across academic circles over the last few decades the interest and inquiry on spirituality continues to broaden Currently the school system in the United States and many Western countries put their focus on academic achievement at the expense of preparing their students inner cores for skills they will need to deal with a more complex and challenging world to come Supporting Children and Youth Through Spiritual Education provides a platform for researchers and experts in the field of spirituality in children and youth to voice the urgent need for an educational system that truly nurtures the whole child The book also considers the need to remove the misunderstandings about the terms spirituality and religion among those who work directly with children and youth Covering key topics such as religion cognitive development and spiritual needs this reference work is critical for principals administrators industry professionals researchers scholars practitioners academicians instructors and students

Spirituality, Religion, and Peace Education Edward J. Brantmeier, Jing Lin, John P. Miller, 2010-07-01 Spirituality Religion and Peace Education attempts to deeply explore the universal and particular dimensions of education for inner and communal peace This co edited book contains fifteen chapters on world spiritual traditions religions and their connections and relevance to peacebuilding and peacemaking This book examines the teachings and practices of Confucius of Judaism Islamic Sufism Christianity Quakerism Hinduism Tibetan Buddhism and of Indigenous spirituality Secondly it explores teaching and learning processes rooted in self discovery skill development and contemplative practices for peace Topics in various chapters include the Buddhist practice of tonglen an indigenous Hawaiian practice of Ho oponopono for forgiveness and conflict resolution pilgrimage and labyrinth walking for right action Twelve Step Programs for peace teaching from a religious spiritual perspective narrative inquiry Daoism and peace curriculum Gandhi deep ecology and multicultural peace education in

teacher education peacemaking and spirituality in undergraduate courses and wisdom based learning in teacher education Peace education practices stemming from wisdom traditions can promote stillness as well as enliven awaken and urge reconciliation connection wisdom cultivation and transformation and change in both teachers and students in diverse educational contexts In various chapters of this book a critique of competition consumerism and materialism undergird the analysis More than just a critique some chapters provide both conceptual and practical clarity for deeper engagement in peaceful action and change in society Cultural awareness and understanding are fostered through a focus on the positive aspects of wisdom traditions rather than the negative aspects and historical complexities of violence and conflict as result of religious hegemony **The Handbook of Spiritual Development in Childhood and Adolescence** Eugene C.

Roehlkepartain,2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent

development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners **Spirituality in Education** Aidan

Gillespie,2021-02-04 Spirituality in the UK has evolved to one where religion faith and individualism challenges a one size fits all experience Considering the dramatic implications this means for British education Aidan Gillespie puts forward a new definition of spirituality which is unique to educationalists across all settings **Navigating the Spiritual Dimension of**

Childhood Helena Card,2025-09-30 Focusing on enhancing spiritual development this book guides educators in thoughtful pedagogy and practice to encourage and recognise young children s spirituality in everyday educational settings Young children s innate spirituality is an integral part of their everyday lives as well as their personal growth and development This book draws on the Reggio Emilia approach to develop an environment that will nurture the spiritual expression of children Based on qualitative research the book presents children s expression of spirituality through flow creativity imagination caring or empathy towards another attraction to nature and natural phenomena joy wonder and awe curiosity and engagement It guides the reader in creating environments in which children explore discover and play and where spiritual expression can manifest and be nurtured Each chapter concludes with a variety of practical suggestions to support the reader in noticing and nurturing spirituality in children Drawing on interdisciplinary research and perspectives this accessible book is written for pre service and in service educators alike offering an inspiring way to recontextualise childhood and design pedagogy *Spirituality and the Good Life* David McPherson,2017-10-19 This book presents a broad

philosophical study of the nature of spirituality and its relationship to human well being addressing an area of contemporary philosophy that has been largely underexplored David McPherson brings together a team of scholars to examine the importance of specific spiritual practices including prayer contemplation and ritual observance and spiritually informed virtues such as piety humility and existential gratitude for the good life This volume also considers and exemplifies how philosophy itself when undertaken as a humanistic rather than scientific enterprise can be a spiritual exercise and part of a spiritual way of life Clarifying key concepts and engaging with major religious traditions such as Judaism Christianity Islam Buddhism and Confucianism this book will appeal to students and scholars from various disciplines including theology sociology and psychology as well as to philosophers ethicists and other readers who are interested in modern spiritual life

Reimagining Liberal Education Hanan Alexander,Hanan A. Alexander,2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin Reimagining Liberal Education offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced

rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author's award winning text Reclaiming Goodness Education and the Spiritual Quest

SCM Studyguide to Religious and Spiritual Experience Jeff Astley, 2020-02-28 This Studyguide provides a succinct and lucid introduction to the subject for those studying and teaching religion at both undergraduate and GCE AS A level By exploring the key areas of both the empirical and theoretical study of religious and spiritual experience the Studyguide will serve as an accessible and nonpartisan guide to enable its readers to explore the range of challenging data debates approaches and issues that relate to the study of this widespread and significant phenomenon

Rekindling Embers of the Soul Miranda Lin, Thomas A. Lucey, 2023-11-01 This edited volume Rekindling Embers of the Soul An Examination of Spirituality Issues Relating to Teacher Education fills the gap in scholarship by providing information about an understudied aspect of teacher education research In an education environment that provides an increasing degree of standardization founded upon corporatized materialist values the concept of spirituality and its importance in shaping the diverse identities of students and teachers becomes neglected This volume offers ten chapters which relate the spirituality to teacher education with regard to theory and research instruction and content Both researchers and teachers will appreciate the insights that it offers *Spirituality and English Language Teaching* Mary Shepard Wong, Ahmar Mahboob, 2018-08-09 This collection of 16 reflective accounts and data driven studies explores the interrelationship of religious identity and English Language Teaching ELT The chapters broaden a topic which has traditionally focused on Christianity by including Buddhist Hindu Muslim and non religious perspectives They address the ways in which faith and ELT intersect in the realms of teacher identity pedagogy and the context and content of ELT and explore a diverse range of geographical contexts making use of a number of different research methodologies The book will be of particular interest to researchers in TESOL and EFL as well as teachers and teacher trainers New Perspectives on Religious and Spiritual Education Theo van der Zee, Terence J.

Lovat, 2012 Society is a complex phenomenon characterized by constant change often entailing conflict This is seen in our own times where philosophies and movements of individualism pluralism and globalization intersect and often collide Still even in this fast moving and highly materialist world religion and spirituality remain crucial aspects of human and social living and therefore must be among the many focusses of the modern school Teachers of Religious and Spiritual Education RSE are therefore expected to support students religious and spiritual understanding as well as their overall development How can they best meet this challenge This book is comprised of various interdisciplinary research findings drawn from international scholarship The findings are of a different order from each other but all have in common an element of surprise sufficient to impel reflection and re thinking of many of the assumptions that normally underpin RSE The book therefore constitutes a contribution to ongoing understanding of the role played by religious and spiritual education and of the proper

interface between RSE and the modern school contemporary curricula and the teacher of today Contributions by Robert Crotty Ola Erik Domaas Michael Fricke Liam Gearon Adrian Mario Gellel Eija Hanhimaki Laura Hirsto Tapani Innanen Terence Lovat Klaas Macha Emanuel P Magro Adil Mamodaly Fritz Oser Ulrich Riegel Inkeri Rissanen Sturla Sagberg Kirsi Tirri Theo van der Zee Karen Wenell **Spiritual Art and Art Education** Janis Lander, 2013-12-17 This book is a study of contemporary spirituality as it is practiced in the world today characterized by its secular and inclusive nature and applied to art and art education It identifies the issues facing a formal introduction of contemporary spiritual concepts into a secular and multicultural arts educational environment Lander begins by separating the notion of the spiritual from the study of organized religions She uses examples of art from different cultures in contemporary spiritual systems making the study a reference book for contemporary spirituality and spirituality in art education with usable definitions and practical examples suitable for scholars in art and visual studies art education and contemporary spirituality

Spirituality Philosophy And Education Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Spirituality Philosophy And Education**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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