

The making of a new Chinese mind: Intellectuality and the future of China

Woo, Henry K. H

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The Making Of A New Chinese Mind Intellectuality And The Future Of China

JS Bruner



The Making Of A New Chinese Mind Intellectuality And The Future Of China:

The Making of a New Chinese Mind Henry K. H. Woo, 1993 **The Lived Experience of Chinese International Students in the U.S.** Yalun Zhou, Michael Wei, 2020-12-21 This book marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting. It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved fluid experience of pursuing a graduate degree in the U.S. at Blue Fountain University, a pseudonym for a mid-western university. Adopting an interdisciplinary perspective, this book addresses two fundamental questions: What study abroad is and what study abroad counts. The sociocultural dimensions that shape the cross-border degree-seeking endeavors inform stakeholders what works for Chinese international students' successful pursuits as EFL learners and ESL users and what could be improved. This book shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak. It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts, policy making, teacher education, and classroom practice in China and in Asia at large. [Area Bibliography of China](#) Richard T. Wang, 1997 A combination of scholarly, commercial, and popular interests has generated a large quantity of literature on every aspect of Chinese life during the past two decades. This bibliography reflects these combined interests; it is broken up into sections by subject headings and cross references refer the researcher to related topics. *Internationalizing the University* Yvonne Turner, Sue Robson, 2008-03-10 Globalization is changing the face of Higher Education across the world. Academics and students today are internationally mobile, and unprecedented numbers of international exchanges are being developed. Cross-border education projects are being developed. The implications for individual universities are significant: international students can bring much needed revenues to boost university coffers and stimulate university classrooms, but they also have high expectations and demands. This book discusses the implications for those involved in managing the organizational processes and those designing programmes and supporting the student experience. A key concern in the text is that of reciprocal internationalization: the importance for universities to develop within an internationally integrated environment rather than as national universities which accommodate the needs of people from other countries into their pre-existing practices. The emphasis throughout the discussion is therefore on the development of inter-cultural competences for university people supported by sustainable international management practices. 王康, 1995 **American Journal of Chinese Studies**, 1997 葛兆光, 1996 *An Intellectual History of China, Volume Two* Zhaoguang Ge, 2018-06-01 A history of traditional Chinese knowledge, thought, and belief from the seventh through the nineteenth centuries with a new approach that offers a new perspective. It appropriates a wide range of source materials and emphasizes the necessity of understanding ideas and thought in their proper historical contexts. Its analytical narrative focuses on the dialectical interaction between historical background and intellectual thought. While discussing the complex dynamics of interaction

among the intellectual thought of elite Chinese scholars their historical conditions their canonical texts and the worlds of general knowledge thought and belief it also illuminates the significance of key issues such as the formation of the Chinese world order and its underlying value system the origins of Chinese cultural identity foreign influences and the collapse of the Chinese world order in the 19th century leading toward the revolutionary events of the 20th century China's Future
David Shambaugh,2016-03-11 China's future is arguably the most consequential question in global affairs Having enjoyed unprecedented levels of growth China is at a critical juncture in the development of its economy society polity national security and international relations The direction the nation takes at this turning point will determine whether it stalls or continues to develop and prosper Will China be successful in implementing a new wave of transformational reforms that could last decades and make it the world's leading superpower Or will its leaders shy away from the drastic changes required because the regime's power is at risk If so will that lead to prolonged stagnation or even regime collapse Might China move down a more liberal or even democratic path Or will China instead emerge as a hard authoritarian and aggressive superstate In this new book David Shambaugh argues that these potential pathways are all possibilities but they depend on key decisions yet to be made by China's leaders different pressures from within Chinese society as well as actions taken by other nations Assessing these scenarios and their implications he offers a thoughtful and clear study of China's future for all those seeking to understand the country's likely trajectory over the coming decade and beyond **The Christian Century** ,1922

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