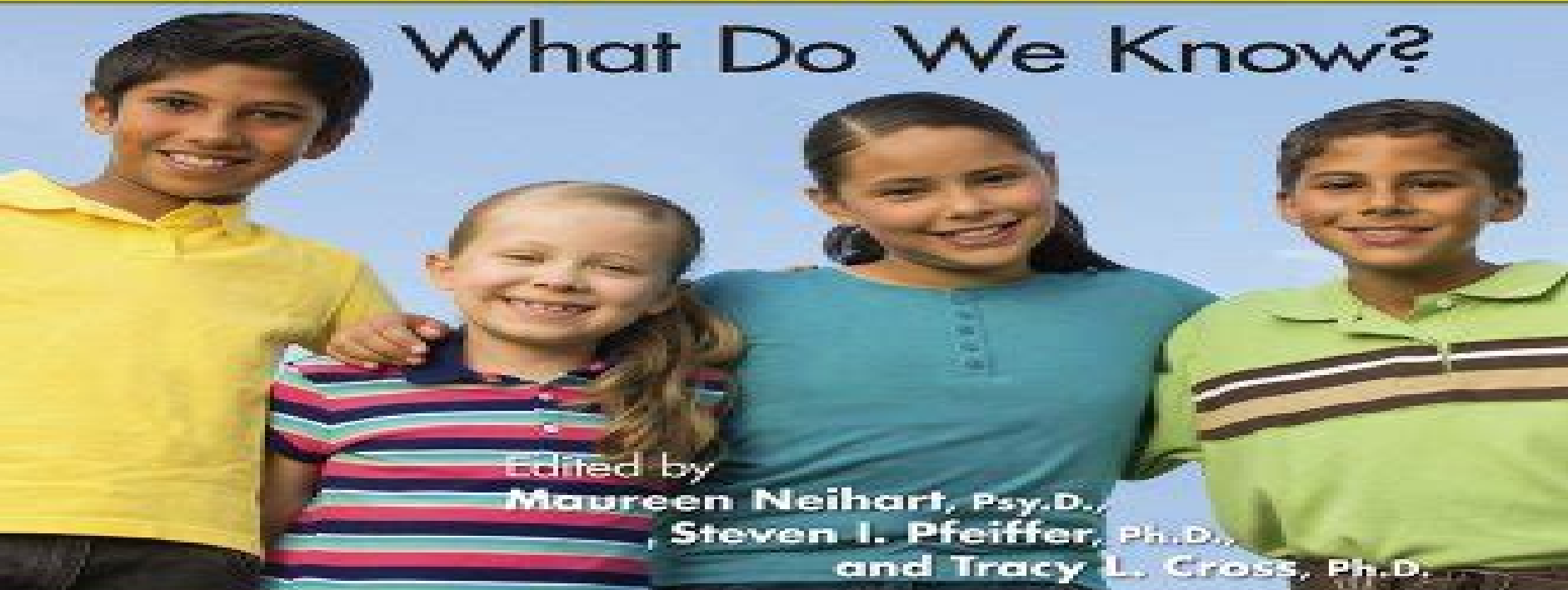


SECOND EDITION

the **Social and Emotional Development** of **Gifted Children**

What Do We Know?



Edited by
Maureen Neihart, Psy.D.,
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and **Tracy L. Cross, Ph.D.**



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Social And Emotional Development Of Exceptional Students

**Susan Baum, Sally M. Reis, Series
Editor**



Social And Emotional Development Of Exceptional Students:

Understanding the Social and Emotional Lives of Gifted Students Thomas P. Hébert, 2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice

Social-Emotional Curriculum With Gifted and Talented Students Joyce Van Tassel-Baska, Tracy L. Cross, F. Richard Olenchak, 2021-09-03 A gifted education Legacy Award winner *Social Emotional Curriculum With Gifted and Talented Students* provides a thorough introduction to methods for developing social emotional curricula for use with gifted and talented learners in the school setting Including overviews of strategies that work for implementing social emotional strategies in the everyday curricula this book part of the *Critical Issues in Equity and Excellence* series a joint publication project of the National Association for Gifted Children and Prufrock Press combines research and experience from leading scholars in the field of the affective needs of gifted students in a convenient guide for teachers administrators and gifted education program directors The book covers theories to guide affective curricula the needs of minority students models to develop social emotional curricula tips for counseling gifted students and strategies to promote the social emotional needs of gifted students along with discussions of suicide prevention among this population the use of bibliotherapy and discussion groups and the teacher counselor connection in affective curricula This handy guide to developing social emotional curricula for gifted students is a necessity for anyone serving and working with this population

Educational Resource

The Social and Emotional Development of Gifted Children Maureen Neihart, 2021-09-23 *The Social and Emotional Development of Gifted Children* remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the

psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children Social and Emotional Development of Exceptional Students Carroll J. Jones,1992-04

The Social and Emotional Lives of Gifted Kids Tracy L. Cross,2005 Completely revised and updated The Social and Emotional Lives of Gifted Kids tackles important and timely issues dealing with the social and emotional needs of today's gifted children This concise sensitive look at gifted children offers unique insights into the lives of these children All Levels

Social and Emotional Development of Exceptional Students Carroll J. Jones,2009 This text examines the social emotional and self concept development of disabled students *Socio-Emotional Development and Creativity of Gifted Students* Fernanda Hellen Ribeiro Piske ,Tania Stoltz,Alberto Rocha,Cristina Cristina Costa-Lobo,2020-06-22 Escrito num tom vigoroso e em cores din micas este livro n o apenas mais um livro sobre o desenvolvimento social emocional e criativo dos dotados mas um conjunto de pontos de vista atentos e teoricamente fundamentados atrav s dos quais podemos olhar para este tema apaixonante de uma forma diferente *The Social and Emotional Development of Gifted Children* Sally M. Reis,Nancy M. Robinson,2002 Examines the social and emotional development of gifted children discussing how gifted students respond to peer pressure social acceptance resilience delinquency and underachievement and summarizing several decades worth of research on minority learning disabled and gay and lesbian gifted students Critical Issues in Servicing Twice Exceptional Students Fernanda Hellen Ribeiro Piske,Kristina Henry Collins,Karen B. Arnstein,2022-10-03 This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students Utilizing a social emotional and cultural lens it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors experts and specialists from several countries and from different academic disciplines and backgrounds The collection offers a balance between theoretical methodological and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students This work demonstrates the importance of knowing and attending to the social emotional and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well being Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals Anne Rinn,2021-09-23 Social Emotional and Psychosocial Development of Gifted and Talented Individuals Merges the fields of individual differences developmental psychology and educational psychology with the field of gifted education Provides a complete overview of the social emotional and psychosocial development of gifted and talented individuals Explores multiple paradigmatic lenses and varying conceptions of giftedness Serves as a comprehensive resource for graduate students early career scholars and

teachers Addresses implications for the field of gifted education and future research This book is framed around four broad questions a What is development b Are gifted individuals qualitatively different from others c Which psychosocial skills are necessary in the development of talent and d What effect does the environment have on the development of talent Topics covered include developmental trajectories personality development social and emotional development perfectionism sensory sensitivity emotional intensity self beliefs motivation systems perspective psychosocial interventions and counseling and mental health **Meeting the Social and Emotional Needs of Gifted and Talented Children** Michael J

Stopper,2013-12-19 First Published in 2000 The education of gifted and talented children is attracting increased interest and attention in schools LEAs and within government A widely accepted critical aspect of talent development has until now remained under represented namely that the principal factors underpinning all learning are social and emotional ones This book addresses the complex relationship between intellectual social and emotional development that is necessary for high achievement and personal fulfilment The contributors aim to provide relevant practical guidelines for secure and confident learning for pupils that will support teachers parents and others wishing to help translate potential into performance

Twice-Exceptional and Special Populations of Gifted Students Susan Baum,Sally M. Reis, Series Editor,2004-03-06 The expert guide to meeting the needs of twice exceptional and other at risk gifted students Special learning needs cultural expectations and issues of poverty greatly complicate the identification of gifts and talents among at risk students And traditional gifted programs fail to fully address the unique needs of these special populations Twice Exceptional and Special Populations of Gifted Students offers critical insights and promising practices designed to prevent these high potential at risk students from falling through the cracks Key features include Susan Baum s thorough synopsis of the critical issues affecting twice exceptional students and other special gifted populations Strategies for identifying giftedness masked by gender cultural economic and or behavioral issues Examples of appropriate programming options for a variety of high potential at risk populations Applying the modifications accommodations and additional services suggested in this ready reference educators will at last be able to adequately nurture the academic social and emotional development of twice exceptional and other special populations of gifted students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **Culturally Diverse and Underserved Populations of Gifted Students**

Alexinia Y. Baldwin,2004-03-06 The expert guide to the major issues and most promising strategies for meeting the needs of high ability culturally diverse students Biased testing strategies societal pressures and the attitudes of teachers are but a few of the obstacles that hamper efforts to identify and serve the needs of culturally diverse gifted students The articles in Culturally Diverse and Underserved Populations of Gifted Students address these and other issues and suggest tactics to

resolve the under representation of high ability minority students in gifted programs Key features include Alexinia Y Baldwin's review of the literature on underrepresented populations in gifted programs and her recommendations to ensure that the needs of gifted culturally diverse students are met Case studies of culturally diverse high potential students An exploration of community attitudes and peer expectations that discourage high achievement Shedding light on the unique needs of culturally diverse gifted students posing culturally savvy identification strategies and discussing options for appropriate programming and program staffing this reference book is a must have for gifted program developers and gifted specialists alike The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

Program Evaluation in Gifted Education Carolyn M. Callahan, 2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan's comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

Handbook of Psychosocial Characteristics of Exceptional Children Vicki L. Schwann, Donald H. Saklofske, 2013-06-29 Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics This in depth handbook examines the categories of exceptionality most often described in educational behavioral and health practices Leading authorities from psychology education and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory research assessment and intervention

On the Social and Emotional Lives of Gifted Children Tracy L. Cross, 2021-09-03 Raising happy successful children is a goal of every parent of gifted children In On the Social and Emotional Lives of Gifted Children the nation's leading authority on the psychology of gifted children offers advice and encouragement for both parents and teachers In a thoughtful conversational style the author offers an in depth look at the complex social and emotional issues faced by gifted children This revised and

updated fifth edition of the popular text contains more than 12 new chapters On the Social and Emotional Lives of Gifted Children tackles important and timely issues dealing with the social and emotional needs of today's gifted children including who gifted children are and what giftedness means how parents teachers and counselors can guide gifted children the issues facing gifted students in the 21st century such as technology and terrorism and how the education of gifted children can adapt for the future This concise sensitive look at gifted children and their social and emotional world offers unique insights for both teachers and parents who support these special children

Definitions and Conceptions of Giftedness Robert J. Sternberg, 2004-03-23 The expert guide to the conceptualization of giftedness and talent At last the most predominant and compelling theories on the specific nature of giftedness and talent are available in a single volume With the wealth of hands on research in Definitions and Conceptions of Giftedness the reader will gain a clearer conception of what it means to be gifted Key features include Robert J Sternberg's insightful coverage of the critical developments and lingering questions educators must address in order to make more informed decisions about student placements Thirteen influential articles from leading researchers and educators in the field of gifted education Profiles of gifted and talented students and suggestions for expanding conventional notions of giftedness Explore the multiple faces of giftedness and talent learn about the validity of available assessments and discover the numerous opportunities educators have to foster the development of giftedness and talent in its many forms The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

Handbook of Giftedness in Children Steven I. Pfeiffer, 2008-03-06 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence

Curriculum for Gifted and Talented Students Joyce VanTassel-Baska, Sally M. Reis, Series Editor, 2003-11-06 The expert guide to the major issues the chief trends and the most effective models and solutions for gifted and talented curriculum Designed in a straightforward no nonsense fashion with the busy educator in mind Curriculum for Gifted and Talented Students presents the areas of the most significance most interest and most debate in gifted education today Key features include An astute and comprehensive overview by editor and leader within the field Joyce VanTassel Baska Eleven influential articles at the core of curriculum for the gifted Visionary projections of future trends in curriculum development Examples and suggestions for putting research findings to use in practice This ready reference offers the guidance the pragmatic application and the

insight of top authorities empowering decision makers with all the tools they need to shape a successful and enriching curriculum for gifted students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer *Identification of Students for Gifted and Talented Programs* Joseph S. Renzulli, Sally M. Reis, Series Editor, 2004-03-06 The expert guide to the major challenges and promising developments in the identification of gifted and talented students Focusing on one of the most widely discussed and debated topics in the field Identification of Students for Gifted and Talented Programs presents a cross section of the most noteworthy theories and practices the leading experts in giftedness and talent identification have to offer Key features include An in depth review of the literature and commentary from Joseph S Renzulli Director of the National Research Center on the Gifted and Talented Fourteen seminal articles from highly respected educators and researchers in the field of gifted education Numerous research based identification policy and procedure recommendations including the use of both test and non test criteria Presented in a straightforward no nonsense fashion the key research ideas and concepts in this ready reference lend both wisdom and clarity to the pressing issues surrounding gifted and talented student identification leading to enlightened policies and more effective practices The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

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