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Smart Schools, Smart Kids

Why Do Some Schools Work?



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America's classrooms

EDWARD B. FISKE

FORMER EDUCATION EDITOR OF *THE NEW YORK TIMES*

Smart Schools Smart Kids Why Do Some Schools Work

E. B. Fiske



Smart Schools Smart Kids Why Do Some Schools Work:

Smart Schools, Smart Kids Edward Fiske, 1992-09 A revolution in education is sweeping across America Smart Schools Smart Kids takes readers into dozens of pioneering schools across the country to describe successful programs and how they work the problems they have encountered and the results they have achieved Innovative reformers are transforming every aspect of the nineteenth century factory model school into a new kind of public school capable of educating kids for twenty first century challenges Smart Schools Smart Kids shows how It is a book that is sure to be warmly welcomed by parents teachers administrators and public officials alike who want to improve education for their own and for all of America s children This nation can no longer afford to wait for change Smart Schools Smart Kids will make a real difference now Book jacket

Smart schools. Smart kids E. B. Fiske, 1992 Technology in the Classroom , 1992 **The Dream** Norman J. McCullough, Norman J. McCullough B. a. M. a., 2012 The Dream a Manual to Facilitate Group Mentoring and Prevent High School Drop Outs for African American Hispanics European Americans and Others in Need of Positive Role Models in their lives is designed for individuals and groups who want to demonstrate their love for our youth in America and other locations throughout the world The book by way of its step by step and session by session presentation gives the reader the opportunity to make a difference in the lives of a group of young people Although one on one mentoring is not discouraged this book focuses on the benefits of group mentoring and it gives the reader the tools needed including the *raison d e tre* for the selection of a group mentor who can have a positive impact on 30 40 youth over a 5 8 week period of time Especially during this time of concern about inappropriate behavior by adults group mentoring can provide some protection because the emphasis is on group activities and not one on one contact Moreover given the events surrounding the death of Trayvon Martin it is clear that for some communities we are talking about life and death Trayvon was a 17th year old black male killed in February 2012 The session on the Law provides a role play about the do s and don ts when confronted by the police The book discusses why group mentoring is needed and the role of various parties in the group mentoring process The role of the group mentor is key The role of the family mentors media God and others is discussed so that the reader has a clear understanding of how all the pieces must come together to develop and present a viable program A train the group mentor program is also available upon request

Leaders of Learning Richard DuFour, Robert J. Marzano, 2011-07-26 For many years the authors have been fellow travelers on the journey to help educators improve their schools Their first coauthored book focuses on district leadership principal leadership and team leadership and addresses how individual teachers can be most effective in leading students by learning with colleagues how to implement the most promising pedagogy in their classrooms

The Politics Of Education And The New Institutionalism William Lowe Boyd, Robert L. Crowson, Hanne M. Mawhinney, 2015-12-22 This is an assessment of the reluctance of American education institutions to undergo change and reform at a time when it is considered necessary The lack of public confidence in educational institutions is discussed along

with the subsequent consequences **The Critic** ,1991 How Schools Change Tony Wagner,2002-12-24 The first edition of *How Schools Change* chronicled the efforts of three very different high schools to improve teaching and learning in the early 1990 s Now in a new second edition Wagner concisely summarizes the decade long history of education reform efforts and revisits the three communities at the beginning of a new century **The Stone Trumpet** Richard A. Gibboney,1994-07-22 *Educational Administration* Judith Chapman,2020-08-04 Both the theory and practice of educational administration have undergone major changes in recent years There is now more theoretical diversity in the field than at any other time with influences from traditional and post positivist science subjectivism ethics critical theory and cultural studies Similarly social political and economic factors have brought about new approaches to practice Schools administration in particular is increasingly being dominated by decentralization and pressures for accountability on curriculum and educational outcomes *Educational Administration* is the first Australian text to offer a comprehensive survey of theory context and practice It includes chapters from leading Australian scholars such as Richard Bates Hedley Beare Brian Caldwell Gabriele Lakowski and Fazal Rizvi **The Politics of Education and the New Institutionalism** Robert L. Crowson,William Lowe Boyd,Hanne B. Mawhinney,1996 This is an assessment of the reluctance of American education institutions to undergo change and reform at a time when it is considered necessary The lack of public confidence in educational institutions is discussed along with the subsequent consequences **A Scent of Water** Edward Earwood,Phil Suiter,2012-09-21 *A Scent of Water* is a message of hope for the Christian school movement a movement that is currently lacks vision struggles with enrollment declines and battles budget limitations This message derives from scriptural truth and the findings of empirical research and recommends a means for restoring a vision for the ministry The local Christian school must become the site for transforming the movement into one that focuses upon student learning and a clear delineation of student goals The authors examine schools as social and cultural systems that must be understood *A Scent of Water* describes the type of leadership that must characterize the movement and proposes an active vibrant and collaborative role for classroom teachers working with building principals who see themselves as capacity builders building strength and knowledge within the teaching staff to bring a scent of water that will revitalize and transform the movement The Case for Pragmatic Psychology Daniel Fishman,2016-04-26 The best method is the one that works Should be read not only by professional psychologists but by anyone interested in the future of mind related science John Horgan author of *The End of Science* A cursory survey of the field of psychology reveals raging debate among psychologists about the methods goals and significance of the discipline psychology s own version of the science wars The previous unification of the discipline has given way to a proliferation of competing approaches a postmodern carnival of theories and methods that calls into question the positivist psychological tradition Bridging the gap between the traditional and the novel Daniel B Fishman proposes an invigorated hybrid model for the practice of psychology a radical pragmatic reinvention of psychology based on databases of

rigorous solution focused case studies In The Case for Pragmatic Psychology Fishman demonstrates how pragmatism returns psychology to a focus on contextualized knowledge about particular individuals groups organizations and communities in specific situations sensitive to the complexities and ambiguities of the real world Fishman fleshes out his theory by applying pragmatic psychology to two contemporary psychosocial dilemmas the controversies surrounding the psychotherapy crisis generated by the growth of managed care and the heated culture wars over educational reform Moving with ease from the theoretical to the nuts and bolts of actual psychological intervention programs Fishman proffers a strong argument for a new kind of psychology with far reaching implications for enhancing human services and restructuring public policy The New York Times Book Review ,1992-10 Presents extended reviews of noteworthy books short reviews essays and articles on topics and trends in publishing literature culture and the arts Includes lists of best sellers hardcover and paperback *Prisoners of Time Research* United States. National Education Commission on Time and Learning,Cheryl M. Kane,1994 The Education Council Act of 1991 Established the National Education Commission on Time and Learning as an independent advisory body and called for a comprehensive review of the relationship between time and learning in American schools The commission s report released in May 1994 found that school reform is destined to founder unless programs provide time for learning This document is a supplementary volume to the first report summarizing research and suggesting an agenda for further research Section I comprised of four chapters summarizes research findings considered by the commission These chapters review research regarding four of the commission s substantive recommendations 1 reclaim the academic day 2 fix the design flaw 3 keep schools open to meet the needs of children and communities and 4 give teachers professional time and opportunities The second section outlines a number of critical questions asked by the commission for which little or inadequate information was available It returns to the four major concerns of the preceding chapters and specifies further information needed in these areas Two figures are included Contains 116 references LMI Prisoners of Time Cheryl M. Kane,1994-11 Summarizes the research reviewed by the Commission members as they developed their recommendations Also suggests an agenda for further research into important questions on which the Commission found little or inadequate information Extensive bibliography **Resources for Early Childhood** Hannah Nuba,Michael Searson,Deborah Lovitky Sheiman,2024-02-02 Published under the auspices of the New York Public Library this expanded reorganized and updated edition of Resources for Early Childhood An Annotated Guide for Educators Librarians Health Care Professionals and Parents 1985 includes new essays by the most important theorists in the early childhood field today Influential classic works as well as recent works are listed and annotated in the new bibliographies Essayists include Marian Wright Edelman on the hardships of America s young families Bettye Caldwell on Educare Lewis Lipsitt on assessment of deficits in children Louise Bates Ames on developmental readiness for schooling Nicholas Anastasiow on oral language development Urie Bronfenbrenner on changes in family life and child care Irving Lazar on education policy Bob McGrath on recorded children s

music Michael Lewis on emotional development in preschool children Michael Meyerhoff on toy selection David Elkind on young children in the post modern world Mary Dean Dumais on the kindergarten curriculum Vincent Fontana on child abuse Dorothy Singer on television and children s overall development Lendon Smith on nutrition health AIDS and the environment Edward Zigler on family support programs Stella Chess on temperament Bernard Spodek on choosing appropriate early childhood programs David Weikart on the importance of early childhood education A subject index is included Current Issues in School Leadership Larry W. Hughes,2005-01-15 Current Issues in School Leadership examines controversies about and affecting school practices Focusing on two essential questions what is important to today s school leaders and what is interfering with schooling processes it includes chapters by a broad range of authors with expertise on their specific topic The text is organized in three sections Social and Political Issues Curriculum and Learning Issues and Organization and Management Issues The goal of this text designed for school leadership educational administration and foundations of education courses is to challenge readers to think carefully and critically about each of the issues presented leading to positive action and leadership Child Development John W. Santrock,1996 **Organizing Schools** William Jay Bailey,1997 Provides information to help administrators organize school structure advance effective techniques increase worker satisfaction and promote productivity

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