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# Skills Award In Information Technology Standard Level

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textbook for in service and pre service training uses the reflective teaching approach as popularized by Andrew Pollard The book is written to coincide with the introduction of Further Education National Training Organisation FENTO standards every tutor will have to demonstrate that s he can meet these standards Covering both further and adult education the textbook is written in a variety of styles to suit different kinds of readers each chapter contains narrative description of typical issues and incidents theoretical explanation practical advice with checklists and questions It is designed to suit both course adoption and individual learning

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