



Behavior in Social and Cultural Context

- Roles and rules
- Social influences on beliefs
- Individuals in groups
- Us versus them: Group identity
- Group conflicts and prejudice

Social Behavior In Context

GE Federation of Psychologists



Social Behavior In Context:

Social Behavior in Context Adrian Furnham, 1985 *What Determines Social Behavior? Investigating the Role of Emotions, Self-Centered Motives, and Social Norms* Corrado Corradi-Dell'Acqua, Leonie Koban, Susanne Leiberg, Patrik Vuilleumier, Ernst Fehr, 2016-09-28 Human behavior and decision making is subject to social and motivational influences such as emotions norms and self other regarding preferences The identification of the neural and psychological mechanisms underlying these factors is a central issue in psychology behavioral economics and social neuroscience with important clinical social and even political implications However despite a continuously growing interest from the scientific community the processes underlying these factors as well as their ontogenetic and phylogenetic development have so far remained elusive In this Research Topic we collect articles that provide challenging insights and stimulate a fruitful controversy on the question of what determines social behavior Indeed over the last decades research has shown that introducing a social context to otherwise abstract tasks has diverse effects on social behavior On the one hand it may induce individuals to act irrationally for instance to refuse money but on the other hand it improves individuals reasoning in that formerly difficult abstract problems can be easily solved These lines of research led to distinct although not necessarily mutually exclusive models for socially driven behavioral changes For instance a popular theoretical framework interprets human behavior as a result of a conflict between cognition and emotion with the cognitive system promoting self interested choices and the emotional system triggered by the social context operating against them Other theories favor social norms and deontic heuristics in biasing human reasoning and encouraging choices that are sometimes in conflict with one's interest Few studies attempted to disentangle between these as well as other models As a consequence although insightful results arise from specific domains tasks a comprehensive theoretical framework is still missing Furthermore studies employing neuroimaging techniques have begun to shed some light on the neural substrates involved in social behavior implicating consistently although not exclusively portions of the limbic system the insular and the prefrontal cortex In this context a challenge for present research lies not only in further mapping the brain structures implicated in social behavior or in describing in detail the functional interaction between these structures but in showing how the implicated networks relate to different theoretical models This is Research Topic hosted by members of the Swiss National Center of Competence in Research Affective Sciences Emotions in Individual Behaviour and Social Processes We collected contributions from the international community which extended the current knowledge about the psychological and neural structures underlying social behavior and decision making In particular we encouraged submissions from investigators arising from different domains psychology behavioral economics affective sciences etc implementing different techniques behavior electrophysiology neuroimaging brain stimulations on different populations neurotypical adults children brain damaged or psychiatric patients etc Animal studies are also included as the data reported are of high comparative value Finally we also welcomed submissions of meta

analytical articles mini reviews and perspective papers which offer provocative and insightful interpretations of the recent literature in the field

Sex Differences in Social Behavior Alice H. Eagly, 2013-05-13 In presenting an innovative theory of sex differences in the social context this volume applies social role theory and meta analytic techniques to research in aggression social influence helping nonverbal and group behavior Eagly's findings show that gender stereotypic behavior results from different male and female role expectations and that the disparity between these gender stereotypes and actual sex differences is not as great as is often believed

Oxytocin's routes in social behavior: into the 21st century. "Precision Medicine" approach for Oxytocin Elaine Keebaugh, Elissar Andari, Lisa A. Parr, 2015-12-21 Our brain is endowed with an incredible capacity to be social to trust to cooperate to be altruistic to feel empathy and love Nevertheless the biological underpinnings of such behaviors remain partially hardwired Seminal research in rodents has provided important insights on the identification of specific genes in modulating social behaviors in particular the arginine vasopressin receptor and the oxytocin receptor genes These genes are involved in regulating a wide range of social behaviors mother infant interactions social recognition aggression and socio sexual behavior Remarkably we now know that these genes contribute to social behavior in a broad range of species from voles to humans Indeed advances in human non invasive neuroimaging techniques and genetics have enabled scientists to begin to elucidate the neurobiological basis of the complexity of human social behaviors using pharmacological fMRI and imaging genetics Over the past few years there has been a strong interest focused on the role of oxytocin in modulating human social behaviors with translational relevance for understanding neuropsychiatric disorders such as autism schizophrenia and depression in which deficits in social perception and social recognition are key phenotypes The convergence of this interdisciplinary research is beginning to reveal the complex nature of oxytocin's actions For instance the way that oxytocin does influence social functioning is highly related to individual differences in social experiences but also to the inter individual variability in the receptor distribution of this molecule in the brain Remarkably despite the increasing evidence that oxytocin has a key role in regulating human social behavior we still lack of knowledge on the core mechanisms of action of this molecule Understanding its fundamental actions is a crucial need in order to target optimal therapeutic strategies for human social disorders The originality of this Research Topic stands on its translational focus on bridging the gap between fundamental knowledge acquired from oxytocin research in voles and monkeys and recent clinical investigations in humans For instance what are the key animal findings that can import further knowledge on the mechanisms of actions of this molecule in humans What are the key experiences that can be performed in the animal model in order to answer significant science gaps in the treatment of neuropsychiatric disorders Hence within this Research Topic we will review the current state of the field identify where the gaps in knowledge are and propose directions for future research This issue will begin with a comparative review that examines the role of this peptide in diverse animal models which highlights the adaptive value of oxytocin's function across multiple species Then a series of reviews will examine the

role of oxytocin in voles primates and humans with an eye toward revealing commonalities in the underlying brain circuits mediating oxytocin's effects on social behavior Next there will be a translational review highlighting the evidence for oxytocin's role in clinical applications in psychopathology Hence via the continuum of basic to translational research areas we will try to address the important gaps in our understanding of the neurobiological routes of social cognition and the mechanisms of action of the neuropeptides that guide our behaviors and decisions Attitudes, Behavior, and Social Context Deborah J. Terry, Michael A. Hogg, 1999-11-01 The reasons why people do not always act in accord with their attitudes has been the focus of much social psychological research as have the factors that account for why people change their attitudes and are persuaded by such influences as the media There is strong support for the view that attitude behavior consistency and persuasion cannot be well understood without reference to the wider social context in which we live Although attitudes are held by individuals they are social products to the extent that they are influenced by social norms and the expectations of others This book brings together an international group of researchers discussing private and public selves and their interaction through attitudes and behavior The effects of the social context on attitude behavior relations and persuasion is the central theme of this book which in its combination of theoretical exposition critique and empirical research should be of interest to both basic and applied social psychologists **Children's Social Behavior** Phillip S. Strain, Michael J. Guralnick, Hill M. Walker, 2013-10-22 Children's Social Behavior Development Assessment and Modification presents the principal aspects of social developmental study of children assessment methodology and techniques and changes in the behavioral targets of intervention and in the nature of interventions The articles in the book deal with various subjects related to the study of children's social behavior Topics discussed include the interdependence and interplay between biological and social forces on the child's developing social repertoire causative factors that influence peer interaction deficits sociometric procedures and direct observation assessment methods and issues associated with target behavior selection and the selection of intervention tactics Psychologists educators ethologists anthropologists psychiatrists and sociologists will find the book invaluable **The Handbook of Life-Span Development, Volume 2**, 2010-08-09 In the past fifty years scholars of human development have been moving from studying change in humans within sharply defined periods to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes The Handbook of Life Span Development Volume 2 Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century Social workers counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan *The Social Context of Nonverbal Behavior* Pierre Philippot, Robert S. Feldman, Erik J. Coats, 1999-08-13 A series of essays written by experts from around the world on the role of nonverbal behavior in everyday social interaction Among the topics addressed are nonverbal expressiveness in families television viewing and nonverbal behavior emotional mimicry culture and nonverbal behavior

power smiling and gender children's use of nonverbal behavior nonverbal interactions with friends relatives and strangers nonverbal behavior as a social interaction facilitator the role of nonverbal behavior in close relationships and how nonverbal behavior reveals deception

The Oxford Handbook of Social Neuroscience Jean Decety, John T. Cacioppo, 2015-04-15 The complexities of the brain and nervous system make neuroscience an inherently interdisciplinary pursuit one that comprises disparate basic clinical and applied disciplines Behavioral neuroscientists approach the brain and nervous system as instruments of sensation and response cognitive neuroscientists view the same systems as a solitary computer with a focus on representations and processes The Oxford Handbook of Social Neuroscience marks the emergence of a third broad perspective in this field Social neuroscience emphasizes the functions that emerge through the coaction and interaction of conspecifics the neural mechanisms that underlie these functions and the commonality and differences across social species and superorganismal structures With an emphasis on the neural hormonal cellular and genetic mechanisms underlying social behavior social neuroscience places emphasis on the associations and influences between social and biological levels of organization This complex interdisciplinary perspective demands theoretical methodological statistical and inferential rigor to effectively integrate basic clinical and applied perspectives on the nervous system and brain Reflecting the diverse perspectives that make up this field The Oxford Handbook of Social Neuroscience brings together perspectives from across the sciences in one authoritative volume

Social Behavior and Human Psychology Prof. Dr. Bilal Semih Bozdemir, Social Behavior and Human Psychology Introduction Understanding the Complexities of Human Interaction The Role of Culture in Shaping Social Behavior The Psychology of Conformity and Group Dynamics Nonverbal Communication and Its Importance Attachment Theory and Its Impact on Social Relationships The Influence of Emotions on Social Behavior Cognitive Biases and Their Impact on Social Judgments Prosocial Behavior Why We Help Others The Psychology of Interpersonal Attraction The Dark Side of Social Behavior Aggression and Bullying The Impact of Technology on Social Interactions Developing Effective Communication Skills Applying Social Psychology Principles in the Real World Conclusion Embracing the Richness of Human Social Behavior

Culture and Social Behavior Richard M. Sorrentino, Dov Cohen, James M. Olson, Mark P. Zanna, 2005-03-23 Culture and Social Behavior covers a range of topics from differences in basic cognitive processes to broad level cultural syndromes that pervade social arrangements laws and public representations Leading researchers in the study of culture and

Social Behavior from Rodents to Humans Markus Wöhr, Sören Krach, 2017-01-31 This compelling volume provides a broad and accessible overview on the rapidly developing field of social neuroscience A major goal of the volume is to integrate research findings on the neural basis of social behavior across different levels of analysis from rodent studies on molecular neurobiology to behavioral neuroscience to fMRI imaging data on human social behavior

Social Behavior in Autism Eric Schopler, Gary B. Mesibov, 2013-11-11 An important component of Division TEACCH's mandate from the Department of Psychiatry of the University of North Carolina School of Medicine and the North Carolina State Legislature is

to conduct research aimed toward improving the understanding of developmental disabilities such as autism and to train the professionals who will be needed to work with this challenging population. An important mechanism to help meet these goals is our annual conference on topics of special importance for the understanding and treatment of autism and related disorders. As with the preceding books in this series entitled *Current Issues in Autism*, this most recent volume is based on one of these conferences. The books are not, however, simply published proceedings of conference papers. Instead, certain conference participants were asked to develop chapters around their presentations, and other national and international experts whose work is beyond the scope of the conference but related to the conference theme were asked to contribute manuscripts as well. These volumes are intended to provide the most current knowledge and professional practice available to us at this time.

Television and Social Behavior Stephen B. Withey, Ronald P. Abeles, 2013-07-24 This book published originally in 1980 addressed the needs for a profile of televised violence which considered the advantages and disadvantages of various measures and for a furthering of research directions beyond the then popular emphasis on children. The Committee on Television and Social Behavior was formed in 1972 and stimulated new research in order to provide a multidimensional profile of the social effects of television programming. Chapters here look at the effect of television on adults as well as children, particularly special audiences such as the elderly and minority groups. An excellent summary of the various conceptual, substantive, and methodological issues around television's influence.

Social and Affective Neuroscience GE Federation of Psychologists, Social and Affective Neuroscience. Defining Affective Neuroscience. The Brain's Emotional Processing Pathways. The Role of the Amygdala. The Neurobiology of Fear. The Neurobiology of Anxiety. The Neurobiology of Depression. The Neurobiology of Happiness. The Neurobiology of Love. The Neurobiology of Empathy. The Social Brain Hypothesis. The Mirror Neuron System. Imitation and Social Learning. Emotional Contagion. Nonverbal Communication. The Neuroscience of Attachment. The Neuroscience of Rejection. The Neuroscience of Trust. The Neuroscience of Cooperation. The Neuroscience of Competition. The Neuroscience of Morality. The Neuroscience of Prosocial Behavior. The Neuroscience of Prejudice. The Neuroscience of Stereotyping. The Neuroscience of Empathy. Disorders. The Neuroscience of Autism Spectrum Disorder. The Neuroscience of Psychopathy. The Neuroscience of Emotional Regulation. The Neuroscience of Mindfulness. The Neuroscience of Cognitive Behavioral Therapy. The Neuroscience of Social Cognition. The Neuroscience of Decision Making. The Neuroscience of Risk Taking. The Neuroscience of Persuasion. The Neuroscience of Advertising. The Neuroscience of Music and Emotion. The Neuroscience of Art and Emotion. The Neuroscience of Film and Emotion. The Neuroscience of Video Games and Emotion. The Neuroscience of Social Media and Emotion. The Neuroscience of Loneliness. The Neuroscience of Belonging. The Neuroscience of Leadership. The Neuroscience of Teamwork. The Neuroscience of Cultural Differences. The Future of Affective Neuroscience. Conclusion. Implications and Applications.

Classroom Behavior, Contexts, and Interventions Bryan G. Cook, Melody Tankersley, Timothy J. Landrum, 2012-09-13 Intended to be of interest to clinicians.

teachers researchers graduate students and others who work with students with learning and behavioral disabilities this book focuses on identify and review issues and outcomes associated with behavioral concerns of students with learning and behavioral disabilities *Personality and Social Behavior* Frederick Rhodewalt,2012-01-04 The study of the relationship between the person and the situation has had a long history in psychology Many theories of personality are set on an interpersonal stage and many social phenomena are played out differently as the cast of characters change At times the study of persons and situations has been contentious however recent interest in process models of personality and social interaction have focused on the ways people navigate influence and are influenced by their social worlds *Personality and Social Behavior* contains a series of essays on topics where a transactional analysis of the person and situation has proved most fruitful Contributions span the personality and social psychology spectrum and include such topics as new units in personality neuroscience perspectives on interpersonal personality social and interpersonal frameworks for understanding the self and self esteem and personality process analyses of romantic relationships prejudice health and leadership This volume provides essential reading for researchers with an interest in this core topic in social psychology and may also be used as a text on related upper level courses *Exploring Family Relationships With Other Social Contexts* Ross D. Parke,Sheppard G. Kellam,2013-07-04 In the 1990s it is no longer news that families do not operate independently from other social organizations and institutions Instead it is generally recognized that families are embedded in a complex set of relationships with other institutions and contexts outside the family In spite of this recognition a great deal remains to be discovered about the ways in which families are influenced by these outside agencies or how families influence the functioning of children and adults in these extra familial settings school work day care or peer group contexts Moreover little is known about the nature of the processes that account for this mutual influence between families and other societal institutions and settings The goal of this volume is to present examples from a series of ongoing research programs that are beginning to provide some tentative answers to these questions The result of a summer workshop characterized by lively exchanges not only between speakers and the audience but among participants in small group discussions as well this volume attempts to communicate some of the dynamism and excitement that was evident at the conference In the final analysis this book should stimulate further theoretical and empirical advances in understanding how families relate to other contexts **Social-Cognitive Development in Context** Felicisima C. Serafica,2015-06-19 The relationship between the cognitive and social spheres of human functioning and their context has long been regarded by social and behavioural scientists as a central theoretical issue By the early 1980s a number of empirical studies had further elucidated the nature of this relationship but no attempt had been made to present a coherent picture of the research and developments in this increasingly popular area of study Originally published in 1982 the topics covered in this book filled the gap admirably They present a view of the development of aspects of the self and of self other relations and how these two lines of development

interact within a given context All the contributions attempt to portray the child s developing awareness of the self in relation to the social world but all consider it from different perspectives and in varying degrees of detail This useful collection by a number of well known contributors should still be of great value to students of developmental and social psychology

Context and Development Robert Cohen,Alexander W. Siegel,2014-02-04 The purpose of this book is to explore meaningful integrations of developmental processes and functioning with conceptualizations of context a term traditionally denoting physical settings social arenas or perceptual or social backdrops in relation to a focal point However the study of context has taken a considerably more unique and vibrant form in recent years the term is becoming more than a substitute for background independent variables Rather the contributions of context to behavior thought feelings and vice versa are becoming central issues in many research domains This text is a collection of empirical and theoretical accounts for understanding context its focus is on integrating the study of context with the science of developmental psychology Although the authors work in many different areas of the field and with different populations they all converge on a central methodological conceptual theme of contextualism which is presented as the dynamic integration of intraindividual factors with environmental and social environmental factors

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