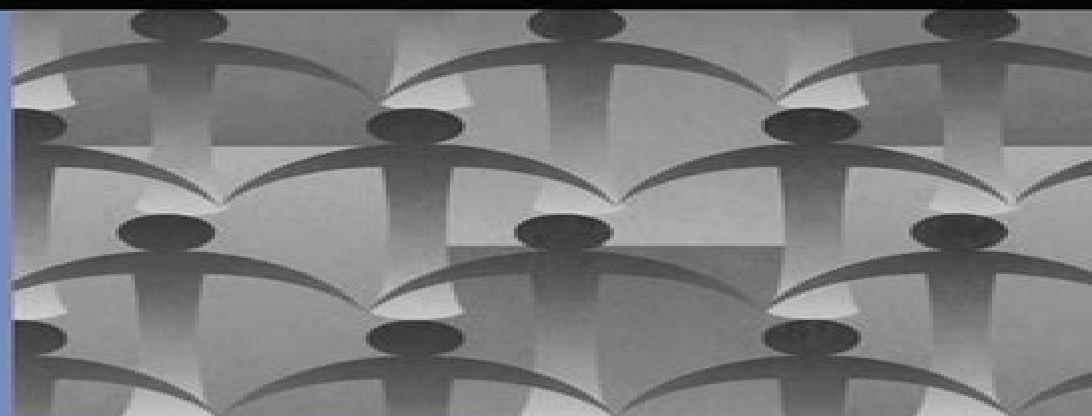


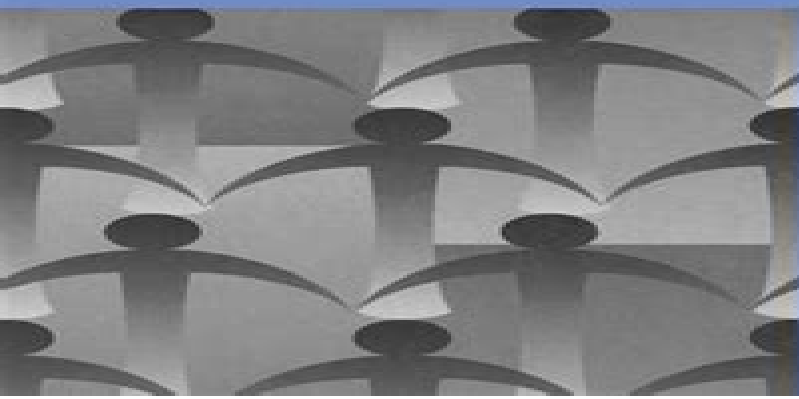
EUROPEAN MONOGRAPHS IN SOCIAL PSYCHOLOGY



Social Context and Cognitive Performance

Towards a Social Psychology of Cognition

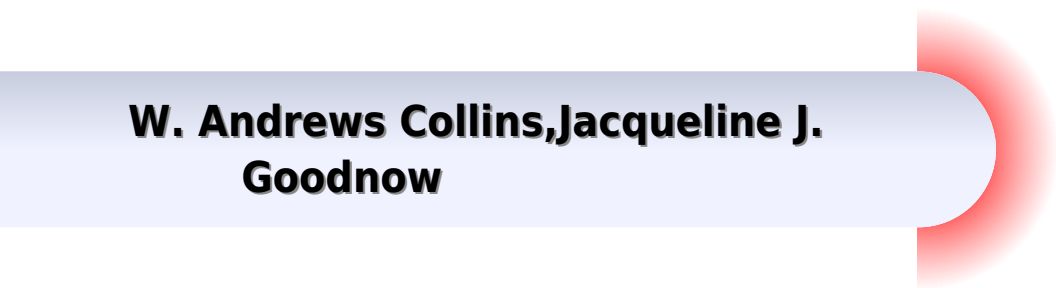
*Jean-Marc Monteil
and Pascal Huguet*



A **Psychology Press** Book

Social Cognition European Monographs In Social Psychology

**W. Andrews Collins, Jacqueline J.
Goodnow**



Social Cognition European Monographs In Social Psychology:

Social Context and Cognitive Performance Jean-Marc Monteil,Pascal Huguet,1999 Based on twenty years of research on the social regulation of academic performances this book offers theoretical and empirical arguments in favour of the inclusion of the social dimension of human beings as essential for their cognitive activities We all engage in social interactions compare ourselves with other people belong to social groups and are the object of a myriad of categorisations Not only do such social experiences affect cognition but they actually determine its form and its content Several experiments indeed reveal that cognitive performance depends on the relationship between the individual and the social context in which cognition takes place And this relationship is not forged directly by features of the situation but rather by personal construals of these features most notably social comparison This fact alone justifies granting the individual s social experiences a psychological status and it further strengthens the key idea of this book namely that the social context only exists through the intervention of cognitive processes of contextualization producing a cognitive context of the self such as those involved in autobiographical memory A social psychology of cognition is suggested in which the fashionable distinction between cognition and social cognition makes no sense From this innovative perspective it is indeed more the social nature of the individual rather than that of the object to be processed that defines the social nature of cognition Well known phenomena such as social facilitation and social loafing as well as established educational practices are also re examined from this perspective *Social Cognition* ,1976 *Social-Cognitive Development in Context* Felicisima C. Serafica,2015-06-19 The relationship between the cognitive and social spheres of human functioning and their context has long been regarded by social and behavioural scientists as a central theoretical issue By the early 1980s a number of empirical studies had further elucidated the nature of this relationship but no attempt had been made to present a coherent picture of the research and developments in this increasingly popular area of study Originally published in 1982 the topics covered in this book filled the gap admirably They present a view of the development of aspects of the self and of self other relations and how these two lines of development interact within a given context All the contributions attempt to portray the child s developing awareness of the self in relation to the social world but all consider it from different perspectives and in varying degrees of detail This useful collection by a number of well known contributors should still be of great value to students of developmental and social psychology *Social Cognition* Joseph P. Forgas,1981-01-01 **Psychology Library Editions: Social Psychology** Various,2021-07-09 Psychology Library Editions Social Psychology 30 volume set brings together an eclectic mix of titles from a wealth of authors with diverse backgrounds seeking to understand human behaviour and interaction from a socio psychological perspective The series of previously out of print titles originally published between 1908 and 1993 includes those from some authors considered to be founders of social psychology and traces the development of the subject from its early foundations **The Art of Visual Exegesis** Vernon K. Robbins,Walter S. Melion,Roy R. Jeal,2017-04-28 A critical

study for those interested in the intersection of art and biblical interpretation With a special focus on biblical texts and images this book nurtures new developments in biblical studies and art history during the last two or three decades Analysis and interpretation of specific works of art introduce guidelines for students and teachers who are interested in the relation of verbal presentation to visual production The essays provide models for research in the humanities that move beyond traditional disciplinary boundaries erected in previous centuries In particular the volume merges recent developments in rhetorical interpretation and cognitive studies with art historical visual exegesis Readers will master the tools necessary for integrating multiple approaches both to biblical and artistic interpretation Features Resources for understanding the relation of texts to artistic paintings and images Tools for integrating multiple approaches both to biblical and artistic interpretation Sixty images and fifteen illustrations *Development According to Parents* W. Andrews Collins, Jacqueline J.

Goodnow, 2014-01-02 To their everyday life with children parents bring a number of ideas about development and about parenting Some of these ideas are about their own children and about themselves as parents Others are more general ideas for instance about what babies are like how children change with age what kinds of affection and control they need the responsibilities of mothers and fathers or the degree of influence each parent has over the way a child develops Moreover the ideas that parents hold shape their actions with children and the way they assess both their children and their own performance as parents With the recognition of parental thinking as a powerful factor in family life research has turned to the study of this everyday or informal psychology Some of the studies deal with the nature of parents ideas What ideas are held Which are most widely shared How do these ideas differ from one another Some deal with the sources of parents ideas with the factors that give rise to differences among parents from different backgrounds different cultures different economic groups different degrees of experience with children Others concentrate on the consequences of parents ideas for themselves and for children This monograph summarizes the research with an eye to several audiences researchers clinicians educators and with an emphasis on the questions that remain A major goal is to point not only to significant gaps but also to some specific ways in which they might be addressed by further research *Outsider Designations and Boundary Construction in the New Testament* Paul R. Trebilco, 2017-10-26 The first book length study of the outsider designations that early Christians used and what they reveal about the movement s identity self understanding and character **Cognitive Aspects of**

Human-Computer Interaction for Geographic Information Systems T.L. Nyerges, D.M. Mark, Robert Laurini, Max J. Egenhofer, 2012-12-06 A significant part of understanding how people use geographic information and technology concerns human cognition This book provides the first comprehensive in depth examination of the cognitive aspects of human computer interaction for geographic information systems GIS Cognitive aspects are treated in relation to individual group behavioral institutional and cultural perspectives Extensions of GIS in the form of spatial decision support systems and SDSS for groups are part of the geographic information technology considered Audience Geographic information users systems

analysts and system designers researchers in human computer interaction will find this book an information resource for understanding cognitive aspects of geographic information technology use and the methods appropriate for examining this use Medical and Health Care Books and Serials in Print ,1986

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