Marxist Theory of Social Change: A Scientific Interpretation Taslima Akter

Introduction

Marxism is the philosophy of social change. In that sense it can be considered to be a philosophy of praxis. Though Marx did not establish any specific philosophical theory, in his writings he did not simply explain the world but also provided guidelines to change it. The theory of social change is one of the most important theories of Marx's philosophy. He established the theory of social change on the basis of his materialistic conception of history, generally known as 'Historical Materialism'. He enriched eighteenth century materialism with the achievements of Classical German philosophy, especially of Hegel's system, which in its turn had led to the materialism of Feuerbach.

Marx provided the scientific explanation of social change and development. He believes that there are some objective laws by which we can explain social change and development. These laws are universal and independent of man's will. According to Marxism, humans are born and grown up in a specific production system. He participates in the production system and builds production relations for his material needs. On the basis of mode of production and the relation of production, other social relations:i.e.; political, legal, moral, etc. take shape. So, the determining force of social change is the production of material wealth. That is to say, economic activity is the basis of social change and development. In this regard he discusses the very nature of the existing capitalist system which is based on disparity. He analyses relation of production from which surplus production emerges. Surplus production creates surplus values which leads to the ownership of private property. Because of the ownership of private property social inequality arises and class conflict become distinct. Gradually, people become class conscious and as a result class philosophy arises. After certain time, through inevitable revolution capitalist system abolished and a socialist society established.

Marxist Thought About Social change

Pre-Marxist sociologists were divided about the development and change of society. Some of them bring supernatural or divine beings in order to explain social development. On the other hand, many tried to explain social development logically and scientifically by cause-effect relationship.

Karl Marx defended philosophical materialism which has been proved to be the only philosophy consistent and true to all the teachings of natural science. He formulated the materialistic concept of history. Marx and Engels repeatedly explained that every deviation from materialism is erroneous. They introduce 'historical materialism' in The German ideology (1903), which is based on dialectical materialism. Historical materialism is the materialist interpretation of history. According to idealist, the consciousness of man determines their social being. But the main premise of historical materialism is that social consciousness does not determine social being rather social being determines social consciousness. Marx's social theory is revolutionary:

Social Change And Scientific Progress

Huangqi Zhang

Social Change And Scientific Progress:

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Public Administration and Society Richard C Box, 2014-12-17 For instructors who want to expose

their students to the social political and historical context of the practice of public administration this book provides a unique approach to the introductory PA course The author's own text is skilfully interwoven with a collection of seminal readings and documents that illuminate the key issues of past and present for public service professionals in a democratic society More than an overview of public administration Public Administration and Society offers students a broad perspective on the American Founding Era the relationship of citizens to government and how the structure of government reflects societal values The premise of the book is that understanding the societal context is important to the success of the practitioner and to the practitioner's role as a responsible agent of change in a democratic society Introductory essays and readings offer students perspectives on five important thematic areas in public administration the Founding Era debate over the size and scope of government the relationship of the community to the individual public organizations and policy making values and public administration and the role of the public service practitioner in a democratic society This new edition of features five new readings and based on input from adopters an entirely new section on public policy making Part IV Public Organizations and Policy The author's part opening sections have all been extensively revised and updated *Understanding Social* Change Anthony F. Heath, John Ermisch, Duncan Gallie, British Academy, 2005-02-17 These essays not only describe the major changes in British society in recent years but seek to understand and explain what is happening They consider the wide variety of mechanisms that underlie these changes in particular processes of social interaction The ill understood nature of these mechanisms may be a major reason why so much social reform has proved ineffective By highlighting the complexities of the causal mechanisms sociological research can make a major contribution to policy and public debate While these papers do not claim that sociology will provide all the answers they demonstrate that it has made real progress in understanding the social changes that Britain has experienced in recent decades The Robotics Divide Antonio López Peláez, 2013-08-13 Societies survive in their environment and compete with each other depending on the technology they develop Economic military and political power are directly related to the available technology while access to technology is key to the well being of our societies at the individual community and national level The Robotics Divide analyzes how robotics will shape our societies in the twenty first century a time when industrial and service robotics particularly for military and aerospace purposes will become an essential technology The book written by experts in the field focuses on the main technological trends in the field of robotics and the impact that robotics will have on different facets of social life By doing so the authors aim to open the black box of a technology which like any other is designed implemented and evaluated according to the economic and cultural patterns of a cosmopolitan society as well as its relations of power The Robotics Divide explores future developments in robotics technology and discusses the model of technological development and the implementation of robotics in this competitive market economy Then the authors examine to what extent it is possible to determine the characteristic features of the robotic divide namely in what ways the robotic divide differs from the digital divide and how a

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Mega-events and social change Maurice Roche, 2017-06-05 The spectacle of major cultural and sporting events can preoccupy modern societies This book is concerned with contemporary mega events like the Olympics and Expos Using a sociological perspective Roche argues that mega events reflect the major social changes which now influence our societies particularly in the West and that these amount to a new second phase of the modernization process Changes are particularly visible in the media urban and global locational aspects of mega events Thus he suggests that contemporary mega events both in their achievements and their vulnerabilities reflect in the media sphere the rise of the internet in the urban sphere de industrialisation and the growing ecological crisis and in the global sphere the relative decline of the West and the rise of China and other emerging countries The Promise and Peril of CRISPR Neal Baer, 2024-07-02 A timely collection of essays on the pressing possibilities and risks of gene editing technology Scientists and genetic engineers are becoming increasingly adept at editing the human genome How far can and should they go in editing future generations In The Promise and Peril of CRISPR editor Neal Baer brings together a timely collection of essays by influential bioethicists philosophers and geneticists to explore the moral ethical and policy challenges posed by CRISPR technology We are at a technological and ethical crossroads in grappling with the impacts of genetic editing Gene editing technology holds the promise of curing more than 7 000 known genetic diseases Yet with that promise comes the peril of using CRISPR to edit the human genome which could not only lead to manipulating human evolution but also to creating and releasing pathogens capable of wreaking havoc on human animal and plant life Although CRISPR has already cured several genetic diseases it could also be used to design biological weapons or to edit the embryos of people who can afford to purchase genetic enhancements for their children What role can and should the public play in discussing the far reaching implications of gene editing What oversights should be put in place to prevent a rogue scientist from engineering another baby as was recently done with twins in China Essay contributors offer informed predictions and guidelines for how the uses of CRISPR today will affect life in the future Decisions we make now may have unpredictable consequences for future generations For anyone concerned about the uses and potential abuses of gene editing these essays provide a critical and comprehensive discussion of the central issues surrounding CRISPR technology Contributors Florence Ashley R Alta Charo Marcy Darnovsky Kevin Doxzen Rosemarie Garland Thomson Gigi Kwik Gronvall Jodi Halpern Katie Hasson Andrew C Heinrich Jacqueline Humphries J Benjamin Hurlbut Ellen D Jorgensen Peter F R Mills Carol Padden Marcus Schultz Bergin Robert Sparrow Sandra Sufian Krystal Tsosie Ethan Weiss Rachel M West **Teaching of Social Science:** Soti Shivender Chander, 2012 Teaching of Social Sciences provides an exhaustive coverage of the essential topics that will serve as a useful textbook for prospective teachers of social

sciences It endeavors to present a balanced treatment of the theoretical knowledge and practical skills required for classroom teaching Special care has been taken to include a variety of questions to test students understanding and help them succeed in the examination Written in an easy to understand language this text will provide readers with a solid foundation on which to build expertise in the teaching of the subject Communication for Social Change Anthology Alfonso Gumucio Dagron, Thomas Tufte, 2006 Contains nearly 200 readings published between 1927 and 2005 in English or translated from other languages on the historical roots and pioneering thinking regarding communication for social change Covers a variety of topics including the radio to and other mass communication information and communication technology the digital gap the formation of an information society national information policies participatory decision making communication of development pedagogy and entertainment education HIV AIDS communication for prevention etc The New Media Reader Noah Wardrip-Fruin, Nick Montfort, 2003-02-14 A sourcebook of historical written texts video documentation and working programs that form the foundation of new media This reader collects the texts videos and computer programs many of them now almost impossible to find that chronicle the history and form the foundation of the still emerging field of new media General introductions by Janet Murray and Lev Manovich along with short introductions to each of the texts place the works in their historical context and explain their significance. The texts were originally published between World War II when digital computing cybernetic feedback and early notions of hypertext and the Internet first appeared and the emergence of the World Wide Web when they entered the mainstream of public life The texts are by computer scientists artists architects literary writers interface designers cultural critics and individuals working across disciplines The contributors include chronologically Jorge Luis Borges Vannevar Bush Alan Turing Ivan Sutherland William S Burroughs Ted Nelson Italo Calvino Marshall McLuhan Jean Baudrillard Nicholas Negroponte Alan Kay Bill Viola Sherry Turkle Richard Stallman Brenda Laurel Langdon Winner Robert Coover and Tim Berners Lee The CD accompanying the book contains examples of early games digital art independent literary efforts software created at universities and home computer commercial software Also on the CD is digitized video documenting new media programs and artwork for which no operational version exists One example is a video record of Douglas Engelbart's first presentation of the mouse word processor hyperlink computer supported cooperative work video conferencing and the dividing up of the screen we now call non overlapping windows another is documentation of Lynn Hershman's Lorna the first interactive video art installation **International Research in Social**, Human and Administrative Sciences IX Assist. Prof. Dr. Salim Sercan Sarı, 2023-01-28 nternational Research in Social Human and Administrative Sciences IX Education and Social Change in Egypt and Turkey Bill Williamson, 1987-06-18 The Chinese Social and Political Science Review ,1929 The Sociology of Progress Leslie Sklair, 2002-09-10 First published in 2002 Dr Leslie Sklair is a Reader in Sociology at LSE He took his BA hons in Sociology and Philosophy from Leeds University and his MA in Sociology from McMaster University in Canada He received his PhD from LSE and his thesis

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