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# Social Casework Intervention with People of Colour

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# Social Casework Intervention With People Of Color

**Yi-Tong Ma**



## **Social Casework Intervention With People Of Color:**

Social Casework Intervention with People of Color David R. Burgest, 1985      *Social Work Practice & People of Color* Doman Lum, 1996 In this new edition Doman Lum offers a practical and well defined model of social work practice with culturally diverse communities The book defines generalist practice human and cultural diversity and multicultural social work and is ideal for all pre and in service social workers who deal with culturally diverse clients in family service centers hospitals mental health centers and multicultural service centers Lum uses a single family case study the Hernandez family to provide linkage and integration for the step by step description of the process stage approach He offers up to date coverage on women of color refugees and immigrants and includes information on the five stage practice process model contact problem identification assessment intervention and termination      Social Work Practice and People of Color Doman Lum, 1986      School Social Workers in the Multicultural Environment Paul R Keys, 2014-02-04 School Social Workers in the Multicultural Environment is a new approach for creating diversity in classroom and field curricula The contributing authors offer practical advice for the effective teaching of multicultural content which is now a requirement in the Curriculum Standards of the Council on Social Work Education The authors address existing fears some readers may have regarding the teaching of multicultural content in social work and provide educators and field instructors with a model for overcoming these fears and for creating classroom excellence Multicultural Education offers educators a chance to explore how to implement the required material effectively While offering guidance to educators School Social Workers in the Multicultural Environment focuses on fundamental and controversial approaches to multicultural social work education by answering these questions Do educators know how to teach multicultural social work content Where should multicultural content be taught Should schools offer courses or workshops to facilitate faculty development How should schools monitor multicultural outcomes In what way should content be evaluated peer evaluation formal teaching observations or other methods School Social Workers in the Multicultural Environment written by experienced educators field instructors and practitioners provides advice on the teaching of multicultural social work content in both urban and rural areas and among many different populations The book examines in depth the unspoken myths and fears encountered in teaching multiculturalism to students and helps educators and curriculum planners avoid common unfortunate mistakes often made in multicultural classrooms and field instruction Topics discussed include Student Learning Processes for Multicultural Content Classroom Tested Teaching Strategies for Cultural Competence in Practice Classes A Model for Measuring Multicultural Outcomes Perceived Racism and Minority Student Retention Differing Student and Educator Perceptions in Field Instruction Field Instruction Strategies for Successfully Teaching Cultural Ethnic Gender Class and Age Characteristics Rural Diversity Education Strategies American Indian Social Work Student Issues Human services educators and curriculum planners who must effectively teach and implement multiculturalism in their programs will find School Social Workers in the Multicultural

Environment leads the way in creating classroom excellence It stresses the importance of creating a new model for teaching and practice for students and educators      *Social Work Practice with Individuals and Families* Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers, 2012-12-27 A lifespan approach presenting evidence informed interventions for working with individuals and families *Social Work Practice with Individuals and Families* covers assessment of and intervention with children adolescents adults the elderly and families It offers an array of pedagogical features within each chapter as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics Reflecting the current state of evidence informed social work practice each chapter s contributors emphasize the incorporation of wider forms of systematically collected data such as case studies best or promising practices and consumer focused data Reading this book will not only give readers the tools to work effectively with individuals and families but also develop their skills in evidence informed practice Comprehensive and insightful *Social Work Practice with Individuals and Families* is a student and practitioner friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges      **Social Treatment** James K. Whittaker, Elizabeth M. Tracy, 1989 The book has two principal purposes To provide an introduction to interpersonal helping in the context of social work practice and to develop a conceptual framework for interpersonal helping called social treatment that will enable the social worker and members of other helping professions effectively to use all the various methods and strategies currently practiced The book offers an orderly and systematic way of proceeding through a complex and often confused area of practice in it large issues such as remediation versus prevention are explored along with concrete suggestions for intervention with individuals families and small groups Theoretical systems are considered not merely for the techniques they suggest but also for the values and views of man inherent in them The helping process itself is analyzed from the point of view of the consumer as well as the worker A conceptual framework for practice is developed that allows for systematic eclecticism in theory and technique providing a framework for evaluating and comparing different methods of social treatment The author defines social treatment as an approach to interpersonal helping which utilizes direct and indirect strategies of intervention to aid individuals families and small groups in improving social functioning and coping with social problems Beginning with a discussion of the concept of remediation within the context of the larger contemporary issues of social reform and environmental protection Professor Whittaker proceeds to consider several critical issues in present social work practice such as client advocacy service delivery systems and professionalization Subsequent chapters discuss the multiple roles that social work practitioners perform the major theoretical bases of social treatment the treatment sequence from intake to after care and the full range of helping activities that practitioners undertake indirectly on behalf of their clients The final chapter explores current trends and future directions in social treatment In the Appendix a framework for evaluating methods of interpersonal helping is developed and 21 approaches to social treatment are described and

resource bibliographies are provided This book brief lucid and systematic is a major step toward that redefinition and will be invaluable to beginning students and advanced practitioners in social work and in all the other professional and paraprofessional fields engaged in providing human services James K Whittaker is Charles O Cressey endowed professor in the School of Social Work University of Washington He is a frequent consultant on child care training both in the Seattle area and nationally and is a consultant on research and training to the Child Development and Mental Retardation Center University of Washington He has served as director of the Social Welfare Program He is also a founding member of the International Association for Outcome Based Evaluation Research on Family and Children s Services in Italy as well as an associate board member of European Scientific Association for Residential and Foster Care for Children and Adolescents in Belgium

**Journey of a Lakota Elder** Wynne DuBray, 2012-11-30 Dr DuBray shares her journey from homemaker to professor with an overview of her accomplishments while raising her family and balancing homemaking and career responsibilities This memoir is written in an effort to inspire other women of color who are considering a career in academia It is appropriate for use in courses in Ethnic Studies American Indian Studies and Women s Studies

**Social Work Practice with Culturally Diverse People** Surjit Singh Dhooper, Sharon E Moore, 2000-10-18 Social Work With Culturally Diverse People addresses the ambivalent and ambiguous changes in society which have conditioned and constrained the willingness ability and efforts of social workers to provide culturally competent services to those different from mainstream society Each major disadvantaged group is studied

**Social Work Practice with Minorities** David R. Burgest, 1989-11 This revised edition provides social work educators and students with the latest in theory and practice on social work with minorities updating the research and materials on race ethnicity and culture In almost thirty articles over twenty contributors represent varied racial and ethnic groups in America

*Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment*, 2008-07-23 Comprehensive Handbook of Social Work and Social Welfare Volume 2 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

Social Casework Intervention with People of Colour David R. Burgest, 1986-01-24

**The Empowerment Approach to Social Work Practice** Judith A. B. Lee, 2001-03-07 First published in 1994 this book was hailed as a cutting edge theory driven report from the front line trenches in the battle for social justice Both clinical and community oriented and written from a global perspective it presents clients speaking for themselves alongside reports of prominent social work educators This new edition puts greater emphasis on how to skills in working with people toward their own empowerment and stresses multiculturalism A new chapter identifies worldwide issues of oppression such as abuse of women and children and neglect of the mentally ill

*Ethnicity and Family Therapy* Monica McGoldrick, Joseph Giordano, Nydia Garcia-Preto, 2005-08-18 This clinical reference provides the latest knowledge on culturally sensitive practice with more than

40 different ethnic groups and demonstrates how to weave cultural information into assessment and intervention

Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice ,2008-03-31 Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare *Child Welfare for the Twenty-first Century* Gerald P. Mallon,Peg McCartt Hess,2005-09-14 This up to date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act ASFA of 1997 The text serves as a single source reference for a wide array of professionals who work in children youth and family services in the United States policymakers social workers psychologists educators attorneys guardians ad litem and family court judgesand as a text for students of child welfare practice and policy Features include Organized around ASFA s guiding principles of well being safety and permanency Focus on evidence based best practices Case examples integrated throughout First book to include data from the first round of National Child and Family Service Reviews Topics discussed include the latest on prevention of child abuse and neglect and child protective services risk and resilience in child development engaging families connecting families with public and community resources health and mental health care needs of children and adolescents domestic violence substance abuse in the family family preservation services family support services and the integration of family centered practices in child welfare gay and lesbian adolescents and their families children with disabilities and runaway and homeless youth The contributors also explore issues pertaining to foster care and adoption including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients A review of salient systemic issues in the field of children youth and family services completes this collection **Journal of Education for Social Work** ,2007

*The Altruistic Imagination* John H. Ehrenreich,2014-01-21 Social work and social policy in the United States have always had a complex and troubled relationship In *The Altruistic Imagination* John H Ehrenreich offers a critical interpretation of their intertwined histories seeking to understand the problems that face these two vital institutions in American society Ehrenreich demonstrates that the emphasis of social work has always vacillated between individual treatment and social reform Tracing this ever changing focus from the Progressive Era through the development of the welfare state the New Deal and the affluent 1950s and 1960s into the administration of Ronald Reagan he places the evolution of social work in the context of political cultural and ideological trends noting the paradoxes inherent in the attempt to provide essential services and reflect at the same time the intentions of the state He concludes by examining the turning point faced by the social work profession in the 1980s indicated by a return to casework and a withdrawal from social policy concerns Integrative Practice in and for Larger Systems Harold E. Briggs,Verlea G. Briggs,Adam C. Briggs,2019-07-02 Successful integrative practice begins at the nexus of intrapersonal and interpersonal levels of macro practice and requires a nuanced sensitivity to

both Integrative Practice in and for Larger Systems guides readers through the development of a cohesive practice model to transform the management of community agencies. Specifically, the new model emphasizes accountability and awareness to the covert aspects of organizational culture and politics that underwrite effective service delivery. The book also addresses a broad scope of issues that require thoughtful consideration, including policy evaluations, interagency community-based practice innovation, implementation across larger systems, direct service program management, and program and organization development. Written from the vantage point of administering and managing community agency-based practice using evidence-informed approaches, the text is an essential resource for students seeking to learn both agency and interagency management practices.

Culturally Diverse Parent-Child and Family Relationships Nancy Boyd Webb, 2001-07-10. In an increasingly diverse social environment, misunderstandings often arise between practitioners in the helping professions and clients from different racial and ethnic backgrounds. This book investigates the culturally specific beliefs and child-rearing practices of five major racial/ethnic groups: African Americans, Latinos, Native Americans, Asian Americans, and European Americans. Analyses of case vignettes illustrate the book's dual focus on the practitioners' own views in addition to those of their culturally diverse clients. Guidelines offer suggestions for effective engagement and work with culturally diverse families.

Handbook of Human Behavior and the Social Environment Roberta R. Greene, Joe M. Schriver, 2016-04-30. The Handbook of Human Behavior and the Social Environment is a compendium of new theories for all aspects of social work practice. It pulls together major theories and concepts used in the field. By synthesizing this wide knowledge base via practical points of view and tracing the socio-historical evolution of its content and the role of the social worker, this handbook will assist social workers in achieving their primary goals: fostering human well-being and competent social functioning. The authors describe the current social work curriculum developed by the Council on Social Work Education Commission on Educational Policy and Accreditation Standards, demonstrating how client and constituency engagement, assessment, intervention, and evaluation are guided by knowledge of human behavior and the social environment (HBSE) theory. The Handbook applies HBSE theories differently depending on client system size, context, and needs. Major concepts include power, oppression, and identity formation. This essential, up-to-date volume formulates strategies to eliminate personal bias and to promote human rights. In addition, it integrates ethics, research, policy, content, diversity, human rights, and social, economic, and environmental justice issues. It will serve as an insightful and influential guide to students, professors, and social workers.

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