

Teaching Materials for *The King's Equal*

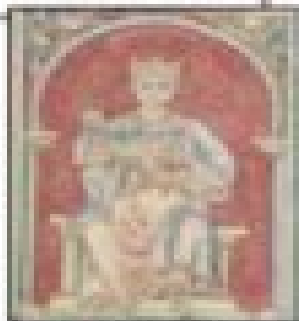
Reading road maps, questions, and activities to guide readers through the book *The King's Equal*.

The King's Equal

What is a monarchy?

Many tales are filled with kings, queens, princes and princesses. Do these things tell you or help you to see there may be something?

Long ago, kings and queens ruled over countries. A country that is run by a king is called a **monarchy**. The power to rule a country was passed down through a family. Usually, it passed from father to son. A king's son was called a **prince**. The oldest prince would become the king when the father died.



This painting shows King Henry VIII of England. He was the last monarch of the Tudor dynasty.

When countries had rulers that were a king, queen and children, the country was called a monarchy. A king had almost absolute power. Kings could make laws, declare war, and punish people for any reason. But other kings had less power. They had to take some rules calling them what they could and could not do.

Kings and queens often tried to keep their power. This often led to a king or queen who was called the **tyrant**. Monarchs were never

THE WOLF

ACTIVITY

The King's Equal

Vocabulary (Chapters 1 and 2)

king	prince	subject
monarch	monarchy	rule
queen	princess	tyrant
tyrant	rule	tyranny

monarchy - a system of government where a single ruler or a small group of rulers rule.

monarch - a person who rules a country.

monarchy - a system of government where a single ruler or a small group of rulers rule.

prince - the son of a king or queen.

subject - a person who is under the rule of a monarch.

tyrant - a ruler who is cruel and unfair.

1. _____ King Henry VIII of England was a tyrant.

2. _____ the people of the kingdom of _____

3. _____ a king who was a _____

4. _____ the king who was a tyrant was a _____

5. _____ the _____, the _____, the _____

The Kings Equal Teachers Resource Literacy Values

Josephus Nelson Larned



The Kings Equal Teachers Resource Literacy Values:

Resources in Education ,1999 **Education in Vietnam** Martin Hayden,Thi Le Tran,2024-08-02 Offering insights into the current and projected future state of the education system in Vietnam this edited volume is an authoritative sourcebook for scholars policy analysts academic staff and students Vietnam is well on its way to joining the dress circle of high achieving education nations in Asia International surveys of the academic aptitude and ability of the nation s youth consistently place it well above relevant regional and global averages This accomplishment is remarkable for a country with a gross domestic product per capita of only US 2 785 in 2020 The dynamics of Vietnam s national education system are comprehensively documented in the book Each of the country s education sectors is critically appraised as well as the culture of education in Vietnam Specific issues concerning funding and equity quality and accreditation the teaching of curriculum areas the internationalisation of the system and the provision of educational opportunities for young people with disabilities are carefully analysed against a background of relevant global trends With contributions from well established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam this book will be a must read for academics and students of Southeast Asian studies and comparative education Reading the Bible, Transforming Conflict Carol J. Dempsey,Elayne J. Shapiro,2011 An interaction between biblical studies and communication studies that demonstrates how understanding situations of conflict in the Bible can help develop skills in dealing with conflict today Each of eleven chapters presents a biblical story from Adam and Eve through the letters of Paul that examines some aspect of conflict intrapersonal interpersonal or between humans and God Each chapter takes up a particular theme the nature of conflict the role of identity the need for forgiveness the use of power the potential of mediation the skills of negotiation the possibility of reconciliation with the goal of helping students learn how to be in right relationship with one another and with God Each chapter includes discussion questions suggested readings and sidebars to form an attractive text for undergraduates and general readers Accessible language and tools to engage students are used throughout **Resources in Education** ,1996 Radical Equality in Education Joanne Larson,2014-02-03 Tinkering with the current educational system from within has not provided a just and equitable education for all children In this book acclaimed education theorist Joanne Larson poses basic questions about the nature and purpose of schooling Proposing that what is needed is a new purpose that is more consistent with contemporary knowledge production processes one that moves beyond the either or binary of preparing workers citizens in a competitive global economy or a democracy Larson argues that the only real solution is to start over in U S education the purpose of schooling should be to facilitate human learning meaning making and knowledge production toward just and equitable education for all Radical Equality in Education offers a new ontological starting point and a new theoretical framing that would follow from it articulates theoretical curricular pedagogical and assessment principles that frame a real plan for fundamental change in American education and presents

examples of what these ideas might look like in schools and communities Prentice Hall Literature Penguin Edition Teaching Resources Unit 1: Fiction and Nonfiction Grade 8 2007c Prentice Hall (School Division), 2005-07 Prentice Hall Literature Penguin Edition c 2007 components for Grade 8 **Open Minds to Equality** Nancy Schniedewind, Ellen Davidson, 2006 An educator's sourcebook of activities to help students understand and change inequalities based on race gender class age language sexual orientation physical mental ability and religion The activities also promote respect for diversity and interpersonal equality among students fostering a classroom that is participatory cooperative and democratic Learning activities are sequenced to build awareness and understanding First students develop skills for building trust communication and collaboration Second they learn to recognize stereotypes and discrimination and explore their presence in people's lives and in institutions Finally students create changes gaining self confidence and experiencing collective responsibility This book is an essential resource for teachers leaders in professional development and curriculum specialists

The Canadian Encyclopedia James H. Marsh, 1999 This edition of The Canadian Encyclopedia is the largest most comprehensive book ever published in Canada for the general reader It is COMPLETE every aspect of Canada from its rock formations to its rock bands is represented here It is UNABRIDGED all of the information in the four red volumes of the famous 1988 edition is contained here in this single volume It has been EXPANDED since 1988 teams of researchers have been diligently fleshing out old entries and recording new ones as a result the text from 1988 has grown by 50% to over 4 000 000 words It has been UPDATED the researchers and contributors worked hard to make the information as current as possible Other words apply to this extraordinary work of scholarship AUTHORITATIVE RELIABLE and READABLE Every entry is compiled by an expert Equally important every entry is written for a Canadian reader from the Canadian point of view The finished work many years in the making and the equivalent of forty average sized books is an extraordinary storehouse of information about our country This book deserves pride of place on the bookshelf in every Canadian Home It is no accident that the cover of this book is based on the Canadian flag For the proud truth is that this volume represents a great national achievement From its formal inception in 1979 this encyclopedia has always represented a vote of faith in Canada in Canada as a separate place whose natural worlds and whose peoples and their achievements deserve to be recorded and celebrated At the start of a new century and a new millennium in an increasingly borderless corporate world that seems ever more hostile to national distinctions and aspirations this Canadian Encyclopedia is offered in a spirit of defiance and of faith in our future The statistics behind this volume are staggering The opening sixty pages list the 250 Consultants the roughly 4 000 Contributors all experts in the field they describe and the scores of researchers editors typesetters proofreaders and others who contributed their skills to this massive project The 2 640 pages incorporate over 10 000 articles and over 4 000 000 words making it the largest some might say the greatest Canadian book ever published There are of course many special features These include a map of Canada a special page comparing the key statistics of the

23 major Canadian cities maps of our cities a variety of tables and photographs and finely detailed illustrations of our wildlife not to mention the colourful informative endpapers But above all the book is encyclopedic which the Canadian Oxford Dictionary describes as embracing all branches of learning This means that with rare exceptions there is satisfaction for the reader who seeks information on any Canadian subject From the first entry A mari usque ad mare from sea to sea which is Canada's motto and a good description of this volume's range to the Zouaves who mustered in Quebec to fight for the beleaguered Papacy there is the required summary of information clearly and accurately presented For the browser the constant variety of entries and the lure of regular cross references will provide hours of fascination The word encyclopedia derives from Greek expressions alluding to a grand circle of knowledge Our knowledge has expanded immeasurably since the time that one mind could encompass all that was known Yet now Canada's finest scientists academics and specialists have distilled their knowledge of our country between the covers of one volume The result is a book for every Canadian who values learning and values Canada

The Lancet, 1870 **Ethical Judgment in Teaching** Karl D. Hostetler, 1997 This book is about helping teachers think carefully and knowledgeably about ethics in teaching and to encourage them to talk to other people about it Each chapter in the body of this text is organized around a pair of basic ethical concepts freedom and discipline self and others communities near and far excellence and equality unity and diversity and faith and truth Each of these chapters begins with a realistic case which provide a vehicle for readers to see how the concepts come up in concrete situations Following each chapter case are two essays by two different contributing writers who put themselves in the position of deciding how to approach the case The idea is for them to model ethical judgment and to give readers a glimpse into how thoughtful people may agree or disagree on the same case The writers continue to respond to each other's reactions throughout the chapter in order to show how constructive criticism of other people's viewpoints and the ability to provide feedback can help people learn from each other in a civil manner This book presents a wider range of theoretical perspectives than its competitors while offering actual exchanges of viewpoints between informed educators The discussion is more philosophically sophisticated and encourages readers to think critically and to incorporate theory into actual judgment It aims to show the importance as well as the limitations of making judgment a cooperative activity among people For professionals working in the field of education

Western Teacher, 1892 *New York Libraries*, 1911 *Adolescent Literacy and Differentiated Instruction* Barbara King-Shaver, Alyce Hunter, 2009 Quite simply I would love to have had *Adolescent Literacy and Differentiated Instruction* as a secondary language arts teacher The book makes me itch to go back to my secondary classroom to see how I could use contemporary technologies as vehicles for differentiation Carol Ann Tomlinson As a secondary teacher *Adolescent Literacy and Differentiated Instruction* shows you how to effectively respond to the growing crisis in adolescent literacy It's the first book that shows how to base lessons on students' strengths and target back up instruction to their needs so they can improve in literacy master content and meet the demands of higher level

learning In Adolescent Literacy and Differentiated Instruction Barbara King Shaver and Alyce Hunter summon the latest research and share effective essential differentiation practices With more than 30 replicable models and practical ideas for managing differentiated classrooms King Shaver and Hunter help you assess students individual needs interests and learning styles turn assessment into doable plans for targeted instruction implement dynamic differentiation strategies such as stations flexible grouping choice and anchor activities Drawing on NCTE s guidelines for promoting adolescent literacy King Shaver and Hunter offer suggestions for teaching not only reading writing listening and speaking but also viewing multimedia texts and engaging with digital literacy Read Adolescent Literacy and Differentiated Instruction use its study guide with colleagues and discover that with adolescent literacy the best way to make a difference is by embracing difference

Reading and Deafness Cynthia M. King, Stephen Patrick Quigley, 1985 **Anti-Bias Approaches in the Early Years**

Tina Hyder, Michael Jarrett, Faye Sutton, 2000-10 Practical guidelines to challenge discrimination in early years settings

New York Libraries. a Quarterly Devoted to the Interests of the Libraries of the State , 1913 *The New Larned History for Ready Reference, Reading and Research* Josephus Nelson Larned, 1923 The Independent , 1890 **Handbook of**

School-Based Mental Health Promotion Alan W. Leschied, Donald H. Saklofske, Gordon L. Flett, 2018-07-03 The Springer Series on Human Exceptionality Series Editors Donald H Saklofske and Moshe Zeidner Handbook for School Based Mental Health Promotion An Evidence Informed Framework for Implementation Alan W Leschied Donald H Saklofske and Gordon L Flett Editors This handbook provides a comprehensive overview to implementing effective evidence based mental health promotion in schools It addresses issues surrounding the increasing demands on school psychologists and educational and mental health professionals to support and provide improved student well being learning and academic outcomes The volume explores factors outside the traditional framework of learning that are important in maximizing educational outcomes as well as how students learn to cope with emotional challenges that confront them both during their school years and across the lifespan Chapters offer robust examples of successful programs and interventions addressing a range of student issues including depression self harm social anxiety high achiever anxiety and hidden distress In addition chapters explore ways in which mental health and education professionals can implement evidence informed programs from the testing and experimental stages to actual use within schools and classrooms Topics featured in this handbook include A Canadian perspective to mental health literacy and teacher preparation The relevance of emotional intelligence in the effectiveness of delivering school based mental health programs Intervention programs for reducing self stigma in children and adolescents School based suicide prevention and intervention Mindfulness based programs in school settings Implementing emotional intelligence programs in Australian schools The Handbook for School Based Mental Health Promotion is a must have resource for researchers clinicians and related professionals and policymakers as well as graduate students across such interrelated disciplines as child and school psychology social work education policy and politics special and general

education public health school nursing occupational therapy psychiatry school counseling and family studies *Statement*
,1994

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