

SPECIAL EDUCATION

CONTEMPORARY PERSPECTIVES
FOR SCHOOL PROFESSIONALS

SIXTH EDITION



MARILYN FRIEND

Special Education Contemporary Perspectives For School Professionals Mylabschool

Marilyn Friend



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on the field to enliven and authenticate the information Each chapter features stories of individuals with disabilities from the parents of children with disabilities and from professionals who work in the field Readers of this truly exceptional text will come away with the best understanding of the expectations for educators and students and learn how critical concepts translate into educational practices Personalize learning with Pearson MyLab Education Pearson MyLab Education is an online homework tutorial and assessment program designed to work with the text to engage students and improve results Within its structured environment students see key concepts demonstrated through video clips practice what they learn test their understanding and receive feedback to guide their learning and ensure they master key learning outcomes

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Special Education Marilyn Friend,2004-08 This is the first Introductory text that seamlessly marries sound research human stories and validated classroom applications From the first chapter this contemporary treatment of special education prepares preservice teachers for the changing role

they will face in the classroom With solid research paired with practical classroom applications in the age of inclusion professional collaboration student diversity and legislative change Marilyn Friend's clear voice and experienced eye convey the new challenges at play in the field of special education Research and theory are consistently paired with the realities of today's classrooms in a way that is concrete and compelling to future teachers whose needs must always be the practical The text is filled with teaching strategies tips and approaches that are always based on empirically validated peer reviewed research findings Inclusion is discussed in every chapter in a thoroughly positive way emphasizing best practices and positive outcomes over problems and issues Students are encouraged to view themselves as teachers who will be able to provide success oriented learning experiences for all of their students and to see inclusion as something they can do and at which they can succeed

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