

The Power Of Story Teaching Through Storytelling

Janice M. Del Negro

The Power Of Story Teaching Through Storytelling:

The Power of Story Rives Collins, Pamela J. Cooper, 2005 A guide to developing storytelling skills includes examples techniques and interviews with many storytellers The Power of Story Pamela J. Cooper, Rives Collins, Henry Maurice Saxby, 1994 Illustrated resource book of insights strategies and resources for storytelling to primary and pre school children adapted by Maurice Saxby who has added teaching suggestions and resources suitable to an Australian environment Suitable as a text for courses in children's literature and primary teacher reference Includes a bibliography Pamela Cooper is professor of communication studies at Northwestern University Rives Collins is assistant professor of theatre at Northwestern University Also available in hardback Maurice Saxby is a respected authority on children's literature in Australia and is the co editor of Give Them Wings The Experience of Children's Literature The Power of Story Rives Collins, Pamela J. Cooper, 1997 Describes how to choose prepare and present stories and includes related activities The **Practice of Narrative: Storytelling in a Global Context** Michael Heitkemper-Yates, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2016 Story can have a power and presence that stretches beyond the vast unspeakable boundaries of time and space and yet story can also have a delicate impermanence that lasts no longer than a moment before it flashes back into the void Some stories can bring people together other stories can tear entire civilisations apart Stories express and enliven experience stories project and describe the desires and anxieties of existence Stories can be narrated through written word and physical gesture through graphic illustration and musical orchestration through the spatial dynamics of architecture and the abstract poetics of conjecture For these and myriad other reasons storytelling and narrative are central to humanity and the study of these practices is central to an understanding of what it means to be human In this volume the many narrative dimensions media and critical approaches to storytelling are explored with the common intention of comprehending and appreciating the global role that story plays in the articulation of human experience

The Story Performance Handbook R. Craig Roney,2000-11 Provides adults with a straight forward sequence of progressive learning experiences designed to enable them to develop basic skill in reading aloud storytelling while experiencing growth in confidence at every step along the way Rout Jack Zipes,2004 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company Intergenerational Catechesis timone a davis,2021-03-12 In this work the author moves away from youth centered catechesis toward a catechetical method that gets at the heart of faith formation for ALL generations storytelling In the African American storytelling tradition both the storyteller and listener are important they embody the story What happens in the story exchange process is the discovery of connections The author s method of African American storytelling My Story Your Story brings to life the Christian story through our shared experiences Intergenerational catechesis invites us to see ourselves and one another across time through eyes that are young middle aged and elderly Based on an understanding of family intergenerational catechesis moves away from the domestic

church as a starting point for growing in faith to the community as a starting point Where the domestic church focuses on those who live in the household intergenerational catechesis focuses on everyone in the Church community single persons divorced persons widows widowers teens young adults pre school and elementary children parents grandparents aunts and uncles In highlighting our connections we are better able to see ourselves and one another differently When we see ourselves and others transformed faith is revitalized Critical Issues in Peace and Conflict Studies Thomas Matyók, Jessica Senehi, Sean Byrne, 2011-05-19 Peace and Conflict Studies PCS includes scholars and practitioners throughout the world working in peace studies conflict analysis and resolution conflict management appropriate dispute resolution and peace and justice studies They come to the PCS field with a diversity of ideas approaches disciplinary roots and topic areas which speaks to the complexity breadth and depth needed to apply and take account of conflict dynamics and the goal of peace Yet a number of key concerns and dilemmas continue to challenge the field Critical Issues in Peace and Conflict Studies Theory Practice and Pedagogy edited by Thomas Maty k Jessica Senehi and Sean Byrne is a collection of essays that explores a number of these issues providing a means by which academics students and practitioners can develop various methods to confront the complexity of contemporary conflicts Critical Issues in Peace and Conflict Studies discusses the emerging field of PCS and suggests a framework for the future development of the field and the education of its practitioners and academics The book has a wide audience targeting students at the undergraduate graduate and post graduate levels It also extends to those working in and leading community conflict resolution efforts as well as humanitarian aid workers Janice M. Del Negro, 2014 A good folktale triggers the imagination connecting children to a wider world as well as increasing their vocabulary and comprehension skills In this delightful and easy to use book teacher and storyteller Del Negro gives librarians teachers and parents the keys to storytelling success Including more than a dozen original adaptations of folktales from around the world tailored specifically for library and classroom use she Reviews storytelling basics such as selecting a tale and learning the story Offers tips for dealing with stage fright and reluctant listeners Presents a bibliography of recommended online and print resources steering readers to more wonderful tales to tell For young listeners the folktale is a perfect gateway to the exciting worlds of culture and literature and Del Negro's book invites their engagement with proven techniques and original story scripts that can be used by experienced as well as beginning tellers **Research Methods in** Performance Studies Craig Gingrich-Philbrook, Jake Simmons, 2023-05-05 Research Methods in Performance Studies offers a unique approach for readers to engage with performance research and methods in practice It examines ways of making performance researching performance cultures researching performers who themselves are engaged in research and conducting research in the context of enduring and emergent themes of performance studies inquiry This book features the work of eighteen scholar artists currently working in performance studies who demonstrate through applied projects various methods for conducting performance research The result is a wide array of novel scholarship including activist performance

slam poetry video performance stand up comedy adaptation for the Broadway stage naturecultural performance intersectional performance performances of cultural and material preservation and many others Faculty undergraduate and graduate students and performance practitioners alike will benefit from the approaches to performance studies research methods articulated by the scholar artists featured in this collection **Language and Literacy Development in Early Childhood** Robyn Ewing, Jon Callow, Kathleen Rushton, 2016-06-02 This book provides pre service and practising teachers with an integrated approach to language and literacy learning in early childhood Written by leading academics in the field it explores how children learn to talk play using language become literate and make meaning from birth through to the pre school years Emphasising the importance of imagination and the arts in language learning this book addresses a wide range of contemporary issues highlights the impact of diverse socioeconomic language and cultural backgrounds on young children s language and literacy development and shows how early childhood teachers can effectively partner with parents and caregivers to help children learn through and about language Case studies interviews reflective questions clear links to the Early Years Learning Framework and the Australian Curriculum and a rich array of practical and creative activities for use in early childhood environments help students connect theory and current research to practice You Don't Know Jack Kevin D. Cordi, 2019-02-11 Jack and the Beanstalk Little Jack Horner and Jack the Giant Killer are all famous tales and rhymes featuring the same hero a character who often appears in legends fairy tales and nursery rhymes Unlike moralizing fairy tale heroes however Jack is typically depicted as foolish or lazy though he often emerges triumphant through cleverness and tricks With their roots traced back to England Jack tales are an important oral tradition in Appalachian folklore It was in his Appalachian upbringing that Kevin D Cordi was first introduced to Jack through oral storytelling traditions Cordi s love of storytelling eventually led him down a career path as a professional storyteller touring the US for the past twenty seven years In addition to his work as a storyteller Cordi worked a second job in an unrelated field a high school teacher and for many years he kept his two lives separate Everything changed when Cordi began telling stories in the classroom and realized he was connecting with his students in ways he had not previously Cordi concluded that storytelling storymaking and drama can be used as systems of learning instead of as just entertainment In You Don t Know Jack A Storyteller Goes to School Cordi describes the process of integrating storytelling into his classroom Using autoethnographic writing he reflects upon the use of storytelling and storymaking in order to promote inquiry and learning He argues that engaging with the stories of others discovering that one voice or identity should not be valued over the other and listening especially listening to stories of difference are of utmost importance to education and growth The Strategic Use of Stories in Organizational **Communication and Learning** Terrence L. Gargiulo, 2014-12-18 Designed for students and practitioners in the fields of organizational behavior and human resource training and development this groundbreaking book presents a cutting edge approach to improving organizational communication Drawing on his extensive experience as an organizational development

consultant and group process facilitator Terrence Gargiulo shows how the use of storytelling is the key to effective Liars, Damn Liars, and Storytellers Joseph Sobol, 2023-08-18 Joseph Sobol is one of a communication and learning select few contemporary scholar practitioners to chart the evolution of storytelling from traditional foundations to its current multifarious presence in American life The years since his classic The Storytellers Journey An American Revival 1999 have brought seismic shifts in storytelling circles Essays gathered here move between cultural history critical analysis and personal narratives to showcase the efforts of traditional and contemporary storytellers to make their presence felt in the world The book begins with an account of recent changes in the storytelling landscape including the growth of a new generation of urban personal storytelling venues sparked by The Moth Next is a suite of essays on Appalachian Jack tales the best known cycle of traditional American wonder tales and an account of its most celebrated practitioners including close encounters with the traditional master Ray Hicks The next set examines frames through which storytellers capture truth historical legendary literary oral traditional and personal Stylistic differences between northern and southern tellers are affectionately portrayed with a special look at the late much loved Alabaman Kathryn Tucker Windham The final section makes the case for informed critical writing on storytelling performance through a survey of notable contemporary storytellers work a look at the ethics of storytelling genres and a nuanced probe of truth and fiction in storytelling settings A tapestry of personal stories social criticism and artistic illuminations Liars Damn Liars and Storytellers is valuable not only to scholars and students in performance folklore cultural studies and theater but also to general readers with a love for the Diversity Now Teresa Y. Neely, Kuang-Hwei Lee-Smeltzer, 2002 Looking at diversity issues for librarians storytelling art contributors in library science examine partnerships between academic research libraries and campus agencies suggest retention strategies show how librarians can lobby for domestic partner benefits at university libraries and discuss challenges of working in a multicultural environment Neely is head of reference at Kuhn Library University of Maryland Baltimore This work has been co published simultaneously as Journal of Library Administration vol 33 nos 1 2 and 3 4 2001 Annotation copyrighted by Book News Inc Portland OR Diversity Now Teresa Neely, Kuang-Hwei Lee-Smeltzer, 2013-04-15 A comprehensive perspective on multiculturalism in libraries Diversity Now People Collections and Services in Academic Libraries delivers a comprehensive look at diversity issues for librarians It examines partnerships between academic research libraries and campus agencies and provides effective retention strategies for diverse employees It also shows how librarians can lobby for domestic partner benefits for university employees who are unmarried same and opposite sex couples Diversity Now People Collections and Services in Academic Libraries provides a unique research perspective on assessment and diversity integration in the academic libraries and highlights effective working strategies for a multicultural library environment examining partnerships between academic research libraries and campus agencies which work directly with students assessment and diversity integration in the academic library workplace and six critical challenges for working well in a multicultural environment communication and teaching incorporating service learning experiences in the library and information science curriculum model retention programs for junior faculty of color **Teachers' and Families' Perspectives in Early Childhood Education and Care** Sivanes Phillipson, Susanne Garvis, 2019-01-30 The second volume in this Early Childhood Education in the 21st Century International Teaching Family and Policy Perspectives miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world The aim of this volume is to articulate the key components of teacher education and family practices that impact young children's education and care Each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and or family practices and the thinking around those practices that are important for early childhood development Offering a unique insight into how teachers and families work together in different countries the book is essential reading for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood within an international perspective

The Art of Storytelling Amy E. Spaulding, 2011-02-01 Storytelling is an art as well as a skill It allows the listener to take an idea and shape it into something that is relatable on a personal level In The Art of Storytelling Telling Truths Through Telling Stories Amy E Spaulding enables the reader to learn how to develop this skill while also discovering the tradition of storytelling Spaulding covers a wide array of important storytelling elements from advice on choosing learning and presenting the stories to discussions on the importance of storytelling through human history and its continued significance today This book includes an annotated list of stories as well as a bibliography of collections and a brief list of recommendations for online sources Designed for anyone who wants to develop the skill of telling stories The Art of Storytelling is a resource for drama students teachers librarians and for those learning on their own without a formal class setting Diverse Learning in 2020 and Beyond Pamela R. Cook, 2021-11-02 This volume brings together articles and narratives exclusively written to encourage and assist a variety of educational professionals in the disciplines of preschool education elementary education higher education arts teacher development and leadership It also touches on areas of multicultural studies in the humanities and the social sciences The material and information provided here serves as an excellent resource for university coursework and as a supplemental reading tool for journal reviews response reports and additional groupwork and online course assignments This text will be of particular interest to educators principals school administrators speech pathologists psychologists students teachers and other college and university personnel within a Play Therapy Today Eileen Prendiville, Justine Howard, 2014-06-20 Play Therapy Today variety of diverse disciplines brings together the work of renowned practitioners and academics currently working and researching in the rapeutic play and play therapy and presents a range of ground breaking methods for practising with groups individuals and parents and carers Providing an overview of new or revitalised topics in play therapy each chapter presents the relevant theoretical

underpinnings and principles of practice a guide to implementing the method and case study vignettes of the approach in practice The three sections include chapters on the Therapeutic Touchstone model and the development of the therapeutic relationship an overview of the use of individual play therapy techniques with children in a hospital setting and an overview of Yasenik and Gardner's Play Therapy Dimensions Model with an in depth exploration of the dimension of consciousness from both a theoretical and practical play based orientation Jennings Embodiment Project Role model and its implementation in group work the practical use of puppets in educational and therapeutic settings the therapeutic value of working with groups in the outdoors and the use of play in groups for children with a variety of sensory intellectual and physical disabilities Stagnitti's adaptation of the Learn to Play programme for parent carer use Group Theraplay with peer groups and parent child dyads and how a neurosequential approach supports case conceptualization and play therapy practice with families The book provides practitioners with up to date effective and practical techniques that they can put into immediate use in their clinical work with children and their families It is an important resource for trainee newly qualified and seasoned play therapists play therapy supervisors and trainers It will also be of interest to social workers teachers psychologists child psychotherapists and other health professionals

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