

THE POSTMODERN CHALLENGE TO THE THEORY AND PRACTICE OF EDUCATIONAL ADMINISTRATION

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The Postmodern Challenge To The Theory And Practice Of Educational Administration Hardcover

Adele Lozano



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Based on nearly a decade of scholarship this is a highly focused book on the implications of postmodernism for the construction and assessment of theory and practice in educational administration Current ideas of practice are deconstructed from the notions of sound research to the use of national standards in the preparation of educational leaders along with ways of examining and resolving the theory practice gap Part One of the book contains chapters dealing with the rise of postmodernism and describes its broad based dissent from a century of thought in the field including a penetrating examination of whether the concept of a field itself is viable Part Two of the book explores the many ramifications of postmodernism to practice beginning with ideas concerning educational research These chapters tackle the tough issues of the efficacy of the Interstate Leaders Licensure Standards ISLLC and the national exam as examples of job deskilling and deprofessionalization in the guise of raising standards of preparation of future educational leaders Other chapters deal with deconstructing the popular managerial ideas contained in Stephen Covey s works and dispute Joe Murphy s call for a new center of gravity in the field as reinforcing the status quo Finally the book tackles the issue of the theory practice gap and indicates that new and progressive theories which anticipate problems of practice are what is required to deal with this persistent issue The book contains many helpful exhibits in understanding the issues concerning theory and practice as well as a glossary of terms most commonly found in postmodern discourse This book is designed for college and university programs engaged in the preparation of educational leaders for elementary secondary schools and college administrative positions

The Wiley International Handbook of Educational Leadership Duncan Waite, Ira Bogotch, 2017-03-16 A provocative and authoritative compendium of writings on leadership in education from distinguished scholar educators worldwide What is educational leadership What are some of the trends questions and social forces most relevant to the current state of education What are the possible futures of education and what can educational leadership contribute to these futures To address these questions and more editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights observations and research findings on the nature of education and educational leadership in the global village The Wiley International Handbook of Educational Leadership brings together contributions from authors in twenty one countries spanning six continents Topics examined include leadership and aesthetics creativity eco justice advocacy Big Data and technology neoliberalism emerging philosophies and theories critical democracy gender and radical feminism political economies emotions postcolonialism and new directions in higher education A must read for teachers researchers scholars and policy makers this Handbook Champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education Embraces social economic and political relevance alongside the traditions of careful and systematic rigor Challenges traditional epistemological cultural and methodological

concepts of education and educational leadership Explores the field's historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods Advances radically new possibilities for remaking educational leadership research and educational institutions Ideologies in Educational Administration and Leadership Eugenie A. Samier, 2016-04-28 Ideologies in Educational Administration and Leadership explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies **What Every Principal Needs to Know to Create Equitable and Excellent Schools** George Theoharis, Jeffrey S. Brooks, 2015-04-25 School leaders who succeed at creating a high achieving learning community must also be committed to creating an equitable environment for all students In this new book key scholars across the content areas show how to put into practice a commitment to equity and excellence across the Pre K12 spectrum Readers learn directly from experts in each of the content domains literacy mathematics science social studies music early childhood special education English language learners world languages and physical education how a commitment to social justice and equity can be grounded in core subject areas why each has a place in the school and what they need to know and do in each subject area This book is a critical instructional leadership resource for new and veteran principals who want to see all students succeed Contributors Antonio J Castro Julie Causton Theoharis Virginia Collier Katherine Delaney Catherine Ennis Virginia Goatley Beth Graue Rochelle Gutierrez Kathleen A Hinchman Anne Karabon Christi Kasa Dave McAlpine Mitchell Robinson Victor Sampson Sherry A Southerland and Wayne Thomas **Leaderful Classroom Pedagogy Through an Interdisciplinary Lens** Soyhan Egitim, Yu Umemiya, 2023-11-27 This book focuses on the impact of teachers leadership identity on their pedagogical and class management choices and proposes a new pedagogical framework leaderful classroom practices which emerged through collective concurrent collaborative and compassionate interactions between the teacher and students The interdisciplinary aspect of the book appeals to a wide range of readers from different disciplines and gives readers the opportunity to take a moment and reflect on their leadership identity recognize the limitations of their practices and adopt a leaderful pedagogy in

their respective disciplines Establishing an open democratic and participatory learning environment for all learners is a major leadership responsibility of teachers and this book demonstrates how to accomplish this mission both in theory and practice *Journal of School Leadership* ,2005-07 Leading For Democracy Patrick M. Jenlink, Lee Stewart, Sandra Stewart, 2012-06-28 At a time when America's schools face many of the most difficult challenges ever the authors of *Leading for Democracy A Case Based Approach to Principal Preparation* return the reader to an agenda for democratic leadership for schools Emphasizing the need for leadership preparation programs to reexamine existing and more traditional approaches to principal preparation this comprehensive book draws to the foreground the need for a case based approach that reflects the real world problems and challenges faced by principals in schools today In particular *Leading for Democracy* emphasizes both a case based pedagogy for principal preparation and the democratic ideals that provide the foundation for democratic schools bringing into specific relief the work ahead for professors of educational leaders in preparing principals ground in democratic practice Equally important *Leading for Democracy* provides practical insight to the challenges of today's principal offering a set of pedagogical tools for professors to guide students of leadership in learning and understanding the difficult work required of leading democratically set against the backdrop of a changing America Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Understanding Medical Education Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of *Understanding Medical Education* Provides a comprehensive and authoritative

resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field Emphasizing Social Justice and Equity in Leadership for Early Childhood Julie Nicholson,2017-05-04 There is inherent complexity in a field like early childhood where people and their relationships are at the center of their work daily practices involve negotiating webs of dynamic relations shifting contexts value conflicts and profoundly diverse family constellations and community and cultural environments Emphasizing Social Justice and Equity in Leadership for Early Childhood Taking a Postmodern Turn to Make Complexity Visible expands our conceptions of leadership by drawing on postmodern ontological and epistemological perspectives that value and make visible diversities and complex human experiences Julie Nicholson explores the challenges facing children domestically and globally regarding contemporary social justice and equity she also provides several frameworks and specific strategies that early childhood educators can draw from in enacting leadership inspired by the ideas presented throughout the book Richly contextualized vignettes are woven into each chapter to highlight the voices and experiences of courageous early childhood professionals working in very different roles and contexts **Racially and Ethnically Diverse Women Leading Education** Terri N. Watson,Anthony H. Normore,2016-12-05 This book s primary focus is on racially and ethnically diverse women in educational leadership Each chapter is written from a unique conceptual or empirical lens as shared by international female leaders and range from a critical examination of global society and cross cultural collaboration to the intersection of race law and power *Latina/o College Student Leadership* Adele Lozano,2015-12-03 Latina o College Student Leadership Emerging Theory Promising Practice examines Latina o college student leadership and leadership development in higher education This edited collection examines emerging frameworks empirical research leadership models essays and promising practices from the perspectives of scholars educators practitioners and activists Latina o student leadership is analyzed through the lens of various institutional contexts e g large research institution community college Hispanic serving institution as well as diverse intra institutional contexts e g academic student organizations student government fraternities and sororities The focus on theory and practice within various contexts combined with an emphasis on student voice helps provide deeper insight into how Latina o students experience leadership in higher education as well as how to promote and support the leadership development of Latina o college students **Understanding the Principalship** Charles L. Slater,Sarah W. Nelson,2013-05-09 This volume originates from the International Study of Principal Preparation ISPP a collaborative project representing nearly a decade of research on principal preparation in countries throughout the world The authors examine the dynamic changes that are affecting the way principals work and transforming the world of

educational leaders **The Reflective Museum Practitioner** Laura Martin, Lynn Uyen Tran, Doris Ash, 2019-06-06 The Reflective Museum Practitioner explores a range of expansive and creative ways in which the concept of reflective practice has been applied in the informal STEM science technology engineering and mathematics learning environments of museums and zoos It seeks to demonstrate how such a process can inspire lifelong learning in practitioners to the benefit of practitioners and visitors alike Presenting six projects that employed reflective practice the contributors examine how each project has encouraged and sustained reflection and the outcomes thereof The projects cover a wide range of different practitioners including administrators scientists educators and other front line and back room staff who work at different junctures of their organizations Collectively they raise key questions about changing communities of practice in Informal Science Learning institutions The projects and concept of reflective practice are fully defined and contextualized by the editors who offer in depth analysis along with a cultural historical activity theory framework for understanding how changes in museum practice unfold in an institutional context The Reflective Museum Practitioner offers museum professionals insight into reflective practice as practiced by other institutions in their sector providing practical examples that can be adapted to their needs It will also be of interest to scholars and students focusing on science museums or professional practice development in museums Exploring Education for Digital Librarians Sue Myburgh, Anna Maria

Tammamo, 2013-04-17 Exploring Education for Digital Librarians provides a refreshing perspective on the discipline and profession of Library and Information Science LIS with a focus on preparing students for careers as librarians who can deal with present and future digital information environments A re examination of the knowledge base of the field combined with a proposed theoretical structure for LIS provide the basis for this work which also examines competencies for practice as well as some of the international changes in the nature of higher education The authors finally suggest a model that could be used internationally to educate librarians for their new roles and social responsibilities in a digitised networked world The twelve chapters of this book cover key issues in education for digital librarians including the necessity of regenerating the profession current contexts previous research on education for digital librarians understanding the dimensions of the discipline and profession of librarianship and the distinctions between them the social purpose of librarianship as a profession and the theoretical framework which supports the practice of the profession a brief analysis of curriculum design pedagogies and teaching methods and a glimpse of the proactive and important future role of librarianship in society Considers the ubiquitous misunderstanding that technology can replace libraries and librarians Provides a theoretical view of the field which can contribute awareness of dimensions of the dilemmas which the discipline profession currently faces Presents a broad international perspective which provides a basis for a new model for LIS education **Hopeful**

Pedagogies in Higher Education Mike Seal, 2021-05-20 Many accounts of critical pedagogy particularly accounts of trying to enact it within higher education HE express a deep cynicism about whether it is possible to counter the ever creeping

hegemony of neo liberalism neo conservatism and new managerialism within Universities Hopeful Pedagogies in Higher Education acknowledges some of these criticisms but attempts to rescue critical pedagogy locating some of its associated pessimism as misreading of Freire and offering hopeful avenues for new theory and practice These misreadings are also located in the present in the assumption that unless change comes within the lifetime of the project it has somehow failed Instead this book argues that a positive utopianism is possible Present actions need to be celebrated and cultivated as symbols of hope possibility and generativity for the future which the concept of hope implies The contributors make the case for celebrating the pedagogies of HE that operate in liminal spaces situated in the spaces between the present and the future between the world as it is and the world as it could be and also in the cracks that are beginning to show in the dominant discourses

Developing Professional Practice in Health and Social Care Adam Barnard, 2017-07-14 Addressing the changing world of professionalism this text combines theory research and practice using real case studies to investigate the process of becoming professional Mapping the journey from allied or associate practitioner positions through qualifying and into advanced practitioner status it is a valuable companion for health and social care social work and allied health students from the beginning of their studies Developing Professional Practice in Health and Social Care is an accessible text including case studies reflective exercises and activities chapter aims and summaries and further reading boxes throughout It covers the context for professional practice including historical perspectives policy and discussion of relevant competencies and frameworks the concept of professionalism exploring what it means to be a professional values and ethics underpinning professional practice professional identity development including formation and changes in identity professional practice in complex environments paying particular attention to working in organisations becoming a critical and globally aware practitioner the role of evidence and knowledge in professional practice working with supervision Maintaining a strong focus on the ethical dimensions of professional practice this text emphasises how health and social care practitioners can contribute to social justice and challenge social exclusion

Key Works in Critical Pedagogy kecia hayes, Shirley R. Steinberg, Kenneth Tobin, 2011-11-22 Key Works in Critical Pedagogy Joe L Kincheloe comprises sixteen papers written within a twenty year period in which Kincheloe inspired legions of educators with his incisive analyses of education Kincheloe was a prolific thinker and writer who produced an enormous number of books and chapters and journal articles In a career cut short by his untimely death Kincheloe led the way with an approach to research and pedagogy that incorporated multiperspectival approaches that examined a wide range of topics including schooling cultural studies research bricolage kinderculture Christotainment and capitalism In these works Kincheloe used accessible elegantly produced language to capture his emotional yet scholarly ways of engaging with the world He was a champion of the disenfranchised and his writing consistently examined social life from the perspective of participants who were often treated harshly because of their marginalization The articles in this book were selected to encompass Kincheloe s impressive scholarly career and to draw

attention to the necessity for educators to take a critical stance with respect to the enactment of education to reproduce disadvantage Among the theoretical frameworks included in the works are critical pedagogy research hermeneutics phenomenology cultural studies and post formal thought Key Works in Critical Pedagogy is a comprehensive introduction to the scholarly contributions of one of the foremost educational researchers of our time The selected chapters and associated scholarly review essays constitute a reference resource for researchers educators students of education and all of those with an interest in adopting a deeper view of ways in which policies and practices shape education and social life to produce privilege and disadvantage simultaneously in ways that are often hidden from view The critical perspective that permeates these works constitute ways of thinking and being in the world that others can adopt as a framework for analyzing their engagement in education as researchers teacher educators policymakers students parents of students and members of the community at large Responding to each of Kincheloe's chapters is a scholar teacher who is intimately familiar with the works theories and epistemologies of this unique scholar *Being an Early Childhood Educator* Felicity McArdle, Lyn

Zollo, 2020-07-16 This book will be an invaluable resource for pre service early childhood educators as they prepare not only for their placements but also their future careers The examples activities and reflection points are realistically representative of events and contexts across the birth to 8 years age range These features effectively scaffold the pre service teacher's preparation and thinking for socially just early childhood teaching Associate Professor Susan Krieg Early Childhood Program Coordinator Flinders University Making the transition from pre service teacher to professional can be challenging From field experience placements or pracs to the early years in the classroom this text provides a comprehensive and practical guide to help every early childhood student develop their professional expertise and confidence The authors prompt students to bring together theories learned at university with ways of working with real children in real settings framed by the principles of recognising equity and diversity There is clear guidance on how to be successful on prac including understanding the many roles pre service teachers will be expected to take on and the important relationships they need to build Lesson planning understanding curriculum documents and fail safe strategies for teaching in a wide range of situations and with children from wide ranging backgrounds are all covered in depth Suggestions for tutorial activities and further reading accompany each chapter prompting students to engage in critical reflection and self evaluation while the On track on prac feature will help pre service teachers monitor and review their progress Readers are also provided with insights from real world pre service students and professional teachers who have mentored many different students on prac This is an essential text for all students undertaking practicums and preparing for the first years of their professional careers **Addressing Global**

Environmental Security Through Innovative Educational Curricula Susan Allen-Gil, Lia Stelljes, Olena

Borysova, 2008-12-03 As the importance of environmental security increases worldwide colleges and universities are evaluating how well they are preparing the next generation of environmental scientists and managers and developing new

educational approaches In this volume we examine 1 current educational practices and the need for change 2 educational needs from the perspective of employers and professionals and 3 new practices in higher education in environmental fields The contributors were carefully selected by an international coordinating team based on their international reputations in the field of progressive educational approaches and understanding of the global employment market in environmental science Although the focal geographic areas are North America Europe and the former Soviet republics the ideas and strategies discussed are universal to all institutions of higher education We highlight specific non traditional approaches such as using the university as a curricular tool developing permaculture programs and applying sustainability pedagogy and document their success from both a student and employer perspective We also include case studies on risk assessment and eco efficiency education to illustrate why and how transdisciplinary education can be accomplished We conclude that it is imperative that our educational systems teach environmental security at the university level within a transdisciplinary context and that opportunities such as internships and other methods of applied learning are included in the curriculum

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