

the **SOCIAL**
ORGANIZATION
of **SCHOOLS**

NEW CONCEPTUALIZATIONS
OF THE LEARNING PROCESS

EDITED BY
MAUREEN T. HALLINAN

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Social Organization Of Schools New Conceptualizations Of The Learning Process

Gail Furman



Social Organization Of Schools New Conceptualizations Of The Learning Process:

The Social Organization of Schools Maureen T. Hallinan, 2013-06-29 This volume addresses key issues in the sociology of education concerning how schools are organized for instruction and what processes link school organization and instruction to educational achievement The content of the chapters represents a shift in focus from traditional and even recent themes in sociology of education including the study of school effects and of classroom processes to a concern with the social organization of schools and its consequences for student outcomes Rather than reviewing or evaluating existing research the chapters present new and developing conceptualizations of the schooling process and provide theoretical models to guide future empirical work on schools A unique feature of this book is its heavy emphasis on theory Each chapter presents a theoretical model or argument concerning an issue of central importance in sociology of education The empirical analyses and simulations that are included are often more for illustrative purposes than for rigorous hypothesis testing and some chapters have no data analysis at all The major strength of the volume therefore lies in the new conceptualizations and reconceptualizations it provides of fundamental processes relating school organization to student learning Theoretical work such as this is exactly what is needed in an area that has traditionally been for the most part empirical and atheoretical Another important feature of this volume is the various approaches it presents to the study of school organization

Schools and Society: A Sociological Approach to Education Jeanne H. Ballantine, Joan Z. Spade, 2014-02-21

Undergraduate students of the sociology of education education and society and education studies **Schools and Society** Jeanne H. Ballantine, Joan Z. Spade, Jenny M. Stuber, 2017-10-25 This comprehensive anthology features classical readings on the Sociology of Education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book's range of topics Jeanne H Ballantine Joan Z Spade and new co editor Jenny M Stuber all experienced instructors in this subject have chosen articles that are highly readable and that represent the field's major theoretical perspectives methods and issues The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today such as school funding gender issues in schools parent and neighborhood influences on learning growing inequality in schools and charter schools

School as Community Gail Furman, 2012-02-01 An increasingly important and appealing concept for school renewal is that of school as community While community holds multiple promises for schools little is known about the practice of community in schools This collection furthers our understanding about the nature of school community its practice in public schools and the role of leadership in this practice Of particular importance is the question of how community can be created and sustained in K 12 public schools with highly diverse populations *The International Handbook on the Sociology of Education* Carlos Alberto Torres, Ari Antikainen, 2003 This handbook discusses the social context of education outlining the

challenges as well as the advances in public and private education systems at the start of the new millennium It presents an integrated account of social theory and methodologies along with applied perspectives *Generating Social Stratification* Alan C Kerckhoff,2018-03-05 In this book some of the leading stratification scholars in the U S present empirical and theoretical essays about the institutional contexts that shape careers Building on recent advances in theory data and analytic technique the essays in this volume work toward the goal of identifying and assessing the processes by which a birth cohort is distributed in the stratification system given their positions of origin in that system Alan Kerckhoff s introduction situates the studies in this volume within the context of previous stratification research over several generations making the book an invaluable resource for scholars and graduate students Encyclopedia of Education and Human Development Stephen J. Farenga,Daniel Ness,2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research Frontiers in Sociology of Education Maureen T. Hallinan,2011-07-13 Scholarly analysis in the sociology of education has burgeoned in recent decades Frontiers in Sociology of Education aims to provide a roadmap for sociologists and other social scientists as they set bold new directions for future research on schools In Part 1 of this forward looking volume the authors present cutting edge research to set new guidelines for the sociological analysis of schools In Part 2 notable social scientists historians administrators and educators provide a wide ranging array of perspectives on contemporary education to insure that scholars make creative and broadly informed contributions to the sociological analysis of schools The contributors to this volume examine events currently influencing education including globalization expansion of educational access the changing significance of religion new family structures and curriculum reform Frontiers in Sociology of Education offers an innovative collection of research and ideas aimed at inspiring new analyses of schools better linked to changing societal conditions **James S. Coleman** Dr Jon Clark,Jon Clark,2005-08-10 James S Coleman was one of a distinguished generation of sociology students who passed through the Columbia Sociology Department in the 1940s and 50s This book critically debates his work and his contribution to society and the social sciences more generally It consists of 18 major papers by 20 authors from six countries on a range of themes The volume is framed by an extended editorial introduction reflecting on the five year exchange of correspondence between James Coleman and the editor together with

two of Coleman's own works

The Blackwell Companion to Social Inequalities Mary Romero, Eric

Margolis, 2008-04-15 The Blackwell Companion to Social Inequalities is a first rate collection of social science scholarship on inequalities emphasizing race ethnicity class gender sexuality age and nationality Highlights themes that represent the scope and range of theoretical orientations contemporary emphases and emerging topics in the field of social inequalities Gives special attention to debates in the field developing trends and directions and interdisciplinary influences in the study of social inequalities Includes an editorial introduction and suggestions for further reading

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