

# THE POLITICS OF PROGRESSIVE EDUCATION

The Odenwaldschule  
in Nazi Germany



DENNIS SHIPLEY

# The Politics Of Progressive Education The Odenwaldschule In Nazi Germany

**Cynthia A. Lassonde**



## **The Politics Of Progressive Education The Odenwaldschule In Nazi Germany:**

**The Politics of Progressive Education** Dennis Shirley, 1992 In March 1933 Nazi storm troopers seized control of the Odenwaldschule a small German boarding school near Heidelberg Founded in 1910 by educational reformer Paul Geheeb the Odenwaldschule was a crown jewel of the progressive education movement renowned for its emancipatory pedagogical innovations and sweeping curricular reforms In the tumultuous year that followed that fateful spring Geheeb moved from an initial effort to accommodate Nazi reforms to an active opposition to the Third Reich's transformation of the school Convinced at last that humanistic education was all but impossible under the new regime he emigrated to Switzerland in March 1934 There he opened a new school the Ecole d'Humanité which became a haven for children escaping the horrors of World War II In this intimate chronicle of the collision between a progressive educator and fascist ideology during Hitler's rise to power Dennis Shirley explores how Nazi school reforms catalyzed Geheeb's alienation from the regime and galvanized his determination to close the school and leave Germany Drawing on a wealth of unpublished documents such as Geheeb's exhaustive correspondence with government officials and transcripts of combative faculty meetings Shirley is able to reconstruct in detail the entire drama as it unfolded Others have examined the intellectual antecedents of Nazism and the regime's success at developing themes from popular culture for its political purposes Shirley goes further by analyzing the many ways in which German educators could and did respond to Nazi reforms In the process he identifies the myriad forces that led individuals to accept or resist the regime's transformation of education *The Politics of Progressive Education* offers a richly rewarding examination of how education in general and progressive education in particular fared in the turbulent political currents of Nazi Germany It brings to light a remarkable story hitherto untold of one individual's successful attempt to uphold humanistic values in the darkest of circumstances *The Politics of Education* Marjorie Lamberti, 2004 Lamberti history Middlebury College examines the culture wars that took place in the 1920s and 1930s Germany over issues in education She describes how innovative educators attempted to reform the stratified educational system to foster democracy and social justice She also shows the relationship between the traditionalists' opposition to school reform and the attraction of certain sections of the teaching profession to the Nazi movement Annotation copyrighted by Book News Inc Portland OR

**Learning Democracy** Brian M. Puaca, 2009 Scholarship on the history of West Germany's educational system has traditionally portrayed the postwar period of Allied occupation as a failure and the following decades as a time of pedagogical stagnation Two decades after World War II however the Federal Republic had become a stable democracy a member of NATO and a close ally of the West Had the schools really failed to contribute to this remarkable transformation of German society and political culture This study persuasively argues that long before the protest movements of the late 1960s the West German educational system was undergoing meaningful reform from within Although politicians and intellectual elites paid little attention to education after 1945 administrators teachers and pupils initiated significant changes in schools at the

local level The work of these actors resulted in an array of democratic reforms that signaled a departure from the authoritarian and nationalistic legacies of the past The establishment of exchange programs between the United States and West Germany the formation of student government organizations and student newspapers the publication of revised history and civics textbooks the expansion of teacher training programs and the creation of a Social Studies curriculum all contributed to the advent of a new German educational system following World War II The subtle incremental reforms inaugurated during the first two postwar decades prepared a new generation of young Germans for their responsibilities as citizens of a democratic state

**Fifty Modern Thinkers on Education** Liora Bresler, David Cooper, Joy Palmer, 2002-09-11  
Fifty Modern Thinkers on Education looks at fifty of the twentieth century's most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jürgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weil Together with Fifty Major Thinkers on Education this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

*Routledge Encyclopaedia of Educational Thinkers* Joy A. Palmer Cooper, 2016-05-20  
The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual's key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines

**An Impossible Friendship** Sonja Mejcher-Atassi, 2024-05-28  
In Jerusalem as World War II was coming to an end an extraordinary circle of friends began to meet at the bar of the King David Hotel This group of aspiring artists writers and intellectuals among them Wolfgang Hildesheimer Jabra Ibrahim Jabra Sally Kassab Walid Khalidi

and Rasha Salam some of whom would go on to become acclaimed authors scholars and critics came together across religious lines in a fleeting moment of possibility within a troubled history What brought these Muslim Jewish and Christian friends together and what became of them in the aftermath of 1948 the year of the creation of the State of Israel and the Palestinian Nakba Sonja Mejcher Atassi tells the story of this unlikely friendship and in so doing offers an intimate cultural and social history of Palestine in the critical postwar period She vividly reconstructs the vanished social world of these protagonists tracing the connections between the specificity of individual lives and the larger contexts in which they are embedded In exploring this ecumenical friendship and its artistic literary and intellectual legacies Mejcher Atassi demonstrates how social biography can provide a picture of the past that is at once more inclusive and more personal This group portrait she argues allows us to glimpse alternative possibilities that exist within and alongside the fraught history of Israel Palestine Bringing a remarkable era to life through archival research and nuanced interdisciplinary scholarship *An Impossible Friendship* unearths prospects for historical reconciliation solidarity and justice

**Fifty Modern Thinkers on Education** Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century's most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

*Self-Optimization in Modernist Culture*, 2025-06-19 Our contemporary society is obsessed with the idea of self optimization a concept that implies the need to constantly work on improving oneself and one's appearance The roots of postmodern self optimization however lie in the cultural industries that emerged in the late nineteenth and early twentieth centuries With its equally profound and transient interest in new forms of expression new ways of life and new technologies modernism thoroughly and critically embraced the idea of the self as something that can be created and recreated either in accordance with or in contradiction to social norms This book explores strategies of self optimization developed in modernist literature and culture In doing so it offers a panoramic view of an often overlooked aspect of European and North American modernity that anticipates our current postmodern crisis of the self

*Raymond Klibansky* Raymond Klibansky, Georges Leroux, 2025-09-16 Born in Paris in 1905 to a German Jewish family from Frankfurt and dying a century later in Montreal Raymond Klibansky lived a life indelibly coloured by the history of the twentieth century His thought shaped and was shaped by intellectual currents both European and American and his scholarly work entailed an intellectual reckoning with tradition that was unique in its scope and ambition long before talk of academic interdisciplinarity Klibansky a student of Karl Jaspers and Ernst Cassirer was educated in the liberal milieu of the Weimar Republic Forced to emigrate from Germany in 1933 Klibansky spent the war years in London where he participated in the British war effort Working in the tradition established by Aby Warburg and the Warburg Library he completed with Erwin Panofsky and Fritz Saxl the German text of *Saturn and Melancholy* The book's cast metal type was reclaimed for the war effort before it could be printed but it was eventually

published in English in 1964 and has deeply influenced understandings of the interrelations between humanities disciplines ever since. After the war, Klibansky came to McGill University where he enjoyed a brilliant career as a scholar of Platonic studies and the history of ideas, mainly in the works of Locke and Hume. Over twelve chapters, each devoted to questions that were dear to Klibansky during his long life, Georges Leroux presents dialogues with his mentor selected from decades of conversation exploring themes including philosophical traditions, melancholy, tolerance, peace, and the role of philosophy in international relations. Scholarship interlinked with the events of a turbulent century is at the centre of these fascinating conversations between student and teacher. A richly illustrated autobiography through dialogue, Raymond Klibansky is a portrait of a heroic figure in twentieth-century philosophy, a model for a younger generation who can find in his scholarship an admirable example of virtue in the service of peace.

**Transforming the City** Marion Orr, 2007. A path-breaking book, the first to examine the evolution of community organizing in U.S. cities. While embracing mobilization, the contributors acknowledge the challenges inherent in globalization and the norms and values that shape contemporary American culture. Still, they reaffirm that community organizing has an important role to play as part of a broader progressive movement.

Contrasting Models of State and School Charles L. Glenn, 2011-03-31. School choice and the forming of citizens for responsible freedom are two of the most hotly debated topics in educational policy. International comparison offers perspective on the effects of alternative policies. This book profiles historically and currently two countries which give strong support to parental choice: The Netherlands and Belgium, and two others that maintain a strong State role in controlling education: Germany and Austria. Charles L. Glenn draws upon Dutch, French, and German sources to contrast how the Dutch and Belgians came over the 19th and 20th centuries to entrust education to civil society institutions with strong parental choice, while Germany and Austria maintained a predominant State role in education. Glenn illuminates the implications of these policies and the dangers that can arise when the State uses popular schooling to shape popular beliefs and loyalties. This is essential reading for policy specialists concerned with balancing school autonomy and government oversight and with debates over parental choice of schools.

*Who Will Rescue Us?* Laura Hobson Faure, 2025-04-08. The first account of Jewish children's flight from Nazi Germany to France and their subsequent escape to America from the Vichy regime. At the eve of the Second World War, an estimated 1.6 million Jewish children lived in Nazi-occupied Europe. While 10,000 of them escaped to Britain in the Kindertransport, only some 500 found a new home in France. Here they attempted to begin again, but their refuge would all too soon become a trap. For the first time, Laura Hobson Faure brings to life the experiences of these children and the Jewish and non-Jewish organizations who helped them. Drawing on survivors' testimonies as well as children's diaries, letters, drawings, songs, and poems, *Who Will Rescue Us?* recreates their complex journeys, including how some of them eventually found safety in America. Hobson Faure paints a moving portrait of these children and their escape, uncovering their agency in the flight from Nazism and knitting together the network of the many who aided them along the way.

**The Solar Myths and Opicinus de Canistris** C.G. Jung, C G Jung held an extemporaneous seminar on The Solar Myths and Opicinus de Canistris at the 1943 Eranos Conference In a complete version for the first time this book presents all of the known material relating to the seminar including notes taken by two of his students Alwine von Keller and Rivkah Sch r f Kluger and the outline that Jung himself prepared Opicinus de Canistris 1296 c 1352 was a priest and cartographer from near Pavia Italy His typically medieval cartography is characterized by historical theological symbolic and astrological references along with a curious anthropomorphism which depicted continents and oceans with human features Jung recognized this as a projection of Opicinus inner world and interpreted the maps of the world as mandalas where the integration of the shadow the dark principle was missing From the contents Opicinus de Canistris Concluding Seminar Eranos Ascona 1943 Speaking Notes by Carl Gustav Jung Notes on Jung s Seminar held on August 12 and 14 1943 by Alwine von Keller and Rivkah Sch r f Kluger Rivkah Sch r f Kluger A Life Fuelled with Intensity of Spirit and Rare Depth of Soul by Nomi Kluger Nash Alwine von Keller 1878 1965 A Biographical Memoir by Riccardo Bernardini Gian Piero Quaglini Augusto Romano

**Repainting the Little Red Schoolhouse** John Rodden,2002 This is the first ever English language study of GDR education and the first book in any language to trace the complete history of Eastern German education from 1945 through the 1990s It relates in full the GDR s attempt to create a new Marxist nation by means of educational reform The book goes beyond previous investigations of the subject to include topics outside the scope of education per se Rodden looks not only at the changing institution of education but also at what the Germans call Bildung the formation of character and the cultivation of body and spirit The book s sociological reach likewise extends to questions of nation building as Rodden carries his historical narrative up to the present environment of post unification Germany

**Current Issues in Teacher Education** Cynthia A. Lassonde,2008 In this edited volume by experts in the field of teacher education Current Issues in Teacher Education combines forces from the United States and Canada to present and discuss positions on current topics and concerns in the field of teacher education It provides an overview and multiple perspectives of issues rather than one author s position or viewpoint This will allow the reader to reflect on multiple perspectives and to form his or her opinion and route for further action or discussion Written in a reader friendly style with accessible language the book avoids the use of highly techni

**Public Policy and Community** Robert H. Wilson,2010-07-22 The decentralization of public policy from the federal government to state and local governments offers increased opportunities for ordinary citizens to participate directly in public policymaking Yet these opportunities may not be equally shared Due to a variety of factors low income citizens have long been denied a meaningful role in the public life and governance of our country By contrast the essays in this volume explore how low income citizens have successfully affected public policy The book is built around six case studies all from Texas that cover education finance and reform local infrastructure provision environmental protection and indigent health care This research illuminates several issues of national importance including how communities gain standing and

recognition for themselves and their issues how policy agendas are defined how communities mobilize technical and institutional resources and how they form coalitions and alliances to accomplish their goals

**What Is Curriculum Theory?** William F. Pinar, 2012-03-22 This primer for teachers prospective and practicing asks readers to question the historical present and their relation to it and in so doing to construct their own understandings of what it means to teach to study to become educated in the present moment Curriculum theory is the scholarly effort inspired by theory in the humanities arts and interpretive social sciences to understand the curriculum defined here as complicated conversation Rather than the formulation of objectives to be evaluated by especially standardized tests curriculum is communication informed by academic knowledge and it is characterized by educational experience Pinar recasts school reform as school deform in which educational institutions devolve into cram schools preparing for standardized exams and traces the history of this catastrophe starting in 1950s Changes in the Second Edition Introduces Pinar's formulation of allegories of the present a concept in which subjectivity history and society become articulated through the teacher's participation in the complicated conversation that is the curriculum features a new chapter on Weimar Germany as an allegory of the present includes new chapters on the future and on the promises and risks of technology

Promising Practices in Teaching Social Responsibility Sheldon G. Berman, Phyllis La Farge, 1993-01-01 Annotation Fifteen contributions by teachers discuss controversial issues and young children global awareness in the elementary school classroom cooperative learning conflict resolution multicultural education science and society and other issues connected with the task of preparing young people to be responsible citizens Paper edition unseen 19 95 Annotation c by Book News Inc Portland Or

**Windsor Mountain School** Roselle Kline Chartock, 2014-10-21 When their Jewish heritage and progressive philosophies made the Bondy family a target of the Nazi regime they were forced to sell their school and start anew in America Max and Gertrud Bondy first opened their innovative school in Windsor Vermont and moved the campus to Lenox Massachusetts in 1944 Windsor Mountain School was ahead of its time the faculty honored diversity and it became the first co ed integrated boarding school in Berkshire County Families like the Belafontes Poitiers and Campanellas were attracted to the school for its multicultural and international curriculum From its golden age to the rock and roll era Windsor Mountain strived to stay true to its mission until hard financial times forced the school to close in 1975 Roselle Kline Chartock captures the spirit of this Berkshire boarding school that still lives on in the hearts of its alumni

**Critical Perspectives on Language Teaching Materials** J. Gray, 2013-11-27 This Critical Perspectives on Language Teaching Materials brings together a collection of critical voices on the subject of language teaching materials for use in English French Spanish German and Content and Language Integrated Learning CLIL classrooms



## **The Politics Of Progressive Education The Odenwaldschule In Nazi Germany** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**The Politics Of Progressive Education The Odenwaldschule In Nazi Germany**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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