

SOCIAL RESEARCH ON CHILDREN AND ADOLESCENTS

Ethical Issues

Barbara Stanley
Joan E. Sieber
editors

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Social Research On Children And Adolescents Ethical Issues

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Social Research On Children And Adolescents Ethical Issues:

Social Research on Children and Adolescents Barbara Stanley, Joan E. Sieber, 1991-10-31 A first in its field this timely volume effectively bridges the gap between the legal requirements that govern research on minors and the research methodology literature in adolescent psychology The editors skillfully bring together the insights of a group of leading researchers and scholars to address and resolve the following issues what theory and research on human development can tell researchers about adolescents vulnerability to several kinds of risk research and how to reduce that vulnerability what the law says about young peoples rights to privacy how the relevant ethical theory or guidelines should apply to minors approaching adulthood under what circumstances parental consent does not protect children s rights and how one explains the research process to a young adult *Social Research on Children and Adolescents* reaches a wide audience from professionals in development psychology family studies and education to researchers in evaluation research methods and sociology to students in the above fields all will undoubtedly benefit from this book *Social Research on Children and Adolescents* is an invaluable resource for researchers who confront questions such as how to assess risks and benefits within a developmental framework what legal constraints and ethical principles guide research practice and how to explain research participation to youth who differ greatly in their comprehension of the enterprise The major strength of this book aside from its effective integration of developmental theory and research ethics is the repeated examination of concrete research problems in light of ethical principles and legal requirements This book will be a useful addition to the library of any social scientist who conducts psychological research with children *Death Studies Ethical Issues in Mental Health Research With Children and Adolescents* Kimberly Hoagwood, Peter S. Jensen, Celia B. Fisher, 2014-06-03 Studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children s mental health These experts offer practical suggestions for how to handle these dilemmas Chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues Written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies In attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed Yet in this area a new kind of research is required The science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed Likewise fuller knowledge of the contextual factors affecting children s and families consent to participate in research is essential In particular development of scales to assess children s ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of

various forms of participant reimbursement will advance both science and ethics This volume should spur further research serving as a guide for current investigators participating families institutional review boards and policymakers who shape the research enterprise **Social Research on Children and Adolescents** Barbara Stanley,1992 The important issues of what theory and research on human development can teach us about adolescents vulnerability how to reduce that vulnerability and under what circumstances parental consent does not protect children s rights are considered in this volume The editors skilfully bridge the gap between those volumes which set out legal requirements that govern research on minors and the research methodology literature on adolescent psychology *Conducting Research with Children and Adolescents* Julie Tinson,2009-06-04 This book is designed as a definitive guide to the sensitive and significant area of researching with children It is based on the key academic concepts in the field and summarises the seminal papers and salient ethics access and engagement issues *Handbook of Child Abuse Research and Treatment* John R. Lutzker,2013-03-09 The causes of child abuse and neglect have been major topics of study since the 1960s but treatment strategies research and legal issues have only received concentrated attention since the 80s The leading figures in these efforts have contributed to this handbook a state of the art compilation of their findings that also includes writings on associated cultural issues youth violence sexual abuse and child development Both a text and a reference the volume is uniquely founded on empirical research **Doing Mental Health Research with Children and Adolescents** Michelle O'Reilly,Nicola Parker,2014-07-07 Researching child and adolescent mental health can be a daunting task but with the right practical skills and knowledge your students can transform the way they work with children and young people giving them a voice through their research in the wider community Michelle O Reilly and Nikki Parker combine their clinical academic and research expertise to take your students step by step through each stage of the research process From first inception to data collection and dissemination they ll guide them through the key issues faced when undertaking their research highlighting the dilemmas challenges and debates and exploring the important questions asked when doing research with this population Providing practical advice and strategies for dealing with the reality of conducting research in practice this book will Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research Guide them through the planning stage of your project clearly outlining important ethical and legal issues Take them through the most popular qualitative data collection techniques and support them with their analysis Help them write up their findings and demonstrate how research evidence translates into effective clinical practice Supported by helpful hints and tips case examples and definitions of key terms this highly practical and accessible guide throws a lifebelt to any students or mental health practitioner learning about the research process for the first time **Ethical Issues in Community-based Research with Children and Youth** Bonnie J. Ross Leadbeater,Elizabeth Bannister,Cecilia Benoit,Anne Marshall,Mikael Jansson,Ted Riecken,2006-01-01 Efforts to apply ethical guidelines and regulations to vulnerable populations are often

problematic. Consequently health and social scientists sometimes shy away from the challenges of research particularly when it means addressing value laden social problems such as sexuality drugs and racism. Ethical Issues in Community Based Research with Children and Youth is a collection of essays that describe the uniqueness of community based research outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders determining competence to give consent in marginalized populations and managing dual roles as participant researchers. The collection suggests that a more collaborative ongoing and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

Handbook of Professional Ethics for Psychologists William O'Donohue, Kyle E. Ferguson, 2003-01-23. This carefully edited volume is comprehensive in its scope ranging from ethical considerations in research to the ethics of working with gays and lesbians in psychotherapy to ethical issues in the use of animals in research. The two dozen chapters are carefully and clearly written and provide useful guidelines for resolving important questions and issues. But at least as significant this book encourages the reader to think deeply about the many complex issues that are inherent to the study of behavior and efforts to make changes in people's lives. Sometimes unequivocal answers are elusive but knowing what questions to ask surely enhances our scientific and applied efforts. A must read. Gerald Davison, University of Southern California.

The *Handbook of Professional Ethics for Psychologists* provides a much needed review of the philosophical issues and unanswered questions raised by the Code of Ethics of the American Psychological Association. This book will make an excellent textbook for ethics courses in the social sciences. The coverage of topics makes the book appropriate to address the current movement for Responsible Conduct of Research, a movement that is likely to result in requiring all university personnel to have proficiency in the ethics of research mentoring and scholarship. Arthur C. Houts, University of Memphis.

The *Handbook of Professional Ethics for Psychologists* provides comprehensive coverage of topics typically neglected in books on ethical issues in psychology. Rather than take ethical pronouncements as dogma not to be questioned but simply understood and observed, William T. O'Donohue and Kyle E. Ferguson encourage a questioning critical attitude. Divided into four parts, this provocative text provides comprehensive coverage of foundational issues, professional issues, special topics, and special populations. A distinguished group of scholars and researchers examine moral reasoning and the ethics of professional licensing, confidentiality in psychotherapy, fees and financial arrangements, the termination and referral of clients, the use of deception in research, ethnic minority issues, consent in the treatment and research of children. The *Handbook of Professional Ethics for Psychologists* considers the compatibility of science and morality, challenging readers to question the fundamental philosophical values of professional psychology. The editors and contributors inspire the ethical impulse and encourage active moral leadership. An essential reference for professional and academic psychologists and counselors, the *Handbook of*

Professional Ethics for Psychologists is also an exceptional primary or supplementary reader for graduate students enrolled in courses on Ethics in Psychology and Ethics and Professional Concerns and for anyone considering the compatibility of science and morality

The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood

Handbook of Disruptive Behavior Disorders Herbert C. Quay, Anne E. Hogan, 2013-11-11 The purpose of this Handbook is to provide the researcher clinician teacher and student in all mental health fields with comprehensive coverage of Disruptive Behavior Disorders Attention Deficit Hyperactivity Disorder Conduct Disorder and Oppositional Defiant Disorder With over 50 contributors and 2600 references this Handbook is the most complete resource available on this important topic

The book delves into Social Research On Children And Adolescents Ethical Issues. Social Research On Children And Adolescents Ethical Issues is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Social Research On Children And Adolescents Ethical Issues, encompassing both the fundamentals and more intricate discussions.

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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Social Research On Children And Adolescents Ethical Issues.

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