Social implications of schooling: Knowledge, pedagogy and consciousness

Pathak, Avijit

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courage to celebrate the spirit of direct face to face classroom interactions As he delivers a series of lectures on education pedagogy and cultural politics and engages with his students at Jawaharlal Nehru University the book begins to take its shape It invites the readers to raise critical questions sharpen their socio political vision and reflect on educational practices and pedagogic possibilities Please note This title is co published with Aakar Books New Delhi Taylor Francis does not sell or distribute the Hardback in India Pakistan Nepal Bhutan Bangladesh Maldives and Sri Lanka **Cultural Roots and** Educational Reforms: The NEP-IKS Connection Priya Lokare, Neha Thakrar, Prof. Abhijit Anil Gaikwad, 2025-06-26 The landscape of Indian education is undergoing a profound transformation one that seeks to reconcile the wisdom of the past with the aspirations of the future This book Cultural Roots and Educational Reforms The NEP IKS Connection is born from this spirit of synthesis where the traditional knowledge systems of India meet the modern objectives of the National Education Policy NEP 2020 The chapters in this volume explore the rich intersection of Indigenous Knowledge Systems IKS with educational reforms envisioned by NEP Each contribution offers a unique lens through which to examine how India s ancient philosophies pedagogies and cultural practices can be meaningfully integrated into contemporary educational frameworks Whether it is reimagining classrooms through traditional ecological wisdom exploring policy synergies with global frameworks or delving into the medicinal and scientific heritage of India this compilation captures the breadth and depth of IKS s relevance today Our intent in bringing this book together is twofold first to document and disseminate scholarly research that validates the relevance of IKS in modern education and second to inspire educators researchers and policymakers to embrace a more holistic inclusive and culturally rooted approach to learning We believe that embedding cultural context in education enhances not only academic understanding but also fosters ethical environmental and social consciousness in learners We are deeply grateful to the contributors who have shared their expertise and to all those working tirelessly to revive preserve and integrate India's indigenous intellectual traditions within the educational landscape This book is a step toward bridging the gap between heritage and innovation tradition and transformation We hope that readers will find in these pages both insight and inspiration for shaping an educational paradigm that is not only informed by the past but also equipped to shape a sustainable and equitable future Religion and Education in India Arshad Alam, 2023-11-16 This book studies the relationship between religion and education in the Indian context It analyses the creative interface between religion and education as empirical categories and overlapping modes of pedagogical transmission The volume investigates the ways in which religious identities are shaped through education both at home and at school It brings together academics and researchers working in different faith traditions like Islam Hinduism and Sikhism to understand the significance of transmitting religious education and the need to pay closer attention to sites through which religious instruction is being disseminated Topical and lucid this book will be an important reading for scholars and researchers of sociology religious studies secularism sociology of education political sociology South Asia studies and education in general

Vision of Education in India Muchkund Dubey, Susmita Mitra, 2020-11-01 The present volume seeks to review education in India through a matrix of nation building democratization process identity power social and economic divisions and social hierarchies The book revisits the vision of education of some of the great Indian philosophers and leaders deconstructs some of the seminal documents on education in India brings out the significant role played by the people's movement in shaping education and analyses the trends and progress in the implementation of educational programmes and policies Please note This title is co published with Aakar Books New Delhi Print edition not for sale in South Asia India Sri Lanka Nepal Bangladesh Pakistan Maldives or Bhutan Childhoods in India T. S. Saraswathi, Shailaja Menon, Ankur Madan, 2017-08-31 This book highlights the significance of an interdisciplinary approach to understanding children and childhoods in the Indian context While it is recognised that multiple kinds of childhoods exist in India policy and practice approaches to working with children are still based on a singular model of the ideal child rooted in certain Western traditions The book challenges readers to go beyond the acknowledgement of differences to evolving alternate models to this conception of children and childhoods Bringing together well known scholars from history politics sociology child development paediatrics and education the volume represents four major themes the history and politics of childhoods deconstructing childhoods by analysing their representations in art mythology and culture in India selected facets of childhoods as constructed through education and schooling and understanding issues related to law policy and practice as they pertain to children and childhoods This important book will be useful to scholars and researchers of education especially those working in the domains of child development sociology of education educational psychology public policy and South Asian studies

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