PSYCHOLOGY REVIVALS

The Origin of the Idea of Chance in Children

Jean Piaget and Bärbel Inhelder



The Origin Of The Idea Of Chance In Children

C.J. Brainerd

The Origin Of The Idea Of Chance In Children:

The Origin of the Idea of Chance in Children Jean Piaget, Barbel Inhelder, 2015-09-15 Although originally published in France in 1951 this English translation was not published until 1975 The book supplements the authors previous publications on the development of thought in the child and is the result of two preoccupations how thought that is in the process of formation acts to assimilate those aspects of experience that cannot be assimilated deductively for example the randomly mixed and the necessity of discovering how the mental processes work in the totality of spontaneous and experimental searchings that make up what is called the problem of induction Induction is a sifting of our experiences to determine what depends on regularity what on law and what on chance The authors examine the formation of the physical aspects of the notion of chance they study groups of random subjects and of special subjects and they analyse the development of combining operations which contributes to determining the relationship between chance probability and the operating mechanisms of the mind The Origin of the Idea of Chance in Children (Psychology Revivals) Jean Piaget, Barbel Inhelder, 2014-08-01 Although originally published in France in 1951 this English translation was not published until 1975 The book supplements the authors previous publications on the development of thought in the child and is the result of two preoccupations how thought that is in the process of formation acts to assimilate those aspects of experience that cannot be assimilated deductively for example the randomly mixed and the necessity of discovering how the mental processes work in the totality of spontaneous and experimental searchings that make up what is called the problem of induction Induction is a sifting of our experiences to determine what depends on regularity what on law and what on chance The authors examine the formation of the physical aspects of the notion of chance they study groups of random subjects and of special subjects and they analyse the development of combining operations which contributes to determining the relationship between chance probability and the operating mechanisms of the mind The Origin of the Idea of Chance in Children Jean Piaget, Bärbel Inhelder, 1975-01-01 Originally published in France 1951 by Presses Universitaires de France as La genese de l'idee de The origin of the idea of chance in children: a replication study C M. Lloyd, 1977 hasard chez l enfnat

Architectures of Chance Yeoryia Manolopoulou,2017-03-02 Architectural discourse and practice are dominated by a false dichotomy between design and chance and governed by the belief that the architect's role is to defend against the indeterminate In Architectures of Chance Yeoryia Manolopoulou challenges this position arguing for the need to develop a more creative understanding of chance as aesthetic experience and critical method and as a design practice in its own right Examining the role of experimental chance across film psychoanalysis philosophy fine art and performance this is the first book to comprehensively discuss the idea of chance in architecture and bring a rich array of innovative practices of chance to the attention of architects Wide ranging and through a symbiotic interplay of drawing and text Architectures of Chance makes illuminating reading for those interested in the process and experience of design and the poetics and ethics of chance

and space in the overlapping fields of architecture and the aleatoric arts
Constructive Evolution Michael Chapman, 1988-06-24 This book represents an attempt to understand the evolution of Jean Piaget s basic ideas in the context of his own intellectual development Piaget sought to elucidate human knowledge by studying its origins and development In this book Michael Chapman applies the same method to Piaget s own thinking Dr Chapman shows that some of the Swiss psychologist s essential ideas originated in adolescent philosophical speculations about the relation between science and value These same ideas were then developed step by step in Piaget s investigations of children s cognitive development Dr Chapman claims that Piaget s use of developmental psychology as a means for addressing questions about the evolution of knowledge has been misunderstood by psychologists approaching his work exclusively from the perspectives of their own discipline Reconstructing Piaget s intellectual biography makes possible a better understanding of the questions he originally posed and the answers he subsequently provided Dr Chapman concludes with an assessment of Piaget s relevance for contemporary psychology and philosophy and suggests ways in which Piagetian theory might be further developed

Philosophy, Psychiatry and Neuroscience Edward M. Hundert, 1989 This book proposes a new unified view of the mind which integrates the insights of philosophers psychologists and neuroscientists Through a detailed discussion of major theories from all these and related disciplines the author gradually reveals fundamental links between these previously unconnected approaches to human thought and experience The author has studied medicine philosophy mathematics and history and is currently a practising psychiatrist and a teacher at the Harvard Medical School He discusses diverse fields of thought with depth and clarity and his unique perspective should stimulate a re evaluation of our traditional approaches to Working with Piaget Anastasia Tryphon, Jacques Voneche, 2013-05-13 For fifty years B rbel Inhelder 1913 1997 the mind was the research companion of Jean Piaget In this unique volume published in her honour leading international researchers examine the various aspects of her work and ideas and her contribution to developmental psychology Following an initial chapter establishing Inhelder's stature as an independent researcher in her own right the various research topics that she explored are reviewed and discussed with specific reference to her own perspective and in the chronological order in which she approached them While the book explores Inhelder's work with her more famous colleague it also highlights areas of research in which her ideas were at variance with those of Piaget such as mental imagery and areas in which her innovations have not been fully recognised such as her discovery of the formal operations stage an event usually attributed to Piaget and her introduction of longitudinal studies in the field of cognitive development Her research viewpoint and contribution in other fields such as mental retardation learning and cross cultural issues in development are also discussed The final chapter written by Inhelder herself deals with experimental reasoning in children and adolescents and provides a glimpse of her creativity Piaget Or the Advance of Knowledge Jacques Montangero, Danielle Maurice-Naville, 2013-06-17 This unusual volume presents an overview of Jean Piaget's work in psychology from his earliest writings to posthumous publications It also

contains a glossary of the essential explanatory concepts found in this work The focus is on Piaget's psychological studies and on the underlying epistemological theses The book may be consulted in various ways depending on whether one is looking for an introduction to Piaget's theory details about a particular concept a survey of his body of work or a historical perspective Readers who are relatively unfamiliar with Piaget's ideas and seek access to them through this book will not necessarily proceed in the same way as those who are acquainted with Piaget's work and wish to refresh synthesize or complete their knowledge The volume is divided into two major sections with several subdivisions as follows The Chronological Overview presents Piaget's early ideas and the most important sources of his inspiration and reviews his research work dividing it into four main periods plus a transitional one The Glossary covers a number of explanatory concepts which are essential to Piaget Statistics in Early Childhood and Primary Education Aisling Leavy, Maria Meletiou-Mayrotheris, Efi Paparistodemou, 2018-07-23 This compilation focuses on the theory and conceptualisation of statistics and probability in the early years and the development of young children's ages 3 10 understanding of data and chance It provides a comprehensive overview of cutting edge international research on the development of young learners reasoning about data and chance in formal informal and non formal educational contexts. The authors share insights into young children s statistical and probabilistic reasoning and provide early childhood educators and researchers with a wealth of illustrative examples suggestions and practical strategies on how to address the challenges arising from the introduction of statistical and probabilistic concepts in pre school and school curricula This collection will inform practices in research and teaching by providing a detailed account of current best practices challenges and issues and of future trends and directions in early statistical and probabilistic learning worldwide Further it will contribute to future research and theory building by addressing theoretical epistemological and methodological considerations regarding the design of probability and statistics learning environments for young children Children's Logical and Mathematical Cognition C.J. Brainerd, 2012-12-06 For some time now the study of cognitive development has been far and away the most active discipline within developmental psychology Although there would be much disagreement as to the exact proportion of papers published in developmen tal journals that could be considered cognitive 50% seems like a conservative estimate Hence a series of scholarly books to be devoted to work in cognitive development is especially appropriate at this time The Springer Series in Cognitive Development contains two basic types of books namely edited collections of original chapters by several authors and original volumes written by one author or a small group of authors The flagship for the Springer Series will be a serial publication of the advances type carrying the subtitle Progress in Cognitive Development Research Each volume in the Progress sequence will be strongly thematic in that it will be limited to some well defined domain of cognitive developmental research e g logical and mathematical de velopment semantic development All Progress volumes will be edited collections Editors of such collections upon consultation with the Series Editor may elect to have their books published either as contributions to the

Progress sequence or as separate volumes All books written by one author or a small group of authors will be published as separate volumes within the series A fairly broad definition of cognitive development is being used in the selection of books Topics in Education Bernard J. F. Lonergan, 1993-01-01 Bernard Lonergan devoted much of his life s for this series work to developing a generalized method of inquiry an integrated view which would overcome the fragmentation of knowledge in our time In Topics in Education Lonergan adapts that concern to the practical needs of educators Traditionalist and modernist notions of education are both criticized Lonergan attempts to work out in the context of the human good and the new learning the rudiments of a philosophy of education based on his well known discovery of norms in the unfolding of intelligent reasonable and responsible consciousness He explores how the scientific revolution has changed ways of understanding reality and examines the implications of this revolution for education Topics in Education the first publication of his 1959 lectures follows Lonergan on his early explorations of human development studies the theories of Jean Piaget and others and concludes with his own original ideas in the realms of ethics art and history Bernard Lonergan 1904 1984 a professor of theology taught at Regis College Harvard University and Boston College An established author known for his Insight and Method in Theology Lonergan received numerous honorary doctorates was a Companion of the Order of Canada in 1971 and was named as an original members of the International Theological Commission by Pope Paul VI Encounters: Probability in Education R. Kapadia, M. Borovcnik, 2012-12-06 This book has been written to fill a substantial gap in the current literature in mathemat ical education Throughout the world school mathematical curricula have incorporated probability and statistics as new topics. There have been many research papers written on specific aspects of teaching presenting novel and unusual approaches to introducing ideas in the classroom however there has been no book giving an overview Here we have decided to focus on probability making reference to inferential statistics where appropriate we have deliberately avoided descriptive statistics as it is a separate area and would have made ideas less coherent and the book excessively long A general lead has been taken from the first book in this series written by the man who probably more than everyone else has established mathematical education as an aca demic discipline However in his exposition of didactical phenomenology Freudenthal does not analyze probability Thus in this book we show how probability is able to organize the world of chance and idealized chance phenomena based on its development and applications In preparing these chapters we and our co authors have reflected on our own acquisition of probabilistic ideas analyzed textbooks and observed and reflect ed upon the learning processes involved when children and adults struggle to acquire the relevant concepts Tean Piaget Richard Kohler, 2014-10-23 Jean Piaget was one of the great thinkers of the twentieth century His influence on developmental psychology education and epistemology has been enormous This text undertakes a reconstruction of the contexts and intellectual development of Piaget's numerous texts in the wide ranging fields of biology philosophy psychoanalysis child psychology social psychology theology logic epistemology and education Richard Kohler reconstructs the often overlooked

theological basis of Piaget's theories and analyses the influence this had upon the various areas of his research and reflections particularly in relation to education **Topics in Education** Bernard Lonergan, 1988-07-01 Bernard Lonergan devoted much of his life s work to developing a generalized method of inquiry an integrated view which would overcome the fragmentation of knowledge in our time In Topics in Education Lonergan adapts that concern to the practical needs of educators Traditionalist and modernist notions of education are both criticized Lonergan attempts to work out in the context of the human good and the new learning the rudiments of a philosophy of education based on his well known discovery of norms in the unfolding of intelligent reasonable and responsible consciousness He explores how the scientific revolution has changed ways of understanding reality and examines the implications of this revolution for education Topics in Education the first publication of his 1959 lectures follows Lonergan on his early explorations of human development studies the theories of Jean Piaget and others and concludes with his own original ideas in the realms of ethics art and history Neil Duxbury, 2002-07 This controversial book explores the potential for the use of lotteries in social and particularly legal decision making contexts Neil Duxbury considers in detail the history advantages and drawbacks of deciding issues of social significance by lot and argues that the value of the lottery as a legal decision making device has generally been Contributions To Information Integration Theory Norman H. Anderson, 2014-01-02 The theory of underestimated information integration provides a unified general approach to the three disciplines of cognitive social and developmental psychology Each of these volumes illustrates how the concepts and methods of this experimentally grounded theory may be productively applied to core problems in one of these three disciplines Reflections on Statistics Susanne P. Lajoie, 2012-10-12 An issue in the current push for reform in mathematics education is the call to address statistics at the precollege level This volume represents the emerging findings of an interdisciplinary collaboration among a group of mathematics educators cognitive scientists teachers and statisticians to construct an understanding of how to introduce statistics education and assessment for students in elementary and secondary schools A premise shared by the contributors to this volume is that when students are introduced to statistics at the K 12 level and provided with opportunities to do statistics that are related to actual life situations they will be better prepared for decision making in the real world. The interdisciplinary nature of the group of researchers stimulated a lively interchange of ideas for enhancing the learning teaching and assessment of statistical understanding which is reflected in this volume Mathematics educators contribute their insights into how teachers teach mathematical ideas and heighten our awareness of the ecological needs of the current mathematics classroom Cognitive scientists share their understanding of developmental differences in learning and present theoretical perspectives that contribute to the design of effective learning environments Classroom teachers share their ideas about classroom activities and assessment of student learning as well as their concerns for in service training and workshops to help teachers acquire skills in this new content area Statisticians offer their understanding of what is feasible to teach in

the early grades and what their view is of statistical literacy The book is organized around four interdependent themes content teaching learning and assessment By focusing their respective chapters on particular themes the authors intend to cultivate a better understanding of how each relates to improvements in statistics education This is the first book to address statistics learning in grades K 12 address issues of statistical curriculum content in grades K 12 address issues of assessment of statistics learning in grades K 12 bring issues of technology instruction and assessment in statistics education in grades K 12 and look at teacher education for statistics instruction in grades K 12 This is a must read book for both practitioners and researchers involved in K 12 mathematics education

The Origin of the Idea of Chance in Children Jean Piaget,1975 Originally published in France 1951 by Presses Universitaires de France as La genese de l idee de hasard chez l enfnat

Statistics and Probability in High School Carmen Batanero, Manfred Borovcnik, 2016-07-27 Statistics and probability are fascinating fields tightly interwoven with the context of the problems which have to be modelled The authors demonstrate how investigations and experiments provide promising teaching strategies to help high school students acquire statistical and probabilistic literacy In the first chapter the authors put into practice the following educational principles reflecting their views of how these subjects should be taught a focus on the most relevant ideas and postpone extensions to later stages illustrating the complementary dual nature of statistical and probabilistic reasoning utilising the potential of technology and show its limits and reflecting on the different levels of formalisation to meet the wide variety of students previous knowledge abilities and learning types The remaining chapters deal with exploratory data analysis modelling information by probabilities exploring and modelling association and with sampling and inference Throughout the book a modelling view of the concepts guides the presentation In each chapter the development of a cluster of fundamental ideas is centred around a statistical study or a real world problem that leads to statistical questions requiring data in order to be answered The concepts developed are designed to lead to meaningful solutions rather than remain abstract entities For each cluster of ideas the authors review the relevant research on misconceptions and synthesise the results of research in order to support teaching of statistics and probability in high school What makes this book unique is its rich source of worked through tasks and its focus on the interrelations between teaching and empirical research on understanding statistics and probability

The Origin Of The Idea Of Chance In Children: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have captivated audiences this year. The Origin Of The Idea Of Chance In Children: Colleen Hoovers "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. The Origin Of The Idea Of Chance In Children: Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and thrilling novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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The Origin Of The Idea Of Chance In Children Introduction

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