

SITUATING COLLEGE ENGLISH

**Lessons
from an
American
University**

**Edited by
Evan Carton and
Alan W. Friedman**

**Series in Language and Ideology
Edited by Donald Macedo**

Situating College English Lessons From An American University

Clayann Gilliam Panetta



Situating College English Lessons From An American University:

Situating College English Evan Carton, Alan W. Friedman, 1996-05-28 Drawing on contemporary critical theories learning technologies classroom experience and personal self reflection the contributors examine the issues that proceed from our simultaneous occupation of pedagogical and political spaces institutional and larger sociocultural positions and differently constructed empowered and constrained identities

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Guide to Composition Pedagogies Gary Tate, Amy Rupiper-Taggart, Kurt Schick, Brooke Hessler, 2014-02 This is a bibliographic guide written for newcomers to the field The book familiarizes writing instructors with the current topography of composition studies and directs them to the best books and articles for further exploration **Contrastive Rhetoric**

Revisited and Redefined Clayann Gilliam Panetta, 2000-11-01 The theory of contrastive rhetoric was first put forth by Robert Kaplan in the mid 1960s to explain the differences in writing and discourse between students who were native speakers of English and their international counterparts Over the past three decades contrastive rhetoric theory has been used primarily by linguists in language centers and involved in ESL teaching As the number of international students in American universities has continued to grow contrastive rhetoric has become increasingly relevant to all disciplines and to rhetoric and composition in particular This volume breaks important new ground in its examination of contrastive rhetoric in the exclusive context of composition The editor has assembled contributors with varying areas of specialty to demonstrate how the traditional definition of contrastive rhetoric theory can be applied to composition in new and innovative ways and how it can be redefined through the lens of addressing difference issues in writing Thus the volume as a whole clarifies how the basic principles of contrastive rhetoric theory can help composition instructors to understand writing and rhetorical decisions With the inclusion of current research on multicultural issues this collection is appropriate for all instructors in ESL writing including teachers in rhetoric composition and linguistics It can also be used as an advanced text for students in these areas Wherever it is employed it is certain to offer significant new insights into the application of contrastive rhetoric within the composition discipline

Politics, Language, and Culture Joseph W. Check, 2002-10-30 Politics language and culture are three of the most powerful forces affecting education today yet they have been little discussed in relation to systemic school reform the new status quo of urban schools This book looks at their effects through the eyes of teachers administrators and insider outsiders who are actually living reform at the school level in four widely different urban school systems Chicago San Francisco and Oakland California and Boston The book also creates a statistical and conceptual picture of urban education and school reform as national phenomena with deep historical roots and offers a composite case study of

an urban elementary school undergoing reform The author argues that urban school reform is failing because its basic strategy is misguided and because reform thinking has consciously ignored three essential sources of knowledge about school change Strategically efforts for reform have relied heavily on the widespread replication of nationally promoted exemplary programs This approach assumes that local schools lack the knowledge and will to solve their own problems and require prescriptive intervention from national models In fact the exemplary programs approach has yielded very limited success What is needed instead is the creation and long term support of unique local exemplary contexts that combine best practice approaches with local knowledge conditions and resources

College English Association Critic ,1998 **The Writers Directory** ,2013 *Patriotic Treason* Evan Carton,2006-09-15 John Brown is a lightning rod of history Yet he is poorly understood and most commonly described in stereotypes as a madman martyr or enigma Not until *Patriotic Treason* has a biography or history brought him so fully to life in scintillating prose and moving detail making his life and legacy and the staggering sacrifices he made for his ideals fascinatingly relevant to today's issues of social justice and to defining the line between activism and terrorism Vividly re-creating the world in which Brown and his compatriots lived with a combination of scrupulous original research new perspectives and a sensitive historical imagination *Patriotic Treason* narrates the dramatic life of the first U S citizen committed to absolute racial equality Here are his friendships Brown lived worked ate and fought alongside African Americans in defiance of the culture around him his family he turned his twenty children by two wives into a dedicated militia and his ideals inspired by the Declaration of Independence and the Golden Rule he collaborated with black leaders such as Frederick Douglass Martin Delany and Harriet Tubman to overthrow slavery Evan Carton captures the complex tragic and provocative story of Brown the committed abolitionist Brown the tender yet demanding and often absent father and husband and Brown the radical American patriot who attacked the American state in the name of American principles Through new research into archives attention to overlooked family letters and reinterpretation of documents and events Carton essentially reveals a missing link in American history A wrenching family saga *Patriotic Treason* positions John Brown at the heart of our most profound and enduring national debates As definitions of patriotism and treason are fiercely contested as some criticize religious extremism while others mourn religion's decline and as race relations in America remain unresolved John Brown's story speaks to us as never before reminding us that one courageous individual can change the course of history

Nineteenth-century Literature ,1996 Contains articles which focus on a broad spectrum of significant figures in fiction philosophy and criticism such as Austen Carlyle Dickens Thackeray the Brontes Tennyson Browning Arnold Emerson Hawthorne Thoreau Whitman Twain and Henry James *Current Contents* Institute for Scientific Information (Philadelphia),1997 *Feminist Studies* ,1996 Weaving a Virtual Web Sibylle Gruber,2000 Gruber rhetoric Northern Arizona U has collected essays by 20 teachers who use the World Wide Web with their students to illustrate the ways that working with the Web can bring fresh perspectives to our thinking about teaching

and texts Articles address issues such as the planning and preparation necessary before using the Web how collaboration can be encouraged the implications for publishing on the Web and potential problems for using the Internet in an educational setting NCTE member price 19 95 Annotation copyrighted by Book News Inc Portland OR

International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences, 1996

Choice, 2005-09 **Pockets of Hope** Eileen de los Reyes, Patricia A. Gozemba, 2002 Several alternative schools are studied especially in light of how the democratization of choice by their students often goes against traditional educational choice reforms These experiments embrace the ideas of Paulo Freire and his thoughts on decentralization of power in the educational system **Forthcoming Books** Rose Arny, 1999 ADE Bulletin Association of Departments of English, 2000

Research and Reflections on Southeast Asian American Education and Advancement Wayne E. Wright, Vikrant Chap, Phitsamay S. Uy, Chhany Sak-Humphry, Vichet Chhuon, Bryan Thao Worra, 2025-05-15 This book is in commemoration of the twentieth anniversary of the Journal of Southeast Asian American Education and Advancement JSAAEA and the fiftieth anniversary of Southeast Asian American refugee resettlement in the United States Pivotal research articles reviews and creative works from past issues of JSAAEA have been selected for this volume to document the history and experiences of Cambodian Laotian Hmong and Vietnamese Americans since initial refugee resettlement began in the United States in 1975 as well as the experiences of more recent Southeast Asian immigrant and refugee groups Reviews of academic books novels memoirs children s books and motion pictures further highlight Southeast Asian American perspectives and experiences Creative works including poetry and short stories by Cambodian Laotian Hmong Vietnamese Thai and Burmese American writers provide additional and often intimate insights and reflections on the Southeast Asian American experience

American Book Publishing Record, 1996-05 **Activating and Engaging Learners and Teachers** Carmen Amerstorfer, Max von Blanckenburg, 2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms

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