

S E L E C T E D R E A D I N G S

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SOCIOLINGUISTICS

E D I T E D B Y

J. B. PRIDE AND

JANET HOLMES

Sociolinguistics Selected Readings

Xiaolong Qi



Sociolinguistics Selected Readings:

Sociolinguistics J. B. Pride, Janet Holmes, 1972 This book presents a selection of articles covering the main areas of contemporary sociolinguistics It pays particular attention to the concepts of multilingualism language standardization dialectal and stylistic variation and the acquisition of what Hymes and others have called communicative competence Cover

Sociolinguistics J. B. Pride, 1971 Sociolinguistics John Bernard Pride, Janet Holmes, 1979 **Sociolinguistics** Janet Holmes, John B. Pride, 1976 *Language and social context* Pier Paolo Giglioli, 1973 *Language Socialization Across Cultures* Bambi B. Schieffelin, Elinor Ochs, 1986 A new alternative integrated approach to the developmental study of language and culture **An Introduction to Sociolinguistics** Ronald Wardhaugh, Janet M. Fuller, 2014-12-15 Fully updated to reflect the most recent scholarship in the field and revised to include many more pedagogical features An Introduction to Sociolinguistics 7th Edition builds on its foundation as the most preeminent textbook in sociolinguistics updated for today's students Significantly revised discussions throughout each of the book's four key parts reflect the state of the field today Includes new chapters on Pragmatics Discourse Analysis and Sociolinguistics and Education Incorporates innovative new perspectives drawn from linguistic anthropology Provides an accessible history of the development of sociolinguistic thought and how this fast moving field is integral to our lives Includes numerous opportunities for students to engage with ideas presented in the text through a new glossary new Explorations and end of chapter exercises links and key concepts New companion website includes links and resources for students **Methods of Rhetorical Criticism** Bernard L. Brock, Robert Lee Scott, James W. Chesebro, 1989 *Sociolinguistics* J. B. Pride, 1986 Globalising Sociolinguistics Dick Smakman, Patrick Heinrich, 2015-05-15 This book challenges the predominance of mainstream sociolinguistic theories by focusing on lesser known sociolinguistic systems from regions of Africa Asia the Caribbean South America the European Mediterranean and Slavic regions as well as specific speech communities such as those speaking Nivkh Jamaican Creole North Saami and Central Yup'ik In nineteen chapters the specialist authors look at key sociolinguistic aspects of each region or speech community such as gender politeness strategies speech patterns and the effects of social hierarchy on language concentrating on the differences from mainstream models The volume introduced by Miriam Meyerhoff has been written by the leading expert of each specific region or community and includes contributions by Rajend Mesthrie Marc Greenberg and Daming Xu This publication draws together connections across regions communities and considers how mainstream sociolinguistics is incomplete or lacking It reveals how lesser known cultures can play an important role in the building of theory in sociolinguistics Globalising Sociolinguistics is essential reading for any researcher in sociolinguistics and language variation and will be a key reference for advanced sociolinguistics courses Clinical Sociolinguistics Martin J. Ball, 2008-04-15 Clinical Sociolinguistics examines how sociolinguistic research paradigms can be applied to assessment diagnosis and treatment in the clinical situation fills gap in the literature for speech language pathologists by addressing how

sociolinguistic research paradigms can be applied to assessment diagnosis and treatment in the clinical situation collects newly commissioned articles written by top scholars in the field includes chapters that outline findings from sociolinguistic research over the last 40 years and point to the relevance of such findings for practicing speech language pathologists discusses topics including bilingualism code switching language planning and African American English *The Wiley Handbook of Global Workplace Learning* Vanessa Hammler Kenon, Sunay Vasant Palsole, 2019-03-22 Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives The Wiley Handbook of Global Workplace Learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia Unlike many previously published titles on the subject the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals Designed to strike a balance between theory and practice the Handbook provides a wealth of information on foundational topics theoretical frameworks current and emerging trends technological updates implementation strategies and research methodologies Chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management while others give pragmatic and replicable applications for the design promotion and implementation of impactful learning opportunities for employees at any company regardless of industry A sampling of topics addressed includes Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning Measuring Innovative Thinking and Acting Skills as Workplace Related Professional Competence Multiple chapters specifically addressing international business such as Competency in Globalization and Intercultural Communication Global Strategic Planning and Global Talent Management Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real world problem solving this volume serves as a comprehensive tool for examining and improving practices in global workplace learning It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields *Crossing Borders, Making Connections* Allison Burkette, Tamara Warhol, 2021-01-18 This edited volume explores the scope of interdisciplinary linguistics and includes voices from scholars in different disciplines within the social sciences and humanities as well as different sub disciplines within linguistics Chapters within this volume offer a range of perspectives on interdisciplinary studies represent a connection between different disciplines or demonstrate an application of interdisciplinarity within linguistics The volume is divided into three sections perspectives connections and applications Perspectives The goal of this section is to address more generally the definitions of and value of multi trans and inter disciplinary work In what areas and for what purposes is there a need for work that crosses discipline boundaries What are the challenges of undertaking such work What opportunities are available Connections This section features paired chapters written by scholars in different

disciplines that discuss the same concept idea issue For example a discussion of how assemblage works in archaeology is paired with a discussion of how assemblage can be used to talk about style in linguistics Applications This section can be framed as sample answers to the question What does interdisciplinarity look like *Thinking Sociolinguistically* Paul McPherron,Trudy Smoke,2018-12-06 This is a practical guide to planning conducting and presenting a sociolinguistic research project Written in an accessible and engaging style the book begins with a brief review of what sociolinguists study and how they study it before guiding students step by step through the research process It presents a range of qualitative and quantitative data collection and analysis methods including surveys interviews and corpora supported by examples from both published researchers and student projects Drawing on the experiences of their own students the authors provide supportive guidance on common areas of difficulty such as framing questions selecting participants and interpreting data The final part shows you how to organise and write up your findings Chapters are further enriched with hands on activities and discussion questions This is an essential companion for budding sociolinguistic researchers with a desire to understand the linguistic landscapes around them and communicate their findings to others **The Routledge Handbook of Research**

Methods in Applied Linguistics Jim McKinley,Heath Rose,2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area

Communicative Competence in a Second Language Matthew Kanwit,Megan Solon,2022-12-30 Communicative competence is an essential language skill the ability to adjust language use according to specific contexts and to employ knowledge and strategies for successful communication This unique text offers a multidisciplinary critical state of the art research overview for this skill in second language learners Expert contributors from around the world lay out the history of the field then explore a variety of theoretical perspectives methodologies and empirical findings and authoritatively set the agenda for future work With a variety of helpful features like discussion questions recommended further reading and

suggestions for practice this book will be an invaluable resource to students and researchers of applied linguistics education psychology and beyond

Is the Gospel Good News? Stanley E. Porter, Hughson T. Ong, 2019-05-02

Is the Gospel Good News was the theme of the 2015 H H Bingham Colloquium at McMaster Divinity College in Hamilton Ontario Canada held on June 4 5 The fourteen participants in this colloquium presented their own individual perspectives on the theme from three broad vantage points Bible theology and crucial topics The good news that Jesus proclaimed concerning the kingdom of God became the gospel proclaimed by his followers throughout church history This gospel is about the coming of Jesus Christ in fulfillment of God's will for humanity This volume presents some accounts of how this good news has been understood through the ages and continues to be understood in relation to some of the major topics and issues of our contemporary world The papers in the Bible section discuss this good news from both Old and New Testament passages and themes The papers in the Theology section address theological topics in light of the question of what constitutes the good news Finally the papers in the Crucial Topics section explore new and different perspectives on ways in which the gospel is good news This volume highlights diverse perspectives and proposals by scholars from various locations in different stages of their academic careers resulting in a stimulating discussion of the topic of the gospel as good news

Exploring Language Assessment and Testing Anthony Green, 2013-10-01

Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment

Framing Languages and Literacies Margaret R. Hawkins, 2013-04-12

In this seminal volume leading language and literacy scholars clearly articulate and explicate major social perspectives and approaches in the fields of language and literacy studies Each approach draws on distinct bodies of literature and traditions and uses distinct identifiers labels and constellations of concepts each has been taken up across

diverse global contexts and is used as rationale and guide for the design of research and of educational policies and practices. Authors discuss the genesis and historical trajectory of the approach with which they are associated, offer their unique perspectives, rationales and engagements, and investigate implications for understanding language and literacy use in and out of schools. The premise of the book is that understanding concepts, perspectives and approaches requires knowing the context in which they were created, the rationale or purpose in creating them, and how they have been taken up and applied in communities of practice. Accessible yet theoretically rich, this volume is indispensable for researchers, students and professionals across the fields of language and literacy studies.

Lusophone, Galician, and Hispanic Linguistics

Gabriel Rei-Doval, Fernando Tejedro-Herrero, 2019-05-29. *Lusophone Galician and Hispanic Linguistics: Bridging Frames and Traditions* examines the existing historiographic, foundational and methodological issues surrounding Lusophone Galician and Hispanic linguistics. The volume offers a balanced collection of original research from synchronic and diachronic perspectives. It provides a first step to assessing the present and future state of Lusophone Galician and Hispanic linguistics and argues for an inclusive approach to the study of these three traditions which would enhance our understanding of each. Presenting the latest research in the field, this volume is a valuable resource for scholars in Lusophone Galician and Hispanic linguistics.

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