

Exceptional Children



L.A. Community Colleges

Social Development Of Exceptional Children

**Joyce Sprafkin, Kenneth D.
Gadow, Robert Abelman**



Social Development Of Exceptional Children:

Social Development of Exceptional Children Phillip S. Strain, 1982-01-01 A collection of articles from Exceptional Education Quarterly Topics in Learning Disabilities and Topics in Early Childhood Special Education

Transitioning Exceptional Children and Youth Into the Community Ennio Cipani, 1988 Focusing on the dynamic process of mainstreaming exceptional children and youth experts examine some of the exciting technological advances made to accompany the social changes enacted over the years This important sourcebook includes the latest research and state of the art practice approaches for helping exceptional children and youth make the transition into the community enabling them to live in the least restrictive environment The behavioral training technology approach is stressed in this book with explorations of the historical and philosophical issues in normalization and basic issues in assessment and training

Handbook of Psychosocial Characteristics of Exceptional Children Vicki L. Schwann, Donald H. Saklofske, 2013-06-29 Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics This in depth handbook examines the categories of exceptionality most often described in educational behavioral and health practices Leading authorities from psychology education and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory research assessment and intervention *The Social and Emotional Development of Gifted Children* Maureen Neihart, 2021-09-23 The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children *Handbook of Social Development* Vincent B. Van Hasselt, Michel Hersen, 2013-11-11 Social development over one's lifetime is a complex area that has received considerable attention in the psychological social psychological and sociological literature over the years Surprisingly however since 1969 when Rand McNally published Goslin's Handbook of Socialization no comprehensive statement of the field has appeared in book form Given the impressive data in this area that have been adduced over the last two decades we trust that our handbook will serve to fill that gap In this volume we have followed a lifespan perspective starting with the social interactions that transpire in the earliest development stages and

progressing through childhood adolescence adulthood and finally one's senior years In so doing we cover a variety of issues in depth The book contains 21 chapters and is divided into five parts I Theoretical Perspectives II Infants and Toddlers III Children and Adolescents IV Adults and V The Elderly Each of the parts begins with introductory material that reviews the overall issues to be considered Many individuals have contributed to the final production of this handbook Foremost are our eminent contributors who graciously agreed to share with us their expertise We also thank our administrative and technical staff for their assistance in carrying out the day to day tasks necessary to complete such a project Finally we thank Eliot Werner Executive Editor at Plenum for his willingness to publish and for his tolerance for the delays inevitable in the development of a large handbook *Early Childhood and Special Education* Eva E. Nwokah, John A. Sutterby, 2014-07-11

This volume consists of unique interdisciplinary contributions and approaches to providing early intervention services and early education for children with special needs in the early years **The Upper Elementary Years** Christine Finnan, 2008-10-29 This book reminds me that I became a fifth grade teacher because that time in a child's life is amazing and critical This book should be required reading for every teacher especially ones going into the upper elementary grade levels Tracy Pinnell Fifth Grade Teacher Sheppard Accelerated Elementary School Santa Rosa CA Help your upper elementary school students thrive and achieve A positive educational experience in the upper elementary years sets the stage for a child's long term success in school With increased testing and accountability requirements upper elementary teachers are challenged to help students master required content while responding to each child's unique needs and way of learning This inspiring book presents a child centered teaching approach for Grades 3-6 one that helps build students sense of confidence belonging and accomplishment Written by a passionate advocate for upper elementary students this guide offers teachers detailed information about child development and effective teaching practices uniquely targeted for 8 to 12 year olds Readers will find A thorough look at how upper elementary children develop as learners based on comprehensive research Teaching strategies and assessment techniques to help students master upper elementary curriculum A discussion of diversity issues including race and ethnicity gender socioeconomic background language and exceptionalities Informative case studies and firsthand insights from students teachers and administrators Gain the knowledge you need to grow professionally and serve your upper elementary students more effectively *Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs **The Teaching of Exceptional Children** Irene Shogren, 1956

Television and the Exceptional Child Joyce Sprafkin, Kenneth D. Gadow, Robert Abelman, 2013-10-23 The question of what types of children are most influenced by or can best benefit from television is a recurrent theme in the scientific literature as well as a frequently raised issue for pediatric associations educators and parent citizen groups concerned about the welfare and advancement of young children To effectively address this question this book focuses on a wide variety of

children with highly divergent cognitive abilities social skills and educational capacities that is those labeled as emotionally disturbed learning disabled mentally retarded and intellectually gifted These children not only possess characteristics that place them at the greatest risk with regard to television s negative impact but also in a position to most benefit from the purposeful use of the medium at home and in the classroom Combining literature from the fields of mass communication developmental psychology and special education the authors present a comprehensive analysis of television and its forgotten audience Practical implications and applications in the home and school are also extracted from research findings making this volume a valuable resource for students educators and researchers in the fields of communication and special education and for the parents and teachers of exceptional children

The Wiley-Blackwell Handbook of Childhood Social Development Peter K. Smith, Craig H. Hart, 2022-03-16 The most up to date edition of a leading resource on the research and theory of the social development of children In the newly revised Third Edition of The Wiley Blackwell Handbook of Childhood Social Development a team of eminent researchers delivers a current and comprehensive discussion of the research and theory of childhood social development With chapters written by an international collection of leaders in their respective fields this edited volume offers robust coverage of a range of disciplinary perspectives including psychological sociological anthropological evolutionary religious cultural ecological athletic and more The latest edition offers brand new chapters on helping children with autism the impact of social networking platforms on childhood social development the influence of mass media war and famine the climate crisis and the influence of the COVID 19 Pandemic Containing authoritative explorations of child social development from pre school to the onset of adolescence The Wiley Blackwell Handbook of Childhood Social Development also provides A thorough introduction to historical perspectives on the social development of children including the conceptual and empirical precursors of contemporary social development research Comprehensive explorations of various disciplinary perspectives including behavioral genetics the brain and social development in childhood and evolutionary perspectives on social development Practical discussions of the ecological contexts of childhood social development including the relationship between the physical environment and social development In depth examinations of culture and immigration including the social development of immigrant children with a focus on Europe and on Asian and Latinx children in the US Perfect for advanced undergraduate and graduate students of courses in child psychology human development or educational psychology The Wiley Blackwell Handbook of Childhood Social Development will also earn a place in the libraries of researchers seeking a one stop comprehensive resource for the social development of children

Research in Education ,1974 [Handbook of Research in the Social Foundations of Education](#) Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study [Resources in Education](#) ,1996 [Social and Emotional Aspects](#)

of Learning Sanna Jarvela, 2011-01-07 Social and emotional aspects of schooling and the learning environment can dramatically affect one's attention, understanding, and memory for learning. This topic has been of increasing interest in both psychology and education, leading to an entire section being devoted to it in the third edition of the International Encyclopedia of Education. Thirty-three articles from the Encyclopedia form this concise reference, which focuses on such topics as social and emotional development, anxiety in schools, effects of mood on motivation, peer learning, and friendship, and social networks. Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology, personality, sociology, and education. Level of presentation focuses on critical research, leaving out the extraneous and focusing on need-to-know information. Contains contributions from top international researchers in the field. Makes MRW content affordable to individual researchers. Studies on Social Development in the Middle East, 1971 United Nations Economic and Social Office in Beirut, 1973 UCLA Summer Sessions University of California, Los Angeles, 1918

Research Manual in Child Development Lorraine Nadelman, 2003-10-03 This unique hands-on lab manual in child development provides great ideas and resources for teaching research courses involving child subjects. It includes projects in psychomotor, perceptual, cognitive, and social development. Projects are preceded by background essays on the history of that topic, related research, theoretical issues, and controversies. Each project has hypotheses to test, detailed procedures to follow, all stimuli, individual and group data sheets, empty tables, suggested statistics, discussion questions, and an updated bibliography. Special features of this second edition: The introductory text portion details research considerations, including an introduction to psychological research, sections on developmental research, children as subjects, and general experimental research procedures. The popular Infant Observation project has the student visit homes with babies for a semester and provides practice in observational data collection, reliability assessment, and report writing. The cognitive development section includes two new subfields: Theory of Mind and Language Children's Interpretation of the Word Big, in addition to classic studies of Piaget's spatial perspective, taking, and attention, and memory. The final chapter describes a suggested neuropsychological project. The socialized child section includes a new study on sibling relationships as seen by the older or younger sibling, in addition to the earlier projects on self-esteem, sex identity, and cooperation/competition. The final section describes a suggested cross-cultural interview project. *News Digest*, 1986 **Educating Special Children** Michael Farrell, 2013-06-19 *Educating Special Children* is the definitive guide to evidence-based practice and professionally informed approaches in provision for special children. Now in its second edition, this book outlines ideas of best practice that relate to various disabilities and disorders and helpfully discusses what might constitute effective provision. International in its scope, it explores issues surrounding communication disorders and autism and Asperger's Syndrome, developmental coordination disorders, reading, writing, and mathematics disorders, disorders of conduct, anxiety, and depression, attention deficit

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