

# Social Inequalities in Comparative Perspective

Fiona Devine   Mary Waters

# Social Inequalities In Comparative Perspective

**R Barnett**



## **Social Inequalities In Comparative Perspective:**

**Social Inequalities in Comparative Perspective** Fiona Devine, Mary C. Waters, 2008-04-15 This unique collection of original essays brings a comparative perspective to issues of social inequality. First rate sociologists from around the world have contributed to this exciting and rigorous volume drawing upon their own research in the fields of race and ethnicity, class and inequality and gender and sexuality. Contains original essays by first rate scholars on issues of social inequalities around the world. Features research and examples from the USA, Canada, UK, Australia, France, Portugal, Finland and Japan. Reviews research on issues of social inequalities from the fields of race, class and gender. Reflects on methodological issues and the strengths of qualitative research. Provides students with an important overview of the development of social stratification studies. [Towards a Comparative Analysis of Social Inequalities between Europe and Latin America](#) Pedro López-Roldán, Sandra Fachelli, 2020-11-13 This open access volume identifies the common and specific aspects of social mechanisms that generate inequalities through comparative analyses of different dimensions in which inequalities are expressed. It includes studies on social inequalities in 5 European and 5 Latin American countries along 11 thematic axes: inequalities in the labour market and labour trajectories, asymmetries in the relationship between training and employment, inequalities in work and family life, educational inequalities, geographical and social inequalities, ethnicity and language, social inequalities, migration and space, uncertainty, strategies, resources and capabilities, inequality of opportunity, intergenerational social mobility, social policies, gender inequalities and research methodology. This volume is the result of a large collaborative project on social inequality funded by the European Commission, the International Network for Comparative Analysis of Social Inequalities. Taking into account diverse perspectives and approximations, the collaborators have created a general analytical framework as a model of analysis of social inequalities. The various contributions in this volume help readers gain a global outlook and help reflect on social inequalities in a comparative perspective. This volume addresses social science graduate and postgraduate students, researchers, social policy makers as well as a broader academic audience interested in social inequality. [Changing Structures of Inequality](#) Yannick Lemel, Heinz Noll, 2002-05-02 Changing Structures of Inequality examines these questions in a new comparative perspective covering five national societies: Canada, France, Germany, Spain and the United States. The authors offer a deep analysis of country specific research traditions in the fields of class analysis and social stratification, revealing important conceptual differences which have consequences for the diagnoses. They present the results of substantial comparative studies on different aspects of inequality in developed societies: the inequality of income and wealth, educational inequalities, status, crystallization, migration and inequality, gender inequality and the structuring effect of social class, highlighting similarities as well as substantial differences between the societies under examination. The authors offer a nuanced conclusion that puts in perspective the different topics of this contemporary debate. Developed societies are now characterized by more dynamic and pluralistic structures of inequalities where classes have lost

some of their previous importance but to some extent still have a place Contributors include Howard M Bahr Mathias B s Gary Caldwell Salustiano del Campo Theodore Caplow Louis Chauvel Michel Forse Wolfgang Glatzer Richard Huaser Paul W Kingston Denise Lemieux Laura Maratou Alipranti and Marion Mohle      Models of Secondary Education and Social Inequality Hans-Peter Blossfeld,Sandra Buchholz,Jan Skopek,Moris Triventi,2016-11-25 From an international comparative perspective this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals secondary schooling careers Paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment The international perspective allows illuminating comparison in light of the different models rules and procedures that regulate admission selection and learning in different countries      Global Handbook of Inequality Surinder S. Jodhka,Boike Rehbein,2024-11-19 This handbook provides the most up to date and comprehensive review of the literature on inequality It provides comprehensive overviews of the main theoretical traditions concepts dimensions methodologies and contemporary debates around inequality as well as outlines of the situation of inequality in the world regions Each entry covers the most relevant literature on the respective topic and gives an introduction to the key discussions This authoritative reference work includes contributions from established and upcoming scholars based all over the world and is truly global in perspective It serves as a first introduction to the study of a particular field or issue related to inequality The distinctive aspect of this handbook is its emphasis on the lived realities of inequality its relational and cultural aspects as well as the economic and quantitative aspects This is a must read reference volume for students researchers and professionals interested in this topic across the spectrum of the social sciences      *Economic Inequality Trends, Traps and Trade-offs* Medani P. Bhandari,Shvindina Hanna,2022-09-01 The book *Economic Inequality Trends Traps and Trade offs* presents the unexplored issues of economic inequality including case studies of various countries Inequality is a chronic divisive factor of society It is well known that inequalities such as economic social cultural religious geographical etc have been omnipresent in human society Inequalities can be found within each family each community and each nation and thus globally Inequality is a major cause of political economic social instability and creates crisis and conflict within society A major cause of inequality is unequal uneven biased power centric distributions of human economic social political cultural and spiritual human necessities The edited book examines the major parameters of the socio economic issues of inequality and focuses on the key economic issues of inequality namely income and wealth distribution equity equality of outcome and equality of opportunities Economic inequality is measured by wealth income dsiproportions in distribution and consumption patterns in a specific area Mostly inequality is measured using various statistical tools including the Gini Coefficient inequality adjusted human development index 20 20 ratio Palma ratio

Hoover index Galt score Coefficient of variation Theil index wage share etc However not all income can be measured by these tools By using case studies this book encourages us to reframe economic development through the lens of growing inequalities and disparities Economic growth per se is disproportional and the efforts of scholars practitioners and policymakers should be directed to empower the marginalized of society in a way that no one should be left behind UN Slogan

Inequality – the unbeatable challenge Medani P. Bhandari, Shvindina Hanna, 2022-09-01 This edited book presents some unexplored issues of economic inequality including case studies of various countries Inequality is a chronic and divisive factor of society Inequality exists as an integral attribute of human development Communities nations and systems are not evolving at the same speed and rate and thus require different resources in different amounts However the distribution of winnings is also uneven due to the multidimensionality of influencing factors When we talk about inequality it is not just inequality of income or wealth it is first inequality in access to priorities and human needs to shelter to clean water air health care and also to appropriate vaccination systems and assistance security systems and safety guarantees for the future Past financial crises and the current pandemic shock has revealed bugs in the system shaking it and changing our perception of the norms We may have no doubts that inequality is an unsolved problem but now we need to find out is it unbeatable There is still lack of knowledge around how inequality has been grounded throughout human civilization why society is stratified and classified economically politically socially and religiously and why the discrimination due to gender sexual orientation country of origin language differences immigration status caste race and ethnicity This book addresses these issues in a holistic way as well as including case studies of various countries It tries to find out why inequality has been unbeatable and what would be the best policies to overcome this challenge

*Gentrification: A Working-Class Perspective* Kirsteen Paton, 2016-04-22 Focusing on the working class experience of gentrification this book re-examines the enduring relationship between class and the urban Class is so clearly articulated in the urban from the housing crisis to the London Riots to the evocation of housing estates as the emblem of Broken Britain Gentrification is often presented as a moral and market antidote to such urban ills deeply institutionalised as regeneration and targeted at areas which have suffered from disinvestment or are defined by lack Gentrification is no longer a peripheral neighbourhood process it is policy it is widespread it is everyday Yet comparative to this depth and breadth we know little about what it is like to live with gentrification at the everyday level Sociological studies have focused on lifestyles of the middle classes and the working class experience is either omitted or they are assumed to be victims Hitherto this is all that has been offered This book engages with these issues and reconnects class and the urban through an ethnographically detailed analysis of a neighbourhood undergoing gentrification which historicises class formation critiques policy processes and offers a new sociological insight into gentrification from the perspective of working class residents This ethnography of everyday working class neighbourhood life in the UK serves to challenge denigrated depictions which are used to justify the use of gentrification

based restructuring By exploring the relationship between urban processes and working class communities via gentrification it reveals the hidden rewards as well as the hidden injuries of class in post industrial neighbourhoods In doing so it provides a comprehensive sociology of gentrification revealing not only how gentrification leads to the displacement of the working class in physical terms but how it is actively used within urban policy to culturally displace the working class subject and traditional

**The Sage Handbook of Sociology of Education** Mark Berends, Barbara Schneider, Stephen Lamb, 2023-12-06 The Sage Handbook of Sociology of Education is an international and comprehensive groundbreaking text that serves as a touchstone for researchers and scholars interested in exploring the intricate relationships between education and society Leading sociologists from five different continents examine major topics in sociology from a global perspective This timely thought provoking Handbook features contributions from leading and emerging sociology scholars who provide their own cultural and historical perspectives on diverse yet universal topics these include educational policy social stratification and cross national research 39 Chapters delve into the pressing issues faced by our global society such as the effects of residential mobility on educational outcomes gender and ethnic inequalities and the impact of COVID 19 on early childhood education Readers will gain a multifaceted view of the contours of educational inequality from various international perspectives and focusing on country differences as well as recommendations for expanding the practices programs and policies that could reduce the rising tide of inequities especially for populations most at risk This Handbook offers rich diverse perspectives on the interplay between education social inequality and human rights around the world making it an invaluable resource for students researchers and practitioners across a range of fields including sociology education and social policy PART 1 Education and Persistent Inequality PART 2 Social Family Contexts PART 3 Schools Educational Policy PART 4 Neighborhoods Community PART 5 Education Innovation in a Global Context

**Post-school Pathways of Migrant-Origin Youth in Europe** Merike Darmody, Emer Smyth, 2023-06-26 This volume explores the role of structure and agency in shaping post school pathways for migrant origin young people providing new insights from countries with different migration histories and transition systems The book collates the work of leading international scholars to cover a number of jurisdictions across Europe looking in depth at migrant transitions in different contexts The chapters examine the influence of different education systems migration status race and ethnicity social class gender and resilience on the success of transitions to higher education and the labour market The book highlights the need for host countries to put in place comprehensive policies to counter ethnic inequalities and discrimination in their education and labour market systems while facilitating and supporting immigrant youth in pursuing their post school pathways This timely book will be of great interest to scholars researchers and postgraduate students in the fields of migration studies sociology of education and equity in education Policymakers will find this book useful in informing policy development in education and the labour market

**The Dynamics of Marginalized Youth** Mark Levels, Christian Brzinsky-Fay, Craig Holmes, Janine

Jongbloed, Hirofumi Taki, 2022-03-28 This book studies young people who are Not in Education Employment or Training NEET a prime concern among policymakers Moving past common interpretations of NEETs as a homogeneous group it asks why some youth become NEET whereas others do not The authors analyse diverse school to work patterns of young NEETs in five typical countries and investigate the role of individual characteristics countries institutions and policies and their complex interplay Readers will come to understand youth marginalization as a process that may occur during the transition from school vocational college or university to work By studying longitudinal analyses of processes and transitions readers will gain the crucial insight that NEETs are not equally vulnerable and that most NEETs will find their way back to the labour market However they will also see that in all countries a group of long term NEETs exists These exceptionally vulnerable young people are sidelined from society and the labour market The country cases and cross national studies illustrate that policies intended to help long term NEETs to find their way in society are very limited The book provides useful theoretical and empirical insights for scholars interested in the school to work transition and marginalized youth It also provides helpful insights in vulnerability to policymakers who aim to combat youth marginalization The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

*The Oxford Encyclopedia of Women in World History* Bonnie G. Smith, 2008 The Encyclopedia of Women in World History captures the experiences of women throughout world history in a comprehensive 4 volume work Although there has been extensive research on women in history by region no text or reference work has comprehensively covered the role women have played throughout world history The past thirty years have seen an explosion of research and effort to present the experiences and contributions of women not only in the Western world but across the globe Historians have investigated women's daily lives in virtually every region and have researched the leadership roles women have filled across time and region They have found and demonstrated that there is virtually no historical social or demographic change in which women have not been involved and by which their lives have not been affected The Oxford Encyclopedia of Women in World History benefits greatly from these efforts and experiences and illuminates how women worldwide have influenced and been influenced by these historical social and demographic changes The Encyclopedia contains over 1,250 signed articles arranged in an A-Z format for ease of use The entries cover six main areas biographies geography and history comparative culture and society including adoption abortion performing arts organizations and movements such as the Egyptian Uprising and the Paris Commune women's and gender studies and topics in world history that include slave trade globalization and disease With its rich and insightful entries by leading scholars and experts this reference work is sure to be a valued go-to resource for scholars college and high school students and general readers alike

*Decolonizing Marketing Theory and Practice* Hasan Gilani, 2024-11-22 In academic institutions worldwide the call to decolonize the syllabus curriculum and the entire university experience is growing louder and more urgent Yet the conversation must extend beyond

blogs hashtags and social media trends This book dives deep into the critical need to challenge and transform the foundations of marketing education Addressing the urgent need for deeper conversations this book delves into the multifaceted process of decolonizing marketing theory and practice to foster a more inclusive field Through an insightful collection of contributions this book critically examines the entrenched roots of colonization capitalism and inequality urging us to move beyond simply adding non white authors and non Western case studies to the curriculum Decolonization should begin with a focus on inclusivity and equality progressing towards the recognition and exploration of diverse contexts and paradigms Through rigorous analysis and innovative perspectives this book identifies key areas in marketing pedagogy that require decolonization urging a move away from exclusionary practices and Western centric ideologies It identifies crucial areas where texts knowledge and contexts need to be decolonized advocating for a paradigm shift from a culture of exclusion and Western centric ideologies to one that embraces inclusivity and a broad range of philosophical perspectives from the non Western world Aimed at researchers and academics in the field of marketing this book offers a profound exploration of teaching and learning dynamics from a more inclusive and diverse perspective By fostering engagement with a wider audience it seeks to enrich the discourse around marketing education with a more nuanced and enriched perspective Decolonizing Marketing Theory and Practice is an essential resource for those committed to creating a more equitable and comprehensive understanding of marketing in a global context

*Handbook on In-Work Poverty* Henning Lohmann,Ive Marx,2018-01-26 There has been a rapid global expansion of academic and policy attention focusing on in work poverty acknowledging that across the world a large number of the poor are working poor Taking a global and multi disciplinary perspective this Handbook provides a comprehensive overview of current research at the intersection between work and poverty

Caring is Sharing? Katherine Twamley,2024-11-06 Caring is Sharing explores why and how mixed sex couples make decisions around parental leave at the transition to parenthood and how these decisions shape their work and family care practices during and after the leave period It does this through a longitudinal qualitative comparative analysis of mixed sex parent couples in England who do and do not share parental leave after the birth of their first child The study shows that men and women s visions and practices of family life are embedded in ideals of appropriate intimate relations and negotiated with real and imagined reactions from peers wider family and colleagues These negotiations are often deeply emotional and shape how parents navigate the wider institutional and structural context in the UK where parental leave policy family and work norms are highly gendered The book shows that practices of couple intimacy in the UK influence the imaginaries of new parents and the processes through which they enact divisions of parental leave and ultimately of care In so doing it highlights the intersections of intimacy and equality contributing to debate around the stalled gender revolution and what is needed if UK parental leave policy is to become an effective driver of change in gender relations and family life Praise for Caring is Sharing Katherine Twamley s beautifully crafted book Caring is Sharing makes significant contributions to scholarly and



public understandings of parents relational negotiations and experiences of caring while sharing or not sharing parental leave time and the complexities of measuring policy effects This book embodies Twamley s outstanding qualitative research skills I was moved by her analysis of narratives of care and intimacy and impressed by her stellar parental leave policy recommendations Andrea Doucet Canada Research Chair in Gender Work and Care Brock University author of Do Men Mother This is what excellent sociology looks like Twamley presents us with an empirically grounded robust analysis of a pressing social issue the low take up of shared parental leave and in the process does some deep conceptual work that really extends scholarship in the fields of family gender and intimacy Rich poignant and beautifully readable I cannot recommend this book highly enough Dr Charlotte Faircloth UCL Social Research Institute A riveting good read using state of the art scholarly research to offer timely messages about gender equality outcomes for heterosexual couples trying to combine infant care and paid employment and shared parental leave policies A must read for anyone with an interest in parenting fairness and making a more liveable world Lynn Jamieson University of Edinburgh This book presents a rich analysis that explores parents decisions about shared parental leave and how these decisions later affect their divisions of labour Through detailed quotes and anecdotes Dr Twamley reveals the promises and pitfalls of SPL providing recommendations on how leave policies may better promote gender equality Richard J Petts Ball State University

**What is Social Work?** Nigel

Horner,2018-11-20 It is essential that social work students have a clear grasp of the history and the evolution of social work practice and this classic text explores the fundamental questions What is social work How has social work been defined over the years What does social work look like now And what is to come

**PISA Under Examination** Miguel A.

Pereyra,Hans-Georg Kotthoff,Robert Cowen,2012-03-24 From the 23rd to 26th of November 2009 in La Palma island in the Canaries the Comparative Education Society in Europe CESE organized an international symposium entitled PISA under Examination Changing Knowledge Changing Tests and Changing Schools During four days seventeen leading scholars of Europe and America presented their contributions to debate the different problematiques of the remarkable phenomenon represented by the OECD Programme for International Student Assessment or PISA PISA is not merely an educational event It is also a media circus which involves the public rehearsal for reasons for failure or success and even in some cases public and political and academic explanations about why failure was not really that and why success was not really that either At the centre of all these indications we find the growing influence of international agencies on education and schooling which is decisively contributing to a marketisation of the field of education in the context of an increasingly multilevel and fragmented arena for educational governance based on the formulation the regulation and the transnational coordination and convergence of policies buttressed at the same time by the diffusion of persuasive discursive practice Organized in four sections entitled The Comparative Challenges of the OCDE PISA Programme PISA and School Knowledge The Assessment of PISA School Effectiveness and the Socio cultural Dimension PISA and the Immigrant Student Question and Extreme Visions

of PISA Germany and Finland the contributions of this book offers a comprehensive approach of all these challenging and significant issues written from different and distinct research and academic traditions

**Lifelong Education Policies in Europe and Latin America** Xavier Rambla, Marcella Milana, 2024-02-22 This book examines lifelong learning through the lens of policy studies It scrutinises the implications of lifelong learning policies in a variety of states and localities to explore the interplay between commonalities and differences within and across Europe and Latin America The chapters explore adult education and learning vocational education and training higher education and employment policies in Europe and Latin America with a focus on how decision makers have designed and implemented them These contributions analyse to what extent diverse providers offer opportunities to learners with a variable range of ages Their main research questions focus on the interactions between providers educational authorities and employers of graduates at local regional and national geographical scales This book invites the readers to broaden up the concept of lifelong learning beyond the scope of compensatory upskilling measures The chapters spell out subtle but powerful connections between lifelong learning digitalisation employability social inclusion strategic policy making and local development This volume will be a key resource for practitioners scholars and researchers of lifelong and adult education educational policy education studies sociology political science and psychology It was originally published as a special issue of International Journal of Lifelong Education

**Exploring Inequality in Europe** Martin Heidenreich, 2016-06-24 Europe has become a dominant frame for the generation regulation and perception of social inequalities This trend was solidified by the current economic crisis which is characterized by increasing inequalities between central and peripheral countries and groups By analysing the double polarization between winners and losers of the crisis the segmentation of labour markets and the perceived quality of life in Europe this book contributes to a better understanding of patterns and dynamics of inequality in an integrated Europe

**Collective Unravelings of the Hegemonic Web** Becky L. Noël Smith, Katherine Becker, Libbi R. Miller, Natasha S. Reid, Michele D. Sorensen, 2014-08-01 Collective Unravelings of the Hegemonic Web represents the culmination of work that emerged from 2013 Curriculum Pedagogy annual conference The notion of the hegemonic web is the defining theme of the volume In this collection authors struggle to unravel and take apart pieces of the complex web that are so deeply embedded into normative ways of thinking being and making meaning They also grapple with understanding the role that hegemony plays and the influence that it has on identity curriculum teaching and learning Finally scholars included in this volume describe their efforts to engage and undergo counter hegemonic movements by sharing their stories and struggles

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