

Teaching Young Children

An Introduction to the
Early Childhood Profession

2nd Edition



Margaret B. Puckett & Deborah Diffily

Teaching Young Children An Introduction To The Early Childhood Profession

Margaret B. Puckett, Deborah Diffily



Teaching Young Children An Introduction To The Early Childhood Profession:

Teaching Young Children Margaret B. Puckett, Deborah Diffily, 2004 Puckett child care and education consultant Tarrant County Work Force Development Board and Diffily early childhood education Southern Methodist University focus on quality in early childhood programs and principles of developmentally appropriate practices in this text for students in early ch

Teaching Young Children Michael L. Henniger, 2012-08-01 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase Offering a curriculum focus this is one of the most accessible introductory early childhood texts It's an engaging introduction to practical developmentally appropriate practice *Teaching Young Children* is organized around five essential elements of early education understanding child development play guidance working with families and communities and diversity These elements are clearly identified and explored in the prose through boxed features in every chapter and in one chapter devoted to each essential element The book also presents many concrete applications strategies so that you'll know exactly what to do including what traits and behaviors to observe and factors to consider and reflect upon in order to insure that you have a firm grasp on each child's interest and abilities essential to planning learning activities Introduction to Early Childhood Education Eva L. Essa, Melissa M.

Burnham, 2019-02-05 *Introduction to Early Childhood Education* provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L. Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L. Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook

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Teaching Young Children Michael L. Henniger, 2017-03-17 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book This comprehensive text gives pre service early childhood educators a balanced accessible introduction to early childhood education that also covers the content areas It shows readers how to teach and care for children by identifying and focusing on five essential elements understanding child development play guidance working with families and diversity Each essential element is addressed in its own separate chapter and then explored at a deeper level in a featured section in every chapter Included is a rigorous overview of the planning preparation and delivery of a curriculum for young children built around six specific curriculum areas each explored in its own chapter The author stresses the importance of play and the need to nurture each child's natural affinity for learning through experimentation and exploration Separate chapters cover the importance of the outdoor environment and the effect of technology on early childhood education giving future teachers a well rounded look at delivering quality early education Short vignettes help students better understand young children numerous practical examples of developmentally appropriate strategies provide tools for actual classroom teaching and supplemental resources assist instructors in presenting the course The Enhanced Pearson eText features embedded videos and check your understanding quizzes

Exploring Your Role Mary Renck Jalongo, Joan P. Isenberg, 2007 This book frames content in a way that defines the what why and how of becoming an early childhood educator It prepares readers for the variety of roles advocate facilitator planner mediator etc they must assume in working with children parents colleagues principals administrators and the community at large Its innovative coverage focuses on helping readers fulfill these roles in a caring competent knowledgeable manner through case studies verbatim comments and numerous opportunities for reflection Organized around the twelve essential roles and responsibilities of effective early childhood educators as delineated by the NAEYC Guidelines for Preparation of Early Childhood Professionals 2000 coverage includes demographic changes in families advances in psychology political influences cultural diversity and issues of inclusion For future teachers of children from birth to age 8

Teaching Young Children Michael L. Henniger, 2012-08-24 Offering a curriculum focus this is one of the most accessible introductory early childhood texts It's an engaging introduction to practical developmentally appropriate practice Teaching Young Children is organized around five essential elements of early education understanding child development play guidance working with families and communities and diversity These elements are clearly identified

and explored in the prose through boxed features in every chapter and in one chapter devoted to each essential element The book also presents many concrete applications strategies so that you ll know exactly what to do including what traits and behaviors to observe and factors to consider and reflect upon in order to insure that you have a firm grasp on each child s interest and abilities essential to planning learning activities Who Am I in the Lives of Children? Stephanie Feeney,Doris Christensen,Eva Moravcik,1996 With its focus on the fundamental values and guiding principles of early childhood education this has become one of most well received books in the field It provides a comprehensive introduction to the full range of early childhood education and care programs using a straightforward conversational writing style that appeals to a wide range of readers A clear conceptual framework and integration of principles and practice promotes an understanding of the many parts of the field and how they interconnect Detailed chapter topics cover four key content areas foundations or early childhood education and care understanding children planning for care and education and special relationships For individuals considering becoming early childhood professionals **Introduction to Early Childhood Education** Eva L. Essa,Linda Aulgur,2006-03 This volume helps to prepare new teachers move into and get started at their first teaching position The author provides information on topics such as the typical developmental patterns for children from birth through school age tools to assist teachers in observing children and gathering data to help set appropriate goals for individual children guides to planning appropriate classroom activities and sample lesson plans tips to introducing children to the joys of literacy various professional development opportunities for new teachers and case studies of relevant and realistic situations that new teacher may face as well as the best practices for successfully navigating them **Programming and Planning in Early Childhood Settings** Leonie Arthur,Bronwyn Beecher,Elizabeth Death,Susan Dockett,Sue Farmer,2017-08-07 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children s learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children s learning The strong focus on sociocultural theories of learning promotes awareness of children s diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections articles and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection evaluation and ongoing improvement

Introduction to Early Childhood Education Eva L. Essa,Melissa M. Burnham,2019-01-09 Introduction to Early

Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP

Developmentally Appropriate Practice standards this supportive text provides readers with the skills theories and best practices needed to succeed and thrive as early childhood educators **Introduction to Early Childhood Education**

Melissa M. Burnham,Eva L. Essa,2024-12-18 Inspire your students to make a meaningful difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators *An Introduction to Early Childhood* Tim Waller,Geraldine Davis,2014-04-23 Put together by an outstanding author team including many authors from the University of Northampton An Introduction to Early Childhood is a much loved book that helps you explore all the major themes in early years education and care while providing you with real insight into the changing world of early childhood To further support your study this edition has been expanded to include five new chapters including The History of Childhood Play and Creativity Children and the Media Leadership and Management and Reflective Practice This book further supports your study with outstanding learning features including Chapter objectives and introduction immediately introduce you to chapter concepts saving you time More case studies provide deeper insight into how theory works in practice Research in context boxes show how recent research is changing the world of early years Reflective questions encourage you to think like a reflective practitioner Chapter summaries aid your revision by recapping core concepts covered in each chapter Further reading and recommended websites direct you to additional resources to further support your study This book also comes with a new companion website with access a wealth of additional resources including Child Observation Videos give students a peek into a real Early Years settings and insight into child behaviour These track particular children at different stages in their development showing videos of the children 12 months apart in order to observe their development Great basis for seminar discussions and student assignments Employability podcasts

providing hints and tips about going on your first placement and getting your first job Podcasts from chapter authors providing deeper insight into key topics Free SAGE Journal Articles to deepen students understanding on core topics Web links directing to useful websites for further study and support in practice [Introduction to Early Childhood Education](#) Eva Essa,2007 Introduction to Early Childhood Education 5E offers all of the tried and true comprehensive information available in previous editions along with many new and pertinent features and benefits Most importantly this book provides a fully comprehensive overview of early childhood education that is solidly based on current research and theories Readers will have at their fingertips an introduction to the field of early childhood education that is grounded in constructivist theory but also covers other theories With a focus on developmentally appropriate for infants and toddlers preschoolers early elementary school children and children with special needs the book also includes extensively revised subsections covering appropriateness within a range of relevant topics including the scope and need of the field of early childhood education families teachers and caregivers and goals objectives and evaluations The bulk of the book examines curriculum fostering creativity as well as physical cognitive language and social development Every facet of early childhood education is examined and explained and with the new enhancements will leave each reader with a thorough and comprehensive education There is also new information about professional development to help guide the reader into the field of early childhood education With a strong focus on DAP developmentally appropriate practice as well as updated references examples from practitioners and additional legislation information this book has become the most comprehensive resource available **The Social History of the American Family** Marilyn J. Coleman, Lawrence H. Ganong, 2014-09-02 The American family has come a long way from the days of the idealized family portrayed in iconic television shows of the 1950s and 1960s The four volumes of The Social History of the American Family explore the vital role of the family as the fundamental social unit across the span of American history Experiences of family life shape so much of an individual s development and identity yet the patterns of family structure family life and family transition vary across time space and socioeconomic contexts Both the definition of who or what counts as family and representations of the ideal family have changed over time Available in both digital and print formats this carefully balanced academic work chronicles the social cultural economic and political aspects of American families from the colonial period to the present Key themes include families and culture including mass media families and religion families and the economy families and social issues families and social stratification and conflict family structures including marriage and divorce gender roles parenting and children and mixed and non modal family forms and family law and policy Features Approximately 600 articles richly illustrated with historical photographs and color photos in the digital edition provide historical context for students A collection of primary source documents demonstrate themes across time The signed articles with cross references and Further Readings are accompanied by a Reader s Guide Chronology of American Families Resource Guide Glossary and thorough index The Social History of the American Family is an ideal reference for

students and researchers who want to explore political and social debates about the importance of the family and its evolving constructions

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Early Child Care and Education in Finland Kaarina Määttä, Satu Uusiautti, 2014-06-11 What is childhood like in Finland What kind of practical solutions have been created and evaluated that aim at both providing good childhood experiences and supporting children's positive development What practices aim to prevent child exclusion from regular education and social experiences and to foster children's healthy development in emotional social and behavioural terms This book considers the reality of childhood in Finland It discusses the realisation and evaluation of early childhood education and addresses aspects of research and practice concerning children under the age of 10 It examines the growth and development of young children how learning and teaching are organised practices of rearing children and the state of child care in Finland Contributors represent a variety of universities and sub disciplines in the science of education and focus on perspectives of children's well being special viewpoints of early childhood education care and research in Finland This book was originally published as a special issue of Early Child Development and Care

Reading, Writing, Playing, Learning Lori Jamison Rog, Donna-Lynn Galloway, 2017-01-12 This practical handbook shows teachers how to nurture a kindergarten learning environment in which children feel safe comfortable and able to take risks It offers innovative ways to encourage children to explore experiment discover solve problems and freely interact with one another Based on extensive classroom practice it demonstrates when teachers need to provide support ask questions and provoke thinking and when they should step back and give children room to explore on their own This remarkable book offers concrete suggestions for creating play based learning in a culture of inquiry It is committed to creating classrooms where children can learn and grow while they play

Parents and Professionals in Early Childhood Settings Glenda Mac Naughton, Patrick Hughes, 2011-01-16 Parents and Professionals in Early Childhood Settings addresses the complex and sometimes controversial issues that emerge from the care and education of young children Staff and parents in early childhood settings can find ample advice about how to promote good communication but much of that advice has no grounding in their daily lives Instead it prescribes an established set menu of communication tools such as newsletters notebooks and message boards that rarely respond to what staff and families say about relationships between them Drawing on the authors research with hundreds of parents staff and students the book explores relationships between staff and families through a series of issue stories Each story features the voices and perspectives of real staff and families and captures their various understandings desires and feelings about a complex difficult and or controversial issue The authors support each issue story with snippets from relevant international research

Fairness Alerts that highlight unfair thinking habits and show how to challenge them and some points to ponder and points to discuss that encourage readers to extend their thinking about the issue s in the story Parents and Professionals in Early Childhood Settings is written for the diverse people in the international field of early childhood education and care They include staff students academics trainers curriculum advisors policy officers and managers together with the parents and other carers of young children Early Childhood Education and Care Sheila Nutkins,Catriona McDonald,Mary Stephen,2013-03-19 The book gives excellent insight of current Early Years topics by covering international educational approaches and discussing the need to professionalise the sector It is suitable for students on Early Childhood Studies programme EYPS and Early Years Foundation Degrees Eva Mikuska Senior Lecturer at University of Chichester MA EYPS and Programme Leader for the Foundation Degree in Early Childhood By examining how young children develop and learn from conception through to the age of eight this book explores ways to enhance professional practice in the early years Sections cover Child development including recent research into cognitive development of babies The child in the socio cultural context International educational approaches The developing professional Learning Features Key learning points identify at a glance what each chapter will cover Case studies help you link theory to practice Reflective activities help you reflect on how to apply ideas to practice Further reading directs you to additional resources to deepen your understanding Illustrated with examples of practice from a range of settings this accessible text is essential reading for all those studying on Early Years Early Childhood Studies and Early Years Education and Care courses Additional online material support A Song from the Heart Jean Ellen Linkins EdD,2015-10-28 A Song from the Heart describes the development of Lorna Lutz Heyges teaching philosophythe philosophy that brought the original Kindermusik 1974 1994 from its beginnings as a German neighborhood music school program to its early days in Greensboro North Carolina Through a series of sound intellectual well researched revisions and additions Lorna Heyge created the holistic education program that is Musikgarten 1994 present holistic musically as well as educationallyfor children ages birth through nine Lorna Heyges teaching philosophy is concerned for the education of children from all walks of life Her Pathway to Literacy found in the Musikgarten curriculum addresses all the aspects of learning making it important to both parents and educators Her work made a significant contribution to and continues to influence the field of music education **An Introduction to Young Children With Delays and Disabilities** Richard M. Gargiulo,Jennifer L. Kilgo,2024-08-27 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making

cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices

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