



Teaching For Effective Learning In Higher Education

**Karen Moroz, Trish Harvey, Jennifer
Carlson**



Teaching For Effective Learning In Higher Education:

Teaching for Effective Learning in Higher Education N. Hativa, 2001-01-31 This book identifies strategies that are consistently associated with good teaching and presents them within a theoretical framework that explains how they promote students active and meaningful learning The book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work and provides extensive practical advice

Teaching for Effective Learning in Higher Education N. Hativa, 2012-12-06 Research on teaching in higher education shows that students who are well taught learn more than students who are poorly taught and there are some teaching behaviors and strategies that are consistently associated with good teaching This book identifies these strategies and presents them within a theoretical framework that explains how they promote students active and meaningful learning By presenting teaching as a logical structure of interconnected behaviors whose contribution to student learning is based on theory and research the book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work The book provides extensive practical advice that is based on the vast experience of the author as an instructional consultant and on research on accomplished teachers taken from the domains of education psychology and speech communication The practical ideas are separated from the theoretical part in a way that makes them easily identifiable The book also puts forth the voice of the students through authentic comments that they wrote in thousands of instructor evaluation forms that the author collected over many years

A Handbook for Teaching and Learning in Higher Education Stephanie Marshall, Heather Fry, Steve Ketteridge, 2014-08-21 This entirely new edition of a very successful book focuses on developing professional academic skills for supporting and supervising student learning and effective teaching It is built on the premise that the roles of those who teach in higher education are complex and multi faceted A Handbook for Teaching and Learning in Higher Education is sensitive to the competing demands of teaching research scholarship and academic management The new edition reflects and responds to the rapidly changing context of higher education and to current understanding of how to best support student learning Drawing together a large number of expert authors it continues to feature extensive use of case studies that show how successful teachers have implemented these ideas It includes key topics such as student engagement and motivation internationalisation employability inclusive strategies for teaching effective use of technology and issues relating to postgraduate students and student retention Part 1 explores a number of aspects of the context of UK higher education that affect the education of students looking at the drivers of institutional behaviours and how to achieve success as a university teacher Part 2 examines learning teaching and supervising in higher education and includes chapters on working with diversity encouraging independent learning and learning gain Part 3 considers approaches to teaching and learning in different disciplines covering a full range including arts and humanities social sciences experimental sciences through to medicine and dentistry Written to support the excellence in teaching and learning design required to bring about student

learning of the highest quality this will be essential reading for all new lecturers particularly anyone taking an accredited course in teaching and learning in higher education as well as those experienced lecturers who wish to improve their teaching practice Those working in adult learning and educational development will also find the book to be a particularly useful resource In addition it will appeal to staff who support learning and teaching in various other roles

Effective Learning and Teaching in Business and Management Bruce Macfarlane, Roger Ottewill, 2013-10-11 Written to meet the needs of teachers lecturers and tutors working at different levels and in many situations this is the guide to surveying and understanding the key issues best practices and new developments in business and management studies Teaching in this field is a multi faceted experience The authors use an international perspective and support a wide range of situations by concentrating on five key areas the teaching and supporting of learning the design and planning of learning activities assessment and giving feedback to students developing effective learning environments and student learning support systems reflective practice and professional development Practical and clear this book will prove an invaluable guide for all those with an interest in developing business and management education and is essential reading for all those looking for professional accreditation for recognition of their teaching It is also indispensable for the less experienced teacher seeking material for reflection and advice

Teaching strategies in higher education Reuben Fowkes, 2000 *Learning to Teach in Higher Education* Paul Ramsden, 1992 This bestselling book is a unique introduction to the practice of university teaching and its underlying theory This new edition has been fully revised and updated in view of the extensive changes which have taken place in higher education over the last decade and includes new material on the higher education context evaluation and staff development The first part of the book provides an outline of the experience of teaching and learning from the student s point of view out of which grows a set of principles for effective teaching in higher education Part two shows how these ideas can enhance educational standards looking in particular at four key areas facing every teacher in higher education Organising the content of undergraduate courses Selecting teaching methods Assessing student learning Evaluating the effectiveness of teaching Case studies of exemplary teaching are used throughout to connect ideas to practice and to illustrate how to ensure better student learning The final part of the book looks in more detail at appraisal performance indicators accountability and educational development and training The book is essential reading for new and experienced lecturers particularly those following formal programmes in university teaching such as courses leading to ILT accreditation

Effective Learning and Teaching in Computing Sylvia Alexander, Alastair Irons, 2004-06-24 Written to meet the needs of teachers lecturers and tutors this is a comprehensive guide to understanding the key issues best practices and new developments in learning and teaching in information and computer sciences in higher education It covers a range of issues relating to teaching within the broad discipline of computing at under and post graduate level including curriculum assessment links with industry international perspectives innovative techniques for teaching effective use of ICT in teaching

Effective Learning and Teaching in Computing will be essential reading for less experienced teachers seeking authoritative guidance as well as experienced teachers seeking material for reflection and advice **The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective** Raymond P. Perry, John C. Smart, 2007-06-04 Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders This book brings together pre eminent scholars from Australia Canada Europe the Middle East and the USA to critically assess teaching and learning issues that cut across most disciplines In addressing long standing and newly emerging issues the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms on the psychometric integrity of measures of teaching effectiveness and on the use of such measures for tenure promotion and salary decisions Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation learning and performance outcomes in students In so doing the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors department heads deans directors and policymakers The book will appeal to researchers interested in teaching and learning faculty members developing evidence based pedagogical practices academic administrators and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices **A**

Handbook for Teaching and Learning in Higher Education Heather Fry, Steve Ketteridge, Stephanie Marshall, 2008-12-19 First published in 2008 Routledge is an imprint of Taylor Francis an informa company Effective Learning and Teaching in Higher Education Mike O'Neil, 1995 *Handbook for Teaching and Learning in Higher Education* Heather Fry, Steve Ketteridge, Stephanie Marshall, 2003 While white racism has global dimensions it has an unshakeable lease on life in South African political organizations and its educational system Donnarae MacCann and Yulisa Maddy here provide a thorough and provocative analysis of South African children s literature during the key decade around Nelson Mandela s release from prison Their research demonstrates that the literature of this period was derived from the same milieu intellectual educational religious political and economic that brought white supremacy to South Africa during colonial times This volume is a signal contribution to the study of children s literature and its relation to racism and social conditions

Peer Learning in Higher Education David Boud, Ruth Cohen, Jane (all of the University of Technology Sampson, 2014-05-01 While peer learning is often used informally by students and for many can form an essential part of their HE experience this book discusses methods of developing more effective learning through the systematic implementation of peer learning approaches Learning to Teach in Higher Education Paul Ramsden, 2003 This classic text combines practical advice with sound theory to provide a comprehensive introduction to the practice of university teaching It argues that to be a good teacher you must first understand the experience of learning from the perspective of the student *Effective Teaching with Technology in Higher Education* Tony Bates, Gary Poole, 2003-08-15 Universities today are faced with difficult decisions about

how to integrate technology into their curriculum Rather than merely offering advice on the applications of technology to teaching this book provides a pedagogical foundation for decisions about and use of technology within the curriculum

Effective Learning and Teaching in Higher Education Committee of Vice-Chancellors and Principals of the Universities of the United Kingdom. Universities' Staff Development and Training Unit,1992 *Higher Education: Handbook of Theory and Research* John C. Smart,2008-03-21 The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic *Effective Teaching in Higher Education* Raymond P. Perry,John C. Smart,1997 Assists academic staff to develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities *Effective Learning and Teaching in Higher Education* ,1993 **Managing Teaching and Learning in Further and Higher Education** Kate Ashcroft,Lorraine Foreman-Peck,1994 This handbook covers ways of managing the teaching learning and assessment process to improve students learning It guides readers through paths of enquiry and reflection to create a learning programme designed to meet students specific needs **Effective Learning Environments in Higher Education Online Settings** Karen Moroz,Trish Harvey,Jennifer Carlson,2022-09-01 Effective online teaching is a well documented topic however this book is different because it specifically addresses the effective and affective pedagogy and learning It provides methods for building a strong and meaningful online environment that builds community relationships and establishes the social presence of each individual learner This book provides a different perspective as it is written by experienced faculty members in higher education all of whom have been teaching online for a decade or more It also addresses the how and why establishing social presence as a necessity for effective online learning This book addresses the Why in the need for understanding contemporary approaches for exemplar online teaching with the establishment of social presence With an increase in online learning there is a shift in how current teaching practices are impacted and what is important to student learning in this change This book describes the importance of strong andragogical practices in online teaching rigor teacher and learner mindset and the importance of constructing social presence Effective Learning Environments in Higher Education Online Settings Establishing Social Presence provides pedagogical tools for enhancing the online learning experience A relevant guide for constructing and teaching virtual distance elearning online hybrid blended courses faculty instructional designers professional development leaders and administrators will find this book a practical and valuable resource for building community and establishing social presence in authentic ways

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