

METHODS OF TEACHING SOCIAL STUDIES

Assignment #01

8/11/2021

Topic:

**“Definition, Aims & Objectives Of Teaching
Social Studies”**

Submitted to:

Mrs. Shaista Naheed

Submitted by:

Anam Alia (2018-2115)

6th- Semester

B.Ed. (HONS) Elementary Education

IER



University of the Punjab, Lahore

Teaching About Women In The Social Studies Concepts Methods And Materials

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Teaching About Women In The Social Studies Concepts Methods And Materials:

Teaching about Women in the Social Studies ,1927 *Resources in Women's Educational Equity* ,1977 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes *Handbook of Research in Social Studies Education* Linda S. Levstik,Cynthia A. Tyson,2010-04-15 Introduction Linda L Levstik and Cynthia A Tyson Change and continuity in social studies curriculum Stephen J Thornton Early elementary social studies Jere Brophy and Janet Alleman What happens in social studies classrooms research on K 12 Classroom practice Linda S Levstik Knowing and doing in democratic citizenship education Walter C Parker International political socialization research Carole L Hahn and Theresa Alviar Martin Service learning Rahima Wade Controversial issues and democratic discourse Diana Hess Diversity and citizenship education historical theoretical and philosophical issues James A Banks and Nguyen Diem Social justice and the social studies Kathy Bickmore Gender and sexuality in the social studies Margaret Smith Crocco Global education Guichun Zong Angene H Wilson and A Yao Guashiga Assessment and accountability in the social studies S G Grant and Cinthia Salinas Research on students ideas about history Keith C Barton Research on K 12 geography education Avner Segall and Robert J Helfenbein Recent research on the teaching and learning of pre collegiate economics Steven L Miller and Phillip J VanFossen Technology and social studies Kathy Owings Swan and Mark Hofer The education of social studies teachers Susan Adler The professional development of social studies teachers Stephanie van Hover **The Wiley Handbook of Social Studies Research** Meghan McGlinn Manfra,Cheryl Mason Bolick,2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research **Resources in Education** ,1994
Managing the Social Studies Curriculum Kent Freeland,1994-10-28 To learn more about Rowman Littlefield titles please visit us at www.rowmanlittlefield.com **Teaching about Women in the Social Studies** Jean Dresden Grambs,1976
Leaders in Social Education Christine Woyshner,2014-09-23 Research in social education over the last forty years has broken new ground in such areas as historical understanding civic education cultural studies and curriculum and assessment This collection is comprised of reflections on the professional trajectories of nineteen leading social studies scholars

Demonstrating that their professional interests have emerged from their autobiographies the scholars write about their personal influences professional choices and contributions The book reveals how social justice difference and diversity and a commitment to the ongoing project of democracy have been central to their work The chapters in this volume reveal leading social educators determined sense of urgency about making the world a better place through their leadership in the field Each essay provides students practitioners and researchers alike with background on the nineteen scholars Also the scholars provide lists of their favorite publications as well as the works of other scholars that influenced them Taken together the chapters in this volume offer thoughts on the past present and future of social studies

Teaching Strategies for the Social Studies James A. Banks, Ambrose A. Clegg, 1977 *Social Education in the Twentieth Century* Christine A.

Woyshner, Joseph Watras, Margaret Crocco, 2004 Since the birth of the republic the aim of social education has been to prepare citizens for participation in democracy In the twentieth century theories about what constitutes good citizenship and who gets full citizenship in the civic polity changed dramatically In this book contributors with backgrounds in history of education educational foundations educational leadership and social studies education consider how social education inside and outside school has responded to the needs of a society in which the nature and prerogatives of citizenship continue to be contentious issues

McGill Journal of Education, 1978 Abstracted in Sociology of education abstracts Sex Equity Resource Directory for the District of Columbia Public Schools Walteen Grady, 1980 *Research in Education*, 1974

Feminist Resources for Schools and Colleges Merle Froschl, Jane Williamson, 1977 The Social Studies Professional, 1999 *The Global Resource Book*, 1986 **Review of Research in Education, V.20** Linda Darling-Hammond, 1994

Social Studies in Other Nations Howard D. Mehlinger, Jan L. Tucker, 1979 Discusses teaching social studies in the Federal Republic of Germany Thailand Japan Nigeria England and the United States **Selecting Materials for**

Instruction: Issues and policies Marda Woodbury, 1979 *Cognitive-developmental Approach to Moral Education*, 1976

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