

# Teaching Young Children

## An Introduction

SIXTH EDITION



Pearson

Michael L. Henniger

# Teaching Young Children An Introduction

**Tobias Bleicker**



## **Teaching Young Children An Introduction:**

*Teaching Young Children* Michael L. Henniger, 2002 Exceptionally lively practical and reader friendly this introduction to early childhood education book is unique because of its focus on the value of play Strong coverage of child development as well as thoughtful discussions about guiding young children working with families and celebrating diversity will help teachers facilitate all aspects of the 0 to 8 year old child s physical social emotional and intellectual growth The book also includes an overview and concise history of the field information on professional development and clear explanations of theoretical foundations for early childhood education Chapters on curriculum in the areas of mathematics science social studies language and literacy and the creative arts show teachers how to link theory to classroom practice making this comprehensive and engaging book particularly useful

**Teaching Young Children Pearson Etext Access Card** Michael L. Henniger, 2017-01-27 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText This comprehensive text gives pre service early childhood educators a balanced accessible introduction to early childhood education that also covers the content areas It shows readers how to teach and care for children by identifying and focusing on five essential elements understanding child development play guidance working with families and diversity Each essential element is addressed in its own separate chapter and then explored at a deeper level in a featured section in every chapter Included is a rigorous overview of the planning preparation and delivery of a curriculum for young children built around six specific curriculum areas each explored in its own chapter The author stresses the importance of play and the need to nurture each child s natural affinity for learning through experimentation and exploration Separate chapters cover the importance of the outdoor environment and the effect of technology on early childhood education giving future teachers a well rounded look at delivering quality early education Short vignettes help students better understand young children numerous practical examples of developmentally appropriate strategies provide tools for actual classroom teaching and supplemental resources assist instructors in presenting the course The Enhanced Pearson eText features embedded videos and check your understanding quizzes Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in

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Wilkinson, Prentice-Hall Staff, 1999-04      *Teaching Young Children* Margaret B. Puckett, Deborah Diffily, 2004 Puckett child care and education consultant Tarrant County Work Force Development Board and Diffily early childhood education Southern Methodist University focus on quality in early childhood programs and principles of developmentally appropriate practices in this text for students in early ch      Teaching Young Children Henniger, 1998-12-01      **Instructor's Review Copy for Teaching Young Children** Michael L. Henniger, 2012-01-04      *Teaching Young Children* Henniger, 2004-08-01

Teaching Young Children: Choices In Theory And Practice Mac Naughton, Glenda, Williams, Gillian, 2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children's learning. It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding. The strategies selected are derived from the best current research knowledge about how young children learn. A detailed evaluation of each strategy enables childcare staff, early childhood teachers, and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings. Vignettes and examples show how early childhood staff use the techniques to support children's learning and help to bring the discussion of each technique to life. Revised and updated in light of the latest research, new features include Coverage of the phonics debate Addition of ICT content Questions for further discussion Revision to the chapter on problem solving Updated referencing throughout *Teaching Young Children* is key reading for students and experienced early childhood staff working in diverse settings with young children      **Who Am I in the Lives of Children?** Stephanie Feeney, Doris Christensen, 1979      *Handbook of Curriculum Theory, Research, and Practice* Peter Pericles Trifonas, Susan Jagger, 2024-02-22 This Handbook paints a portrait of what the international field of curriculum entails in theory, research, and practice. It represents the field accurately and comprehensively by preserving the individual voices of curriculum theorists, researchers, and practitioners in relation to the ideas, rules, and principles that have evolved out of the history of curriculum as theory, research, and practice dealing with specific and general issues. Due to its approach to both specific and general curriculum issues, the chapters in this volume vary with respect to scope. Some engage the purposes and politics of schooling in general. Others focus on particular topics such as evaluation, the use of instructional objectives, or curriculum integration. They illustrate recurrent themes and historical antecedents and the curricular debates arising from and grounded in epistemological traditions. Furthermore, the issues raised in the handbook cut across a variety of subject areas and levels of education and how curricular research and practice have developed over time. This includes the epistemological foundations of dominant ideas in the field around theory, research, and practice that have led to marginalization based on race, class, gender, sexuality, ethnicity, age, religion, and ability. The book argues that basic curriculum issues extend well beyond schooling to include the concerns of anyone interested in how people come to acquire the knowledge, skills, and values that they do in relation to subjectivity and experience      **An Introduction to Young Children With Delays and Disabilities** Richard M.

Gargiulo, Jennifer L. Kilgo, 2024-08-27 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices

**Teaching Young Children** Kristine Slentz, 2001-04 This is the third volume in our four volume book series Early Childhood Education This volume will explore both physical and social aspects of early education settings and applies principles to children with a range of abilities

**Studyguide**, 2012 Teaching Young Children Social Studies Gayle Mindes, 2006-09-30 By linking theory to practice with an emphasis on national and state standards Head Start Performance Standards No Child Left Behind and IDEA the authors coherently combine principles of child development and social studies content to create a solid program for preschool through grade three The authors maintain the overriding idea throughout the Teaching Young Children series that strategies derived from knowledge of child development are used to teach content knowledge It is this concern that makes this volume an excellent resource for teachers and parents In addition to specific discussions of how to build and conduct a social studies curriculum the work includes vignettes of teachers and children in the classroom graphics illustrating concepts and methods and matrices charts and tables to enhance understanding The authors effectively intertwine social learning in young children and development of self concept with the theme based curriculum of the National Council for Social Studies the principles of multicultural education parent collaboration to support learning and creating connections between classroom and community

**Teaching Young Children Mathematics** Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family

connections to the content      Contemporary Challenges in Teaching Young Children Gayle Mindes, 2019-09-02

*Contemporary Challenges in Teaching Young Children* provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice. Teachers face many challenges including family configuration, social and political stressors related to accountability requirements, funding shortages, and the resulting need to teach with fewer resources. This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children, including those with limited experience in formal social settings and a lack of self-regulatory behaviors. Drawing on current research and their own wealth of experience, expert contributors cover topics from the critical importance of social-emotional learning to culturally responsive teaching to using technology to empower teachers and learners. Written in accessible, non-technical language, this book addresses complex factors affecting child development, guiding readers through the best strategies for tackling real problems in their practice.      *Introduction to Early Childhood Education* Eva L. Essa, Melissa M.

Burnham, 2019-02-05 *Introduction to Early Childhood Education* provides current and future educators with a highly readable, comprehensive overview of the field. The underlying philosophy of the book is that early childhood educators' most important task is to provide a program that is sensitive to and supports the development of young children. Author Eva L. Essa and new co-author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What, Who, Why, Where, and How of early childhood education. Utilizing both NAEYC National Introduction to Early Childhood Education, this supportive text provides students with the skills, theories, and best practices needed to succeed and thrive as early childhood educators. A Complete Teaching Learning Package (SAGE Premium Video) is included in the interactive eBook. SAGE Premium Video tools and resources boost comprehension and bolster analysis. Interactive eBook: Your students save when you bundle the print version with the Interactive eBook Bundle. ISBN 978-1-5443-6883-2, which includes access to SAGE Premium Video and other multimedia tools. SAGE coursepacks: SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. SAGE edge: This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources.

## Decoding **Teaching Young Children An Introduction**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching Young Children An Introduction**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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### **Table of Contents Teaching Young Children An Introduction**

1. Understanding the eBook Teaching Young Children An Introduction
  - The Rise of Digital Reading Teaching Young Children An Introduction
  - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Young Children An Introduction
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Teaching Young Children An Introduction
  - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Young Children An Introduction
  - Personalized Recommendations
  - Teaching Young Children An Introduction User Reviews and Ratings
  - Teaching Young Children An Introduction and Bestseller Lists

5. Accessing Teaching Young Children An Introduction Free and Paid eBooks
  - Teaching Young Children An Introduction Public Domain eBooks
  - Teaching Young Children An Introduction eBook Subscription Services
  - Teaching Young Children An Introduction Budget-Friendly Options
6. Navigating Teaching Young Children An Introduction eBook Formats
  - ePub, PDF, MOBI, and More
  - Teaching Young Children An Introduction Compatibility with Devices
  - Teaching Young Children An Introduction Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Teaching Young Children An Introduction
  - Highlighting and Note-Taking Teaching Young Children An Introduction
  - Interactive Elements Teaching Young Children An Introduction
8. Staying Engaged with Teaching Young Children An Introduction
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Teaching Young Children An Introduction
9. Balancing eBooks and Physical Books Teaching Young Children An Introduction
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Teaching Young Children An Introduction
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Teaching Young Children An Introduction
  - Setting Reading Goals Teaching Young Children An Introduction
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Young Children An Introduction
  - Fact-Checking eBook Content of Teaching Young Children An Introduction
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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