



The ACTFL Foreign Language Education Series

Teaching for Proficiency, the Organizing Principle

Theodore V. Higgs
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Teaching For Proficiency The Organizing Principle Actfl Foreign Language Education Series

Theodore V. Higgs



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Teaching for Proficiency, the Organizing Principle Theodore V. Higgs, 1989 **Teaching for Proficiency, the Organizing Principle** Theodor V. Higgs, 1987 *The ACTFL Foreign Language Education Series*, 1984 *Foreign Language Teacher Education* Zena Moore, 1996 This is a collection of essays dealing with ESL EFL FL teacher education by experienced ESL EFL FL teacher educators and student teachers of different cultural backgrounds and from different countries The essays cover topics that focus both on the teacher as learner and the learner as teacher This book recognizes that the language classroom has a particular culture of its own while being part of a broader school culture As a result the multi foci nature of the chapters serve to present the varied and diverse language education needs programs and approaches

Contents The National Foreign Languages Can we Get from Here to There Sophie Jeffries FLES Teacher Preparation Competencies Content and Complexities Gladys C Lipton Journaling A Path to Reflective Teacher Development Aleiline J Moeller Alternative Assessment in Foreign Second Language What do we in Foreign Language Know Charles R Hancock Where are the African American Foreign Language Teachers Mark English Foreign Language Teacher Education in a Professional Development School Alan Garfinkel and Carol Sosa Portfolio Design and the Decision Making Process and in Teacher Education JoAnn Hammadou Peer Evaluation in In Service Teacher Education Jeannette Morris Professional Development for Japanese Teachers Yoshiko Saito Successful Listening Comprehension Strategies Implications for Foreign Language Teaching and Teacher Training Rhonda Chipman Johnson Emergent L2 Writing in the French Immersion Classroom Implications for Teacher Education of Where are the Holes in Whole Language Stephen Carey and Rishma Dunlop Multimedia and Foreign Language Teacher A Humanistic Perspective Josef Hellebrandt Culture How do Teachers Teach it Zena Moore *The Cambridge Handbook of Korean Linguistics* Sungdai Cho, John Whitman, 2022-08-25 The Korean wave in music and film and Korea's rise to become the twelfth economic power in the world have boosted the world wide popularity of Korean language study The linguistic study of Korean with its rich syntactic and phonological structure complex writing system and unique socio historical context is now a rapidly growing research area Contributions from internationally renowned experts on the language provide a state of the art overview of key current research in Korean language and linguistics Chapters are divided into five thematic areas phonetics and phonology morphology and syntax semantics and pragmatics sociolinguistics and psycholinguistics and language pedagogy The Handbook includes cross linguistic data to illuminate the features of Korean and examples in Korean script making it suitable for advanced students and researchers with or without prior knowledge of Korean linguistics It is an essential resource for students and researchers wishing to explore the exciting and rapidly moving field of Korean linguistics

Challenges and Innovations in Speaking Assessment Larry Davis, John M. Norris, 2024-09-19 The assessment of second language speaking ability has played a central role in the evolution of language testing theory and practice Educational Testing Service ETS has been a primary innovator in

all dimensions of speaking assessment since the 1970s addressing critical challenges through the advent of new test designs scoring practices and measurement technologies to make especially large scale standardized testing of speaking ability a reality This volume presents a sample of key ETS research and development efforts related to speaking assessment over the years The contributors highlight diverse contributions to conceptualizing the speaking construct designing speaking test tasks scoring speech samples marshalling technologies for test delivery and automated scoring and developing end to end speaking assessment procedures The first part emphasizes how some of the earliest large scale speaking assessments were designed and put into practice The second part features research and development related to speaking assessments in the TOEIC and TOEFL testing suites emphasizing their validity and scoring The third part introduces research based innovations in testing new and more nuanced speaking constructs and in using automated scoring of speech to address diverse assessment needs The volume will appeal to language testing professionals and test score users in illuminating how ETS has influenced the development of speaking assessment as well as pointing to multiple directions for future research and practice

The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world [Resources in Education](#) , 1994

ACTFL Proficiency Guidelines for the Less Commonly Taught Languages Charles W. Stansfield, Chip Harman, 1987

The Handbook of Research in World Language Instruction Victoria Russell, Kathryn Murphy-Judy, Francis John Troyan, Aleidine J. Moeller, Krishauna Hines-Gaither, 2025-06-05 This seminal handbook provides a comprehensive overview of the research on world language education and how that research can transform into effective and daily instructional practices for K 16 language teachers With contributions from leading scholars in the field the volume addresses cutting edge research trends and practice Covering key topics in language education the volume is organized in six sections Teaching Methods and Approaches Culture Pragmatics and Intercultural Communicative Competence Assessment and Program Evaluation Diversity Equity and Inclusion in the World Language Classroom Technology Integration and Online Language Teaching and Learning and Key Issues in World Language Instruction including advocacy teacher recruitment and retention and professional development This handbook is an essential text for all scholars researchers and educators in world

languages *Foreign Language Proficiency in Higher Education* Paula Winke, Susan M. Gass, 2018-12-18 This volume comprises of chapters that deal with language proficiency relating to a wide range of language program issues including curriculum assessment learners and instructors and skill development The chapters cover various aspects of a broad based proficiency initiative focusing on numerous aspects of foreign language learning including how skills develop how assessments can inform curriculum how learners and instructors view proficiency and proficiency assessment and how individual use of technology furthers language learning The concluding chapter points the way forward for issues and questions that need to be addressed **Genre in World Language Education** Francis Troyan, 2020-10-29 Ideal for methods and foundational courses in world languages education this book presents a theoretically informed instructional framework for instruction and assessment of world languages In line with ACTFL and CEFR standards this volume brings together scholarship on contextualized task based performance assessment and instruction with a genre theory and pedagogy to walk through the steps of designing and implementing effective genre based instruction Chapters feature step by step lesson designs models of performance assessment and a wealth of practical and research based examples on how to make languages explicit to students through a focus on genre Including sections on Arabic French Spanish Italian and other major world languages this book demonstrates how to effectively teach and assess world languages in the classroom

Handbook of Undergraduate Second Language Education Judith W. Rosenthal, 2013-06-17 This volume offers the most comprehensive up to date description of the wide array of second language programs currently available to undergraduate students in the United States and abroad It brings together for the first time detailed descriptions of programs in foreign language English as a second language ESL dual language bilingual American Sign Language Native American and heritage languages Addressing both theory and practice the volume presents the historical development current practices and future directions of each type of program along with detailed case studies For second language teachers academic administrators and teacher educators this Handbook provides information that will be useful in making instructional and programmatic planning decisions *Content-Based Instruction in Foreign Language Education* Stephen B. Stryker, Betty Lou Leaver, 1997-09-01 This book offers concrete and practical ideas for implementing content based instruction using subject matter rather than grammar through eleven case studies of cutting edge models in a broad variety of languages academic settings and levels of proficiency The highly innovative models illustrate content based instruction programs for both commonly and less commonly taught languages Arabic Croatian French German Indonesian Italian Russian Serbian and Spanish and for proficiency levels ranging from beginners to fluent speakers They include single teacher and multi teacher contexts and such settings as typical language department classrooms specialty schools intensive language programs and university programs in foreign languages across the curriculum All of the contributors are pioneers and practitioners of content based instruction and the methods they present are based on actual classroom experiences Each

describes the rationale curriculum design materials and evaluation procedures used in an actual curriculum and discusses the implications of the approach for adult language acquisition

Proceedings of the Symposium on the Evaluation of Foreign Language Proficiency Albert Valdman, 1987

Transformative Language Learning and Teaching Betty Lou Leaver, Dan E. Davidson, Christine Campbell, 2021-01-21 A seminal work in the field this book shows how transformative education can be applied to world language programs

Critical Issues in Foreign Language Instruction Ellen S. Silber, 2013-09-13 First Published in 1991 This is Volume 22 of the Source Books on Education series Politically speaking the study of foreign languages and cultures helps maintain a strong competitive position in an increasingly global marketplace It was hard to imagine in 1957 that the launching of a Soviet rocket would push the United States into its greatest investment ever in foreign language education As American policy makers attempted to play catch up with our brothers and sisters behind the iron curtain this country infused federal dollars into extensive foreign language teacher training and the creation of new foreign language educational programs As suddenly as federal support was given however so was it taken away and its withdrawal was responsible for one of the darkest periods in the history of foreign language education in America Drawing on the expertise of a number of the nation's most experienced and creative foreign language educators this volume edited by Ellen S Silber addresses some of the crucial problems we face in foreign language education today

Scientific and Humanistic Dimensions of Language Kurt R. Jankowsky, 1985-01-01 A collection of papers on Language teaching Bilingualism Language testing Contrastive analysis Language acquisition and performance Language thought and meaning Linguistic and literary analysis Lexical and terminological studies Language policy and language planning

Culture as the Core Dale L. Lange, 2003-04-01 This volume presents the very important issue of integrating culture into the second language classroom Some of its chapters were originally presented at two symposia on culture learning Interdisciplinary Perspectives on Culture learning in the Second Language Curriculum held at the University of Minnesota in 1991 and 1994 Other chapters were developed at a third conference Culture as the Core Transforming the Language Curriculum The latter brought scholars and practitioners together to reflect on the earlier theoretical discussions refine those ideas in light of subsequent theoretical developments and translate theory into classroom practice

International Perspectives on Foreign Language Teaching Gerard L. Ervin, 1991

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