# Teaching for better learning

A guide for teachers of primary health care staff

SECOND EDITION

F. R. Abbatt



# Teaching For Better Learning A Guide For Teachers Of Primary Health Care Staff

**Ted Lankester, Nathan J. Grills** 

### Teaching For Better Learning A Guide For Teachers Of Primary Health Care Staff:

Teaching for Better Learning Fred R. Abbatt, 1992 A comprehensive step by step guide to teaching methods that can make the training of primary health care workers more relevant and effective Noting that training courses often fail to prepare students for real conditions in the field the book argues for job oriented training focused on tasks skills and attitudes rather than on the memorization of facts from various academic disciplines To this end the book itself uses numerous practical examples and stories to anchor concepts and theories in real experiences while exercises and tests help readers think through exactly what the job of the health worker involves on a day to day basis Now in its second edition the manual has been substantially revised and expanded following more than a decade of widespread use in over 30 developing countries The manual is organized in four parts Part one deals with the general problem of what students should learn Chapters also illustrate areas of knowledge often included in courses that are irrelevant to job performance and therefore useless to students Part two helps readers choose the best teaching methods for each part of the course and offers some advice on using each method effectively Part three on performance assessment describes traditional and newer methods for testing whether students can perform the work for which they are being trained Emphasis is placed on the strengths and limitations of the different methods for assessing decision making skills communication skills and the ability to perform procedures correctly The final part gives practical tips and advice on how to plan write produce and evaluate learning materials from single page handouts for use in lessons through to complete manuals which health workers can use after the course as permanent job aids Teaching for Better Learning: A Guide for Teachers of Primary Health Care Staff, 2e Fred R. Abbatt, 1992-02 Current Catalog National Library of Medicine (U.S.),1993-04 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1993 **District Laboratory Practice in Tropical Countries, Part** 1 Monica Cheesbrough, 1999-07-22 A practical bench manual on the organization and management of community laboratory Setting Up Community Health and Development Programmes in Low and Middle Income Settings Ted services Lankester, Nathan J. Grills, 2019 Over half the world's rural population and many in urban slums have minimal access to health services This book describes how to set up new and develop existing community based health care for by and with the Dacie and Lewis Practical Haematology Sir John Psychiatry The State of the Art P. Pichot, 2013-06-29 community Vivian Dacie, 2006-01-01 This manual describes all of the techniques used in the investigation of blood diseases It discusses the principles of each test possible causes of error and the interpretation and clinical significance of the results **Technical** The Health of Southern Africa Merle De Haan, Kathleen Dennill, Sharon Vasuthevan, 2005 This Report Series ,1984 comprehensive resource covers the public and community health and well being of the populations of Southern Africa providing an invaluable look at the region and the developmental issues that impact health through demography disease profiles social economic and political issues and other threats to health This updated edition includes detailed information on

tuberculosis and malaria are addressed Resources in Education ,2001-04 SCN News ,1994 Abstracts on Rural Development in the Tropics ,1993 Annual Report of the Director, National Institute of Arthritis, Diabetes, and Digestive and Kidney Diseases National Institute of Arthritis, Diabetes, and Digestive and Kidney Diseases (U.S.),1982

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Medical Journal of Australia ,1993

# Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Teaching For Better Learning A Guide For Teachers Of Primary Health Care Staff**

In a world inundated with monitors and the cacophony of immediate connection, the profound power and emotional resonance of verbal art often disappear into obscurity, eclipsed by the continuous assault of noise and distractions. However, located within the lyrical pages of **Teaching For Better Learning A Guide For Teachers Of Primary Health Care Staff**, a charming work of literary brilliance that impulses with fresh feelings, lies an memorable journey waiting to be embarked upon. Published by a virtuoso wordsmith, that magical opus guides visitors on a mental odyssey, lightly revealing the latent potential and profound influence embedded within the elaborate web of language. Within the heart-wrenching expanse of the evocative examination, we can embark upon an introspective exploration of the book is main subjects, dissect its fascinating publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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