

# Teaching English to Speakers of Other Languages

*Substance and Technique*

by Betty Wallace Robinett

Susan's leaving town.

When?

Tomorrow.

Where is she going?

To California.

Where?

California.

Is she driving?

Yes.

I wish I could go with her.

# Teaching English To Speakers Of Other Languages Substance And Technique

**S Ashworth**



## **Teaching English To Speakers Of Other Languages Substance And Technique:**

**Teaching English to Speakers of Other Languages** Betty Wallace Robinett,1983      Teaching English to Speakers of Other Languages Betty Wallace Robinett,1978      The Essentials of Teaching English to Young Learners Süleyman KASAP,2024-07-16      *Research in Basic Writing* Martin Jacobi,Michael G. Moran,1990-02-15 This reference handbook surveys research on the central issue associated with the teaching of unprepared writers Though basic writing has only been recognized as a distinct area of teaching and research since 1975 the existing bibliographic texts already seem limited due to their age or lack of annotation This volume provides current and extensive bibliographic essays and will help to define this new field of study for teachers and researchers Following an introduction that summarizes the origins and significant texts in basic writing the book is divided into three sections Social Science Perspectives Linguistic Perspectives and Pedagogical Perspectives The first section which contains three essays views the field through the lens of social psychological and political issues The second section also containing three essays examines contributions made from studies of grammar dialects and second language acquisition The third section in its four essays focuses on the design development administration and evaluation of basic writing courses the use of computers in basic writing classrooms the role of the writing lab and the preparation of basic writing teachers An appendix that reviews current textbooks for basic writing courses is also included as well as an index This book will be a valuable resource for teachers of basic writing in education courses and workshops that train teachers and tutors and in fields such as linguistics technical writing and Teaching English as a Second Language It will also be an important addition to public and university libraries and many education programs

*Teaching English to Speakers of Other Languages* Betty Wallace Robinett,1983      **The Future of Teaching English for Academic Purposes** Tijen Akşit,Hande Işıl Işık,2020-12-01 As a result of current global and international forces teaching English for academic purposes EAP is going through the most dynamic period in its rather short history The internationalization of higher education English further solidifying its role as the lingua franca every single day and the increasing number of higher education institutions around the globe opting for instruction in the medium of English EMI are all contributing forces behind this book The text disentangles the conflicting views and beliefs regarding the standards provision and practices of EAP Across its chapters it closely looks at the world of EAP through the lenses of academic practice learners curriculum development program implementation and teaching and assessment practices This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact and inform each other from a number of vital and relevant perspectives      Selected Papers Robert J. Di Pietro,William Frawley,Alfred Wedel,1983 This volume represents the wide range of interests that comprise applied linguistics today Contains new approaches to such current topics as discourse analysis code switching second language acquisition and functional notational syllabi for language teaching      *TESOL Techniques and Procedures* Jean Donald Bowen,Harold Stanley Madsen,Ann

Hilferty,1985      **Research for Materials Development in Language Learning** Brian Tomlinson,Hitomi Masuhara,2010-11-18 This title examines current research in materials development and discusses their implications for the learning and teaching of languages Recently there has been a dramatic increase in the attention given to materials development as an academic discipline More universities are including modules on materials development on their MA in applied linguistics courses and more students are studying materials development in their PhD research Yet to date there has been no publication focusing on reporting and discussing the results of research in materials development This fills that gap reporting on the results of recent research projects in materials development and discussing their implications for the learning and teaching of languages The editors introduction outlines the rationale scope and objectives of the book and reviews previously published reports of research in materials development There are concluding chapters which point out implications for second language acquisition theory and research methodology The book features suggest applications of the reported research for materials development and proposals for future action in research in materials development for language teaching      **Forum** ,1980      **A Study on Intercultural Communication** Yunlong Zhao,2002      Linguistic and Communicative Competence Christina Bratt Paulston,1992-01-01 An anthology of articles on teaching English to speakers of other languages The emphasis is on practical concerns of classroom procedures and on cross cultural aspects of teaching English around the world Several of the articles focus on communicative language teaching      Directions ,1979      **The USF Language Quarterly** ,1986      *Teaching by Principles* H. Douglas Brown,1994 ESL EFL teachers and trainees will welcome this methodology text which considers all practical classroom techniques and activities in terms of solid foundation stones of research on second language acquisition Readers develop an overall approach to language teaching from which their classroom practices can emerge The text has user friendly readable prose interactive end of chapter exercises for discussion and action and end of chapter recommendations for further reading      **Bibliographic Index** ,1980      □□□□□□□□ □□□□ □□□□□□□□,1986      **English Teaching Forum** ,1970      **The International Encyclopedia of Curriculum A.** Lewy,1991-04-10 The International Encyclopedia of Curriculum is a unique collection of analytical and empirical studies on curriculum related issues Its 280 articles authored by experts from 22 countries are grouped in two sections The first Curriculum as a Domain of Enquiry contains articles dealing with general topics in this field The second Specific Study Areas contains articles on more than 120 subjects currently taught in schools It is the first attempt to provide in a single volume a comprehensive review of approaches and problems related to teaching traditional school subjects such as mathematics history and classical languages as well as the innovative ones such as film studies women s studies communication skills set theory in mathematics and energy education The book is an invaluable tool for educationists educational administrators supervisors researchers policy makers and curriculum planners and a source of information and inspiration for teachers and school level curriculum co ordinators      □□□□□□□□ □□,1987

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