

AAR TEACHING RELIGIOUS STUDIES

T E A C H I N G

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# DURKHEIM



EDITED BY

TERRY F. GODLOVE, JR.

# Teaching Durkheim

**Douglas F. Challenger**



## **Teaching Durkheim:**

**Teaching Durkheim** Terry F. Godlove, 2005 Emile Durkheim's work on religion occupies a central place in religious studies classrooms today. This volume is designed as a resource for teachers offering practical advice about productive ways to approach central texts and difficult pedagogical issues. **MORAL EDUCATION** Emile Durkheim, 1973-10 18 lectures by an influential theorist who discusses school as an appropriate setting for moral education. A pioneer of sociology, Durkheim explains the first element in fostering morality as the development of a sense of discipline followed by a willingness to behave in accordance with collective interest and a sense of autonomy. **Teaching Durkheim** Terry F. Godlove Jr., 2004-12-23 Emile Durkheim's work on religion occupies a central place in religious studies classrooms today. At the undergraduate level, Durkheim is widely taught in large Introduction to Religion courses and in upper division seminars in theory and method. His work is also taught in graduate Religious Studies departments of all stripes, from those grounded in the social sciences to those rooted in phenomenology and history of religions. This diverse classroom use within religious studies is reproduced in neighboring disciplines where Durkheim's work on religion is regularly introduced in courses in sociology, anthropology, history, and philosophy, as well as in such interdisciplinary programs as Jewish studies and women's studies. This volume is designed as a resource for teachers and students of Durkheim on religion, providing practical advice about productive ways to approach central texts and difficult pedagogical issues. It represents diverse points of views and a range of disciplines. The essays in Part One address large issues arising from the whole of Durkheim's work on religion, such as what material to assign in what sorts of courses and on how to present the material to students of varying background and motivation. Part Two turns to context with essays assessing the available English translations of the *Elementary Forms of Religious Life* and exploring how to teach the historical, critical, and biographical framework of Durkheim's work on religion. Part Three takes up questions of how to incorporate Durkheim's work in courses concerned with ethics, gender studies, and social theory.

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*The Evolution of Educational Thought* Émile Durkheim, 2006 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company

**Durkheim and Modern Education** W.S.F. Pickering, Geoffrey Walford, 2002-09-11 This volume explores Durkheim's place in modern educational thought at three different levels Durkheim's ideas on education are analyzed and placed in the context of modern society current educational issues are explored using a Durkheimian framework Durkheim's thought is related to that of modern educational theorists to reveal his enduring influence In discussing Durkheim's modern relevance the contributors stress his desire to integrate the practical and theoretical aspects of education They identify particular pertinence in his focus upon the moral base of education and his insistence upon the importance of the social and society

**Schools and Society** Jeanne H. Ballantine, Joan Z. Spade, 2008 Presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today

**The Cambridge Companion to Durkheim** Jeffrey C. Alexander, Philip Smith, 2005-05-26 Long recognised as a foundational figure in the development of social scientific thought Emile Durkheim's work has been the subject of intense debate over the years This authoritative and comprehensive collection of essays re-examines the impact of Durkheim's thought considering the historical contexts of his work as well as evaluating his ideas in relation to current issues and controversies Eminent authorities in the field have contributed to this up to date overview giving the reader both students and academics a chance to engage directly with leading figures in the field about contemporary trends ideas and dilemmas This volume reflects the cross disciplinary application of Durkheim's theories and will interest scholars of anthropology political science cultural studies and philosophy as well as sociology This is a landmark volume that redefines the relevance of Durkheim to the human sciences in the twenty first century

[Durkheim's Suicide](#) W. S. F. Pickering, Geoffrey Walford, British Centre for Durkheimian Studies, 2000 Durkheim's book on suicide first published in 1897 is widely regarded as a classic text and is essential reading for any student of Durkheim's thought and sociological method This book examines the continuing importance of Durkheim's methodology The wide ranging chapters cover such issues as the use of statistics explanation of suicide anomie and religion and the morality of suicide It will be of vital interest to any serious scholar of Durkheim's thought and to the sociologist looking for a fresh methodological perspective

**The Evolution of Educational Thought** Emile Durkheim, 2013-11-05 First Published in 2005 Emile Durkheim's writing on education is well known and widely recognized to be of great significance In these lectures given for the first time in 1902 to meet an urgent contemporary need Durkheim presents a vast and bold fresco of educational development in Europe He

covers nearly eight hundred years of history The book culminates in two long chapters of positive recommendations for modern curriculum which should be of special interest and value to those concerned with education policy in whatever capacity

**Durkheim Through the Lens of Aristotle** Douglas F. Challenger,1994 This text re examines Durkheim s science of morality as it is illuminated by Aristotle s philosophy The author demonstrates by examining previously unappreciated aspects of the latter s moral sociology that Durkheim s theory can be compatible with postmodernism

**For Durkheim** Edward A. Tiryakian,2009 For Durkheim is a collection of essays written by the author over the past 40 years and follows in the footsteps of previous volumes on For Marx and For Weber Many of the essays are either difficult to find or were not widely disseminated at the time of publication and now come together in this comprehensive collection

**The Sociology of Education** Jeanne Ballantine,Jenny Stuber,Judson Everitt,2021-07-29 The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling Education is changing rapidly just as the social forces outside of schools are and to present the material in a meaningful way the authors of this book provide a unifying framework an open systems approach to illustrate how the issues and structures we find in education are all interconnected Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not issues of race class and gender the organization of schools and the roles that make up educational settings and more Throughout the book readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and persistent problems in the educational system The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level

**Teaching Early Reading and Phonics** Kathy Goouch,Andrew Lambirth,2010-11-15 This book supports teachers using phonics in their teaching of early reading The authors show how important it is to ensure that children acquire a wide range of reading strategies while also setting out practical pointers which will enable teachers to translate the theory into effective practice Readers will learn How to plan phonics within a rich interactive and playful literacy pedagogy How to construct relationships with the young readers in their classes and the texts around them How to embed the teaching of phonics in carefully selected high quality materials particularly in children s literature Written for practicing teachers student teachers on initial teacher training courses at undergraduate and postgraduate levels the book will also be useful for advisors working on continuing professional development Dr Kathy Goouch and Dr Andrew Lambirth are based at Canterbury Christ Church University in the field of early and primary education and literacy

**Durkheim's Sociology of Religion** WSF Pickering,2009-05-28 Religion is central to Durkheim s theory of society and his work laid most of the foundations of the sociology of religion Daring and brilliant though his analysis was its bold claims and questionable premises

has made it the subject of ongoing academic debate Durkheim's work on the subject reached a peak with the publication in 1912 of what turned out to be a classic in its field *The Elementary Forms of the Religious Life* No other book has explained Durkheim's views on religion using the whole corpus of his writings Dr Pickering shows how Durkheim's position developed and explains the themes and theories that run through Durkheim's work This includes Durkheim's attitude towards secularisation and Christian churches as well as his notion of the contemporary cult of the individual

**Sourcebook of Experiential Education** Thomas E. Smith, Clifford E. Knapp, 2011-01-20 This sourcebook book provides a much needed overview and foundations for the field of experiential education through portraits of philosophers educators and other practitioners whose work is relevant to understanding its philosophy and methodology

**The Practice of Teaching** Chris Easthope, Rupert Maclean, Gary Easthope, 2017-05-08 This title first published in 1990 examines the work of teachers in the classroom and the school from a sociological perspective It will be important reading for teacher education students who have little or no background in sociology providing them with information understanding and techniques which will enable them to operate as competent teachers in the classroom

**The Palgrave Handbook of Educational Thinkers** Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world

**Sociological Interpretations of Education** David Blackledge, Barry Hunt, 2019-08-13 This book first published in 1985 provides a clear readable account of the principal sociological approaches to education It is organised around the three main sociological perspectives on education the Durkheimian and Functionalist the Marxist and the Interpretative It concentrates on the most important and interesting writers within each

## Teaching Durkheim Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Teaching Durkheim**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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