

TEACHING COLLEGE FRESHMEN

*Bette LaSere Erickson
Diane Weltner Strommer*

Teaching College Freshmen

Vickie L. Harvey, Teresa Heinz Housel

Teaching College Freshmen:

Teaching College Freshmen Bette LaSere Erickson, Diane Weltner Strommer, 1991-02-28 Gives new and veteran faculty practical guidance on how to most effectively teach and create academic support systems for college students in their first most critical year Describes how to design a useful syllabus how to develop productive out of class assignments how to enhance class participation through creative techniques and how to evaluate student learning for better insights

Teaching First-Year College Students Bette LaSere Erickson, Calvin B. Peters, Diane Weltner Strommer, 2009-11-24 Teaching First Year College Students is a thoroughly expanded and updated edition of Teaching College Freshmen which has become a classic in the field since it was published in 1991 The book offers concrete suggestions about specific strategies and approaches for faculty who teach first year courses The new edition is based on the most current research on teaching and learning and incorporates information about the demographic changes that have occurred in student populations since the first edition was published The updated strategies are designed to help first year students adjust effectively to both the academic and nonacademic pressures of college The authors also help faculty understand first year students and show how their experiences in high school have prepared³ 4or not prepared³ 4them for the world of higher education **On Course**

James M. Lang, 2008-05-30 You go into teaching with high hopes to inspire students to motivate them to learn to help them love your subject Then you find yourself facing a crowd of expectant faces on the first day of the first semester and you think Now what do I do Practical and lively On Course is full of experience tested research based advice for graduate students and new teaching faculty It provides a range of innovative and traditional strategies that work well without requiring extensive preparation or long grading sessions when you re trying to meet your own demanding research and service requirements What do you put on the syllabus How do you balance lectures with group assignments or discussions and how do you get a dialogue going when the students won t participate What grading system is fairest and most efficient for your class Should you post lecture notes on a website How do you prevent cheating and what do you do if it occurs How can you help the student with serious personal problems without becoming overly involved And what do you do about the student who won t turn off his cell phone Packed with anecdotes and concrete suggestions this book will keep both inexperienced and veteran teachers on course as they navigate the calms and storms of classroom life How to Be Successful in Your First Year of

Teaching College Terry Webster, 2010 Imagine yourself in front of a classroom on the first day of your career as a college instructor You pass your new set of students a fresh copy of the syllabus that you spent hours perfecting over the summer You introduce yourself and begin getting to know your students You make them laugh by telling stories of yourself and by asking about their summers By the end of the class the students are intrigued and the classroom is alive with an active discussion In comparison to what could happen on your first day as a college teacher an hour filled with the silence of a half sleeping classroom where students are listening to their iPods and texting on their cell phones the situation laid out above is a

new teacher's dream With the help of *How to Be Successful in Your First Year of Teaching College* you can achieve not only your perfect first day but a successful and productive first year as well You will learn to take control of your classroom and provide students with a fun and effective setting in which they can actively succeed in your class and beyond This new extensively researched book will begin by offering information on how to find the perfect college teaching position You will be provided with valuable information on the different types of academic positions available from teaching assistant to tenure and on how to search for these positions You will learn about how the position you chose will affect your family and personal life what to look for in a benefits package and what benefits different types of colleges can provide Important information that you need to know before accepting a position will be provided to you A complete overview of understanding faculty contracts and faculty unions is included as well as an introduction to the academic environment that will surround you as you begin your new career as a college instructor Once you have accepted your new position *How to Be Successful in Your First Year of Teaching College* will prepare you for that first day of class You will learn how to structure your course select textbooks design and implement your syllabus establish classroom policies and interpret university policies on grading student evaluation plagiarism and other grievances Most new college instructors spend months worrying about how to break the ice during the first week of class Helpful ideas for winning over your new students are provided as well as tips for making lasting first impressions First year teachers will benefit from the discussion on the three stages of teaching a lesson as well as tips for keeping students interested during lectures the pros and cons of using discussion groups in the classroom and how to use small groups as an alternative approach to traditional instruction Most importantly a complete chapter has been included on relating and getting to know your new set of students College students in the 21st century are a diverse group It is important to understand what life is like for today's college student and how these students think and learn in order to effectively do your job Even more complicated can be trying to keep up with the fast paced technology that students today are accustomed to An important chapter on teaching in the digital age will provide valuable information on online courses using technology in the classroom and e mail protocol In the appendices new college instructors will find a complete overview of academic terminology and a sample syllabi lecture outline and course design Helpful case studies by second year and veteran college instructors provide insider strategies and proven techniques for surviving your first year as a college instructor *How to Be Successful in Your First Year of Teaching College* will be a book that you refer to over and over again throughout your freshman year as a college teacher With the help of this book you will not only survive the first year you and most importantly your students will thrive as you begin on what will become a long and successful college teaching career Atlantic Publishing is a small independent publishing company based in Ocala Florida Founded over twenty years ago in the company president's garage Atlantic Publishing has grown to become a renowned resource for non fiction books Today over 450 titles are in print covering subjects such as small business healthy living management finance careers and

real estate Atlantic Publishing prides itself on producing award winning high quality manuals that give readers up to date pertinent information real world examples and case studies with expert advice Every book has resources contact information and web sites of the products or companies discussed

33 Simple Strategies for Faculty Lisa M. Nunn, 2018 Many students struggle with the transition from high school to university life This is especially true of first generation college students who are often unfamiliar with the norms and expectations of academia College professors usually want to help but many feel overwhelmed by the prospect of making extra time in their already hectic schedules to meet with these struggling students 33 Simple Strategies for Faculty is a guidebook filled with practical solutions to this problem It gives college faculty concrete exercises and tools they can use both inside and outside of the classroom to effectively bolster the academic success and wellbeing of their students To devise these strategies educational sociologist Lisa M Nunn talked with a variety of first year college students learning what they find baffling and frustrating about their classes as well as what they love about their professors teaching Combining student perspectives with the latest research on bridging the academic achievement gap she shows how professors can make a difference by spending as little as fifteen minutes a week helping their students acculturate to college life Whether you are a new faculty member or a tenured professor you are sure to find 33 Simple Strategies for Faculty to be an invaluable resource

Faculty and First-Generation College Students: Bridging the Classroom Gap Together Vickie L. Harvey, Teresa Heinz Housel, 2011-09-26 Gain a greater understanding of the academic cultural and social experiences of first generation college students FGS Fascinating heart touching and important the research and the stories presented here enlighten what FGS often have to overcome to successfully complete their degrees With an emphasis on improving FGS college success retention and graduation rates this volume first covers common obstacles and the trend of FGS continuing on for graduate degrees Section Two discusses the complex interplay of social academic emotional and financial influences on academic performance The chapters collectively affirm that the commitment of university resources is critical to college success This is the 127th volume of the Jossey Bass higher education quarterly report New Directions for Teaching and Learning which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

Teaching First-Year College Students Maggie Murphy, 2019-05-15 The first year experience is an emerging hot topic in academic libraries and many librarians who work with first year students are interested in best practices for engaging and retaining them Professional discussion and interest groups conferences and vendor sponsored awards for librarians working with first year students are popping up left and right A critical aspect of libraries in the first year experience is effective information literacy instruction for first year students Research shows that despite growing up in a world rife with technology and information students entering college rarely bring with them the conceptual understandings and critical habits of thinking needed for finding evaluating and ethically using information in both academic and real world

contexts Faculty in upper level courses expect students to learn about the research process in their first year of college and instructors in the first year curriculum expect librarians to teach this to their students Despite all this designing teaching and evaluating effective information literacy instruction specifically for first year students is not necessarily intuitive for instruction librarians That is why *Teaching First Year College Students A Practical Guide for Librarians* is a comprehensive how to guide for both new and experienced librarians interested in planning teaching and assessing library instruction for first year students The book Examines the related histories of library instruction and first year experience initiatives Summarizes and synthesizes empirical research and educational theory about first year students as learners and novice researchers Establishes best practices for engaging first year students through active learning and inclusive teaching Features excerpts from interviews with a number of instruction librarians who work with first year students in a range of positions and instructional contexts Includes examples of activities lesson plans and assessment ideas for first year library instruction for common first year course scenarios Includes a template to use for library instruction lesson planning Written by a library instruction coordinator with a graduate degree in First Year Studies and a first year instruction librarian *Teaching First Year College Students A Practical Guide for Librarians* is the first comprehensive how to guide for both new and experienced librarians interested in planning coordinating teaching and assessing library instruction for first year students

Teaching Strategies to Motivate College Students Neil Mars, Are you a college student struggling to find motivation and interest in your studies Do you feel like the educational system is outdated and fails to meet your needs Look no further than *Teaching Strategies to Motivate College Students* This book offers a fresh perspective on the educational system and provides invaluable insights into how teachers can connect with and inspire their students In today's rapidly changing world the way we learn and interact has evolved but the educational system remains stagnant Students like yourself are disengaged and lacking motivation It's time to break free from the traditional teaching methods and explore new strategies that truly resonate with modern students Drawing from studies on children with Attention Deficit Disorder this book highlights the crucial role emotions play in cognitive development and information assimilation Why rely on medication when we can harness the power of emotions to ignite a passion for learning It's time for the educational system to adapt and embrace these findings This book delves into the flaws of the current educational system and challenges the status quo It exposes the mismatch between what our children and young adults need to learn and the outdated ideals the system promotes Teachers and students face discrimination and ridicule when they resist conforming to this flawed model It's time for a change *Teaching Strategies to Motivate College Students* offers practical solutions and methods for teachers to create a supportive and engaging learning environment It advocates for educators who go beyond simply instructing students to open a textbook and replicate answers True teaching involves building relationships answering emails and sharing perspectives about life By highlighting the importance of connection and empathy this book empowers teachers to inspire their students

on a deeper level The author understands the challenges educators face in today's digital age where a single moment captured on camera can tarnish a career But this book also emphasizes the immense impact teachers can have when they prioritize their students well being and growth The educational system needs a paradigm shift and Teaching Strategies to Motivate College Students is here to guide you through that transformation It challenges the notion that degrees define a teacher's qualifications emphasizing the need for true passion and dedication in the classroom Quality teaching goes beyond academic credentials and focuses on creating future leaders who can contribute to a better world This book calls upon teachers to lead by example showcasing an ideal world based on mutual respect human rights and peace It urges educators to cultivate critical thinking efficient analysis of information and creativity The ultimate goal is to foster a positive and humanitarian approach that transcends borders nationalities and cultures If you're ready for a revolution in education Teaching Strategies to Motivate College Students is your guide Discover how to connect with modern students reignite their passion for learning and drive meaningful change in the classroom Take the first step towards creating a world where education is not just a reflection of society but a vehicle for its progress Take action now Unlock your potential as an empowered student or educator Buy Teaching Strategies to Motivate College Students and embark on a transformative journey towards a brighter future

Teach Like a Champion Doug Lemov, 2010-03-04 PLEASE NOTE THIS EDITION IS CURRENTLY OUT OF PRINT THERE IS A NEW EDITION AVAILABLE TEACH LIKE A CHAMPION 2.0 PLEASE SEE THE LINK FOR THAT PRODUCT ON THIS PAGE Teach Like a Champion offers effective teaching techniques to help teachers especially those in their first few years become champions in the classroom These powerful techniques are concrete specific and are easy to put into action the very next day Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice Among the techniques Technique 1 No Opt Out How to move students from the blank stare or stubborn shrug to giving the right answer every time Technique 35 Do It Again When students fail to successfully complete a basic task from entering the classroom quietly to passing papers around doing it again doing it right and doing it perfectly results in the best consequences Technique 38 No Warnings If you're angry with your students it usually means you should be angry with yourself This technique shows how to effectively address misbehaviors in your classroom The print version includes a DVD of 25 video clips of teachers demonstrating the techniques in the classroom E book customers please note that details on how to access the content from the DVD may be found in the e book Table of Contents Please see the section How to Access DVD Contents

[College Teaching and Learning for Change](#) Margaret A. Miller, 2017-03-27 13 1 Educating for Life Permissions About the Contributors Index

Teaching at Its Best Linda B. Nilson, 2016-06-22 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face

to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve *Teaching College* Norman Eng,2017-01-15 *How to Teach College* James W. Loewen,2025-04-22 A posthumous book by the bestselling author of *Lies My Teacher Told Me* sharing the strategies and secrets of an award winning fifty year career as a college professor Not a few professors teach solely because they have to to hold a position that lets them do what they really want to do which is their work their research their writing Those professors miss the joys of teaching from the introduction to *How to Teach College* Widely known as the bestselling author of *Lies My Teacher Told Me* Everything Your American History Textbook Got Wrong James W Loewen who passed away in 2021 was a leading sociologist of race relations and a prizewinning college educator With a teaching career spanning over half a century at Tougaloo College Harvard University University of Vermont and Catholic University Loewen taught the way he wrote with creativity humor and a high expectation that students can handle the truth *How to Teach College* is an invaluable resource for professors teaching in increasingly fraught American classrooms With a special emphasis on teaching students from diverse backgrounds and potentially controversial subjects this posthumously published book comes to us in Loewen s vibrant original and inimitable voice In it he offers advice from the epic how to convey a love of one s topic and motivate students to become lifelong learners to the technical how to design a syllabus manage the classroom testing and grading all drawing on firsthand anecdotes from his own courses on sociology and race relations Edited by Loewen s son Nicholas Loewen a longtime high school teacher and sociology professor Michael Dawson *How to Teach College* is sure to inspire generations of teachers to come *Empowering the Community College First-Year Composition Teacher* Meryl Siegal,Elizabeth Gilliland,2021-01-11 This volume is an inquiry into community college first year pedagogy and policy at a time when change has not only been called for but also mandated by state lawmakers who financially control public

education It also acknowledges new policies that are eliminating developmental and remedial writing courses while keeping mind that for most community college students first year composition serves as the last course they will take in the English department toward their associate s degree This volume also serves as a call to action to change the way community colleges attend to faculty concerns Only by listening to teachers can the concerns discussed in the volume be addressed it is the teachers who see how societal changes intersect with campus policies and students lives on a daily basis Adapted from back cover *The Labor and Cost of the Teaching of English in Colleges and Secondary Schools, with Especial Reference to English Composition ...* Edwin Mortimer Hopkins,1923

Engaging College Students Mike Kowis,2016-10-21 In this edgy and entertaining how to guide for college professors seasoned instructor Mike Kowis Esq shares 44 practical tips to help professors engage college students in classroom discussions motivate them to read inspire them to attend all classes encourage them to use critical thinking skills and create a fun learning environment

The Craft of College Teaching Robert DiYanni,Anton Borst,2020-03-03 Robert DiYanni and Anton Borst s Classroom Confidential provides a clear compact guide to the basics of college teaching Grounded in the authors classroom experience their pedagogical coaching at NYU s Center for the Advancement of Teaching and their examination of the latest learning science research it explains how to teach in the college classroom from a learner s perspective what methods principles and activities achieve the best learning outcomes Chapters address major topics from course and syllabus design to discussion based teaching critical reading and assessment while brief interludes cover various pedagogical elements and applications including what to do on the first and last days of class and how to incorporate service and experiential learning into curricula Throughout the authors provide practical suggestions and strategies while explaining the underlying pedagogical principles They also address recent topics that promise to remain fixtures of the educational landscape such as teaching with technology and teaching in a global context They steer a middle course on technology suggesting ways to maximize its benefits while minimizing its distractions The book coheres around a philosophy of active learning and student engagement DiYanni and Borst argue that teaching practices should challenge students to think and learn requiring them to do things with newly acquired knowledge create models conduct experiments debate issues and more The authors enlist reliable scholarly research to demonstrate that active learning of the kind they advocate achieves results students learn more and better and their learning is deeper and longer lasting The authors pedagogy echoes their epistemology as they demonstrate how learning and teaching are inextricably intertwined organic rather than mechanical activities

The Construction of Orientation Courses for College Freshmen Charles Tabor Fitts,Fletcher Harper Swift,1928

Pedagogies for Teaching First-Generation College Students and the Dynamics of Globalized Classrooms SimonMary Asele Ahiokhai,Matt Daily,Layla Garrigues,2025-09-23 This book examines how higher education institutions positively enhance the learning experiences of first generation college students What systems in our communities and world are intentionally or unintentionally producing the realities of first generation

identities and how can these be upended through a deliberate pedagogical turn With these questions in mind this book aims to highlight the relevant and dynamic pedagogical skills and tools that institutions can employ to address the demands of globality and difference in the classroom Challenging traditional deficit focused perspectives used to discuss first generation students the book highlights alternative strengths based support methods to improve the experiences and outcomes of first generation college students This book will appeal to scholars researchers and upper level students with interests in higher education cultural studies philosophy of education and decolonial studies Teaching in College and University Carter Victor Good,1929

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