

TEACHING CHILDREN **SELF-** DISCIPLINE

AT HOME AND AT SCHOOL

*New Ways Parents and Teachers Can
Build Self-Control, Self-Esteem
and Self-Reliance*

Thomas Gordon, Ph.D.

author of the best-selling Parent Effectiveness Training (P.E.T.)
and Teacher Effectiveness Training (T.E.T.)

Teaching Children Self Discipline At Home And At School

Alfie Kohn



Teaching Children Self Discipline At Home And At School:

Teaching Children Self-Discipline at Home and at School Thomas Gordon,1991-03-01 Teaching Children Self-Discipline--At Home and at School Discipline that Works Thomas Gordon,1991 Discipline that Works Thomas Gordon,1989 *From Disrupter to Achiever* James Levin,2002 Teaching Children Self-discipline--at Home and at School Thomas Gordon,1989 Provides new ways parents and teachers can build self control self esteem and self reliance by teaching the skills required to govern a family classroom or group more democratically less autocratically **The Caring Teacher's Guide to Discipline** Marilyn E. Gootman,2008-07-01 What a fresh approach to classroom management The problem solving approach makes so much sense if you want a friendly caring and safe classroom Examples in the book illustrate ways to navigate the difficult behaviors that create barriers to learning Jennifer Lee Kumnick School Social Worker Clarke County School District Athens GA Help students deal with anger correct misbehavior and prevent misunderstandings Effective discipline goes hand in hand with both proficient teaching and a caring classroom community This third edition of Marilyn E Gootman s bestseller shows novice and veteran teachers how to guide student behavior by developing positive supportive relationships Gootman s approach to discipline focuses on two essentials teaching students the skills of appropriate behavior and showing them how to avoid inappropriate behavior Featuring summaries of key points at the end of each chapter this revised edition offers a new chapter on establishing a caring classroom community guidelines on how to handle cyberbullying and an updated and expanded resource list featuring literature and programs on classroom discipline Teachers can help children become good thinkers good learners and good classroom citizens by Setting realistic rules and expectations for conduct Developing students problem solving techniques Encouraging open communication to resolve disagreements Creating partnerships with parents By creating a nurturing environment in the classroom teachers can make a difference in children s lives and maintain their own enthusiasm and idealism *The Complete Anxiety Treatment and Homework Planner* David J. Berghuis,2004-05-10 Utilizing the methodology of the bestselling PracticePlanners series The Complete Anxiety Treatment and Homework Planner provides an all in one resource for treating anxiety and anxiety related disorders saving time and paperwork while allowing you the freedom to develop established and proven treatment plans for adults children adolescents and other subgroups and populations Includes a wide range of behavioral definition statements describing client symptoms as well as 25 customizable homework and activity assignments to be used during treatment Provides long term goals short term objectives and recommended interventions as well as DSM IV TRTM diagnostic suggestions associated with each presenting problem Ready to copy exercises cover the most common issues encountered by a wide range of client groups struggling with anxiety and anxiety related disorders A quick reference format the interactive assignments are grouped by patient type such as employee school based child adolescent addicted adult acute inpatient and more Expert guidance on how and when to make the most efficient use of the exercises Includes access to ancillary Web site

with downloadable resources including sample treatment plans and customizable homework exercises

The Parenting Skills Treatment Planner Sarah Edison Knapp, David J. Berghuis, 2010-12-15 The Parenting Skills Treatment Planner provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs managed care companies third party payors and state and federal review agencies A critical tool for mental health professionals addressing today's complex family structures and the increased pressures on children and adolescents from school peers and the general culture Saves you hours of time consuming paperwork yet offers the freedom to develop customized treatment plans for parents and other caregivers Organized around 31 main presenting problems with a focus on giving parents the skills they need to effectively help their children navigate contemporary issues such as the trauma associated with divorce school pressures and sexual abuse Over 1 000 well crafted clear statements describe the behavioral manifestations of each relational problem long term goals short term objectives and clinically tested treatment options Easy to use reference format helps locate treatment plan components by behavioral problem or DSM IVTR™ diagnosis Includes a sample treatment plan that conforms to the requirements of most third party payors and accrediting agencies including HCFA JCAHO and NCQA

The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader's Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

Parent-Babble John Rosemond, 2012-10-09 Explains how parenting theories put forth since the 1970s have been wrong on such matters as self esteem adoption praise punishment and toilet training and advocates for a return to the parenting strategies of the 1950s and 1960s

[Meeting The Challenges of Primary Schooling](#) Lloyd Logan, 2005-08-03 Teachers in primary schools deal with a wide range of issues every day This

book helps teachers to understand those issues and how they fit in with recent government policies and initiatives Each chapter looks at relevant statements of policy or initiative how these statements fit into the context of specific schools the challenges they present for those involved in schools how schools can respond to these challenges learning across contexts Each chapter has been written by one practitioner and one academic and between them the chapters cover the whole range of Australian primary schools

Beyond Discipline Alfie Kohn, 2006 In this 10th anniversary edition of an ASCD best seller author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs in which things are done to students to control how they act with a collaborative approach in which we work with students to create caring communities Features a new afterword by the author

The Parenting Skills Treatment Planner, with DSM-5 Updates David J. Berghuis, Sarah Edison Knapp, 2015-07-31 This timesaving resource features Treatment plan components for 31 behaviorally based presenting problems Over 1 000 prewritten treatment goals objectives and interventions A step by step guide to writing treatment plans that meet the requirements of most insurance companies and third party payors The Parenting Skills Treatment Planner provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs managed care companies third party payors and state and federal review agencies A critical tool for mental health professionals addressing today's complex family structures and the increased pressures on children and adolescents from school peers and the general culture Saves you hours of time consuming paperwork yet offers the freedom to develop customized treatment plans for parents and other caregivers Organized around 31 main presenting problems with a focus on giving parents the skills they need to effectively help their children navigate contemporary issues such as the trauma associated with divorce school pressures and sexual abuse Over 1 000 well crafted clear statements describe the behavioral manifestations of each relational problem long term goals short term objectives and clinically tested treatment options Easy to use reference format helps locate treatment plan components by behavioral problem Includes a sample treatment plan that conforms to the requirements of most third party payors and accrediting agencies including HCFA JCAHO and NCQA

The Good Father Mark O'Connell, 2015-03-31 Fathering is one of the most basic and profound human activities Yet in addition to its many joys fatherhood is often freighted with longing sadness anger and misunderstanding Most of us men and women alike are acutely aware of how difficult it is to father well year after year until and even after children are grown At the same time the essential relationships between men and women and their children are under stress these days as never before subject to the pressures of work money divorce remarriage and adoption As a result many fathers struggle with deep uncertainties about their parenting abilities Meanwhile society's definitions of masculinity appear ever more fluid negotiable and unreachable in today's media saturated culture which endlessly exposes men and women to a stream of images celebrating violence war hypermasculinity athletic ability corporate competition alternative life styles metrosexuality and triumphant materialism Who men might rightfully ask are we expected to be Do various pop cultural

definitions of masculinity really reflect what it is to be a man What in men s true natures helps them be good fathers Can aggression be useful What masculine traits do fathers need to guard and guard against How do men love their children and how is being a father very different from and no less essential than being a mother And how can women understand how men experience fatherhood This is the rich social reality that Dr Mark O Connell a psychotherapist and father of three addresses in his provocative brilliant and wise book Drawing on both his professional case histories and personal experience O Connell describes the internal conflicts that many men feel about the difficulties of being a father but which they are often unable to discuss easily Such issues include questions about authority discipline intimacy physical contact and sexuality In ways that are distinctly masculine O Connell says fathers communicate standards insist on respect for others instigate necessary confrontations and even engage in the kind of rough and tumble play that enlivens the developing neural structures in a child s brain O Connell contends that fathers play a crucial role in conveying the rules expectations and inevitabilities of life and he describes how men can help their families by understanding and embracing their own masculinity Men are different from women and must be allowed to parent differently as well The Good Father however is not just a very readable book for fathers struggling to find their best selves in relation to their spouses and children Women will want to read The Good Father as well All men and women have complex and important relationships with their fathers whether or not those men were good fathers Dr O Connell reveals how men and women alike bring these relationships to their parenting and how we so often need to untangle these generational knots Filled with reassuring common sense The Good Father opens a path toward happier more satisfying relationships for the entire family while helping men become the good fathers they deeply want to be

Primary Prevention Practices Martin Bloom,1996-03-26 Intended for use by students in the helping professions as well as by practitioners and researchers in the field Primary Prevention Practices offers step by step procedures on how to use more than 50 techniques of prevention practice The School Counseling and School Social Work Treatment Planner Sarah Edison Knapp,David J. Berghuis,Carey Dimmitt,2012-06-25 The Bestselling treatment planning system For mental health professionals The School Counseling and School Social Work Treatment Planner Second Edition provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs managed care companies third party payors and state and federal agencies New edition features empirically supported evidence based treatment interventions including coverage of disruptive classroom behaviors reinforcing student success bullying peer conflict and school violence Organized around 33 behaviorally based presenting problems in treating students who experience social and emotional difficulties including social maladjustment learning difficulties depression substance abuse family instability and others Over 1 000 prewritten treatment goals objectives and interventions plus space to record your own treatment plan options Easy to use reference format helps locate treatment plan components by behavioral problem Includes a sample treatment plan that conforms to the requirements of most third party payors and accrediting agencies including CARF The

Joint Commission TJC COA and the NCQA Additional resources in the PracticePlanners series Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice Homework Planners feature behaviorally based ready to use assignments to speed treatment and keep clients engaged between sessions For more information on our PracticePlanners products including our full line of Treatment Planners visit us on the web at www.wiley.com/practiceplanners

Welcoming Children Joyce Ann Mercer, 2005-11-01 This book develops a theology of childhood both from a theoretical basis in biblical theology especially the gospel of Mark and practical experience in children and youth ministry Mercer builds on classical theologians such as Augustine Calvin Barth and Rahner as well as modern feminist theologians such as Brock and Russell She gains insights from pastoral theologians such as Capps and Couture and from contemporary cultural criticism Mercer challenges approaches to educational and liturgical practices with children in congregations that segregate children from the rest of the church and its key practices of service mission worship care and learning She reframes ministries with children as processes through which the church as a community of practice forms children into an alternative identity that resists surrounding consumerist culture and walks in the ways of Jesus This book offers strategies for educational practices with children in congregations as it seeks to address the question What might educational practices that welcome children and contribute to their flourishing look like in the context of a faith community where children's learning happens in collaboration with experienced practitioners of faith Outlining a feminist practical theology of childhood it explores five basic theological claims 1 children as gifts and parenting as a religious practice of stewardship 2 welcoming those who welcome and care for children 3 children as already fully human 4 children as part of the purposes of God and 5 acknowledging and transforming the sufferings of children

Student Behaviour Louise Porter, 2020-07-25 Behaviour management in the classroom and schoolyard is one of the most challenging aspects of teaching Student Behaviour offers a comprehensive overview of the major theories of behaviour management in primary and secondary schools illustrated with detailed case studies Porter outlines how teachers can develop a personal approach to classroom management based on a sound understanding of theory The emphasis is on proactive approaches to discipline to assist students in achieving educational and social goals Porter also shows how to enhance students motivation and help students become confident and independent learners This third edition has been fully revised and updated to reflect the latest research and includes new material on collaborating with parents ethical issues dealing with bullying and helping students to be autonomous in their learning and behaviour Examples and references are drawn from current international research Student Behaviour is an essential textbook for preservice teachers and a valuable reference for more experienced teachers who want to improve their ability to cope with disruptive behaviour The style of writing is clear accessible and authoritative an ideal text for all teachers in initial and post experience training It treats its audience as intelligent and discerning provides a clear digest of a very wide range of published material and allows its readers to reach their own

decisions about suitable and sensitively executed approaches that are likely to be of lasting value British Journal of Educational Psychology **Beyond Educational Disadvantage** Paul Downes, Ann Louise Gilligan, 2007 A Comprehensive Guide to Classroom Management Louise Porter, 2020-07-30 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher A Comprehensive Guide to Classroom Management provides a systematic overview of the major theories and styles of discipline in schools Drawing on the latest international research Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals Porter demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn A Comprehensive Guide to Classroom Management is the essential handbook for preservice teachers and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges True to its title this is an enormously ambitious indeed encyclopaedic resource that makes a compelling multilayered case for putting respect for children s needs ahead of our urge to control them Alfie Kohn author of Beyond Discipline and Punished by Rewards There is so much to admire and absorb in this impressive and highly readable blend of research idealism and sound sense highly recommended for principals aspiring school leaders and reflective practitioners teaching students with behavioural difficulties Dr Ted Cole lead editor of The Routledge International Companion to Emotional and Behavioural Difficulties

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