

TEACHING
& RELIGIOUS
IMAGINATION

AN ESSAY IN THE THEOLOGY OF TEACHING

MARIA HARRIS

Teaching And Religious Imagination An Essay In The Theology Of Teaching

Michael Dallaire



Teaching And Religious Imagination An Essay In The Theology Of Teaching:

Teaching and Religious Imagination Maria Harris,1991 **Critical Perspectives on Christian Education** Jeff Astley,Leslie J. Francis,1994 **Engaged Teaching in Theology and Religion** Renee K. Harrison,Jennie S. Knight,2015-10-21 This book guides scholars and teachers of theology and religion through a process of self reflection that leads to intentional transformative teaching dialogue and reform in theological education and religious studies

Encyclopedia of Christian Education George Thomas Kurian,Mark A. Lamport,2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors TheEncyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education Basics of Teaching for Christians Robert W. Pazmiño,2002-07-17

Disruptive Inclusion Jen Smith,2024-03-31 What is Christian adult learning What questions are raised when Christian faith and learning meet Many existing approaches primarily address issues such as curriculum content or teacher character Building on the work of John Hull Disruptive Inclusion approaches the intersection of theology and pedagogy suggesting that the christianness of Christian adult learning is best expressed by the posture adopted by learners not only via what is taught and by whom Specifically Jen Smith claims that a key to Christian adult learning posture is how learners include the unexpected and disruptive in their learning Drawing on key resources such as the biblical narrative Christian tradition liturgy community and her own experiences Jen takes us on a deeply personal and practical journey into disruptive inclusion and invites us to re imagine what effective Christian adult learning might look like in the classroom pulpit and online learning settings **Francis of Assisi as Artist of the Spiritual Life** Andrew T. McCarthy,2010-08-13 Francis of Assisi as Artist of

the Spiritual Life applies modern psychological understanding to a historical person While most such studies have sought a comprehensive personality profile this work focuses on one aspect Francis imagination and seeks greater insight into the imaginatively inspired spiritual vision of St Francis An analysis of Francis writings builds on a survey of modern views of the imagination and the approach of ORT or Object Relations Theory ORT with its contention that the imaginative creation of an infant's world develops out of the earliest interactions with the maternal caregiver highlights the way Francis formed his way of visualizing the reality around him While any study of a person 800 years in the grave is more dependent on what is plausible than on what is determinable this study finds numerous examples where Francis writings display an adept use of imagination and even encourages others in that use in a manner that corresponds to an ORT perspective on tutoring the imagination

Fragments for Fractured Times Nicola Slee, 2020-09-30 Nicola Slee one of the world's leading feminist practical theologians brings together 15 years of papers articles talks and sermons many of them previously unpublished Drawing on a wide and diverse range of her writing Slee demonstrates the richness and variety of feminist practical theological writing

Teaching with the Wind Michael Dallaire, 2011-11-16 Teaching with the Wind tackles the question Can education for a Canadian civic spirituality bridge the sometimes incommensurable worldviews of faith based schools and secular public schools An affirmative answer is offered based on two foundations First that a national soul can be identified and thus serve as the content of spiritual education in Canada schools Second that a reconstructed approach to the contemplation in action method found in world religions and philosophy can provide an appropriate pedagogy for Canadian spiritual education This book argues that education for civic spirituality is of paramount importance as Canada continues its transition from a Judeo Christian and bicultural nation to a multi faith and multicultural nation within a secular democracy It offers a direction that would enrich religious and secular education systems as well as Canada as a whole

The Oxford Handbook of Religion and American Education Michael D. Waggoner, Nathan C. Walker, 2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in *Epperson v Arkansas* which struck down the state's ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom The Oxford Handbook of Religion and American Education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

The Faith Lives of Women and Girls Nicola Slee, Fran Porter, Anne Phillips, 2016-03-16 Identifying illuminating and enhancing understanding of key aspects of women and girls faith lives The Faith Lives of Women and Girls represents a significant body of original qualitative research from practitioners and researchers across the UK Contributors include new and upcoming researchers as well as more established feminist practical theologians Chapters provide perspectives on different ages and stages of faith across the life cycle from a range of different cultural and religious contexts Diverse spiritual practices beliefs and attachments are explored including a variety of experiences of liminality in women's faith lives A range of approaches ethnographic oral history action research interview studies case studies and documentary analysis combine to offer a deeper understanding of women's and girls faith lives As well as being of interest to researchers this book presents resources to enhance ministry to and with women and girls in a variety of settings *Telling the Old, Old Story* (Larsen) David L. Larsen, 2000 *Christian Education Curriculum for the Digital Generation* Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today's young people to construct their own knowledge after critically analyzing various resources of information 4R embedded courses are implemented in the four movements reflection reinterpretation re formation and re creation

Principles and Practices of Christian Education Robert W. Pazmino, 2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities **In the Middle of a Journey** Richard S. Gilbert, 2013-04-17 The role of religious education faith development among Unitarian Universalists marks the uniqueness of this religious movement Without dependence on dogma or creed it is essential that a religious community be free to develop its own distinctive identity The centrality of religious education was evident in the very beginnings of this liberal denomination Rev Richard Gilbert collects many of the most influential statements of religious education philosophy in the

anthology *In the Middle of a Journey* From William Ellery Channings eloquent Sunday School Address to the writings of stalwarts Sophia Lyon Fahs and Angus H MacLean these carefully selected essays trace the evolution of faith development from a Christian catechism to a broadly based faith based quest for values meanings and convictions In an age that tends to belittle the past it is refreshing to realize that if we are to chart where we are going it is wise to know where we have been The Unitarian Universalist movement has been in some interesting places and eagerly seeks an adventurous future

Contested Issues in Training Ministers in South Africa Marilyn Naidoo, 2015-07-01 The purpose of this book is to engage challenging issues that are called into question during ministerial training This is a volume presenting eleven contested issues that attend to concerns related to structures processes knowledge and practices within theological education Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa It is an affirmation of the multiple voices locations identities and positions within South African theological education as a starting point for transformative theological education It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence integrity and professional identity to meet the needs of church and society

Images of Pastoral Care Robert C Dykstra, 2005-01-01 This book is an edited volume of works that have predominated over the past several decades in contemporary pastoral theology Through the writings of nineteen leading voices in the history of pastoral care Dykstra shows how each contributor developed a metaphor for understanding pastoral care Such metaphors include the solicitous shepherd the wounded healer the intimate stranger the midwife and other tangible images Through these works the reader gains a sense of the varied identities of pastoral care professionals their struggles for recognition in this often controversial field and insight into the history of the discipline Includes readings by Anton T Boisen Alastair V Campbell Donald Capps James E Dittes Robert C Dykstra Heije Faber Charles V Gerkin Brita L Gill Austern Karen R Hanson Seward Hiltner Margaret Zipse Kornfeld Bonnie J Miller McLemore Jeanne Stevenson Moessner Henri J M Nouwen Gaylord Noyce Paul W Pruyser Edward P Wimberly

The Influential Christian Michael W. Andrews, 2021-10-15 As Christians each of us is called to bring people together through the Spirit of God By developing our inner character our heart we can have a greater role in other people s lives and others can have more significance in our own growth as leaders Genuine influence is a deep summons to our most authentic selves an exciting exploration that is often missing in our culture of quick fixes and easy advice In *The Influential Christian* Michael W Andrews reveals how engaging in spiritual practices that exercise empathy allows us to cultivate influence in our personal professional and spiritual lives Drawing upon God s spiritual resources as we interact with other people we build the integrity necessary to be empathic leaders As readers will discover building character is much more than completing a checklist of self improvement initiatives it s a pilgrimage into the full meaning of being human and being Christian

Learning in the Way Jeff Astley, 2000 Adult Christian learning is central to the life of the Christian church and is essential for its health outreach

and very survival Leading Christian educators here apply the principles of Christian education to adult learning in the churches and present the results and methods of empirical research relevant to the church's ministry of adult Christian education This book will be of interest to all who are concerned for the ways in which adults learn to be Christian The editor Jeff Astley is Director of the North of England Institute for Christian Education and Honorary Professorial Fellow in Practical Theology and Christian Education in the University of Durham

What Is Spiritual Care? Pamela Cooper-White, Claudia Kohli Reichenbach, Emmanuel Y. Lartey, 2025-05-15 What is spiritual care Much has been assumed as an answer to this question within particular professional and religious silos The contributors to this volume offer fresh answers from perspectives of different caregiving professions medicine nursing public health psychology pastoral care and pastoral theology different religious traditions Islam Judaism Christianity and Buddhism and different cultural contexts Certain red threads become apparent the importance of deep listening openness to difference willingness to recognize the importance of spiritual care as practiced in different professions and religions respect for the inherent dignity of every person and support for each individual's unique spiritual journey At the same time the diversity of voices makes clear both by juxtaposition and argumentation that the hegemony of a mid twentieth century white American Protestant tradition of pastoral care is being reevaluated contested expanded and even decolonized as voices formerly from the margins are being brought to the center and the spiritual needs of persons from many different traditions and locations are increasingly being met on their own terms The cumulative impact of this work emphasizes that spiritual care is finally inseparable from larger efforts toward justice and peacemaking This is an invaluable resource for healthcare providers chaplains and pastoral professionals

Enjoying the Melody of Phrase: An Mental Symphony within **Teaching And Religious Imagination An Essay In The Theology Of Teaching**

In a global taken by screens and the ceaseless chatter of instant transmission, the melodic elegance and mental symphony developed by the prepared word often fade in to the background, eclipsed by the persistent sound and disturbances that permeate our lives. However, set within the pages of **Teaching And Religious Imagination An Essay In The Theology Of Teaching** a stunning fictional treasure brimming with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant musician of language, this charming masterpiece conducts viewers on a mental journey, skillfully unraveling the hidden tunes and profound affect resonating within each carefully crafted phrase. Within the depths of this moving review, we will explore the book is central harmonies, analyze their enthralling writing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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