Teaching and Learning at a Distance

Foundations of Distance Education

Second Edition

Michael Simonson, Sharon Smaldino,
Michael Albright, Susan Zvacek

Teaching And Learning At A Distance Foundation Of Distance Education

Michael Grahame Moore,William C. Diehl

Teaching And Learning At A Distance Foundation Of Distance Education:

  Teaching and Learning at a Distance Michael Simonson,Susan M. Zvacek,Sharon Smaldino,2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field   **Teaching and Learning at a Distance** Michael R. Simonson,Sharon Smaldino,Michael Albright,Susan Zvacek,2012 Teaching and Learning at a Distance Foundations of Distance Education Fifth Edition provides its readers with the most comprehensive coverage on the market today of information about distance education in the 21st century Primarily written for pre service teachers corporate trainers and staff development programs that discuss teaching distant learners or managing distance education systems Readers will be better equipped with the knowledge and ability to select appropriate strategies for teaching the distant learner and how to implement this new knowledge in a distance learning program so important to today s educational culture   **Teaching and Learning at a**

Distance Michael R. Simonson,2003 The second edition of this leading book offers everything readers need to know in order to make the experience of the distance learner as complete and satisfying as that of the local learner Here is concise to the point coverage of the foundations of the field and how it came to be dominated by the World Wide Web and the Internet And here is expansive practical hands on instruction in exactly how to do distance teaching through computer technology videotape or simple audio techniques Increased coverage of online learning provides specifics on designing delivering and evaluating online learning in every chapter Moreover the authors cover such hard to address topics as copyright protection and plagiarism and offer treatment of multiple instructional models suitable for distance education For distance teachers and learners   Teaching and Learning at a Distance Michael R. Simonson,2006 This book provides a research based exploration of distance education which covers both foundations and applications The third edition of Teaching and Learning at a Distance Foundations of Distance Education now emphasizes the importance of Internet based instruction in providing you with the basics you need to become a knowledgeable distance educator including theory and research that inform distance learning practical skills and knowledge needed to function immediately in a distance learning environment and managerial and administrative issues that arise in the distance learning environment Inservice Teachers and Instructional Designers Trainers   The Foundations of Distance Education Desmond Keegan,1986   **Foundations of Distance Education** Desmond Keegan,2013-12-19 Distance education and training provision has expanded dramatically over the past few years This best selling introduction to the field has helped many to understand the origins and background of distance education and has been used by students and professionals as a guide to policy and practice It has now been updated in the light of the developments in recent years in Eastern Europe and the enormous advances in the use of new technologies A new case study of distance education in China is also included   **Teaching and Learning at a Distance** Michael Simonson,2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods   Distance Education John R. Verduin, Jr.,Thomas A. Clark,1991-02-14 Distance Education gives adult educators in a range of fields from higher education to the military a comprehensive reference for developing creative nontraditional approaches to learning by using a variety of media in a wide range of settings It presents an innovative approach to distance instruction based on learning objectives   *Handbook of Distance Education* Michael Grahame Moore,William C. Diehl,2018-12-07 The Handbook of Distance Education 4th Edition is a comprehensive compendium of research in the field of distance education The volume is divided into four sections covering the historical and theoretical foundations of distance education attributes of teaching and learning using technology management and administration and different audiences and providers Throughout leading scholars address future research needs and directions based on current research established practices and recent changes to implementation pedagogy and policy   *Distance Learning*

Chandra Mehrotra,C. David Hollister,Lawrence McGahey,2001-09-21 This book is a fine example of what is needed for distance learning teachers administrators and evaluators throughout the world It provides good coverage of the timely topics that face distance educators daily For those considering starting a distance learning course or program this book would provide a solid footing upon which to make important decisions REVIEW OF HIGHER EDUCATION The overall strength of this volume is its emphasis on practical considerations that an instructor is likely to encounter in creating a distance course particularly strong in presenting easily understood principles of good practice for those who must plan and implement distance learning EVALUATION PROGRAM PLANNING What delivery methods are available to make education accessible to a wide variety of potential learners What are their strengths and weaknesses How can instructors create effective learning environments in distance courses What support from administrators and staff is essential What guidelines are used by accrediting agencies to assure program quality This highly readable book by three experienced faculty members answers these questions and more Both theoretical and practical the book presents proven principles and research based advice Drawing upon their experience with a variety of delivery modes the authors provide readers with tips they can use in designing implementing and evaluating distance courses and programs Instructors and administrators alike will find much valuable assistance including A wealth of examples and strategies based on field tested models student preferences and the authors own extensive experiences Comprehensive coverage that addresses available delivery options factors to consider when selecting a delivery mode designing a syllabus for a distance course fostering student learning and development and providing student support services Concrete and practical approaches for assessing student learning conducting course and program evaluation and addressing accreditation guidelines Summary tips and references to web sites that conclude each chapter provide convenient summaries for readers and guide them to additional resources A companion web site that illustrates the text s coverage with concrete examples Drawing upon the rich details provided by the authors faculty and administrators will be able to meet the challenge of developing and evaluating successful distance learning courses and programs **Distance Education** Lee Ayers Schlosser,Michael R. Simonson,2006 Distance Education has become a major topic of interest in the field of educational communications and technology In response to this interest the Association for Educational Communications and Technology AECT published the first edition of Distance Education Definition and Glossary of Terms in 2002 The second edition of this monograph was begun in 2005 While the definition of distance education was changed only slightly the glossary of terms was updated significantly under the supervision of Joann Flick and members of AECT s Division of Distance Learning The definition of distance education and much of the supporting narrative offered in this edition of Distance Education Definition and Glossary of Terms is based on Teaching and Learning at a Distance Foundations of Distance Education 3rd edition 2006 This information is used with permission An Introduction to Distance Education Martha F. Cleveland-Innes,D. Randy Garrison,2020-09-22 An Introduction to Distance Education is a

comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and navigation As an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector Utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter Driven by seminal contributors who are researching and shaping our understanding and practice of distance education today An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses *Distance Learning* Marcia L. Williams,Kenneth Paprock,Barbara Covington,1998-10-27 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline **Learning and Teaching in Distance Education** Otto Peters,2013-04-03 This unique and comprehensive overview of open and distance education is written by one of the best known names in the field It integrates historical contemporary and future aspects of distance education Packed with international case studies it goes beyond looking at the methods and technology of distance education giving Otto Peters renowned visions on the sociological and social impacts of distance education Now published in paperback for the first time this new edition includes a new section on virtual universities A major contribution to thinking on open and distance education this new edition will reach an even wider audience Theory and Practice of Distance Education Borje Holmberg,2005-07-25 This text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration From the Foundation of Distance Education to the Principles for Effective Online Teaching: An Evaluation of AIU's Online

<u>Instruction System</u> Assoa Ettien,2010-09 Studienarbeit aus dem Jahr 2010 im Fachbereich P dagogik Medienp dagogik Atlantic International University Sprache Deutsch Abstract This text presents the long journey of Distance Education a journey that started from the creation and development of postal services in Europe the Era of correspondence learning Then the introduction of multi media in the 1920sas the second generation of distance learning The third Generation of E Learning appeared with the wide spreads of the computer and the internet at the beginning of the twenty first century In order to better serve the clientele of e learning some scholars among whom Charles Graham invented what they called the seven principles for the effective online teaching and the evaluation of online courses We confronted those principles with the instruction method in use at AIU a non traditional university and we discovered that two of the seven principles that work with traditional online universities are not applicable to AIU a non traditional university We recommended the authors of the seven principles to re examine their study taking into account the specific learning needs of self regulated learners as well as the innovations in use at AIU We ended with some suggestions to other online universities to better serve their clientele by adapting if not adopting the system in use at AIU for the predicted glorious victory of e learning over traditional campus learning is dependent on the constant improvement of e learning **Otto Peters on Distance Education** Desmond Keegan,2013-10-28 Otto Peters is widely recognised as one of the world s leading authorities on distance education His theory of distance education as the most industrialized form of education is the most original and far reaching analysis of distance education yet produced This book brings together the best of Peters work most of which has not been previously available in the English language Drawing on German sociologists and philosophers of education from Weber and Tonnies to Heimann and Schultz Peters builds up an impressive analysis of the advantages and defects of the industrialization of education The essays in this collection cover the historical development of teaching and learning at a distance from the correspondence schools of the 1950s through to distance education in the post industrial societies of today The book also includes a fascinating account of Peters central role in the foundation and running of the FernUniversitat the German Open University <u>Theoretical Principles of Distance Education</u> Desmond Keegan,2005-08-15 According to UNESCO statistics 10 million of the world s 600 million students study at a distance Theoretical Principles of Distance Education seeks to lay solid foundations for the education of these students and for the structures within which they study As a more industrialised form of education provision distance education is well adapted to the use of new communication technologies and brings to education many of the strengths and dangers of post industrialism The central focus of the study of distance education is the placing of the student at home or at work and the justification of the abandonment in this form of education of interpersonal face to face communication previously considered to be a cultural imperative for education in both east and west This book explores the problems that distance education poses to the theorist bringing together an international team of distance educators to address these issues for the first time in a systematic way The team comprises theoreticians administrators

experts in educational technology and adult education experts in learning from video machines from computers and other forms of technology Contributions from Italy and Scandinavia contrast with viewpoints provided by scholars from the US Canada Australia and the UK **Technology, e-learning and Distance Education** A.W. (Tony) Bates,2004-07-31 Award winning in its first edition this book is an essential guide to the use of technology in flexible and distance learning weighing up the pros and cons of different media Fully updated this second edition examines criteria and guidelines for the design and delivery of effective teaching using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web based video conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus based face to face teaching With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies It is essential reading not just for those specialising in flexible and distance learning and distance education but anyone concerned with the integration of technology with teaching Advanced Methods in Distance Education: Applications and Practices for Educators, Administrators and Learners Dooley, Kim E.,Lindner, James R.,Dooley, Larry M.,2005-02-28 This book covers theory to practice with readers gaining the necessary knowledge skills and abilities to be successful in teaching or training using technology mediated instruction Provided by publisher

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Teaching And Learning At A Distance Foundation Of Distance Education**

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