

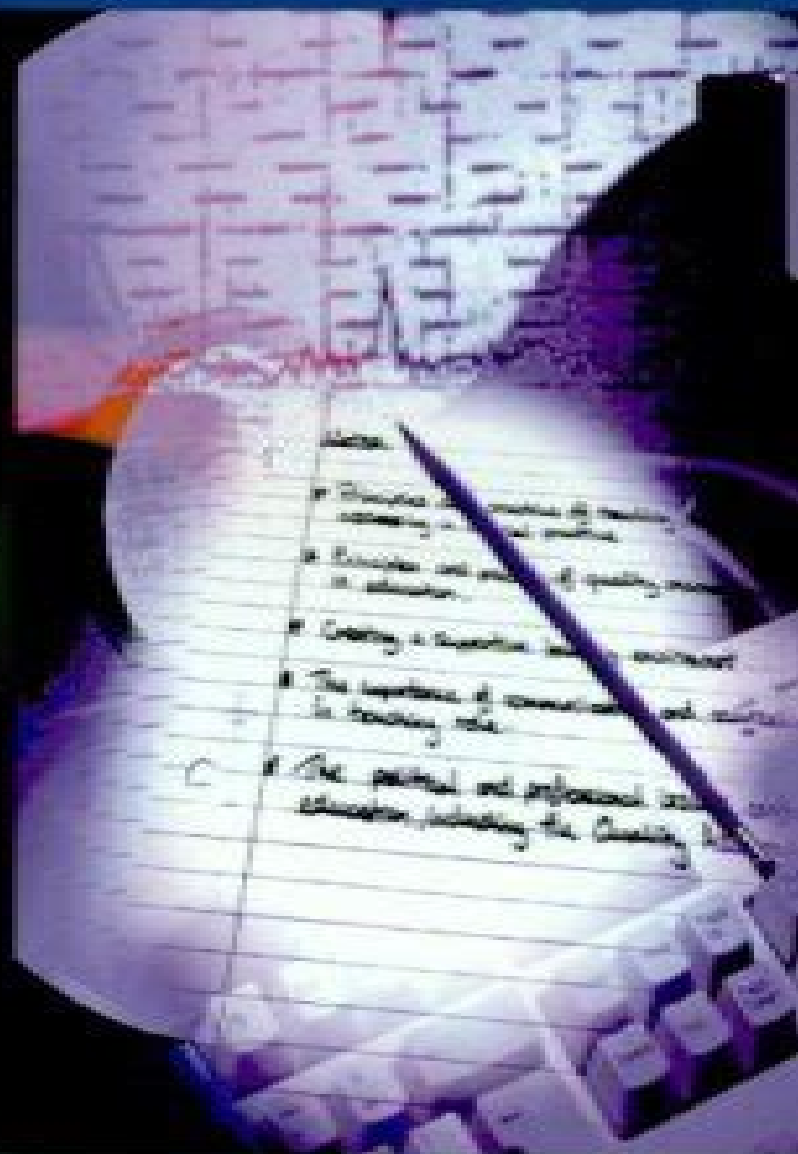
T H I R D E D I T I O N

TEACHING & ASSESSING IN NURSING PRACTICE

**An Experiential
Approach**

Edited by
PETER J. NICKLIN
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Foreword by
RON DE WITT



Baillière Tindall

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**Royal College
of Nursing**

Teaching And Assessing In Nurse Practice An Experiential Approach

**Marilyn H. Oermann, Jennie C. De
Gagne, Beth Cusatis Phillips**



Teaching And Assessing In Nurse Practice An Experiential Approach:

Teaching and Assessing in Nursing Practice Neil Kenworthy, Peter J. Nicklin, 1988 **Teaching and Assessing in Nursing Practice** Peter J. Nicklin, Neil Kenworthy, 2000 This book provides an easy to read guide to the requirements of teaching in practice courses It provides a balance of educational theory with practice and uses an experiential approach which recognises the stages through which learners progress and encourages them to reflect on and apply the principles to their own experiences Teaching, Assessing and Evaluation for Clinical Competence Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard **Essential Communication Skills for Nursing and Midwifery** Philippa Sully, Joan Dallas, 2010-05-19 Effective communication skills are crucial in all aspects of nursing and midwifery practice this book will enable readers to communicate effectively and with confidence in their professional practice It focuses on the communication skills needed for the development of effective professional and therapeutic relationships It is a how to do it book that relates the theory of effective and ethical communication to the practice of nursing and midwifery and provides a framework for developing communication skills to meet a variety of situations Approx 256 pages All the chapters have been revised in line with up to date literature professional practice guidelines and research *Mentoring and Supervision in Healthcare* Neil Gopee, 2011-04-30 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor's leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field *Mentoring and Supervision in Healthcare* is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals *Mentoring, Learning and Assessment in Clinical Practice* Ci Ci Stuart, 2013-06-20 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and

support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed Particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice Critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice Detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning Extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC Additional material on the monitoring and assessment of professional conduct and behaviours

Mentorship in Community

Nursing Judith Canham, Joanne Bennett, 2008-04-15 The importance of the community practice teacher is increasing with the expansion in primary care Universities around the country have developed courses for practice educators to provide definitive training for that role there are currently few texts that support these courses directly This book aims to redress this by covering eight specialist areas of community practice district nursing health visiting school nursing children s community health nursing community nursing mental health community nursing learning disability general practice nursing and occupational health nursing The emphasis is strongly on practical issues rather than theory and each section considers practice based dilemmas and offers appropriate debate

Reflections on Community Psychiatric Nursing Tony

Gillam, 2003-09-02 *Reflections on Community Psychiatric Nursing* provides new insights into many aspects of the CPN s work Written by a practising CPN this is a lively and easy to read introduction to the key debates in community mental health covering issues including professional identity the community and the role of the nurse teaching assessment and clinical supervision good practice and the concept of risk mental health promotion user involvement treatment from medication to psychosocial interventions This text is essential reading for students and those undertaking further training as CPN s In addition practising nurses and other professionals will find it useful in developing their own reflective practice as well as offering a useful overview of an increasingly important area of nursing

Supervision, Learning and Assessment in

Clinical Practice E-Book Sue Woodward, Sam Bassett, 2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of *Supervision Learning and Assessment in Clinical Practice* formerly *Mentoring Learning and Assessment in Clinical Practice* is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical

exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment
Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education

Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development

evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips Successful Practice Learning for Nursing Students Kath Sharples,2011-06-02 Pre registration student nurses spend 50% of their training in practice which provides a wealth of opportunities to develop their knowledge and skills However many new students find themselves in a clinical environment which is foreign and confusing The new edition of this popular book formerly Learning to Learn in Nursing Practice helps nursing students prepare for their practice learning experiences and get the most out of them in order to achieve the required standards This book is first and foremost a practical guide for students on developing learning skills during their practice experiences Foundations of Education: An EMS Approach National Association of EMS Educators (NAEMSE),2019-07-15 The evolving field of emergency medical services EMS requires professional educators who are knowledgeable about teaching and learning strategies classroom management assessment and evaluation technology in learning legal implications in education program infrastructure design and administering programs of excellence to meet state and national accreditation guidelines Foundations of Education An EMS Approach Third Edition provides EMS educators with the tools ideas and information necessary to succeed in each of these areas The content reflects how current educational knowledge and theory uniquely apply to EMS students educators and programs This textbook is used in the NAEMSE Instructor Courses and is an excellent reference for all EMS educators as well as educators in allied health professions Evidence Based ContentIn addition to foundational topics such as teaching philosophy and classroom management the text covers brain based learning accreditation and program evaluation emerging technologies and assessment strategies It guides educators to write objectives prepare lesson plans and deliver education in engaging ways to maximize student learning Grounded in this information EMS educators can promote effective education regardless of the type of course or setting Highlights Covers current educational theory and teaching methodologies specific to EMS Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors Offer practical advice and scenarios in the form of Teaching Tips and Case in Points **Register of Educational Research in the United Kingdom, 1992-1995** National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research **Teaching in Nursing E-Book** Diane M. Billings,Judith A. Halstead,2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning

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Practice Teaching in Healthcare Neil Gopee, 2010-02-16 Practice Teaching in Healthcare is an essential textbook for anyone studying for the Practice Teacher qualification Encouraging a critical understanding of the knowledge and competence required to fulfil the practice teacher role the book examines and evaluates the concepts theories and frameworks underpinning the necessary skillset Structured largely around the Nursing and Midwifery Council s standards for Practice Teachers the book provides comprehensive coverage of the knowledge and skills required to supervise and assess the learning of qualified healthcare practitioners particularly those on post qualifying specialist or advanced practice programmes and therefore includes Managing inter professional relationships Specialist and advanced practice and knowledge Assessment and accountability Leadership in facilitation of learning and assessment of clinical skills Clinical practice development and evidence based practice and Issues and further developments in learning beyond registration With action points illustrations and case studies this is an ideal textbook for healthcare professionals who are students on practice

teaching courses and all facilitators of learning beyond initial registration

Student Nurses' Guide to Professional Practice and Development Clare Christian, 2012-02-03 Student Nurses Guide to Professional Practice and Development is an essential guide for those considering or already embarked on a career in nursing This new handbook provides a professional perspective of all the branches of nursing and gives comprehensive advice on how to gain entry to nursing courses and on all the key aspects of preparing for

Client Education: Theory and Practice Mary A. Miller, Pamela Rae Stoeckel, 2010-01-25 Important Notice The digital edition of this book is missing some of the images or content found in the physical edition Client Education Theory and Practice focuses on health education and the role of health care providers especially nurses in working with clients such as individuals families and groups in health care institutions and community health settings It addresses the need for health education the learning process principles of learning assessing readiness abilities and needs of clients across the age span working with culturally diverse clients preparing a framework for teaching to include analyzing assessment data selecting teaching strategies and materials implementing a plan and evaluating learning by assessing client compliance and evaluating teaching effectiveness Each chapter includes a sample client based teaching plan that incorporates the theory presented to help students understand and apply their knowledge

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans

Issues in Nursing Research, Training, and Practice: 2013 Edition, 2013-05-01 Issues in Nursing Research Training and Practice 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and

comprehensive information about Nurse Practitioners The editors have built Issues in Nursing Research Training and Practice 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Nursing Research Training and Practice 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

Reflective Practice in Nursing Chris Bulman,Sue Schutz,2013-01-10 From reviews of previous editions This excellent book provides useful guidance on the use of reflection in practice a helpful addition to any nursing library Primary Health Care an excellent investment in any nurses library portfolio Journal of Advanced Nursing An extremely welcome addition to nursing s literature on thoughtful knowledgeable practice Nursing Times This is an excellent practical guide to reflective practice I would highly recommend this book to all practice teachers and students Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years It can be a daunting prospect but this practical and accessible text guides the way using the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started how to write reflectively and how to continue to use reflective practice in everyday situations This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice as well as containing essential information for teachers and lecturers

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